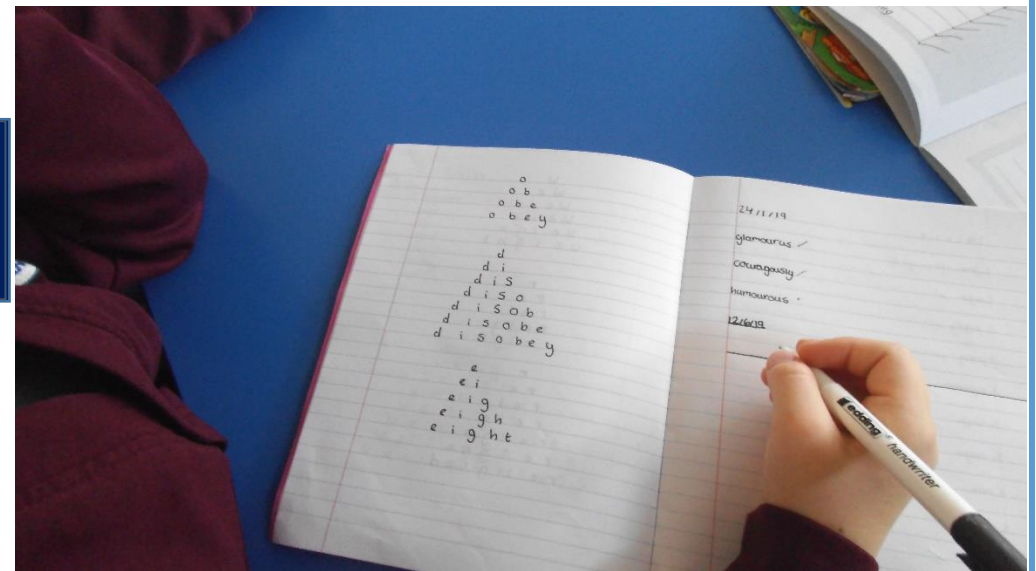




Analysis of writing questionnaires – pupil voice in
Years 2-6



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Writing Questionnaires and Pupil Voice 2019-2020

EYFS

Base 1 Reception	Attitudes to writing			Ability to learn how to write								Use of grammar and punctuation				Improving writing		
	Do you enjoy writing?	Has your writing improved this year?	How have you got better at writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	Do you work with the class teacher to help you?	What would you like to get better at in writing?	What do you think would make writing easier?	What sort of things do you like to write about for pleasure?	Does school encourage you to write at home?	Do you write in theme lessons?	Do you use Punctuation Pete?	Does your teacher remind you to use Punctuation Pete?	Which grammar starters have helped your writing?	Does anyone check your writing?	Do you get advice on ways to improve your writing?	How could the school help you to write more?
Yes/Correct	100%	100%	Fred Fingers 38%	100%	Too easy 25%	Maths 25%	100%	Fred fingers 13%	More learning 13%	Stories 25%	87%	87%	100%	100%	Capitals 13%	100%	100%	Show us 13%
No/Incorrect			Spelling 38%		Just right 75%	Sentences 13%		Spelling 25%	Drawing 13%	Sentence 25%	13%	13%	0%	0%	Sentence 13%	0%	0%	Fun 72%
Other responses			Sentences 24%		Difficult 0%	Non-chronological 38%		Punct 38%	More time 38%	Messages 13%					No response 74%			No resp 25%
						Stories 13%		Think for pink 13%	Keep trying 13%	No response 13%								
						Phonics 13%		Handwriting 13%	Group work 13%									

The writing questionnaire shows that the children in EYFS/Reception all enjoy writing and are able to identify some ways in which their writing has improved. The children were able to identify some genres of writing, but this was not as embedded. The children were unsure about ways to improve their writing, so further work needs to be focused on children being able to identify how to improve their writing and what their writing needs to improve.

Year 1/EYFS

Base 2	Attitudes to writing			Ability to learn how to write								Use of grammar and punctuation				Improving writing		
Pupil's response	Do you enjoy writing?	Has your writing improved this year?	How have you got better at writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	Do you work with the class teacher to help you?	What would you like to get better at in writing?	What do you think would make writing easier?	What sort of things do you like to write about for pleasure?	Does school encourage you to write at home?	Do you write in theme lessons?	Do you use Punctuation Pete?	Does your teacher remind you to use Punctuation Pete?	Which grammar starters have helped your writing?	Does anyone check your writing?	Do you get advice on ways to improve your writing?	How could the school help you to write more?
Yes/Correct	100%	100%	Sentences 12%	88%	Too easy 25%	Adjectives 12%	88%	Fred fingers 13%	More learning 13%	Non-chron 12%	87%	100%	100%	100%	Proof-reading 75%	100%	100%	Sound mats 13%
No/Incorrect			Full stops 25%		Just right 38%	Letters 25%	12%	Spelling 25%	Drawing 13%	T tales 38%	13%	0%	0%	0%	Dictat 25%	0%	0%	No resp 62%
Other responses			Whole page 12%	Someti mes 12%	Difficult 38%	Story maps 12%		Punct 38%	More time 38%	Cards 25%					No response 0%			Vocab 12%
			H/writing 25%			Write more 12%		Think for pink 13%	Keep trying 13%	Letters 13%								
			Capital letters 25%			h/writing 12%		Handwri ting 13%	Group work 13%	No response 13%								
						Punctu 25%												

The writing questionnaire shows that the children in Base 1 all enjoy writing and are able to identify some ways in which their writing has improved. The children were able to identify some genres of writing, and this was more embedded than children in Reception. The children were able to identify some ways to improve their writing, so further work needs to be focused on children being able to identify how to improve their writing and what their writing needs to improve.

Year 1/2

Base 3	Attitudes to writing			Ability to learn how to write									Use of grammar and punctuation				Improving writing	
Pupil's response	Do you enjoy writing?	Has your writing improved this year?	How have you got better at writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	Do you work with the class teacher to help you?	What would you like to get better at in writing?	What do you think would make writing easier?	What sort of things do you like to write about for pleasure?	Does school encourage you to write at home?	Do you write in theme lessons?	Do you use Punctuation Pete?	Does your teacher remind you to use Punctuation Pete?	Which grammar starters have helped your writing?	Does anyone check your writing?	Do you get advice on ways to improve your writing?	How could the school help you to write more?
Yes/Correct	88%	100%	Punctuat 50%	100%	Too easy 25%	Chance to shine 62%	50%	Better stories 13%	No response 62%	Stories 88%	100%	100%	100%	100%	Adjecti 50%	100%	100%	Book for writin g at home 25%
No/Incorrect	12%		Conjunc 25%		Just right 50%	Phonics 12%	0%	Write more 38%	Stories 38%	My sister writing 12%	0%	0%	0%	0%	Punct 38%	0%	0%	
Other responses			Fred fingers 25%		Difficult 25%	Non-chron 12%	Someti mes 50%	Everythi ng 13%							Vocab 12%			No resp 75%

The writing questionnaire shows that the children in Base 3 all enjoy writing and are able to identify some ways in which their writing has improved. The children were able to identify some genres of writing, and this was less than evident that children in base 2. The children were able to identify some ways to improve their writing, so further work needs to be focused on children being able to identify how to improve their writing and what their writing needs to improve.

Base 4

Base 4 Year 2	Attitudes to writing			Ability to learn how to write									Use of grammar and punctuation				Improving writing	
	Do you enjoy writing?	Has your writing improved this year?	How have you got better at writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	Do you work with the class teacher to help you?	What would you like to get better at in writing?	What do you think would make writing easier?	What sort of things do you like to write about for pleasure?	Does school encourage you to write at home?	Do you write in theme lessons?	Do you use Punctuation Pete?	Does your teacher remind you to use Punctuation Pete?	Which grammar starters have helped your writing?	Does anyone check your writing?	Do you get advice on ways to improve your writing?	How could the school help you to write more?
Yes/Correct	100%	100%	Vocab 25%	100%	Too easy 50%	Chance to shine 62%	38%	Exp noun phrases 38%	Chance to shine 88%	Stories 62%	100%	100%	100%	100%	Dictat 50%	100%	100%	Diaries 62%
No/Incorrect	0%		Practice 38%		Just right 50%	Tongue twisters 38%	0%	Similes 12%	Questions 12%	Non-ficti 38%	0%	0%	0%	0%	Conjunc 50%	0%	0%	Research 25%
Other responses			Punctuat 38%		Difficult 0%		Someti mes 62%	Punct 25%										C to S at home 12%

The writing questionnaire shows that the children in Base 4 all enjoy writing and are able to identify some ways in which their writing has improved. The children were able to identify some genres of writing, and this was less than evident that children in base 2. The children were able to identify some ways to improve their writing, so further work needs to be focused on children being able to identify how to improve their writing and what their writing needs to improve.

Year 3

Base 5	Audience and Purpose			Ability to learn how to write									Use of grammar and punctuation				
Pupil's response	What are you writing about?	Why are you writing about this?	Can you name any features of the writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	How many times do you work with an adult?	What types of writing would you like to write about?	Which parts of the writing process do you like?	Which parts of the writing process do you not like as much?	What do you think would make writing better?	Do you enjoy writing?	What do you like to write about for pleasure?	Does your school encourage you to write at home?	Do you write in theme lessons?	Do you use Punctuation Pete?	Which grammar starters have improved your writing?
Yes/Correct	100%	100%	100%	100%	Too easy 58%	Chance to shine 5%	Once a week	Stories 53%	Drama 88%	Stories 5%	Help 68%	100%	Stories 53%	100%	100%	100%	Dictation 100% 0%
No/Incorrect	0%				Just right 42%	Stories 53%	47%	diaries 25%	Questions 12%	Spelling 32%	0%	diaries 25%	0%	0%	0%		
Other responses					Difficult 0%	Poems 26%	X2 a week	Poems 12%		Indepen 53%			Poems 12%				
Improving writing and use of feedback																	
	What advice does your teacher give you?	Does anyone check your writing?	How could school help you to improve your writing?														
Yes/correct	Spelling 53%	100%	Spellings														
No/incorrect	Handwriting 15%		Give ideas for writing at home														
Other responses	Punctuation 32%		Homework that has writing														

Year 3/4

Base 6	Audience and Purpose			Ability to learn how to write									Use of grammar and punctuation			Which grammar starters have improved your writing?	
Pupil's response	What are you writing about?	Why are you writing about this?	Can you name any features of the writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	How many times do you work with an adult?	What types of writing would you like to write about?	Which parts of the writing process do you like?	Which parts of the writing process do you not like as much?	What do you think would make writing better?	Do you enjoy writing?	What do you like to write about for pleasure?	Does your school encourage you to write at home?	Do you write in theme lessons?		Do you use Punctuation Pete?
Yes/Correct	100%	100%	100%	100%	Too easy 34%	Chance to shine 15%	Once a week	Stories 63%	Drama 88%	Stories 5%	Help 38%	100%	Stories 53%	100%	100%	100%	Dictation 100% 0%
No/Incorrect	0%				Just right 42%	Stories 53%	41%	diaries 15%	Questions 12%	Spelling 42%	Spell 62%		diaries 25%	0%	0%	0%	
Other responses					Difficult 24%	Poems 16%	X2 a week	Poems 12%		Indepen 33%			Poems 12%				
Improving writing and use of feedback																	
	What advice does your teacher give you?	Does anyone check your writing?	How could school help you to improve your writing?														
Yes/correct	Spelling 53%	100%	Spellings														
No/incorrect	Handwriting 15%		Give ideas for writing at home														
Other responses	Punctuation 32%		Homework that has writing														
			Competitions														

Base 7

Base 7	Audience and Purpose			Ability to learn how to write									Use of grammar and punctuation				
Pupil's response	What are you writing about?	Why are you writing about this?	Can you name any features of the writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	How many times do you work with an adult?	What types of writing would you like to write about?	Which parts of the writing process do you like?	Which parts of the writing process do you not like as much?	What do you think would make writing better?	Do you enjoy writing?	What do you like to write about for pleasure?	Does your school encourage you to write at home?	Do you write in theme lessons?	Do you use Punctuation Pete?	Which grammar starters have improved your writing?
Yes/Correct	100%	100%	100%	100%	Too easy 14%	Stories 53%	Once a week	Stories 43%	Drama 88%	Stories 5%	Help 38%	100%	Stories 53%	100%	100%	100%	Dictation 100% 0%
No/Incorrect	0%				Just right 72%	Poems 16%	41%	diaries 15%	Discussion 12%	Spelling 42%	Spell 62%	0%	Letter 15%	0%	0%	0%	
Other responses					Difficult 14%	Explanat 31%	X2 a week 59%	Poems 12%		Indepen 33%			Poems 22%				
Improving writing and use of feedback																	
	What advice does your teacher give you?	Does anyone check your writing?	How could school help you to improve your writing?														
Yes/correct	Spelling 73%	100%	Spellings														
No/incorrect	Handwriting 15%		Give ideas for writing at home														
Other responses	Punctuation 12%		Homework that has writing														
			Competitions – prizes or stories printed														

Base 8

Base 7	Audience and Purpose			Ability to learn how to write									Use of grammar and punctuation			Which grammar starters have improved your writing?		
Pupil's response	What are you writing about?	Why are you writing about this?	Can you name any features of the writing?	Do you write each day?	Do you find writing easy?	What types of writing have you enjoyed?	How many times do you work with an adult?	What types of writing would you like to write about?	Which parts of the writing process do you like?	Which parts of the writing process do you not like as much?	What do you think would make writing better?	Do you enjoy writing?	What do you like to write about for pleasure?	Does your school encourage you to write at home?	Do you write in theme lessons?		Do you use Punctuation Pete?	
Yes/Correct	100%	100%	100%	100%	Too easy 14%	Stories 33%	Once a week	Stories 23%	Drama 54%	Spelling 42%	More time 48%	100%	Comic 53%	100%	100%	100%	Dictation 100%	
No/Incorrect	0%				Just right 72%	Poems 16%	11%	diaries 15%	Book talk 46%	Indepen 33%	Spell 52%	0%	Letter 15%	0%	0%	0%		0%
Other responses					Difficult 14%	Explanat 31%	X2 a week 89%	Poems 12%		Plan 20%			Poems 22%					
Improving writing and use of feedback																		
	What advice does your teacher give you?	Does anyone check your writing?	How could school help you to improve your writing?															
Yes/correct	Spelling 73%	100%	Spellings															
No/incorrect	Handwriting 15%		Give ideas for writing at home															
Other responses	Punctuation 12%		Homework that has writing															
			Competitions – prizes or stories printed															

Strengths	Points for development	Actions and support	Agreed timeline
<p>-Children were able to share and talk about their writing make good progress</p> <p>-Writing is being taught daily</p> <p>-SPAG is a strength in school in some classes</p> <p>-Teachers work through the system of teaching writing</p> <p>-KSI staff are confident using correct terminology linked to grammar on occasions</p> <p>-Children enjoy writing</p> <p>-Children are able to talk about different genres</p>	<p>-Children are not all confident with non-fiction</p> <p>-SEND children writing are still not in line with ARE.</p> <p>-Teachers are not secure with the Talk for Writing teaching process.</p> <p>-Greater depth writing needs to increase.</p> <p>-Grammar knowledge and teaching of grammar in some KS2 classes.</p> <p>-Spellings need to be more accurate in English books and theme books</p> <p>-*Non-negotiables for English need to be accurate and concise.</p> <p>*Teachers need to ensure that they are marking writing effectively,</p> <p>*Proof-reading needs to be high profile and checked in English and theme books each week by English lead</p>	<p>English lead to produce an overview of the teaching sequence of Talk for Writing for CPD.</p> <p>Greater depth CPD to be used to develop and increase levels of ARE attainment</p> <p>Book monitoring needs to focus on spelling accuracy and proof-reading.</p> <p>Proof-reading needs to be part of English non-negotiables.</p> <p>Drop-in and learning walks need to happen on Friday during English lead management release to check non-negotiables, marking and learning.</p> <p>Monitoring of English books need to link with theme books to check spelling accuracy and marking of spelling in both books</p>	<p>September 2019</p> <p>September 2019</p> <p>Weekly in Autumn term</p> <p>September 2019</p> <p>Fortnightly in the autumn term</p> <p>Fortnightly alongside English books</p>