



Writing Interventions



Across the school, different interventions for writing are used to support children to develop their writing skills. Below is an overview of the types of interventions that are used to develop children's writing and grammar skills.

Grammar

If children require additional support with their grammar knowledge, they will join a grammar group intervention. These sessions usually take place at least 3 times a week for 15-20 minutes and children usually work in a small group with an adult. They are run in addition to the daily literacy lessons that takes place in class.

During these sessions, children will learn about grammatical terms, will practice identifying them by carrying out some practice questions and then they will practice applying their knowledge by writing sentences or paragraphs. The focus of these sessions are based on areas in which the children are struggling.

Hold a sentence

Hold a sentence is a technique that is used in key stage 1 to teach children how to write simple sentences, it is also used as a 10 minute intervention to support children who need to develop their sentence structure. Children will rehearse a simple sentence by saying it out loud several times, will practice saying it with punctuation actions so they know what punctuation is needed and then count the words in the sentence. The teacher will then write the sentence with the help of the children, this is then hidden and children then write it themselves. This is then marked by the children by checking it against the teacher's model.

This technique teaches children to rehearse their sentences before they write them down. Children are then able to apply this skill to their writing back in class.

Build a sentence

Build a sentence follows on from hold a sentence. This intervention supports children who are able to write simple sentences but are not secure with writing more complex sentences. It works the same as the hold a sentence technique but children are taught about more effective vocabulary choices, how to extend sentences using conjunctions and how to change the way in which they start their sentences.