



## Religious Education Curriculum Statement

Intent	Implementation	Impact
<p>Religious Education is an important element in the broad and balanced curriculum we aim to provide at Teagues Bridge Primary School. Through our RE curriculum we provide opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that it provokes.</p> <p>The aims of religious education are:</p> <ul style="list-style-type: none"> <li>• To develop pupils' knowledge and understanding of Christianity and other religions and consider how the beliefs of others impact on their lives and the lives of others</li> <li>• To encourage children to ask and reflect on challenging questions.</li> <li>• To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).</li> <li>• To encourage children to appreciate and respect the different cultures in today's society.</li> </ul> <p>Throughout the teaching of RE at Teagues Bridge Primary School, we aspire to develop children's Cultural Capital. Through awe and wonder activities and the exploration of moral questions, we aim to provide a rich and thought-provoking learning experience for all children.</p> <p>The delivery of RE at Teagues Bridge Primary not enforce religious beliefs on children, nor will it compromise the</p>	<p>At Teagues Bridge Primary School, RE is taught in accordance with the requirements of the Telford and Wrekin Agreed Syllabus. RE is taught weekly and children learn about 6 world religions, one religion each half term. Theses are mapped out on the school curriculum maps and this ensures progress across the school.</p> <p>Each year, children revisit the same 6 world religions, each time building on prior learning so that by the end of key stage 2, children have a solid understanding of the religion, their practices, their beliefs, key teachings and key events. In addition to these half termly focusses, children also acquire a greater and more rounded understanding of faiths through learning about religious events and celebrations throughout the year.</p> <p>In Key Stage 1, children are taught to:</p> <ul style="list-style-type: none"> <li>• <b>Retell</b> religious, spiritual and moral stories.</li> <li>• <b>Identify similarities and differences</b> in features of religions and beliefs.</li> <li>• <b>Ask questions</b> about their own and others' feelings and experiences.</li> </ul> <p>In Lower Key Stage 2, children are taught to:</p> <ul style="list-style-type: none"> <li>• <b>Recall</b> key details about religious beliefs, practises, and artefacts.</li> <li>• <b>Compare</b> beliefs, values, and practises.</li> <li>• <b>Investigate</b> and gather ideas about religions and beliefs.</li> </ul>	<p>Through our balanced and rich curriculum and our RE lessons, children at Teagues Bridge Primary School will develop an awareness and understanding of values and moral beliefs from a range of world religions. They will be equipped with the attitudes required for them to be well rounded member of society and will display values such as tolerance, respect and understanding of others.</p> <p>Marking is used to address misconceptions, evaluate children's learning and teachers use this to inform their planning. In conjunction with marking, verbal feedback is used to address misconceptions and move learning forward instantaneously.</p> <p>Ongoing questioning throughout lessons is used by all teachers and the outcome of this questioning is used to adapt lessons in response to the needs of children.</p>

integrity of their own religion. We will support pupils to learn from religion and not just about it. Children will be given time to reflect on or explore their own beliefs whilst developing empathy, tolerance and understanding of others which will support them in becoming a positive member of society.

- **Ask questions** about the significant experiences of key figures from religion.
- **Suggest answers** that show understanding of moral and religious issues.
- **Reflect** on their own ideas, thoughts and feelings towards religious and moral issues.

In Upper Key Stage 2, children are taught to:

- Use **religious and philosophical terminology** and concepts to explain religions, beliefs and value systems.
- **Interpret** the significance and impact of different forms of religious and spiritual expression.
- **Make comparisons** between the key beliefs, teachings and practises.
- **Discuss and express** their views on some fundamental questions.
- **Make informed responses** to people's values and commitments.