



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

17h March 2023



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

I would like to thank you for your support last week with the school closure due to snow. It is never an easy decision to close the school but after much deliberation it was felt that it was the right decision to make, the road on the crescent was getting increasingly tricky and I wanted to ensure everyone (parents, children and staff) were able to get home safely. Many thanks to you all for getting here as soon as possible, you were very efficient in collecting your children. Many thanks, hope the children enjoyed their afternoon and day in the snow. Let's hope we have seen the last of the snow.

The new equipment is now ready. Children we be exploring all the new additions on Monday. Can I please ask that you do not allow children to go on this equipment at the start of the day or the end of the day. The hobbit hut needs to be used without shoes inside, as this will cause dirt and it is intended to be a safe place for children to sit and relax. We are hopeful that it will be ready to use the middle of next week. Once again thank-you to the children for being so well behaved when having to stay inside at break and dinner-time.

Can you all please ensure we have sufficient contact details for you should we need to contact you to collect your children.

Also, just to remind you time off during term will not be authorised, unless you have exceptional circumstances.

Please find attached leaflet re the importance of attendance and holidays in term time will NOT be authorised unless they are deemed exceptional circumstances.

Have a great weekend Everyone



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Attendance Support Team

Contacts

Attendance & Achievement

Leave during term time.

We hope that when you have read this leaflet you will consider that your child's education is too important to take leave during term time.

A chart similar to one used by a school to illustrate the link between attendance and achievement.

Contact

For further information please contact:

The Attendance Support Team

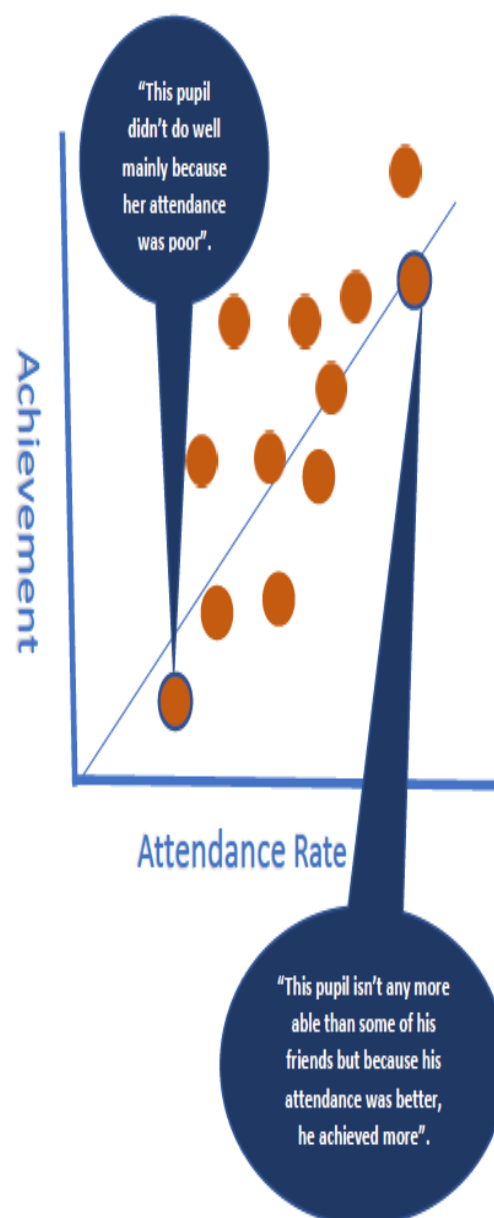
Darby House,

Lawn Central

Telford TF3 4JA

Telephone: 01952 385220

It could cost more than you
think!





TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

It could cost more than
you think!

Do you think it's worth it?

Have you thought of the
effect upon your child?

Did you know

- That the law says that parents do not have the right to take their child out of school for holidays during term time;
- Parents cannot demand leave of absence for the purpose of holidays as a right, and are asked to consider seriously, the education implications for their children before making an application to the Headteacher;
- Headteachers should determine the number of school days a child can be away from school if the leave is granted;
- That taking unauthorised leave in term time could result in a Penalty Notice costing up to £120 for each child, or each parent could be taken to court;
- That good consistent attendance at school is crucial to giving your child the best chance of success.

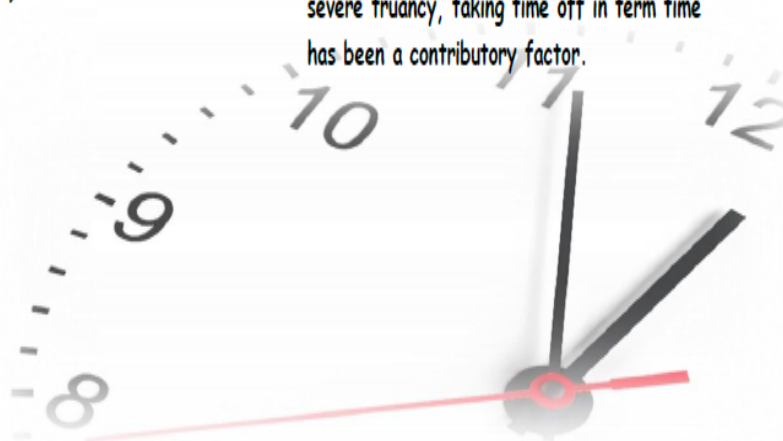
Have you considered?

- That any decision made by you as a parent, to take leave in term time will have an effect upon your child;
- The disruption that will be caused to other pupils and staff, when your child returns to school following an absence and needs extra help to catch up;
- The Headteacher will have to take into consideration the following points before making a decision about your leave in term time request:
 - your child's previous attendance history
 - your child's age
 - the stage of your child's education
 - the time of year (SATs, exams etc)
 - the nature of the trip (exceptional circumstances)

Also we know that

- Those children who have the best rates of attendance achieve the best results and taking leave in term time, will affect their potential;
- Research suggests that children who are taken out of school, may never catch up on course work they have missed. This may affect test results and can be a particular problem for children in the last year of their schooling;
- Some children find it difficult to renew friendships with their classmates when they return to school following a period of absence.

So, please consider the unspoken message you are giving your child by letting them think it is acceptable to miss school. In some cases of severe truancy, taking time off in term time has been a contributory factor.





TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dates for Spring term 2023

Date	Event	Who?
17.2.23	Break up for half term	Whole school
27.2.23	Pentagon play equipment to be installed	Whole school
28.2.23	British values day	Whole school
2.3.23	World book day ~ dress up as a book character ~ £1.00 via parent pay.	Whole school
9.3.23	Base 4 open afternoon (this is a Thursday and not the Friday)	Base 4 parents
13.3.23	British Science week	Whole School
13.3.23	Assessment week	Whole School
14.3.23	Electricity workshops and assembly.	KS2 (base 5, 6, 7, 8 and 9)
14.3.23	International maths day	Whole School
17.3.23	Comic relief ~ Where red and noses ~ £1.00	Whole School
17.3.23	Open afternoon 2.30-3.00	Base 5
20.3.23	International Day of Happiness	Whole School
24.3.23	Open afternoon 2.30-3.00	Base 6
27.3.23	Friendship themed Singing morning	Whole school
27.3.23	Parents Evening Via TEAMS ~ 3.30-7.00	Whole School
28.3.23	Parents Evening Via TEAMS ~ 3.30-5.00	Whole School
28.3.23	Konflux theatre ~ Mindfulness	KS1
29.3.23	Konflux theatre ~ Mindfulness	KS2
30.3.23	Whole School Easter theme ~ Sharing work in assembly ~ Children only	Whole School
30.3.23	Break up for Easter	Children
31.3.23	PD day	Staff only

This week in Base 1.....

In base 1 last week our focus text was 'Zippo the Super Hippo'. We have discussed hippos and where they come from, learning that hippos love to be in the water! We have made our own hippo collage pictures and have enjoyed exploring our story tuff tray.



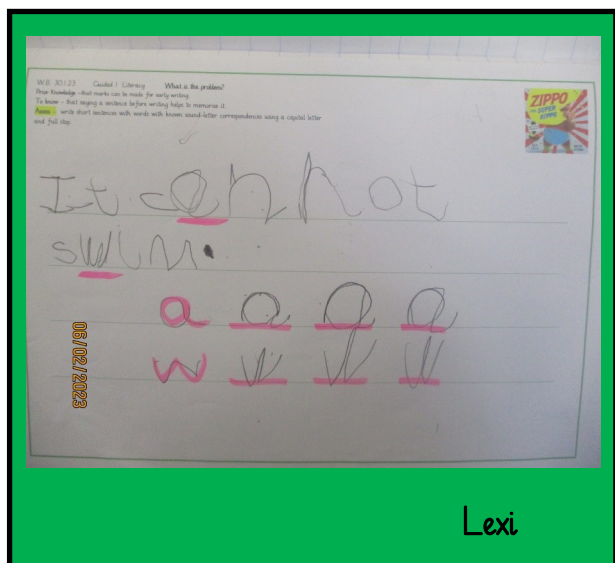
Alfie



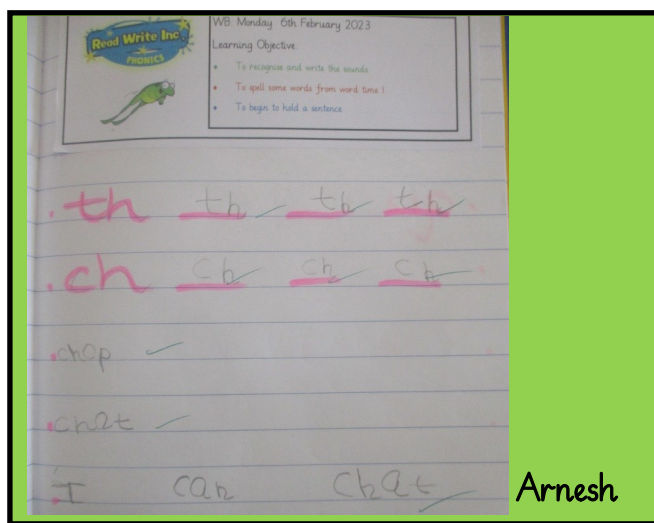
Michelle

In Literacy we have been writing about a problem from the story and have designed and wrote about our own super animal and what super powers it has.

In phonics we follow the RWI scheme to learn our sounds and blend sounds together to make word. We can use 'Fred talk' then 'Fred in our head' to make our reading fluent..

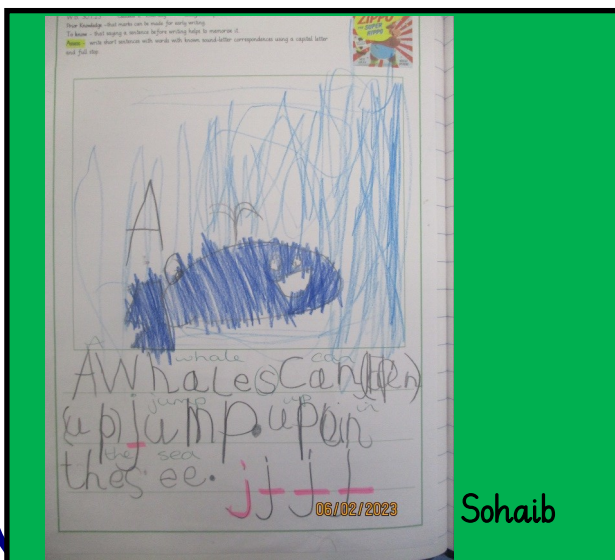


Lexi



Arnesh

In maths we are investigating all about heavier and lighter. We have been discussing the weight of different objects using the language of heavier than and lighter than.



Sohaib

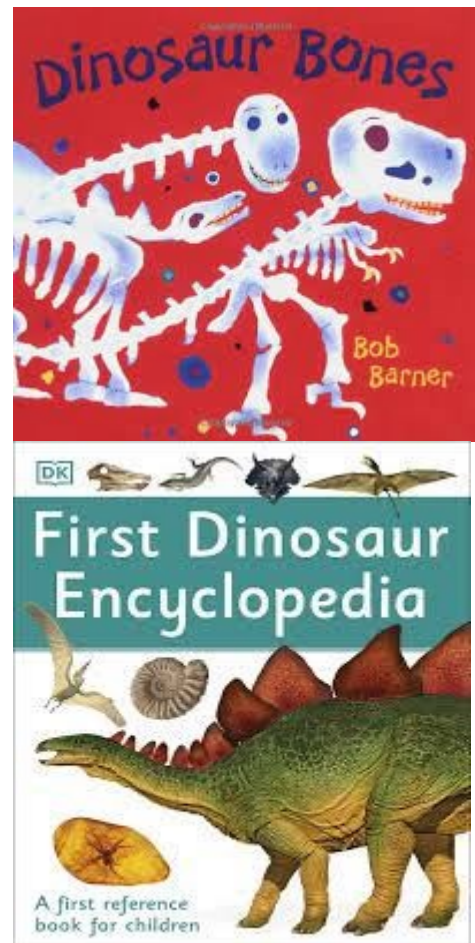
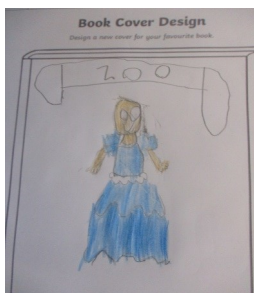


Maya and Leyla

This week in Base 2...

We have been learning about dinosaurs. We have found out about T-Rex's, Stegosaur's and Triceratops'. We gathered information from an encyclopaedia, video's and other non-fiction sources to write information about dinosaurs. We are now reading the book 'Dinosaur Bones', we are focusing on rhyming words and finding the sounds in a word that make a word rhyme.

In maths we have been learning about capacity and describing a container as full, half full or empty. We then compared the capacity of containers and used the symbols $<$ $>$ $=$ to compare.

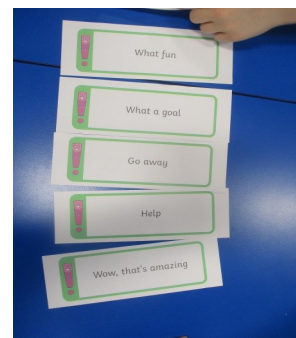
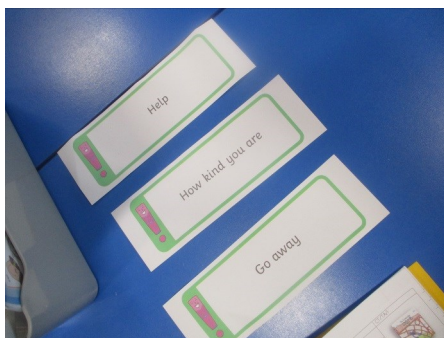


We enjoyed dressing up for World Book Day. We also designed our own book cover.

This week in Base 3...

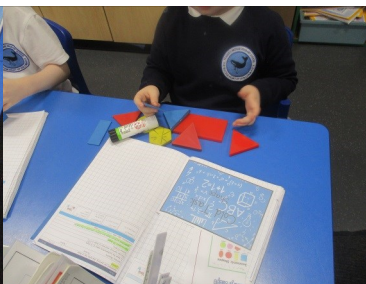
Literacy

This week in Base 3, pupils have been learning about the story of 'The Ironbridge Ogre'. Pupils have learnt how to use exclamation marks before they moved on to writing the story.



Maths

In maths this week, we have focused on 2D shape. First the pupils were working together to name 2D shapes, before moving on to the properties of 2D shapes including sides and vertices. Pupils have also learnt about lines of symmetry by using mirrors and understanding the relationship between symmetry and half.



Theme

In theme this week pupils have started to learn about the life of Thomas Telford and making aqueducts and bridges. They have also been learning about lent and what lent is, they have thought about what they would like to give up for lent and why.

In Jigsaw this week, pupils have learnt about what makes them healthy - exercise, sleeping, fruit and vegetables and designed posters to explain to other children how to stay healthy.

This week in Base 4...

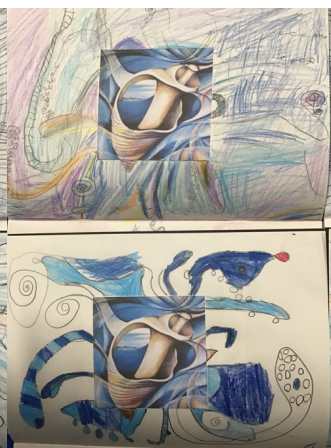
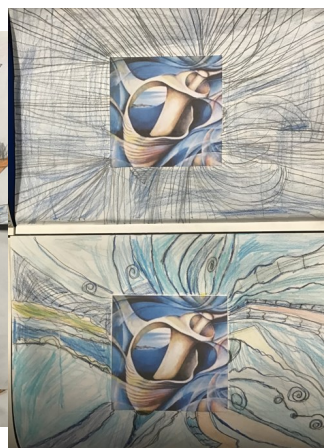
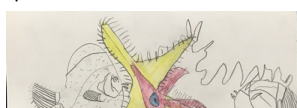
Art



Fish Circle, 1939, Eileen Agar
 Photographs by Jennifer Preece
 © The Estate of Eileen Agar. All Rights Reserved 2017. Bridgeman Images

In Art we have been looking at the work of Eileen Agar, a British-Argentinian painter and photographer associated with the Surrealist movement. We have been looking at Line and Pattern with a focus on drawing (we will move onto painting in the coming weeks). Children explored the techniques used by Eileen Agar, by continuing a piece of her work.

Then practised mimicking her technique in their own way on a second piece. Here are some of the results.



Geography

In Geography children have reviewed the names



of the continents and focused on locating them in the correct place on a world map. We learnt the compass directions North, East, South and West and then used this knowledge to describe the location of each continent in relation to each other. For example, Asia is East of Europe.



Maths

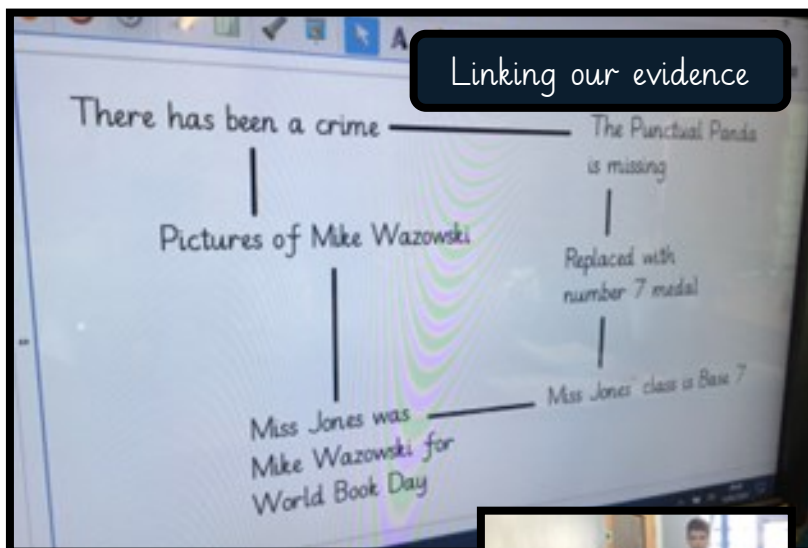
In Maths children explored odds and even numbers. They learnt that all multiples of 2 are even and end in the digits 0, 2, 4, 6 or 8. Children were able to use concrete resources to see how even numbers have an equal number of twos, but odds always have an extra one.



This week in Base 5...

History: A crime has been committed!

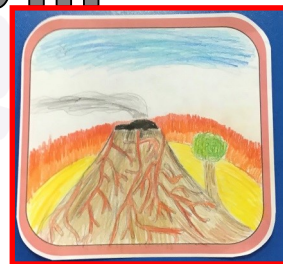
This week in Base 5, we became detectives to follow clues and discover what had been stolen from our classroom. Together, we used the facts and evidence left at the crime scene to lead us to our suspect. We discussed what we knew about the evidence and decided whether we had enough to accuse the suspect in question. The children decided together to find Miss Jones guilty of stealing the Punctual Panda medal as tiny Mike Wazowski's were left behind and she was dressed as him for World Book Day. A number 7 was also left on a fake medal and when she was confronted, she was found to be wearing our Punctual Panda medal! Miss Jones has been served a notice to attend our court later in the term to determine her punishment.



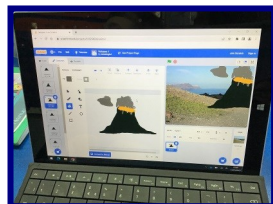
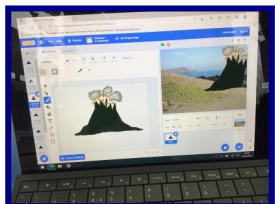
This week in Base 6...



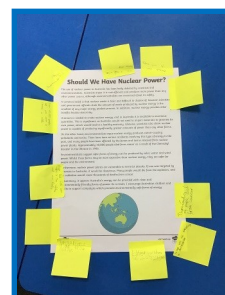
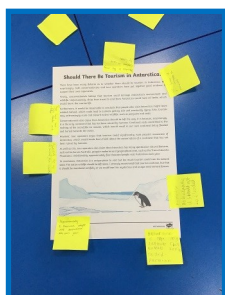
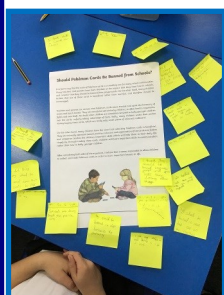
As part of our topic 'Extreme Earth' in Base 6, we first watched videos of volcanoes erupting around the world. The children were very fascinated by these and enjoyed describing what the volcanoes look like and the bright, bold colours that flow down. Base 6, then had the opportunity to draw their very own volcano. Here are a few examples of the children's work.



On Monday 13th March, we had a visit from Mr Smith. As part of our 'Extreme Earth', Miss Bradley asked Mr Smith to link this to our ICT lesson today. Mr Smith prepared a Volcano file, so that Base 6 could access and code a volcano to erupt. The children added different costumes, to show the different steps that a volcano does before it erupts. The children thoroughly enjoyed this lesson. Mr Smith commented on how well the children got on independently to create their very own erupting Volcano.



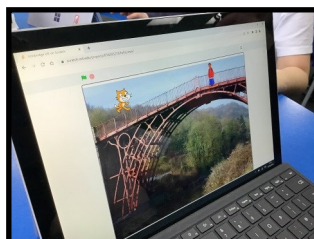
In English, our genre which we are learning about is discussion texts. We are going to be writing an discussion text on volcanoes and earthquakes. Miss Bradley wanted Base 6 to explore a range of different texts and discuss what we already know about discussion texts.



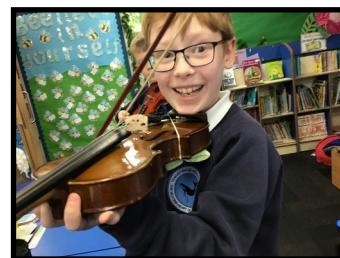
I just wanted to take this opportunity to let you know that the children have been amazing this week during assessment week. They have all tried their best and I am super proud of them and how much they have progressed since September.

This week in Base 7.....

This week, Base 7 have worked really hard during assessment week. All of the children tried their best and believed in themselves. They should all be extremely proud of the hard work they have put in over the Spring term. On Monday, Mr Smith came into Base 7 and everyone got a chance to learn some coding and use a green screen. In history, the children have been looking at how Ironbridge has changed since 1777, so we used these sources during our ICT lesson.



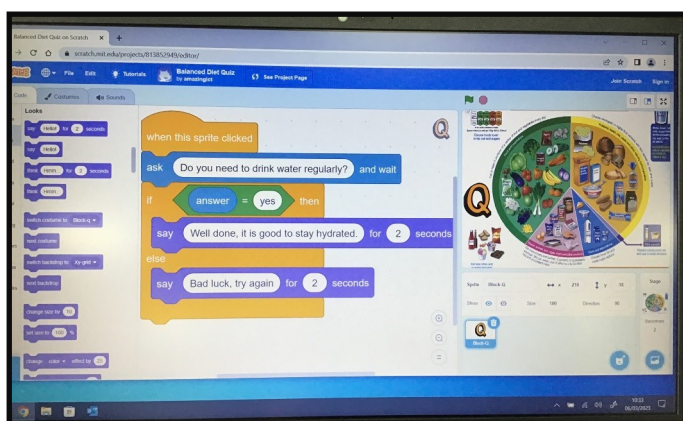
Finally, we have all enjoyed learning how to play the violin. All of the children can confidently read music and play in time as a whole class. Miss Gyro, is really happy with the children's interest and confidence when playing the violin.



This week in Base 8...

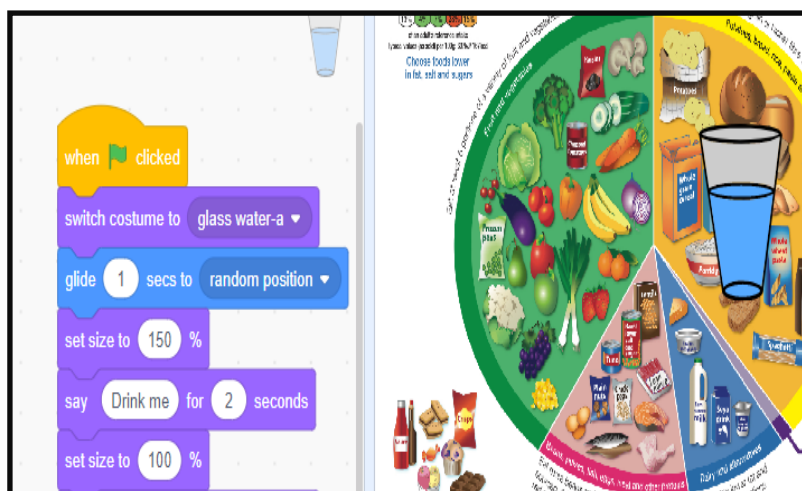
We have had another great week here in Base 8 filled with lots of hard work and gumption.

We began by enjoying another fantastic workshop with Mr Smith from Amazing ICT. Linked to our current topic 'Culture on a Plate' Mr Smith supported us in completing a range of coding activities to organise food items onto a healthy food chart. We animated a range of images/objects including glasses of water, fruit and veg to emphasise the importance of healthy eating and ensuring a balanced diet. Click to try a project by Emelia: www.scratch.mit.edu/projects/813851954



Furthermore, we have continued to explore our persuasion topic in English by identifying and exploring the key features of a persuasion text, comparing similarities and differences between texts and adverts and analysing the use and effectiveness of persuasive language. This will support us in writing our own persuasive pieces next week.

Finally, we have been continuing our 'healthy me' topic in Jigsaw by learning about the effects that alcohol and smoking can have on our bodies. We learnt about the negative effects that smoking and drinking can have on our bodies physically, alongside the risks that peer pressure poses and how to ensure that we are making good choices.

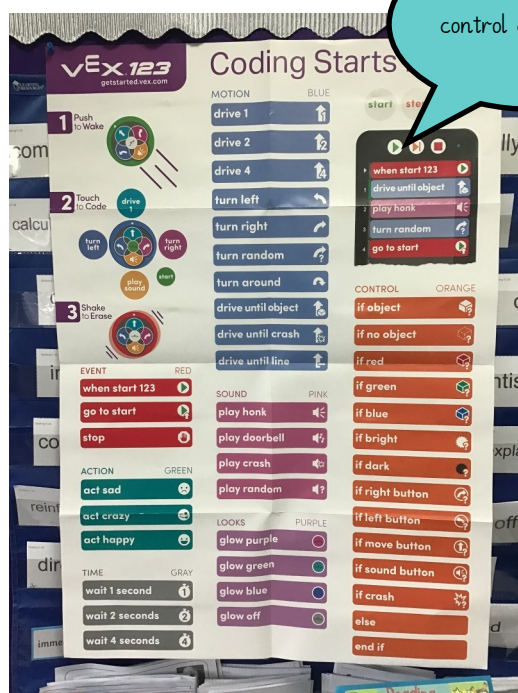


This week in Base 9.....

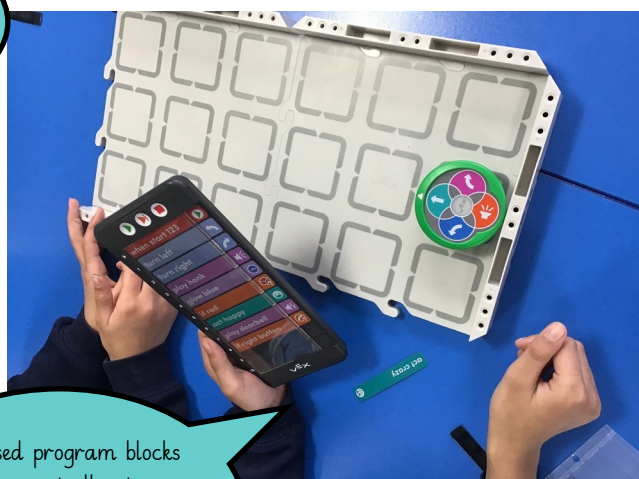
This week, in Base 9, we have been completing our termly assessments, as part of assessment week. We have all worked very hard and tried our best in completing them to the best of our ability.

In maths, we have been working on the topic of angles. We have learnt the number of degrees on a straight line and a point. We have then used these mathematical facts to solve problems involving missing angles.

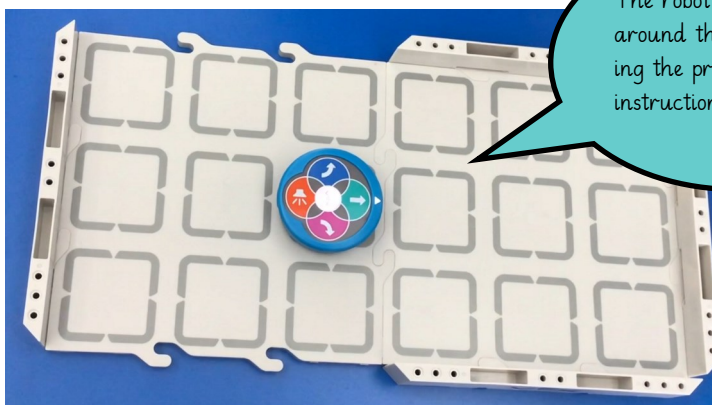
In ICT, we took part in another lesson with Mr Smith of Amazing ICT. We used new, controllable robots and block coding to control the robot. The programming moves around a course. Here are some examples of our class working with the robots.



We learnt block control commands



We used program blocks into the controller to give the robot instructions



The robot now moves around the grid following the pre-programmed instructions.



Each strip is magnetic and holds the sequence of instructions for the robot

Homework of the week award

We have introduced a new award for Friday's award assembly.

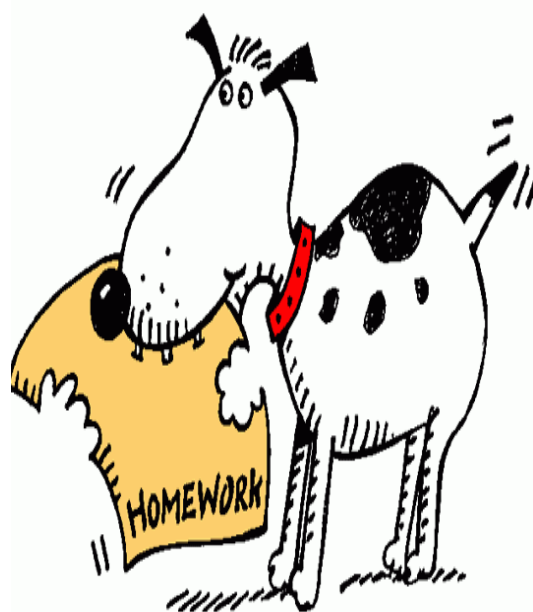
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children. Following on from a pupil voice on homework, many children said they preferred a book to do homework in and not purple mash. We will be reviewing this and changes will be made.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

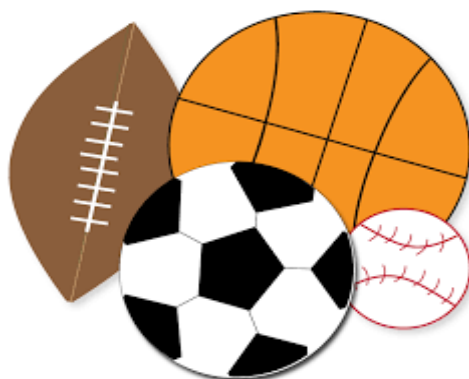
Base 1	Harry	Sohaib
Base 2	Luna	Brayan
Base 3	Harrison	Lewis
Base 4	Erin	Blake
Base 5	Saeed	Lilly
Base 6	Oceane	Evie
Base 7	Lacey	Isla
Base 8	Ahmet	Aimee
Base 9	Tyler	Rebecca



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. Mr Lewis, has recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Base 1	Ashton
Base 2	Ezmae-Ivy
Base 3	Lewis
Base 4	Rosie
Base 5	Alfie
Base 6	Tillie
Base 7	Callum
Base 8	Emilia
Base 9	Kheva



Friday Awards

We have reintroduced awards assembly on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Lexi	Ibrahim Preston	Alfie Ashton	Jasmine George	Willow	Holly	Michelle
2	Nicholas	Ellie Jazmine	Nathan Tymo	Gabby Toby	Chloe	Anastasia	Aria
3	Corbyn	Poppy Macey	Marcey Jax	Tymon Harriet	Jared	Leo	Isla
4	Riley	Emma Oliver	Pradeep Eloise	Karla Leo	Ismail	Ella	James
5	Clim	Jessica Leo	Auriella Harrison	Grace Jay	Kyra-Mai	Iris	James
6	Sean	Darwin Parmeet	Maizey Jakub	Ellysia-Mae Louie	Jacob	Jayden	Tillie
7	Britney	Lucas Archie	Bella-Rose Navraj	Leighton-Jae Kacey	Betul	Phoebe	Davids
8	Charlie	Emilia Elliot	Seth Udham	Weronika Lacey	Kevins	Jacob	Kaylen
9	Millie	Mia Lucas	Jay Maneet	Chloe Lilly	Elektra	Bluebelll	Lilly-Mae

Best class attendance this week:

KS1 ~ Base 4 ~ 100% ~ FANTASTIC

KS2 ~ Base 5 ~ 99% ~ SUPER

Friday Awards

We have introduced a new award in school. It is the cleanliness award. This is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The cleanest class this week went to:

Base 4





Picture News

TAKEHOME

20-26
March



How important are guide dogs
for those in need?



In the news this week

Sight loss charity, The Guide Dogs for the Blind Association, has launched an appeal for volunteers to help raise and foster guide dogs. Guide dog users rely on their companions for help inside and outside the home, and for many, for their independence. In a recent documentary shown on the BBC, journalist Sean Dilley told of his relationship with his guide dog, Sammy, who recently retired. After the programme aired, the charity had close to 5,000 people stepping forward to volunteer. Before the Covid 19 pandemic in 2020, there were over 4,800 guide dog partnerships and now there are 3,695. More than one in five people who had a guide dog before then now do not.

Things to talk about at home ...

- > Have you seen a guide dog? How did you know it was a guide dog?
- > In what ways do you think a guide dog will help someone who is blind or partially sighted?
- > Why do you think lots of people volunteered to help raise guide dogs?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

