



How we promote safeguarding through
the curriculum
September 2022



www.teaguesbridgeprimary.org



How the curriculum keeps our children safe

At Teagues Bridge Primary School the protection of children is the responsibility of everyone. We aim to make everyone within the school feel safe and we have clear roles and responsibilities in place for this to happen. Safeguarding is carefully woven into our curriculum offer, ensuring that children have a broad understanding of how our school helps to keep them safe whilst in the classroom and beyond.

All schools have responsibilities relating to the safety of children in their care. Paragraph 41 of statutory guidance on 'Keeping children safe in Education', the Department for Education states: 'Schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities. This may include covering relevant issues through PSHE' and RSHE.

Safeguarding area	How the curriculum keeps our children safe	Resources
Neglect	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what neglect is (KSI/KS2). Workshops for KS2. • Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. • SAS Crew (Children's safeguarding board) lead annual workshops in EYFS and KSI - Privates are Private - PANTS programme. • Share aware week - led by SAS crew in assembly • Access to SAS crew at dinner-time 	<ul style="list-style-type: none"> • Story books • SAS Crew • RSHE/Jigsaw
Physical Abuse	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what physical abuse is (KSI/KS2). Workshops for KS2. 	<ul style="list-style-type: none"> • Story books • SAS Crew

	<ul style="list-style-type: none"> • Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. • Annual Y6 Crucial Crew Event. • Annual STAR for Y6 ~ Led by P.C. • Operation encompass: Expect respect • Share aware week • Access to SAS crew at dinner-time 	<ul style="list-style-type: none"> • RSHE/Jigsaw
Sexual Abuse	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what neglect is (KSI/KS2). Workshops for KS2. • Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. • SAS crew teach underwear rule - PANTS • Access to SAS crew at dinner-time 	<ul style="list-style-type: none"> • Story books • SAS Crew • RSHE/Jigsaw
Emotional Abuse	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what Emotional Abuse is (KSI/KS2). Workshops for KS2. • Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. • Operation encompass • Access to SAS crew at dinner-time 	<ul style="list-style-type: none"> • Story books • SAS Crew • RSHE/Jigsaw

Children missing in education/Child missing from home or care	<ul style="list-style-type: none"> ● PSHE: Jigsaw – through being me in my world and dreams and goals topics – belonging, rules, I am great, making choices, staying safe, being responsible, responsibilities home and school, conflict, and resolution, taking a risk, decisions and consequences, different families. ● British values: Rule of the Law and Individual Liberty, rights of a child, universal declaration of human rights ● RE: All about me ● Reading for Pleasure – texts to share – Way home, 	<ul style="list-style-type: none"> ● Playground pals ● SAS Crew ● NSPCC ● Jigsaw ● Respect yourself ● Childline ● RSHE Policy ● RE policy ● British values overview
Mental Health including trauma, attachment and bereavement	<ul style="list-style-type: none"> ● PSHE: Jigsaw through being me in my world, celebrating differences, relationships and healthy me topics. ● British values: Respect, tolerance, and individual liberty ● PE ● Use of outdoor environment to promote health and well-being. ● Residentials – Arthog ● Mental well-being leads ● Pupil Voice – Termly ● Worry box in each class and corridor ● 2 members of SLT have received Mental Health First aid – SA and EW ● Mental health action plan ● Rainbow room used for learning mentor to talk to children. 	<ul style="list-style-type: none"> ● Child protection policy ● Emotional wellbeing policy ● Behaviour policy ● Online safety policy ● Jigsaw ● British values overview ● Mental health week ● Career week ● Teagues Bridge Citizen of the week ● School parliament ● Playground Pals ●

	<ul style="list-style-type: none"> • Reading for Pleasure ~ Texts: when sadness came to call, badgers parting gifts, always and forever 	
Bullying (Cyberbullying/Prejudice bullying)	<ul style="list-style-type: none"> • Jigsaw themes • British values: Respect for others and tolerance of different faiths and cultures • Values assembly linked to friendship • Anti-bullying week ~ Friendship week • Assemblies/discussions/circle time related to bullying • Annual production ~ Linked to cyberbullying • Visits from Richard Smith around E-safety and cyberbullying. • Parents workshop linked to E-safety and cyberbullying • Assemblies linked to keeping safe and preventing children from experiencing cyberbullying. • All children have access to 'I am being bullied form', these are displayed in every classroom and in the main hall. • Twice a year children are asked to discuss this area for the SMSC pupil voice questionnaire and annual bullying survey • Annual E-safety week • E-safety posters displayed in all classrooms • E-safety team of children ~ Year 4, 5 and 6. • Playground Pals support children with any concerns around bullying • Reading for Pleasure time ~ a range of books are provided which deal with the theme of friendship e.g., Cyril and Pat, Charlotte's Web, Harry and the Bucket Full of Dinosaurs go the school, Ugly 	<ul style="list-style-type: none"> • Child Protection Policy • Behaviour policy • Online safety policy • RSHE Policy • Jigsaw • British values days • Education for a connected world • Net aware • School Parliament • Playground Pals • SAS Crew

	<p>Duckling, Rainbow Fish, Ruby's worries, Lost and Found, I want a Friend, Sharing a Shell, Colour Monster, Smartest Giant in Town.</p> <ul style="list-style-type: none"> • RE - Caring for others and celebrating diversity • Themed days - to encourage a sense of belonging. • Pupil voice: Children complete regular pupil voice activities to ensure they are heard regarding bullying issues of any kind. 	
Racial Abuse	<ul style="list-style-type: none"> • Addressed through British Values/Value of the month assemblies e.g. mutual respect and tolerance of different cultures. • Children are taught about the importance of respecting all differences and treating everyone equally - Annual KS2 workshops 'I am me' organised and led by SAS Crew (Children's safeguarding board). • British values week • Children are taught to appreciate the range of national, regional, religious and ethnic identities through the Global teaching programme. • Library has a range of books covering a range of ethnicities, cultures and religions. • Festival of the month - teaches children about different values and customs around the world. • Year 4 cover segregation in their USA theme. • All children are aware of the racist incident folder in Mrs Abdulla's office. • Twice a year children are asked to discuss this area for the SMSC pupil voice questionnaire. 	<ul style="list-style-type: none"> • British Values • SAs Crew • Racist incident reporting forms • IRIS • Persona Dolls • Child protection policy • Behaviour policy • RSHE policy • Online safety policy

Discrimination (all 9 Characteristics)	<ul style="list-style-type: none"> • Addressed through British Values/Value of the month assemblies e.g. mutual respect/respecting differences: Respect for others and tolerance of different faiths and cultures • Children are taught about the importance of respecting all differences and treating everyone equally • In the Relationships curriculum (RSE), high quality texts are used to celebrate diversity. • British values week. • Twice a year children are asked to discuss this area for the SMSC pupil voice questionnaire. • Children have access to the bullying forms in every classroom and in the main hall. • Jigsaw – Celebrating differences and relationships • Reading for Pleasure texts – a range of books are provided which deal with the theme of discrimination: Journey to Jo'burg, Bill's new Frock, the same but different too, the Day the Crayons Quit, Giraffes Can's Dance, Tango and Me. • RE: Learning about other religions and comparing them to each other, celebrating diversity and caring for others. • History/RE/PSHE: Learning about significant individuals who have suffered discrimination, through assemblies and SMSC work – Nelson Mandela, Martin Luther King, Rosa Parks, Michael Jordan etc. 	<ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Story books linked to 9 protected characteristics
Transphobic Abuse	<ul style="list-style-type: none"> • Children are taught in KS2 about both homophobic and transphobic bullying through high quality texts. They know that it is wrong and it is just as serious as other types of bullying. 	<ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy

	<ul style="list-style-type: none"> • All children have access to the bullying forms in every classroom and the main hall. • Use stonewall resources • All staff have received CPD using the Stonewall resources. • British values week • Twice a year, children from KS2 are asked to discuss this area for the SMSC pupil voice questionnaire. • Reading for pleasure - texts are shared that cover these issues 	<ul style="list-style-type: none"> • British values days • Playground pals • SAS Crew • NSPCC
Gender based violence	<ul style="list-style-type: none"> • From Year 3 onwards, Relationships (RSE) sessions cover challenging stereotypes. • Use of Jigsaw (PSHE) materials • Children are taught about mutual respect especially within both genders. • Operation encompass • Reading for Pleasure - And Tango makes three, Mommy, Mama and Me, Introducing Teddy, Worm loves Worm, Jacob's New Dress, Be who you are, My Princess Boy, 	<ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC
Radicalisation/Extremist behaviour	<ul style="list-style-type: none"> • Addressed through assemblies/circle time - London Bridge attacks, Manchester Concert bombs etc. Community Issues or global issues. • Jigsaw - Celebrating differences, relationships and healthy me topics. • Annual visit from Konflux theatre linked to British values: Mutual respect and extremist views - KS2 • Children are encouraged to share their beliefs but they know that some people have extreme beliefs which are not right and can result in illegal behaviour. 	<ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC

	<ul style="list-style-type: none"> • Twice a year, a sample of KS2 children are asked to discuss this area for the SMSC pupil voice questionnaire. • Use Newsround daily in KS2 followed by Friday Classroom solution quiz. • Use of Picture News to explore topical events linked to SMSC and British Values - Assembly • British values week - Respect for others, tolerance of different faiths and cultures, rule of the law and democracy. • RE/History - Groups we belong to, right and wrong, similarities and differences of people and groups. 	<ul style="list-style-type: none"> • Prevent policy. • British values overview
Child sexual exploitation Child Criminal Exploitation	<ul style="list-style-type: none"> • All parents have received an information guide about child exploitation. • Through discussion about the refugee/migrant crisis, upper KS2 have been informed about child trafficking and that child refugees are highly vulnerable. • Global teaching programme. • All children take part in a 'Keeping ourselves Safe' lessons which address, in a sensitive way, grooming, E-safety, PANTS and what to do if they are worried about their own safety. The word 'Grooming' will not be mentioned directly, but addressed through educating children on the signs e.g. not accepting gifts from strangers etc. • Refugee week • Jigsaw • British values - respect for ourselves and one another, Rule of the Law rights and responsibilities, making choices for ourselves. • Science - Living things studying the human life cycle 	<ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline

	<ul style="list-style-type: none"> • Computing through online safety: Grooming, conversations around keeping safe when online, self-confidence and impact on mental health • Reading for Pleasure ~ Texts to explore these issues: Where did I come from? The truth about babies, It's so amazing, Mummy laid an egg, Tadpole's Promise 	
Peer-on-peer abuse/Sexual Violence and Sexual Harassment Upskirting	<ul style="list-style-type: none"> • Jigsaw through being me in my world, celebrating differences, relationships and healthy me topics. • RSHE: Respect yourself through personal space, good and bad touch. • British Values: Rule of the Law, Respect and Individual Liberty, rights of a child. • SAS crew deliver workshops to KS2 • SAS Crew deliver whole school assembly ~ Speak up • Whole school assembly ~ RESPECT • Child friendly policy 	<ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview • Child Protection Policy • Peer-on-peer abuse policy • Childline
Trafficking	<ul style="list-style-type: none"> • Jigsaw ~ Being in my world and Relationships. Groups I belong to, responsibilities in the community, conflict and resolution, freedom and human rights. • British values: respect for others, tolerance of different faiths and cultures, Rule of the Law, and democracy. • RE/History ~ groups we belong to, right and wrong, similarities and differences of people/groups. 	<ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw

	<ul style="list-style-type: none"> • Respect yourself/RSHE – Growing and changing, safety, decision making, relationships. 	<ul style="list-style-type: none"> • Respect yourself • Childline • RSHE policy
SEXTING	<ul style="list-style-type: none"> • Annual production linked to sexting – Year 4, 5 and 6 • E-safety curriculum covers SEXTING. What is sexting? What are the dangers? Where can you find advice on sexting? • Y5/6 NSPCC workshops address sexting and inappropriate messages. • Share aware week (Sexting). • British values: Respect for Ourselves and one another. 	<ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline •
Substance Misuse	<ul style="list-style-type: none"> • Year 6 STAR programme and Crucial Crew annual event. • RSHE • British values: Respect for ourselves • Crucial Crew – Year 6 	<ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE policy • Crucial Crew
Domestic Violence	<ul style="list-style-type: none"> • Annual NSPCC workshops/assemblies which make children aware of domestic violence. 	<ul style="list-style-type: none"> • Online safety policy • British values days

	<ul style="list-style-type: none"> • Operation Encompass – Expect Respect Programme delivered in year groups 2-6. • Jigsaw • RSHE – Healthy Relationships • British Values: Rule of the Law, Respect and Individual Liberty, Rights of a child, Universal declaration of human rights. • Reading for Pleasure texts – The runner 	<ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy
Female Genital mutilation	<ul style="list-style-type: none"> • This is not addressed with the children; however, staff have received up-to-date documentation and have been informed of this type of abuse at the termly safeguarding meeting for all stakeholders. • RSHE/PSHE – Jigsaw – Being me in my world, Relationships, Healthy me. • British Values: Respect for ourselves and one another 	<ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE policy <p>Check age appropriateness of all resources when planning for FGM</p> <p>Nationalfgmcentre.org.uk/fgm/fgm/resources</p> <p>www.gov.uk/government/publications/female-genital-mutilation-resource</p> <p>www.amnesty.org.uk/blogs/classroom-community</p>
Forced Marriages	<ul style="list-style-type: none"> • British Values: Respect for ourselves and one another. 	<ul style="list-style-type: none"> • Online safety policy • British values days

	<ul style="list-style-type: none"> • RSHE: Respect yourself through personal space, touch, puberty, growing and changing. • RE: Learning about marriage/commitment 	<ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview • Right to choose - www.gov.uk/guidance/forcedmarriage
Fabricated or induced illness	<ul style="list-style-type: none"> • Jigsaw - Healthy me topic • Science - Animals and Humans • Other: Individual health plans for relevant pupils 	<ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • British values overview • School Parliament • Online safety policy
Honour based violence	<ul style="list-style-type: none"> • Jigsaw - through being me in my world, relationships and healthy me. 	<ul style="list-style-type: none"> • Online safety policy • British values days

	<ul style="list-style-type: none"> • British Values: Respect for ourselves and one another. • RE: Learning about religion, faith and belief 	<ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview
County Lines/Drugs	<ul style="list-style-type: none"> • Jigsaw • Science ~ Animals including humans, studying the human body and effects of substance abuse. • Computing ~ Online Safety: Grooming, conversations around keeping safe when online, self-confidence and impact on mental health. • British values: Rule of the Law, Respect and Individual Liberty, rights of a child. • STAR ~ year 6 • Crucial Crew ~ Year 6 	<ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • British values overview • STAR ~ West Mercia Police • Crucial Crew • School Parliament
Poor parenting	<ul style="list-style-type: none"> • EYFS/KSI role play ~ home corner, looking after babies/dolls • Value of the month ~ caring ~ children are taught the importance of caring for each other. 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none"> • Annual NSPCC assembly • Addressed through Y5 relationships lessons • Y5/6 look at the rights of the child through their Victorian crime and punishment theme. • British values week • Family learning 	
Safety	<ul style="list-style-type: none"> • PSHE: Jigsaw through being me in my world, celebrating differences, relationships and healthy me topics. • British Values: Rule of the Law, Democracy, and Individual Liberty, understanding of human rights. • Computing through online safety. • Assemblies: road safety awareness, awareness of road signs and speed limits, role of the pedestrian, recognise independence brings responsibility. Strategies for keeping physically and emotionally safe (Rail, water, Fire Safety). Safe holiday assemblies. Stranger Danger assemblies. • Parent online safety assemblies – Richard Smith • Online safety monthly newsletter for parents • Geography/PE/Science: Water safety, swimming, extreme earth, fire safety, safety when conducting experiments. • D&T: Children learn about hygiene and safety through cookery, using tools and equipment safely. • Bikeability: Year 5 and 6 cycle training to promote safety on the roads. 	<ul style="list-style-type: none"> • School parliament • Online safety newsletter for parents • Junior road safety officers • SAS crew • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview • Child protection policy • Online safety policy • Jigsaw • British values overview

	<ul style="list-style-type: none"> • Pedestrian training: EYFS, KSI and Y3 and 4 have pedestrian training to promote safety when out and about. • Schools' visits: Police, fire service, Nurses. • Pupil Voice: Children complete pupil voice termly. • Year 6 take part in Crucial Crew annually. 	<ul style="list-style-type: none"> • RSHE policy • STAR • Crucial Crew
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