



# TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

22nd September 2023



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Another busy week comes to an end. The children are settling back into school life and are all trying hard with both their work and their behaviour.

We have many new initiatives that we are currently discussing. The children have asked about having a school pet. We are very open to this suggestion and we are very mindful that it is a pet with no hair and fur due to allergies and asthma. The children have suggested; Gecko, Bearded dragon, Tortoise, Pigmy Hedgehog, and Skinny Guinea-Pig. We are looking to invite the exotic zoo in to show these animals and to talk about the care they need. We will then ask children to vote for their favourite.

We have also introduced class names for each base, we will display the class names and award points to each class for behaviour, attendance, clean classrooms, conduct and respect. The class names are the following:

Base 1 ~ Turtles

Base 7 ~ Beluga Whales

Base 2 ~ Starfish

Base 8 ~ Octopi

Base 3 ~ Seahorses

Base 9 ~ Sharks

Base 4 ~ Dolphins

Base 5 ~ Seals

Base 6 ~ Sword Fish

Year 6 have been applying for head pupil since returning in September and it was a really difficult decision with so many amazing applications from the children. We have successfully appointed Amy and Udham. I look forward to working with them both.

Have a lovely weekend and lets hope we have some fine weather

Mrs S. Abdulla



# Online Safety Newsletter

September 2023

## The W App - Anonymous polls

The W App is rated as 12+ in the App store and as 'Parental Guidance' on Google Play. Once an account has been created, the user picks their school and participates in polls.

A user can choose any school (no verification takes place) and then you can see all users at that school (includes their name/year group and profile picture if that has been added). In the polls, users are asked a question (for example 'Hallway crush') and then the user selects one of four random people from that school. Whilst the app says that it is anonymous, users can purchase a membership that allows users to see who chose them in a poll.

You should be aware that this app does include in app purchases and can be linked to other social media accounts. You can block and report other users.

### Further information

Internet Matters have produced an article outlining what you need to know about anonymous apps in general and the risks your child might face in using them, including cyberbullying.

<https://www.internetmatters.org/resources/anonymous-apps-guide-what-parents-need-to-know/>

## Back to school photos

With the excitement of a new school year and your child reaching a new milestone, many of us share photos of our child online without thinking about the associated risks. If you post online, then try following these basic rules:

- Don't post any photos of your child that show their school logo/name or recognisable places by where they live that can make it easy for people to find out their location.
- Never include your child's full name.
- Are there any other children in the pictures you share online? If yes, do you have permission from their parent/carer to upload it?
- Would your child be happy for your comment/photo about them to be online – remember what might be 'cute' now may be embarrassing to them in the future.
- Make sure appropriate privacy settings are on.



Alternatively, you could just share photos with those who you really want to share the photo with (grandparents etc.) via WhatsApp or iMessage rather than via social media.

### Further information

CEOP have published this article which includes advice on sharing photos of your child online:

<https://www.thinkuknow.co.uk/parents/articles/Sharing-pictures-of-your-children/>

## Meta introduces more parental supervision tools.

Meta have announced new features for some of their products. Firstly, they have added parental supervision to Messenger (users must be 13+), which includes the ability to see who your child interacts with. Also, Meta have added a feature to encourage teens to set time limits on Facebook (users must be 13+) and new parental supervision features on Instagram (users must be 13+). Find out more here:

<https://about.fb.com/news/2023/06/parental-supervision-and-teen-time-management-on-metas-apps/>

Users of this guide do so at their own discretion. No liability is entered into.  
Current as of the date released 1.9.23.



## Threads (13+)

Threads was launched by Meta (creators of Facebook, Instagram and WhatsApp) in July and is similar in design to Twitter. As with Twitter, users can share text posts (with images and videos) and then other users can respond to create a thread. You need to have an Instagram account to login to Threads and **you must be at least 13 years old to create an Instagram account.**



For everyone 13 – 17 years old (in the UK), their account will automatically be set as private when they join Threads. As with Instagram, users can choose specific words to filter out of replies as well as hide comments that may be offensive. Users can also unfollow, block and report a profile. Any accounts that you have blocked on Instagram will automatically be blocked on Threads as well. Users can also change their settings on Threads so other users are unable to mention them in replies.

If you have supervision set up on Instagram for your child (aged 13 – 17) then it will automatically be set up for Threads and the same settings will be applied, such as time limits and scheduled breaks. You can find out more here: <https://help.instagram.com/658522825492278>

Threads is still being developed so new functions will be added but currently you are unable to direct (private) message other users.

You need to be aware that your child may come across content that is not appropriate for your child. If your child is using this app, then make sure they know how to use the reporting/blocking facilities, that appropriate privacy/safety settings are applied and they know to speak to a trusted adult should they need to.

### Further information

<https://www.childnet.com/blog/instagram-threads-a-guide-for-young-people-and-parents/>

## Roblox: new checklist

PEGI rate Roblox with a 'Parental Guidance' label (icon shown right), this is because of the huge level of user generated content within Roblox. It is rated for 'Teens' on Google Play and 12+ on the App store.



You can either use Roblox to create games or play games that other users have created. **As a lot of the content is user generated, it may mean not all games will be suitable for your child to view/play. It is important to set up Parental controls appropriate to your child.**

### New Roblox Checklist

The 2023 Roblox Checklist created by SWGfL and the UK Safer Internet Centre in partnership with Roblox is now available to download here: <https://swgfl.org.uk/magazine/new-roblox-checklist-available/>

## Age ratings

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. One of the ways we can help keep our children safe online is by checking age restrictions/ratings as detailed below:

- **Films:** The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings': <https://www.bbfc.co.uk/resources/viewing-films-safely-online>.
- **Video games:** PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration the chat facilities within games.
- **Apps:** Check the individual age ratings within the relevant app store. We also recommend that you download any apps and use them yourself to check their suitability.
- **Social Media networks:** All social media networks have a minimum age rating; they are all at least 13+.



## Does your child have speech, language and communication needs?

Parent Zone understand that talking about life online with a young person who has speech, language and communication needs (SLCN) makes it difficult, so they have created a selection of visual and spoken resources to help you. You can find out more here:

<https://parentzone.org.uk/TalkTech>

# This week in Base 5...

## Literacy

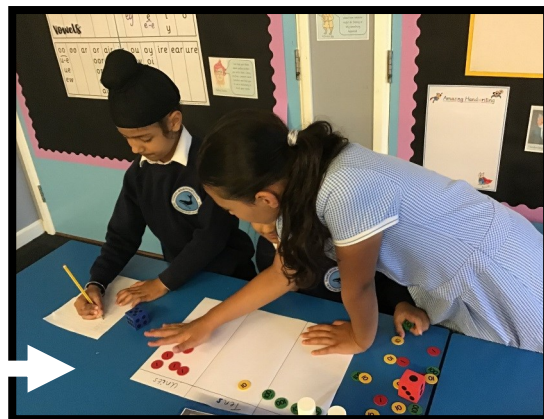
Last week we began immersing into our story, The First Drawing. The children have recalled the story through different ways but their favourite was most notably through roleplay! We have now recalled our skills for grammar and we are beginning to rewrite the story as a class, before independently writing our own mystery narratives next week.



## Maths:

In maths, we have been exploring and have used a range of ways to increase our fluency from concrete manipulatives, to abstract working with numbers.

Recalling our  
place value  
knowledge



## History

In history, we recalled how we know about the past and discussed the importance of discovering artefacts to help us learn about it. The children then took on the role of becoming archaeologists to find and discover pre-historic evidence from the Stone Age by carefully using tools to excavate from the site.

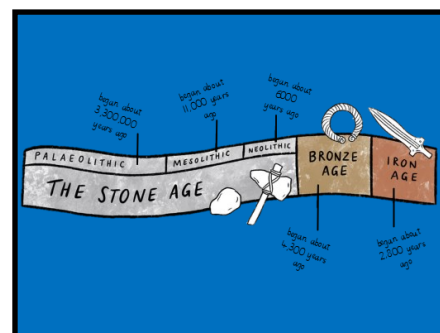
Well done to the children on their efforts and behaviour since returning to school!





# This week in Base 6...

In History, we started to learn about life in the Stone Age. The children carried out their own excavation, where they found arrow heads, axe handles and parts of an ancient spear. We then created a timeline focusing on the Stone Age through to the Iron Age.



As part of our School Parliament campaign, we designed rosettes, campaign posters, speeches and a manifesto to encourage our classmates to vote for us in the election. We all had ballot papers and voted for who we thought would be the best representatives for Base 6.



We have been very lucky this week, as we had a visit from Mr Smith, our ICT expert. He helped the children create their very own Stone Age game using 'Scratch', a coding program for primary pupils. Mr Smith also taught us some new vocabulary:

**Browser** (Edge, Chrome, Safari, Firefox)

**Search Engine** (Google, Bing, Swiggle)

**Internet** (Computers connected)

**Wireless access** (no wires needed)

**SCAM** (trick to get your details)

**Code** (is used to program a computer)

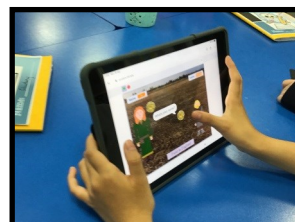
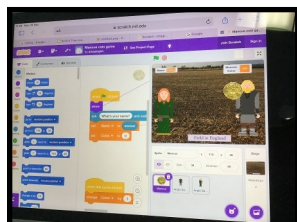
**Debug** (to get rid of errors in the code)



Mr Smith created a QR that takes you to the game that the children were playing. Give it a go!

# This week in Base 7.....

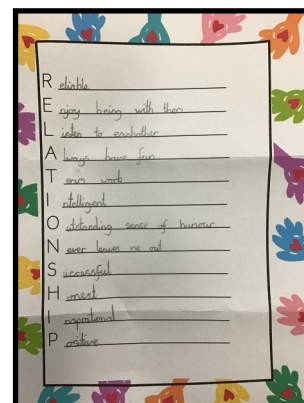
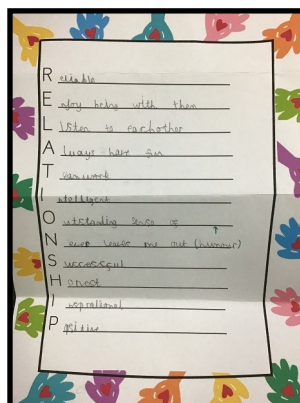
This week, Base 7 have been working really hard in all lessons. All of the children thoroughly enjoyed a visit from Mr Smith from Amazing ICT. The children used the programme Scratch to learn about the Anglo-Saxons and had to find a way to get their characters to find and dig up Anglo-Saxon treasure.



In history, the children created their own Anglo-Saxon shield to begin our topic 'Anglo-Saxons and Scots.' We took time to research the different patterns that we would find on an Anglo-Saxon shield before creating our own.



To begin this year, the children have been learning about the 9 protected characteristics. We began the week by looking at what makes a good friend. Each child thought about key words to describe their friends and then wrote an acrostic poem about the importance of relationships.



Overall, we have had a fantastic start to the term in Base 7. Every child has completed work with a positive attitude and have settled in calmly.  
 I am really looking forward to the year ahead, keep up the hard work!



# This week in Octopi...

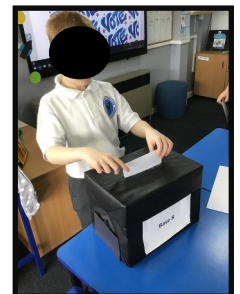
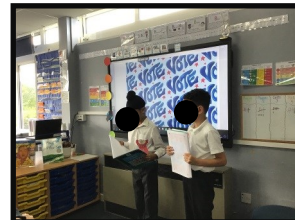
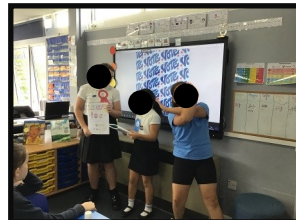
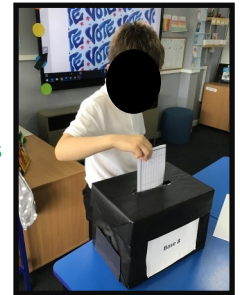
A fantastic first couple of weeks back here in Octopus Class...

To celebrate National Fitness Day we had a go at playing exercise bingo! We each took a bingo mat outside onto the playground and listened carefully for the variety of exercises that were being called

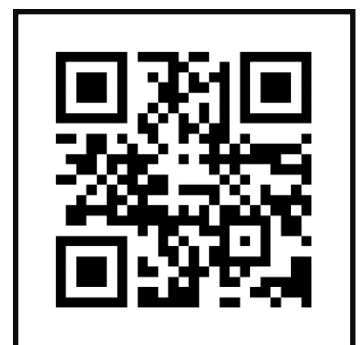
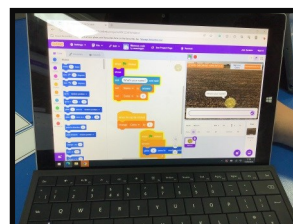
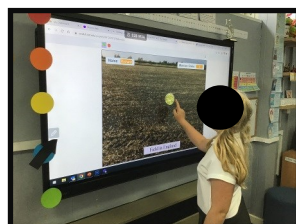
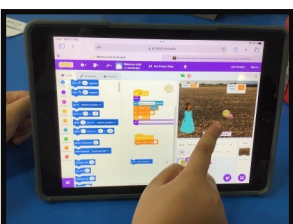


out. Everyone completed all of the exercises and if the exercises called were displayed on our bingo mats, we were able to cross them off. The first one or group to cross off all of their exercises shouted 'BINGO!'.

In addition, we have been hosting school parliament elections. We learnt about the role of a school parliament representative and why we might like to take part to represent Octopus Class. We began by splitting into campaign groups and creating posters and badges to promote our representative. We then moved on to writing a manifesto to explain what each representative would promote for our class. Finally, we presented our campaigns in our groups and voted for who we would like to represent our class as a school parliament representative.



Mr Smith has been helping us to learn about the Anglo Saxons using Computing. We have made a coin game out of an Anglo-Saxon coin which was found on a field in England. We then learnt that a variable has a value that changes. Scan the QR code to try out the game!



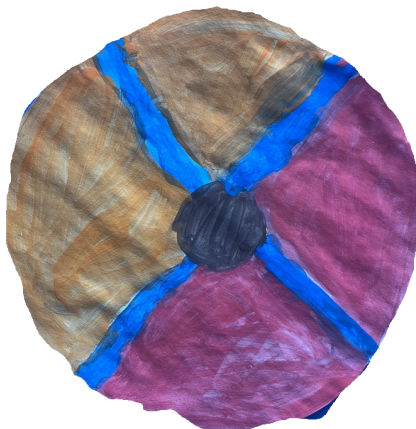


# This week in Base 9.....

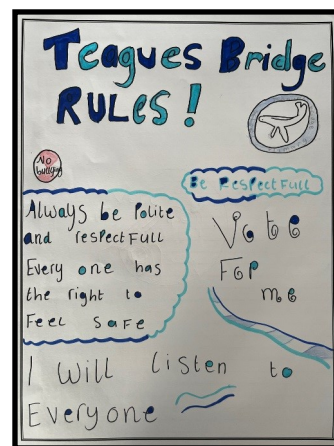
In Base 9 we kicked off the new term by completing a mini topic on diversity and inclusion. We read the book of 'leaf' where a polar bear gets stranded in an unfamiliar forest, far from home. We wrote our own versions from the Polar bears perspective and created our own versions of the front cover using collaging. Here are a few of our examples.



As part of our new history topic: Anglo Saxons, we researched, designed and made our own shields, inspired by the different Anglo Saxon clans. We painted our designs, thinking about colour mixing. Here are some of our examples



We have also been campaigning hard to be elected as our class' school parliament representatives. We have written manifestos and produced campaign posters and rosettes. Here are some examples .



## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

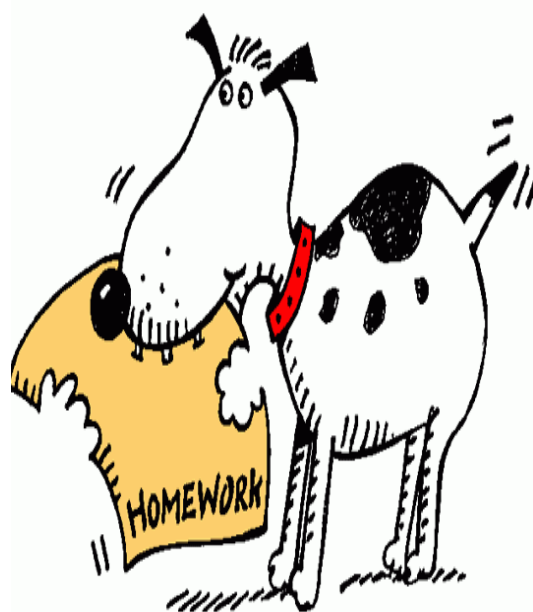
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

Base 1	Oliver	Damian
Base 2	Clark	Gunveer
Base 3	Toby	Heidi
Base 4	Erin	Tymon
Base 5	Essa	Simran
Base 6	Sakina	Jay
Base 7	Michal	Layla
Base 8	Grace	Gracie-Mai
Base 9	Charlotte	Seth

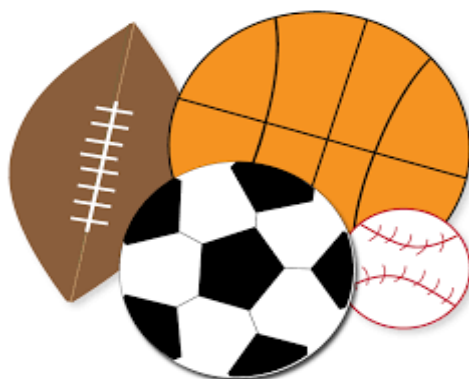




## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Base 1	Tommie
Base 2	Aniya
Base 3	Tymo
Base 4	Joey
Base 5	Jack
Base 6	Lily
Base 7	Evie
Base 8	Britney
Base 9	Ashrouf



## Friday Awards

We have reintroduced awards assembly on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Bella	Willow Jacob	Ava Cooper	Mathias Nathan	George	Lilly	Greyson
2	Paisley	Florence Simran	Arnesh Eric	Oscar Jaipreet	Leyla	Willow	Jenson
3	Kevin	Tymo Ellie	Maya Enzo	Thiago Michelle	Sophie	Anastasia	Dexter
4	Harrison	Luna Lillian	Joey Jared	Poppy Isla	Harry	Brayan	Carter
5	Rosie	Dara James	Eloise Pradeep	Theo Freya	Jack	Corbyn	Macey
6	Annabelle	Annabelle Alfie	Auriella Harry	Leon Lilly	Freddie	Nikola	Bella
7	Natalia	Ellysia Anastasia	Kyra-Mai Sienna	Dominic Jayden	Audrey	Sean	Tola
8	Oceane	Kacey James	Isabella Lucas	Lacey Parmeet	Amara	Daniel	Annie
9	Weronika	Elliot Tia	Lacey Chase	Amelia Lucy	Ashrouf	Tommy	Kevins

Best class attendance this week:

KSI - Base 4 - 98% - FANTASTIC

KS2 - Base 9 - 97% - SUPER





# Picture News

## TAKEHOME

25 Sept  
- 1 Oct

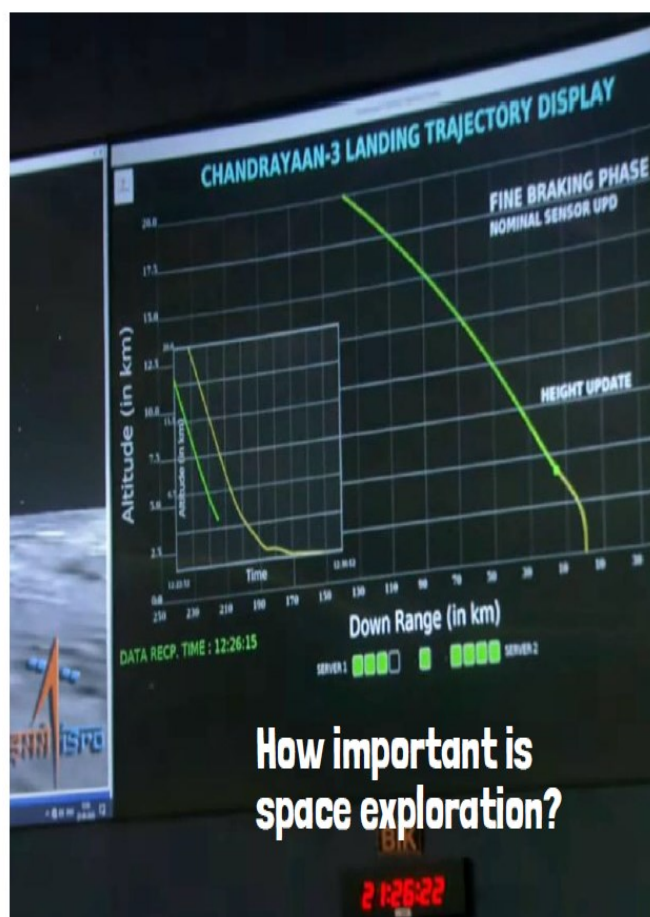


## In the news this week

In recent weeks, both India and Russia's space agencies have tried to send unmanned missions to the Moon. They were heading to the lunar South Pole, which is a less explored part of the Moon. Whilst Russia's shuttle crashed into the Moon's surface after spinning out of control, India has become the first nation to land near the Moon's South Pole. The mission, named Chandrayaan-3, has been declared a success as the Vikram lander touched down at the end of August. The lunar South Pole is covered by shadow and largely unknown.

### Things to talk about at home ...

- Share your thoughts on the recent competition for countries to reach the Moon's South Pole.
- Is space exploration something that interests you? What do you think we can learn from exploring space?



How important is  
space exploration?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

