



# TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

29th September 2023



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Another busy week comes to a close. We have many exciting opportunities during the autumn term.

Some dates for the week:

- 4th October ~ Individual photographs
- 5th October is bring your teddy bear to lunch, we welcome all teddy bears, large and small.
- 2nd October is Black History month, all classes will be taking part in activities, showing the diversity and equality in our community. Difference is always celebrated at Teagues Bridge. We are all different in many ways but we are all equal.
- 6th October is our first open afternoon for base 1 parents. We invite you to come in and see your children working, this is 2.30-3.00pm.

Attendance:

Can I please remind you about the importance of attending school regularly. I am sure you have seen a great deal of press of late, regarding attendance. It is high on the agenda of all local authorities. Children learn best when they are in school regularly. If your child's attendance falls below 91%, you can expect a letter outlining their current attendance and the need to improve this. You may also be contacted by the school's education welfare officer, Alison Pike. These systems are in place to help so you do not fall into the category of persistent absence. Also, to remind you, holidays in term time will not be authorised unless it is exceptional circumstances.

Have a lovely weekend

Mrs S. Abdulla

Headteacher



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Dear Parents and Carers,

Can I please ask parents not to park on the staff carpark. This carpark is not for dropping off and collecting children, it is for staff only. It is a very small carpark and the congestion is causing problems at the end of the day. I have asked on numerous occasions for parents not to park there. The gates will be locked, this will hopefully ease the congestion and then allow staff to exit the carpark safely.

Many thanks to all those parents who park safely at the start and ends of the day.

**NO**

**PARKING**





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## Online Safety Newsletter

October 2023

### Parental Controls

Does your child have a games console? If yes, have you set up age-appropriate parental controls? The controls vary across the different consoles, but all will allow you to restrict spending and communication for example.

#### PlayStation

Set up your account as a family manager and create a separate child account so you can tailor their activities. Find out more here: <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>

#### Xbox

You can download an app to manage your child's gaming experience. Find out more here: <https://www.xbox.com/en-GB/apps/family-settings-app>

#### Nintendo Switch

Nintendo also offer a free app to monitor what and how your children are playing. Find out more here: <https://www.nintendo.co.uk/Nintendo-Switch-Family/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



### Does your child watch livestreams?

#### What is livestreaming?

Livestreaming is when an individual broadcasts video live over the internet. People can watch livestreams from any device that is connected to the internet.

#### Who is watching livestreaming?

Research from Ofcom reported that 57% of 3 – 17 year olds have watched live streams and the most used platforms to watch live streams were YouTube and TikTok. The research also showed that the percentage watching content on livestreaming app/sites increased by age. A third of 3-4 year olds were watching live content with this number growing to eight in ten of 16-17 year olds. This is reported in [Children and parents: media use and attitudes report 2022 \(ofcom.org.uk\)](https://www.ofcom.gov.uk/consult/condocs/childrenandparents/childrenandparents_media_use_and_attitudes_report_2022/).



#### What are the risks?

There are risks associated with watching livestreams that you should be aware of. The main risk being that your child may see or hear something inappropriate as your child may come across themes or content that is not suitable for them. It is difficult to moderate live content as it is happening in real time.

#### How can I help my child?

- All online platforms have an age rating, ensure your child only accesses platforms that are appropriate to their age. For example, TikTok has an age rating of 13.
- For any platforms that your child uses, ensure appropriate parental controls and privacy settings are applied.
- Take an interest in what your child is doing online and on a regular basis, ask your child to show you what they are accessing.
- Ensure your child knows how to use any reporting/blocking tools on the app that they are using and as always please ensure that your child knows to talk to a trusted adult if they see anything that concerns them online.

#### Further information

- <https://www.childnet.com/help-and-advice/livestreaming-parents/>
- <https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>

Users of this guide do so at their own discretion. No liability is entered into.  
Current as of the date released 1.10.23.



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

### Playing games online

Does your child play games online? We have outlined some points that you may wish to consider to try and create a safer experience for your child.

#### Have you set up parental controls?

As well as setting up appropriate parental controls through the game's setting, ensure you have set them up on the console/device your child is playing on. For example, many consoles allow you to restrict the games accessed by your child.



#### Chatting to strangers

Some games will allow communication, for example (FIFA and Fortnite). Depending on the game, this may be via the in-game text chat, direct messages or talking through headphones. Some games do offer the ability to switch communication off or restrict bad language so make sure settings appropriate to your child are set up for each of the games they play.

It can be difficult to moderate online chat so ensure your child knows how to block and report other players who make them feel uncomfortable and that they know to talk to you or a trusted adult if they have any concerns. It can also be very easy online for children to behave in a way that they would not if they were face to face with each other. Talk to your child about how they are speaking to others online and encourage them to talk to people online with respect, like they would if they were face-to-face.

#### Is the game age appropriate?

Before buying the game, check that your child is old enough to play it. All games will either have a PEGI rating or be rated by the App Store /Google Play. UK Safer Internet Centre have published a blog, which shares tips on what to do if your child asks about playing a new game:

- <https://saferinternet.org.uk/blog/help-my-child-wants-to-play-games-that-are-too-old-for-them-2>

#### In app purchases

In addition to the above, you should be aware of in app purchases as lots of games include the option to purchase additional items/subscriptions so ensure you do not have payment cards saved or set up restrictions/pin code to approve.

#### Further information

The NSPCC provide further guidance and support regarding this topic:

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

### Skill-building app suggestions from Internet Matters

Internet Matters have curated a list of apps that will help your child to develop skills and new interests in different areas, for example Game Builder Garage (7+), which helps children to create their own games and Tayasui Sketches to develop art skills. You can find the full list here:

<https://www.internetmatters.org/resources/skill-building-apps-guide-for-kids/>

### Scary Teacher 3D

Scary Teacher 3D is a game rated as 12+ by the App store (due to Mild Realistic Violence) or as 'Teen' on Google Play (due to violence). The game does include in-app purchases as well. Players must scare their teacher by completing different activities. There are lots of videos of this game on YouTube as well.

As with all games your child is asking to play, please take note of the age rating and play the game first to see if you think it is appropriate for your child.

### Teaching children about money

Lloyds bank have published information and resources to help us help our children develop good financial habits. The information is split into age groups so you can find support tailored to your child's age. You can find out more here:

<https://www.lloydsbank.com/help-guidance/family-finance/teaching-children-about-money.html>



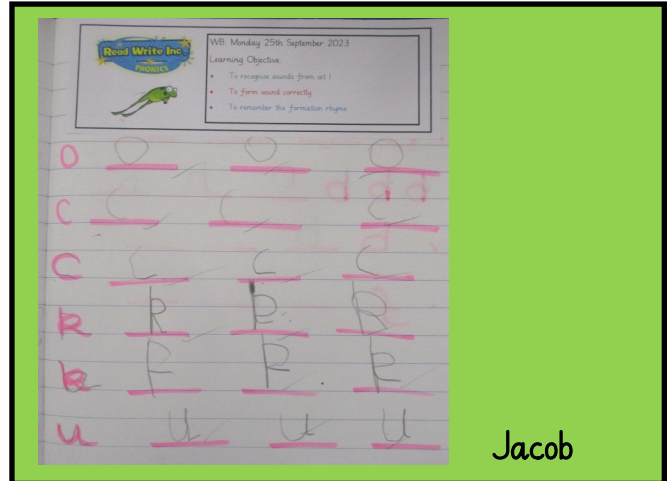
# This week in Turtles Class.....

In Turtles this week our topic for Autumn is Journeys. Our focus text for two weeks is the 'The Naughty Bus'. We have been looking at different types of transport and discussing our own Journeys. Miss Fowler, Mrs Evans and Miss Price are super proud of how well the children have settled into Turtles Class! We have practised our cutting skills and have made our own buses.

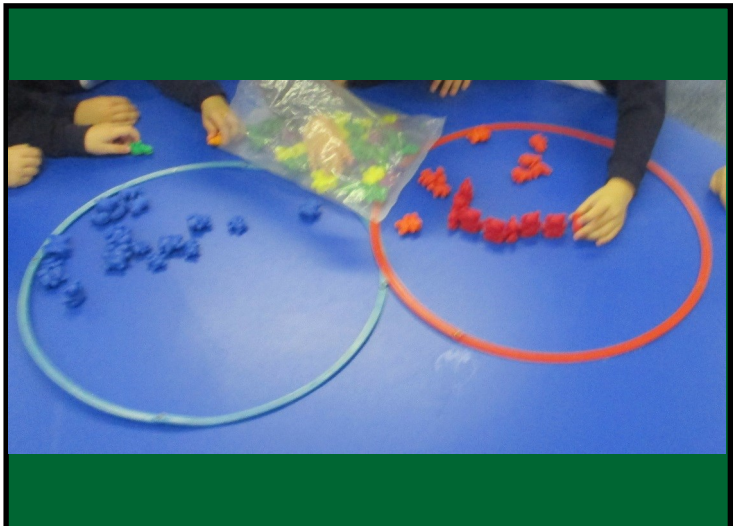
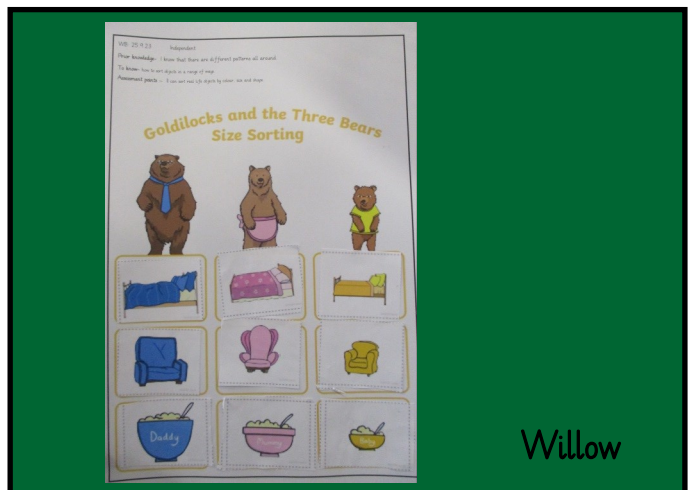


In Literacy we have sequencing the story of 'The Naughty Bus'. We have been playing in our Naughty Bus Tuff Tray and using new vocabulary to discuss photos of different buses.

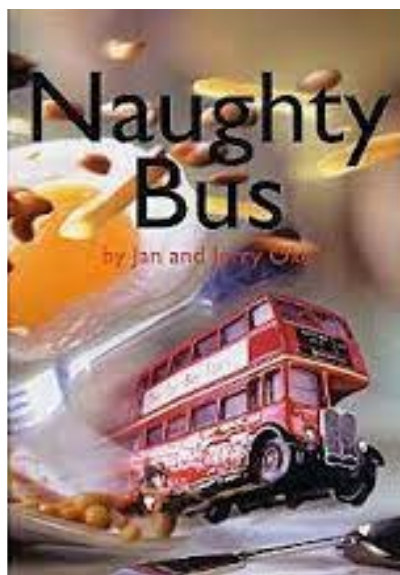
In phonics we follow the RWI Scheme. We have been busy revising and learning our set 1 sounds.



In maths we are looking at matching and sorting objects into different groups. We have also been discussing biggest and smallest and comparing different objects.



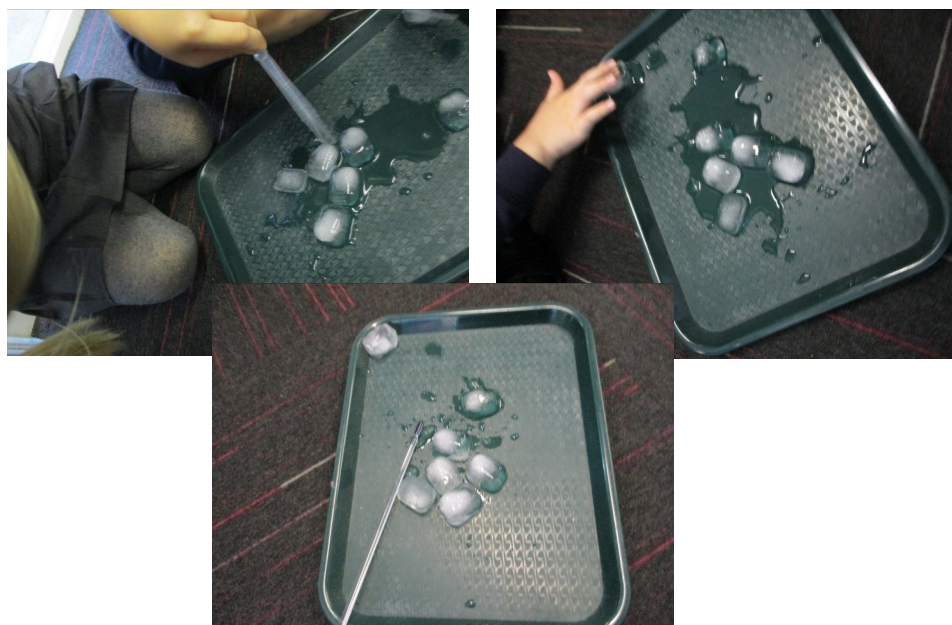
# This week in Starfish..



We have been reading the book 'The naughty bus'. This is because our topic this term is Journeys. In this story, a cheeky London bus makes a mess on his journey. We have been focusing on reading key words from this story. This is relating to our phonics where we have been learning to segment the sounds in our words and blend them together. For example: b-u-s makes bus.

In maths, we have been learning about numbers to 10. We have been counting and working on recognising the numerals. We have been ordering numbers to 10.

In science, we have been learning about seasons. We carried out an investigation to find which temperature water would melt ice the fastest. We found that warm water melts ice the fastest.





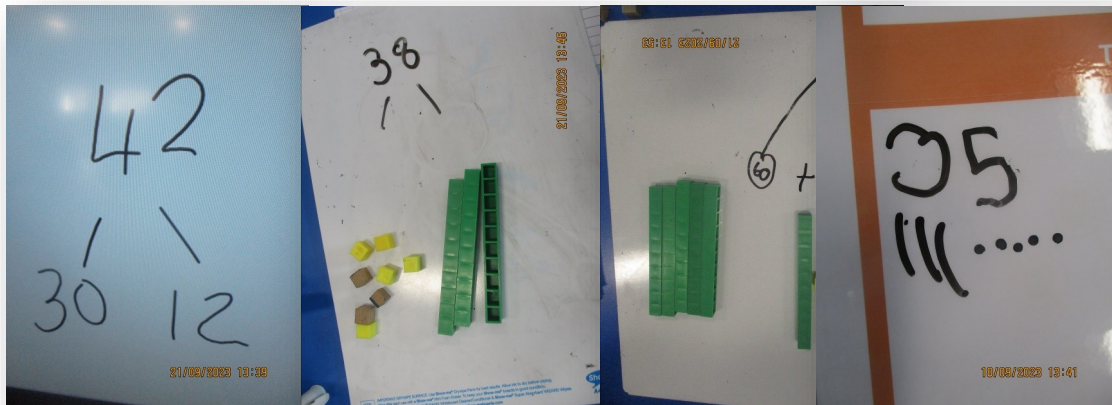
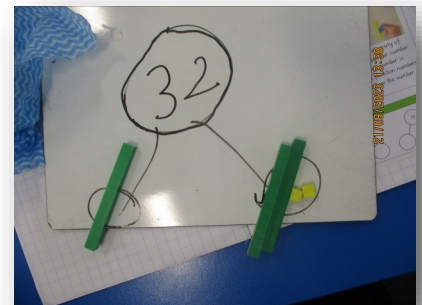
# This week in Seahorses..

## Literacy

Over the last few weeks the children have been learning about the story book Tidy. They have thoroughly enjoyed getting to know the story and are loving our word aware word scrappy from the story. Following on from the immersion activities, the children have begun to rewrite the story and will be changing the stories main character and rewriting the story to understand how we can use stories to support our own writing and retelling.

## Maths:

In maths, we have been exploring place value up to 100. The children have been learning about the values of tens and ones and have learnt how to count in 10s. The children have learnt to write numbers in expanded form numerically and in words.



## Geography

In Geography, the children have been learning about the local area. Pupils have learnt that Teagues Bridge Primary School is in Trench and Trench is in Telford. The children then learnt how everyone's address has the same information but the street numbers, names and postcodes change depending on where they live.

Well done to the children on their efforts and behaviour since returning to school!





# This week in Dolphin Class...

This week Dolphin's enjoyed working with Mr Smith from Amazing ICT. We used a search engine called Swiggle to research information about India. There are lakes in India, so we found pictures of Indian boats and we also searched for animals that live in India. We used Swiggle as it is a safer search engine than Google or Bing. Here are some photos of us working with Mr Smith!



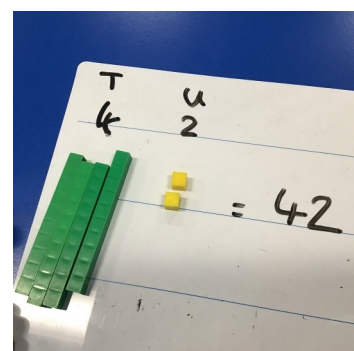
In science we have started our topic of 'Everyday Materials'. We began by looking at the properties of materials. We enjoyed taking part in a feely bag competition where we had to describe a material by it's properties for others to guess what it was.



In geography this week, we used Google Earth, maps and atlases to begin to look at our local area, finding the school and other interesting features of the local area.



In maths we have been learning about the place value of 2 digit numbers and have been using the Base 10 manipulatives to identify the value of each digit.



## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

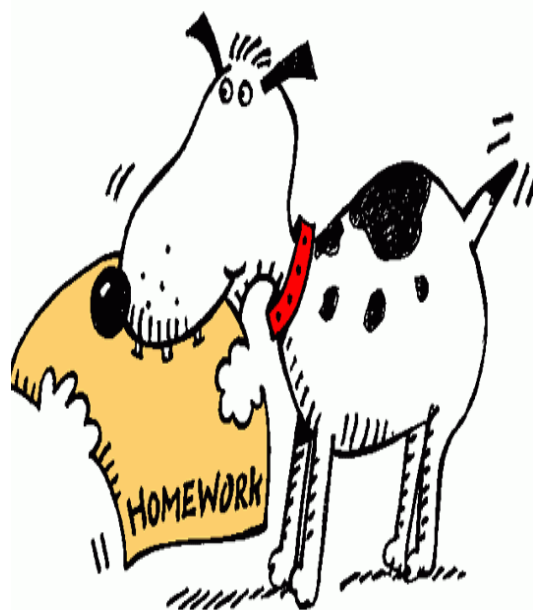
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

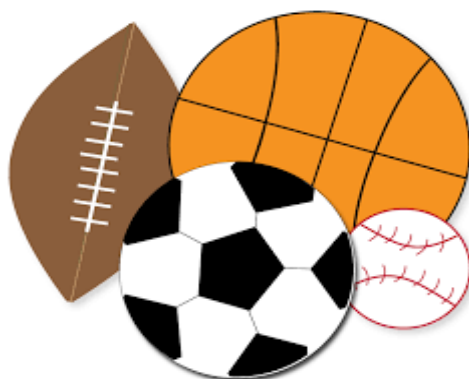
Base 1	Iris	Bridget
Base 2	Preston	Alfie
Base 3	Sophie	Dexter
Base 4	Leon	Jax
Base 5	Mathias	Maya
Base 6	Leo	Ollie
Base 7	Dominic	Sean
Base 8	Betul	Ajai
Base 9	Ilyas	Archie



## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Base 1	Oliver
Base 2	Jacob
Base 3	Maya
Base 4	Phoebe
Base 5	Emma
Base 6	Bella
Base 7	Layla
Base 8	Bella-Rose
Base 9	Tia





## Friday Awards

We have introduced a new award in school. It is the cleanliness award.

This is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The cleanest class this week went to:

# Base 7



## Friday Awards

We have reintroduced awards assembly on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	George	Rahniah Cooper	Noah Mathias	Ava Jacob	Charlie	Winter	Molly
2	Emilia	Gunveer Florence	Jaipreet Eric	George Jacob	Arnesh	Leyla	Paisley
3	Tymo	Ibrahim Jasmine	Sohaib Ellie	Michelle Nathan	Jenaya	Olivia	Maya
4	Isla	Indie-Rae Poppy	Erin Alan	Gabriella Matilda	Tymon	Luna	Lewis
5	Daniel	Prisha Layton	Riley Dara	Oliver Ivy	Ismail	Karla	Macey
6	Luna	Erin Logan	Blake Ella	Jaiton Lacey	Sakina	Jess	Jay
7	Anastasia	Natalia Jayden	Koen Louie	Luke Jakub	Lexi	Saeed	Grace
8	Callum	Navraj Isabella	Amara Cyrus	Lacey Thomas	Kacey	James	Lucas
9	Udham	Amy Kaylen	Emelia Emilia	Olivia Manraj	Weronika	Ahmet	Cody

Best class attendance this week:

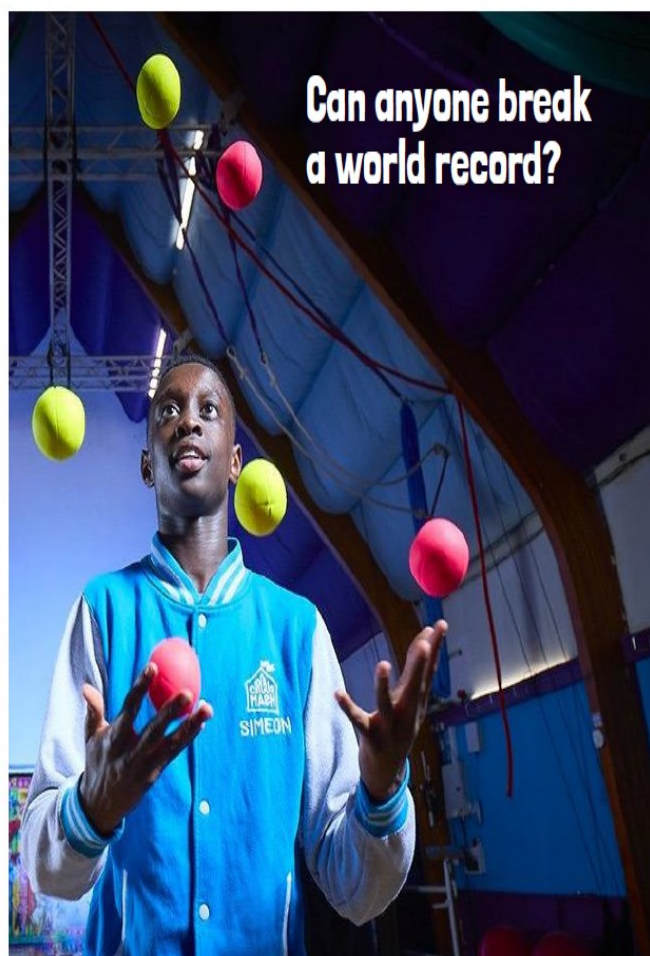
KS1 - Base 3 - 95% - FANTASTIC

KS2 - Base 9 - 96% - SUPER



# Picture News

## TAKEHOME



## In the news this week

The 2024 edition of the Guinness World Records has been released. This year, over 30,000 applicants submitted their achievements, but only 2,638 records were selected for the edition, which features more than 80% new and updated records. The annual collection of records has run since 1955, when it was first inspired by the question 'What's the fastest game bird in Europe?'. Its latest edition is themed around the Blue Planet, with a number of records celebrated, including those set by impressive marine creatures, adventurous sailors and record-breaking lakes, rivers and icescapes.

### Things to talk about at home ...

- > Do you know any world records?
- > If you were to attempt a world record, what do you think you would try to do and why?
- > What do you think the benefits would be of setting or breaking a world record?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

