



# TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

13th October 2023



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Some dates for the week:

- 18th October ~ Harvest Heroes ~ (Children only) to present their work to each base.
- 20th October ~ Base 4 Open afternoon for parents ~ 2.30-3.00

### Harvest Festival:

18th October is our harvest festival. Could I ask for donations from Monday 16th October. We are donating all the food we collect to the food bank. They are in need of donations more than ever. With the cost of living rising and energy bills increasing, more people are needing to access the food bank to help them during these difficult times. If you can donate a tin or two we would be extremely grateful. Children need to take their donations to their classrooms.



Have a lovely weekend

Mrs S. Abdulla



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY



**Telford & Wrekin**  
Co-operative Council

**Protect, care and invest  
to create a better borough**

Parents/Carers



Date: 04/10/2023

Our ref: LN/klb

Your ref:

Dear Parents & Carers

### **Re: Important information regarding vaping among children and young people**

I hope this letter finds you well. I am writing to you in response to a matter of growing concern probably for all of us - vaping among children and young people.

Recently, Telford & Wrekin Health & Wellbeing Board published the "Children & Young People and Vaping Position Statement", which I strongly encourage you to read (by visiting [www.telford.gov.uk/youngpeoplevaping](http://www.telford.gov.uk/youngpeoplevaping) or calling 01952 384200, 9am-5pm weekdays for a paper copy). This document summarizes the current known risks of vaping among young people and provides essential information for you and the young people you care for.

An estimated 1,900 young people aged 11-17 in our borough experimented with vaping already this year, a staggering 136% increase from 2014.

It is also estimated that 600 young people aged 11-17 vape every day, a concerning rise from less than 100 regular vapers in 2014.

This rise in vaping among young people is not unique to our borough and is a national concern.

Telford & Wrekin Council, in collaboration with local health and wellbeing partners, is taking proactive measures to address vaping:

- Supporting all borough schools to educate students about the risks of vaping.
- Taking legal action against anyone selling vaping products to under 18 years old.
- Advocating for stronger government legislation to reduce the accessibility and appeal of vapes.

I am asking you to please join our efforts in reducing vaping among children and young people. These are key messages for you to be aware of and to share in your community:





# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

1. If you don't smoke, don't start vaping. Vaping carries risks for children and young people.
2. If you currently smoke, vaping can be a helpful tool to help you quit. The risks associated with vaping are significantly lower than smoking.
3. It is illegal to sell vapes or buy them for anyone under the age of 18.
  - To report concerns about a local shop selling vapes to those under 18, use the Citizens Advice website [www.citizensadvice.org.uk](http://www.citizensadvice.org.uk) or call 03454 04 05 06.
  - For concerns regarding child exploitation, contact Family Connect Telford, [www.familyconnecttelford.co.uk](http://www.familyconnecttelford.co.uk) or call 01952 385385. If a child is in immediate danger, always dial 999.

Your support is invaluable. Together, we can work towards reducing vaping and smoking in our borough among children and young people.

Yours sincerely

*Liz Noakes*

**Liz Noakes**  
Director: Health & Wellbeing  
(Statutory Director of Public Health)



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

### Looking for a career in teaching

### Train to Teach in Telford with Severn Training & Schools Alliance!

Severn Training & Schools Alliance (STSA) is based in Telford. They offer Primary (4-11) and Early Years (3-7) PGCE Lead School Partner Route initial teacher training, with their partner, the University of Chester. Candidates need to have a degree, plus GCSE 4-9 or equivalent in English, Maths and Science to apply, and successful completion of the course provides candidates with QTS and a PGCE.

Now recruiting for September 2024, if successful in gaining a place trainees can look forward to a training year which will include two contrasting placements in Telford schools in two different key stages, and curriculum and academic training sessions with their whole cohort delivered in Telford by trainers who are not only experts in their particular field but familiar with Telford & Wrekin schools. Many STSA Associate Teachers secured permanent employment within Telford schools following successful completion of the course last year.

Interested or know someone who may be? STSA hold weekly online information sessions, each Tuesday evening during term time from 5.30pm – 6.30pm. This informal session will give you the chance to have all your questions answered. For more details visit the website, [www.stsa.uk](http://www.stsa.uk), email the team on [stsa@taw.org.uk](mailto:stsa@taw.org.uk), or telephone 01952 387237.





## TEAGUES BRIDGE PRIMARY

### THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Can I please remind you about lates. We have seen a large number of children arriving late this week after the close of register. This is marked as late on the register and can result in the EWO contacting you and letters being sent home.

When children are arriving late they are missing the most important part of the day and they are having to walk into a class where everyone is already working and knows what they are doing.

Also, when your child arrives late this means Miss Tracz has to leave the office to take children to class, ensuring they arrive safely, therefore, distracting from the work she needs to attend to at that time in a morning.

Attendance is so important and so is punctuality. Please can I ask that all children arrive before the bell and do not arrive through the main foyer.

Many thanks,

Mrs Abdulla





# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

# Thrive 365

## Dragonfly: Impact Education



### Did you know?

Balancing the different needs of family members is always a challenge, but if a child in the family has autism, this can be even more demanding. It can be difficult for parents under this kind of pressure to model emotional regulation which in turn impacts on the children and can quickly become a negative cycle. Identifying support networks such as family, friends, or support groups of other parents who have children with autism can be a huge help. Sometimes these can be run by schools, or by charities such as Contact (<https://contact.org.uk/help-for-families/listening-ear/>). This week, we offer tips for parents, younger siblings and teenage siblings of children with autism.

### 2 Tips for younger children

Offer information and reassurance, such as:

*'Sometimes, people with autism might do things that seem strange. They might scream, or rock backwards and forwards, or flap their hands. Or perhaps they do something else that seems different.'*

*This might be because they are:*

- Excited
- Nervous or scared
- There's a lot going on
- They are trying to relax

Encourage them to ask you when their sibling does something they don't understand. Explore reasons why they might behave like that.

1

### Tips for parents

Often, conflicts arise through misunderstanding. Position yourself as an observer in your family. Notice the different ways family members show affection or irritation through their body language, facial expressions or actions. Translate these non-verbal cues to your children. Perhaps they don't realise that their sibling is trying to show affection when they barge into his/her room. Maybe they don't notice that their sibling needs space when they start to close down and become very quiet. Also, offer your child some practical coping strategies for when their sibling has a meltdown. Where can they go? Can they watch TV in their room or put headphones in? Reassure them of the steps you take to deal with the situation, as they may not be obvious or visible.

3

### Tips for older children

Empathise with them - it can feel hard not to have the same relationship with your sibling that your friends seem to have with their brothers or sisters. Remind them that every relationship is different though, just like every person is different.

Often, people with autism have a special interest - something they're really passionate about. Encourage your teen to try and share in that interest with them or to find another interest that they could share, for example if they both enjoy the same kind of music, or maybe they both love cars or football. Even if it's something they'd never do with their friends, stress that it's worth giving it a go and could broaden their own horizons as well as having something special to share that's just for the two of them.

[www.dragonflyimpact.co.uk](http://www.dragonflyimpact.co.uk) @dragonflyimpact     
[www.dragonflyimpact.com/how-we-can-help](http://www.dragonflyimpact.com/how-we-can-help)  
Email: [info@dragonflyimpact.co.uk](mailto:info@dragonflyimpact.co.uk)



*Islands in the Stream:*  
Senior Mental Health Leads  
in Schools  
by Claire Pass & Rachael Bushby



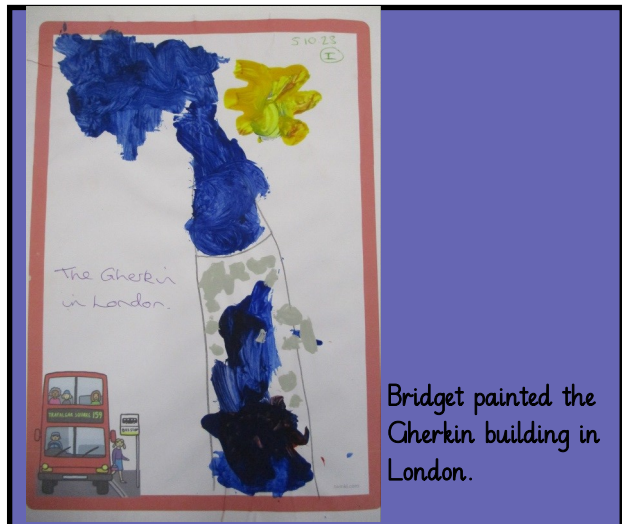


# This week in Turtles Class

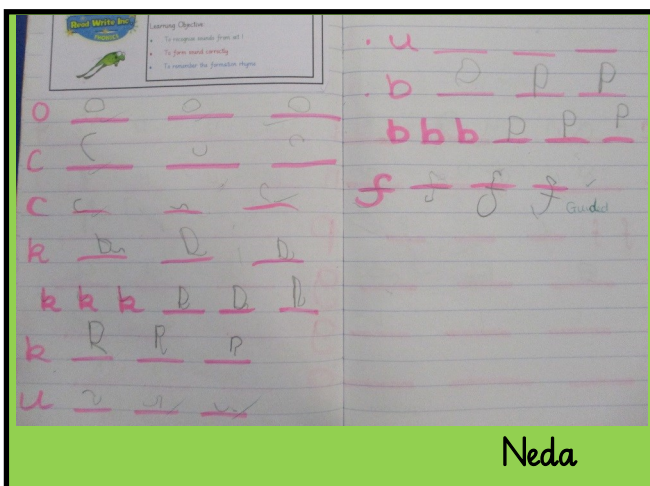


In Turtles our topic for Autumn is 'Journeys'. Our focus over the next two week is looking at rhyme and repeating patterns. We enjoyed our Black History Month workshop looking at lots of different instruments and cultural foods and we loved singing our song about respect to the whole school. We have also been busy discussing, exploring and finding out about Harvest.

In phonics we follow the RWI Scheme. We have been busy revising and learning our set 1 sounds.



Bridget painted the Gherkin building in London.



Neda

In maths we have thoroughly enjoyed looking at repeating patterns and finding the value of 'Thelma Three' using our Ten Town.

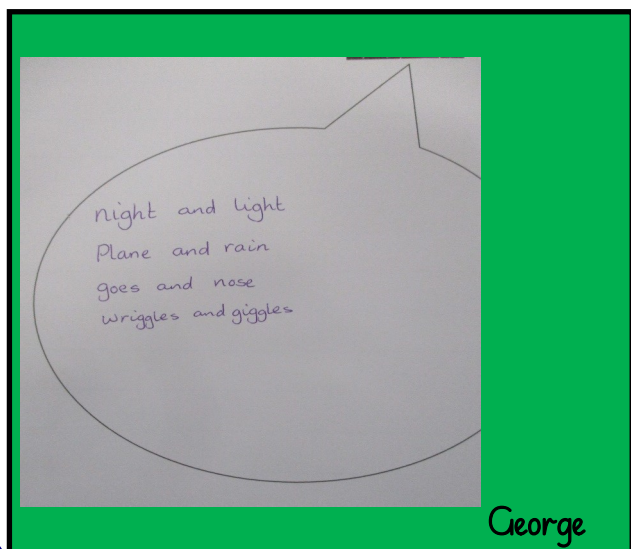


Finley painted a Dragon Fruit.

In Literacy we have been exploring rhyming words. We have been busy looking at initial sounds on words and discussing ideas with our friends.



Oliver



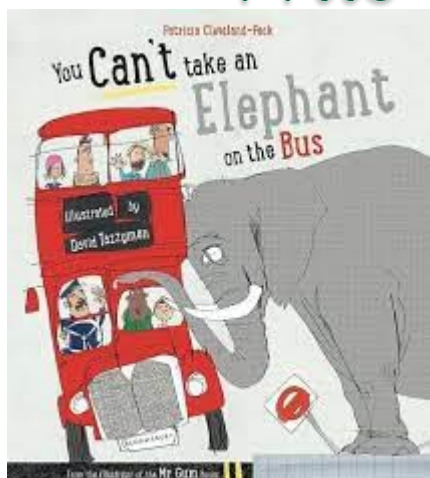
George



Charlie and Molly

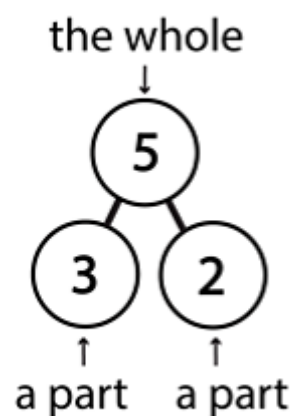


# This week in Starfish...



We have been reading the book 'You can't take an elephant on the bus'. We have been focusing on reading this week, in particular reading rhyming words and continuing a rhyming string. We are making sure we can orally blend words and using our phonics to help us to read words.

In maths, we have been learning how to add 2 numbers together. We have been doing this by using the 'part/whole' model. We have a whole number and can separate it into 2 parts.



For world animal day, we began to learn about endangered and extinct animals. We learnt about what we can do to help endangered animals and how humans are effecting endangered animals. We then created a piece of art work using autumnal leaves. This linked to our science about seasons.



# This week in Seahorses..

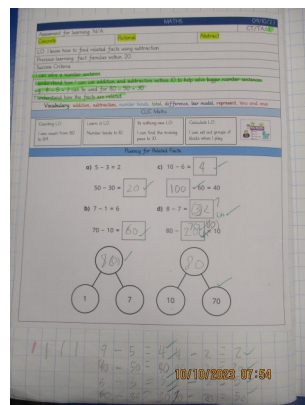
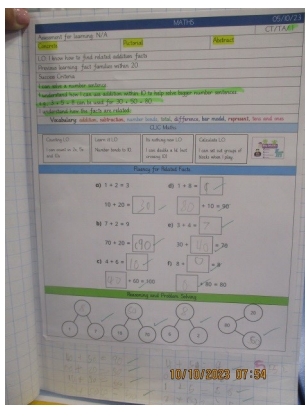
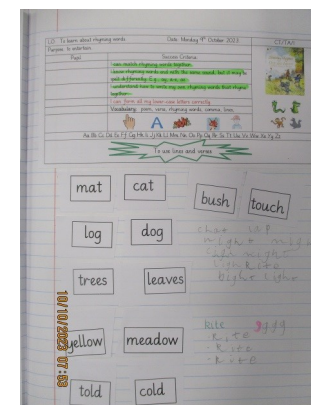
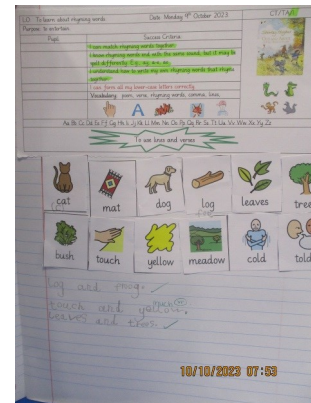
## Literacy

This week in Literacy, the children have been focusing on poetry. Children have been learning about rhyming words, lines and verses and how poetry is written to entertain. Pupils initially listened to poems and then learnt poems to perform in front of the class, before moving on to understanding rhyming words. Pupils also learnt that not all poems rhyme.

## Maths:

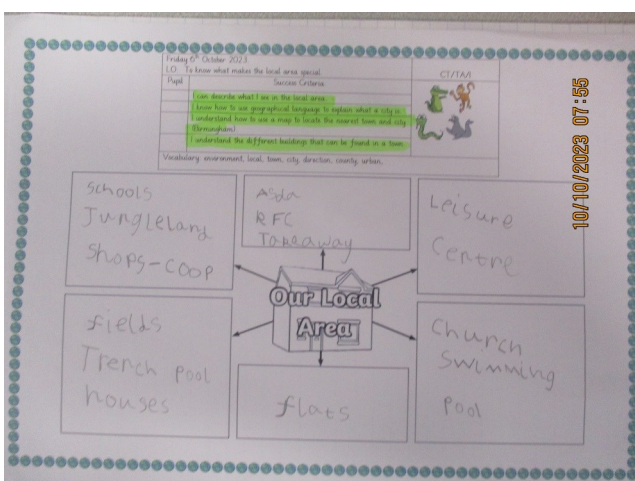
In maths, we have been learning about addition and subtraction. Pupils have been learning about related facts and multiplying by 10.  $4 + 3 = 7$  can be  $40 + 30 = 70$ .

Pupils then moved on to one more and one less before moving on to adding and subtracting 1-digit numbers on a number line.



## Geography

In Geography, the children have been learning about the local area. Pupils have learnt that Teagues Bridge Primary School is in Trench and Trench is in Telford. The children have also learnt about what makes the local area special. We discussed what is around the area and what we like and don't like about where we live. Children have also begun to learn about compass points.



Well done to the children on their efforts and behaviour since returning to school!



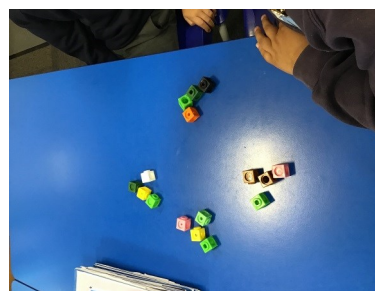
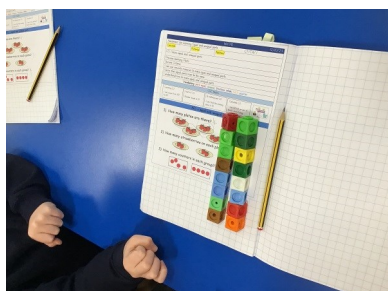
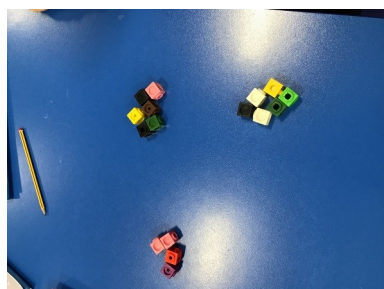


# This week in Dolphin Class...

We have had another fantastic week in Dolphin Class and the children have all worked so hard! In English we have been learning about the story of Pata's Pumpkin. We have read and discussed the story and then used drama and talk for writing to retell the story. Next we are going to be writing our own version of the story.



In maths we have begun to learn about fractions and have been learning about equal and not equal. We then used concrete resources to make equal groups.



In science this week we have continued our topic of 'Materials'. This week we have been learning about the strength of materials. We learnt about the properties of materials and then explored how we can make materials stronger. Miss Humpage then challenged the children to make a piece of paper stronger and we tested who had the strongest by seeing much weight it would hold.





# Black History Month Workshops

On Wednesday 12th October Natalie Hedley and Heather Reid from the Telford African and Afro-Caribbean Resource Centre delivered workshops for all the classes. During the workshops, they taught the children about the Windrush Generation. They also taught them about the common wealth and traditional clothing and food from those countries. The children thoroughly enjoyed the insightful workshops.



## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

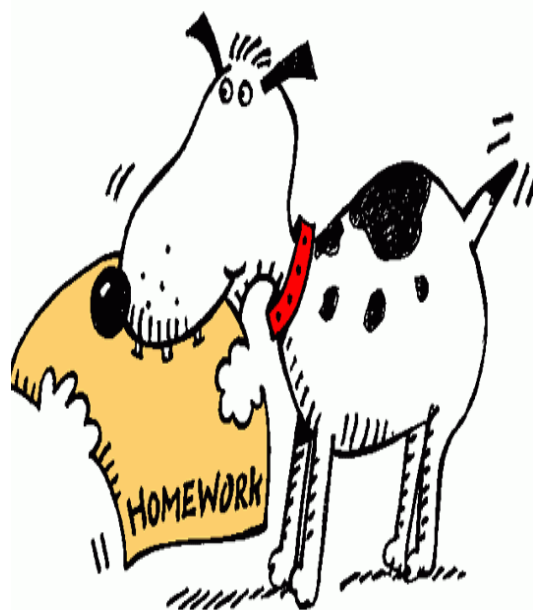
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

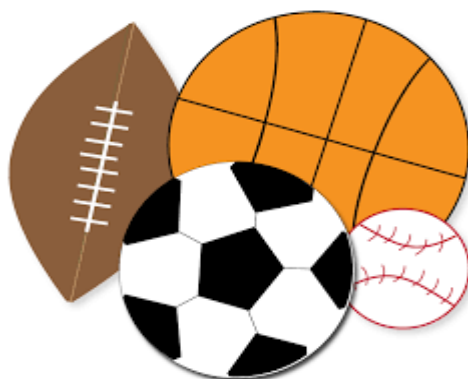
Base 1	Roman	Millicent
Base 2	Leyla	Gunveer
Base 3	Dexter	Sophie
Base 4	Harry	Lillian
Base 5	Emma	Ismail
Base 6	Erin	Luna
Base 7	Louie	Anastasia
Base 8	Alexis	Lucas



## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Base 1	Cooper
Base 2	Eric
Base 3	Aria
Base 4	Erin
Base 5	Maya
Base 6	Keerat
Base 7	Keon
Base 8	Phoebe
Base 9	Cody





## Friday Awards

The Cleanliness award is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The cleanest class this week went to:

# Base 8



## Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Ashton	Charlie Nathan	Jacob George	Lilly Bella	Rahniah	Willow	Oliver
2	Willow	Jaipreet Eric	Paisley Oscar	Jenson Amrita	Jacob	Simran	Armish
3	Sophie	Jaxson Jasmine	Nathan Maya	Chloe Thiago	Harry	Michelle	Heidi
4	Jared	Isla Lewis	Jasmine Retal	Tymon Luna	Ishaan	Alaya	Brayan
5	Mathias	Charmaine Harrison	Daniel Corbyn	Layton Simran	Prisha	Essa	Olivia
6	Jairaj	Ella Iris	Lacey Leo	Auriella Ollie	Amaia	Lilly	Muham- mad
7	Dominic	Jakub Clim	Sean Tillie	Natalia Darwin	Kendall	Kyra-Mai	Luke
8	James	Thomas Navraj	Isabella Ajai	Oceane Kacey	Annie	Evelyn	Karanveer

Best class attendance this week:

KS1 ~ Base 4 ~ 94% ~ FANTASTIC

KS2 ~ Base 8 ~ 96% ~ SUPER



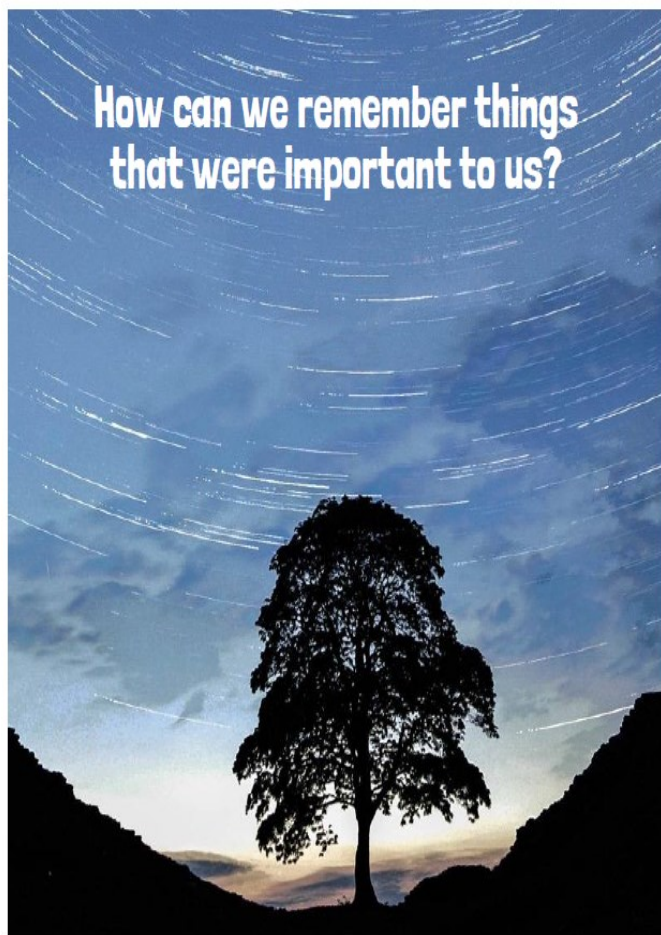
# Picture News

## TAKEHOME

16 - 22  
October



How can we remember things  
that were important to us?



## In the news this week

The tree at the centre of the world-famous 'Sycamore Gap' on Hadrian's Wall, England, has reportedly been deliberately felled on the night of 28<sup>th</sup> September and was discovered by walkers the next morning. The National Trust said it was 'shocked and saddened' by the felling of the tree, which won English Tree of the Year in 2016.

### Things to talk about at home ...

- > Is there a place in your local area that is very special to you? What is it that makes it special?
- > How do you think the people living close to Sycamore Gap will be feeling? How do you believe the legacy of the tree could be remembered?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

