



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

24th November 2023



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Some dates for the week:

- 27th November ~ Tickets on sale for all performances ~ £1.00 per ticket.
- 30th November ~ Sale of tickets will close at 4.00pm, allowing us time to allocate tickets and any extra's you have requested.
- 1st December ~ Open afternoon for parents Base 9 ~ 2.30-3.00

Christmas at the Church

TICKETS on sale MONDAY 9.00am

Christmas performances this year are taking place at Wombridge Church.

- Base 1, 2 and 3 ~ 4th December ~ 10.00-10.30.
- Base 4 and 5 ~ 5th December ~ 10.00-10.45.
- Base 6, 7 and 8 ~ 6th December ~ 10.00-10.45

Tickets will be on sale on Monday at 9.00am. Please book and pay for your tickets via Parent Pay. Tickets cost £1.00 each, this is to help us pay for the transport, as this is a safer option than walking with the current stranger issues around the community. Ticket sales will then close on Thursday 30th November at 4.00pm. This will then allow us to allocate all tickets and any reserved one's.

You can only request 2 tickets in the first instance. This is to ensure every parent gets the chance to buy a ticket. There will be an option to reserve further tickets once they have all been allocated. I don't anticipate extra tickets being a problem this year. There is plenty of room at the church. If you could make alternative arrangements where possible for younger children, we cannot provide a creche.

We hope you will enjoy the change of scenery. Please don't arrive at the church before 9.50. We need to get the children in and organised.

Have a lovely weekend.



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



On Tuesday 21st November 2023, SAS crew delivered an assembly on Stranger Danger and how to keep ourselves safe.

This week in Seals...

Science

In Science, we have begun to investigate rocks. We started off by classifying rocks due to their appearance and then discussed what other ways they can be classified, for example, will they let water pass through? Are they a hard rock? What do we use rocks for?



Classifying rocks

Design & Technology

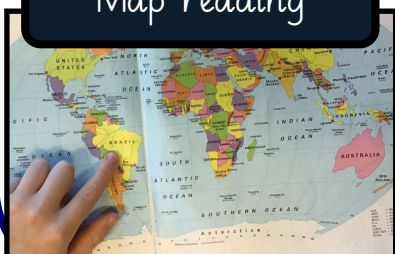
In D&T we have sourced where foods come from and how it makes it to our plates. We then looked over recipes and recalled our scientific knowledge from last half term, to decide what types of recipes help us to sustain a well-balanced diet. Over the rest of the half-term, the children will be designing a healthy dish of their own and learn how to prepare and cook this safely, before evaluating their own recipe and cooking skills.



Geography

This week in Geography, we have begun our study into "What is life like in Brazil compared to the UK?" The children recalled their maps reading skills to locate Brazil and learnt that there are 10 countries that border it. They also discovered that the equator goes through the country, so Brazil lays within the Northern and Southern hemispheres.

Map reading



This week in Swordfish class...

Literacy



Sophie Kirtley is the author.
See if you can research any
other stories she has written.

This week we have started reading a new story, 'Wild Way Home'. We are going to be doing lots of writing over the next couple of weeks based around this adventure story. To really engage the children, we went into our own forest area to read chapter 1, as it is all about a little boy who loves the outdoors and

exploring in the wild. We summarised the key events in chapter 1 and then carried out some role play in class.



Maths:

Over the last couple of weeks, the children have been working incredibly hard on their times tables. We have focused on the 6x, 7x, 9, 11x and more recently the 12x tables. Your child will be coming home with a times table grid this week, so please encourage them to make use of it to recall times table facts.

We used our map reading skills this week.

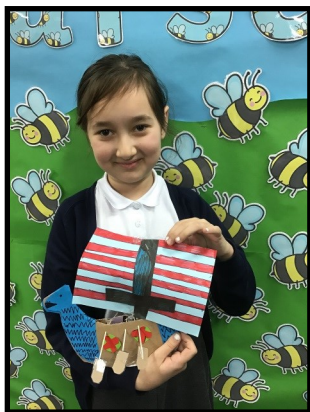


Geography

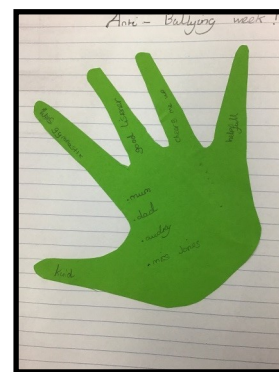
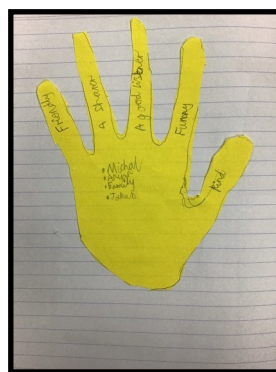
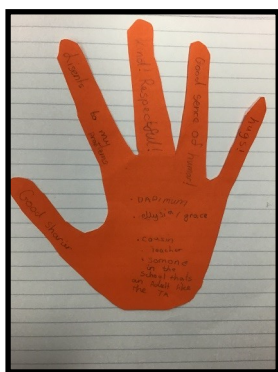
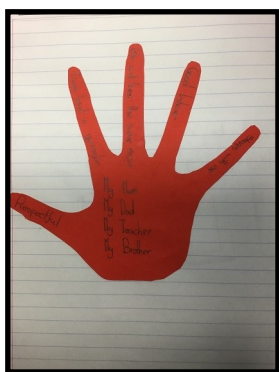
In Geography this half term, we are comparing South America and the United Kingdom. We will be looking at human and physical features, surrounding countries and oceans and learning some new vocabulary along the way. Ask your child what they have learnt about Brazil - they might even be able to tell you the population from our research. We looked at the atlases and used Google Earth to see where South America is in comparison to the United Kingdom.

This week in Beluga's.....

This week, Beluga's have begun looking at our history topic on the Viking's. The children have learnt that the Viking travelled to Britain from Scandinavia by Longboat. We all used a range of materials to recreate our own Viking long boats following a step by step video. Everyone enjoyed our activity and designed their own flag which would have been used to sail across the ocean.

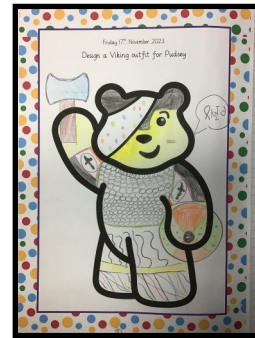
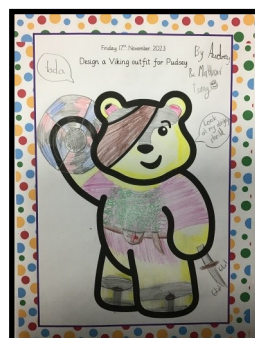
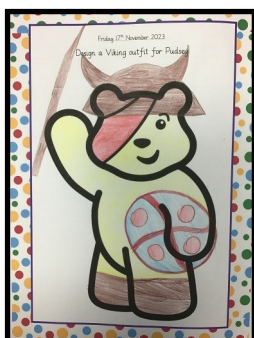
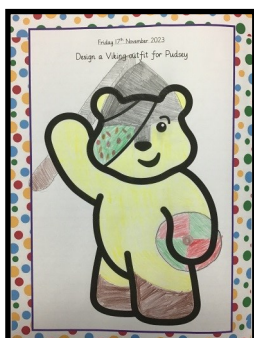
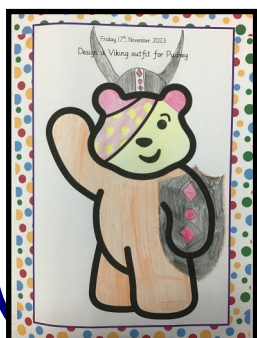


Last week, the children learnt about the importance of raising awareness for Anti-Bullying week. The children drew around their own hand and thought about five characteristics of a good friend. After that, we thought about who we can speak to if we feel like we are being bullied inside or outside of school and the importance of feeling safe.



Finally, the children thoroughly enjoyed spending time with their family on our open afternoon and designing their own Viking Pudsey.

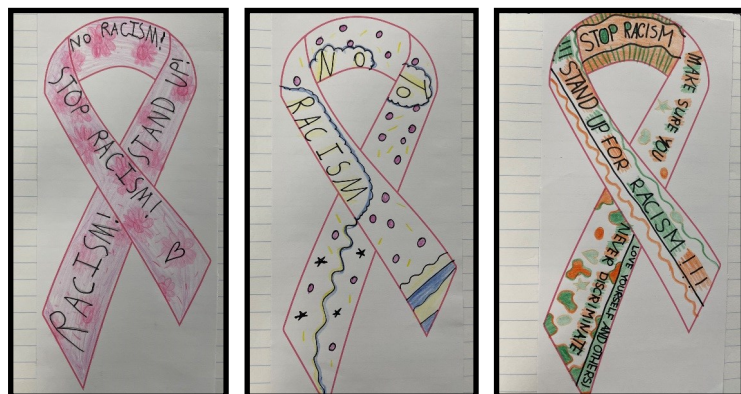
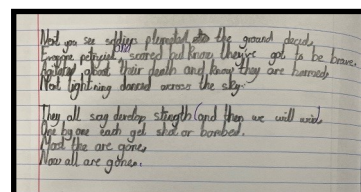
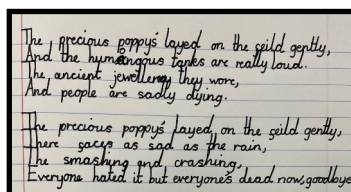
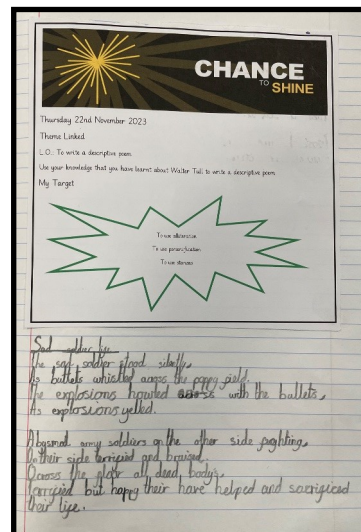
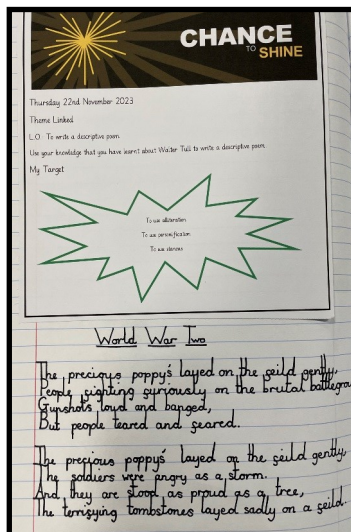
Thank you for visiting our classroom and we look forward to welcoming you back soon!



This week in Octopi...

A fantastic first week back here in Octopus Class...

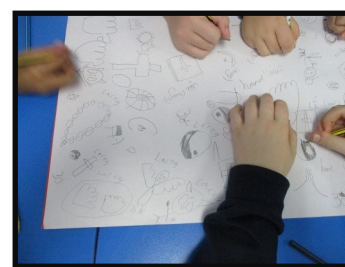
We have enjoyed learning about descriptive poetry over the past week. We have continued our remembrance theme in Literacy, whereby we learnt about Walter Tull and have used this to inspire us to write a descriptive poem about Walter Tull and WW2. We have completed our Chance to Shine and enjoyed showcasing our knowledge of grammar elements including personification and alliteration, within our work.



Furthermore, in Jigsaw we learnt about racism, we have been discussing why racism is wrong and the importance of treating everyone equally. We have designed a ribbon to represent a united front for the fight against racism. Here are some examples of our ribbon designs:

Finally, in RE this week we discussed our thoughts about why people pray. We discussed how this might be similar to talking to someone we are close to. We also discussed how it may be tempting to think that praying is like granting wishes, however, we identified the

fact that praying is more about love and friendship. We then moved onto thinking about drawing symbolic pictures to represent why we pray. Here are some examples of our thoughts:



This week in Sharks

This week in Sharks we have been reading and studying the text Goodnight Mr Tom by Michelle Magorian. We have learnt about writing speech and relative clauses before using these grammar features. We enjoyed acting out our conflict scenes between Tom and Willie (the two main characters) before writing our own.



Willie's art mistake

Down broke over the small village of Wierwold, where Tom and Willie had woken up early, as usual. They were both enjoying breakfast, which consisted of: fresh bacon, runny eggs and homemade toast. The room was filled with silence until Tom realised they had run out of bread for lunchtime's sandwiches.

"I will need to pop out this morning to get some bread for lunch," Tom announced, "Will you be okay on your own for a bit?"

"Yes, I suppose I will be," replied Willie. "How long will you be out for?"

"Only an hour or so," commented Tom as he quickly fed Sammy, grabbed his blue makintosh, which was hanging on the wooden coat rack, and headed out the front door.

The front door slammed shut, and Willie realised he was alone... all alone. In the living room, Sammy was barking at something. Willie thought to himself, "What on earth is he barking at?" he slowly crept into the living room and peered his head around the door frame and Sammy spun around and roared towards Willie. Sammy circled Willie frantically and jumped back in fear into Tom's office.

"Woah, I've never been in here before," whispered Willie as he started to explore. "Maybe there is something I can do in here," Willie exclaimed, "Come in here Sammy!" Willie looked around for something to do, there right before his eyes was a writing beam bureau, which was holding a pile of newspaper. Knowing he couldn't read, Willie still went over to look at the pictures on each article. As he picked up one of

Willie's art confusion/mistake

Down broke over the small village of Wierwold, where Tom and Willie had woken up early, as usual. They were both enjoying breakfast, which consisted of: fresh bacon, runny eggs and homemade toast. The room was filled with silence until Tom realised they had run out of bread for lunchtime's sandwiches.

"I will need to go out this morning to get some bread for lunch," Tom announced "Will you be ok on your own for a bit?"

"Yes I suppose I will be," replied Willie. "How long will you be out for?"

"Only an hour or so," commented Tom as he quickly fed Sammy, grabbed his blue makintosh, which was hanging on the wooden coat rack, and headed out of the front door.

W

Tom left Willie in his house, when he went to get bread. Willie found himself bored and he looked for something to do, so he started to explore. He wandered around Mr. Tom's house for a while. After looking around, Willie noticed a lot of old paper (newspaper). But Willie can't read so it didn't interest him very much. He also saw a writing bureau, which was an art set. Willie starts to draw a picture for Mr. Tom.

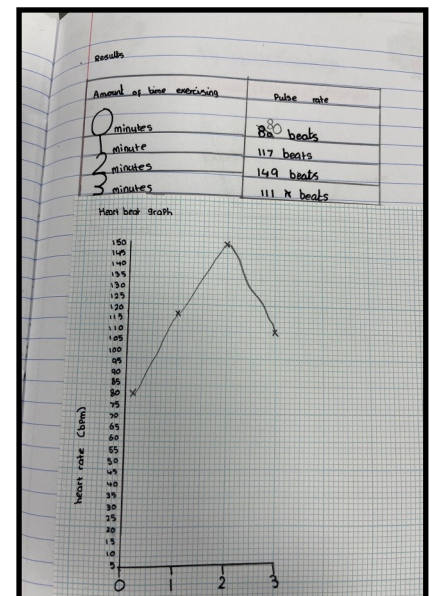
In science, we completed our learning on the human body by carrying out our own experiment on how exercise effects our heart rate. We used our resting pulse rate as a control before completing exercise for set time periods, checking the effect on our heart rate. We then recorded our results and represented them in a graph. We loved checking our own heart rates and the effect exercise had on our own bodies.



Method

1. Take your resting heart rate
2. Jog on the spot for a minute
3. Take and record your pulse again
4. Jog on the spot for two minutes
5. Record pulse again
6. Repeat until eight minutes
7. Compare heart rate after

Amount of time exercising	Pulse Rate
0	92
1	97
2	99
3	110
4	125
5	



Hot Chocolate Friday!

Today we held our Hot Chocolate Friday! The children joined Mrs Abdulla and Mrs Woods for a hot chocolate and biscuits. All 6 children were nominated for being respectful. Well done to them and we look forward to seeing who will be nominated next week!



Well done to Lilijana, Britney, Jaxson, Audrey, Jayden and Mathias!

Homework of the week award

We have introduced a new award for Friday's award assembly.

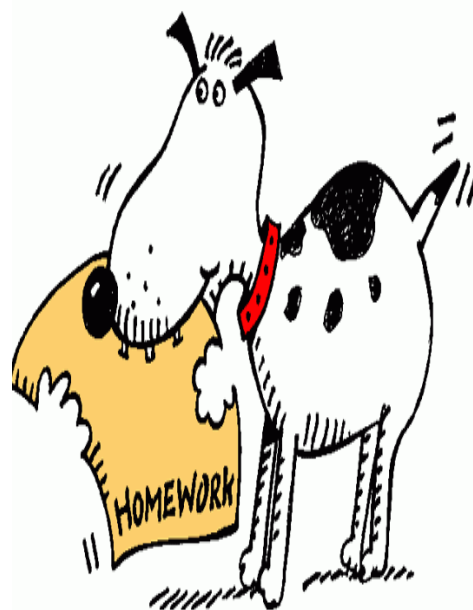
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

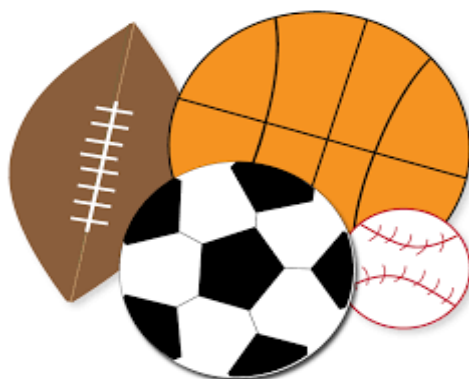
Turtles	Nathan	Jacob
Starfish	George	Amrita
Seahorses	Michelle	Ellie
Dolphins	Luna	Teddy
Seals	Olivia	Daniel
Swordfish	Nikola	Sakina
Beluga's	Luke	Lexi
Octopi	Gracie-Mai	Maizey
Sharks	Ilyas	Emilia



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Millie
Starfish	Preston
Seahorses	Heidi
Dolphins	Nicholas
Seals	Dominik
Swordfish	Harrison
Beluga's	Ellysia-Mae
Octopi	Esme
Sharks	Tomasz



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Lilly	Finley Evelyn	George Ava	Lilly Noah	Damian	Cooper	Millie
2	Eric	Sienna Jaipreet	Oscar Brendan	Simran Clark	Paisley	Emilka	Theo
3	Harry	Jasmine Toby	Jenaya Kevin	Lexi Alfie	Aria	Tymo	Archie
4	Jax	Tymon Harriet	Nicholas Alaya	Phoebe Carter	Isla	Elizabeth	Joey
5	Amelia	Rosie Theo	Maya Dominik	Riley Prisha	Pradeep	Mathias	James
6	Leo	Annabelle Harrison	Keerat Ollie	Amaia Ella	Auriella	Harry	Leo
7	Darwin	Sienna Grace	Layla Jakub	Kyra-Mai Sean	Darwin	Evie	Louie
8	Evelyn	Lewis	Isla	Callum	Phoebe	Isabella	Grace
9	Lucy	Ashrouf Charlotte	Emelia Chase	Sienna Weronika	Udham	Cody	Tomasz

Best class attendance this week:

EYFS ~ Base 1 ~ 97% ~ FANTASTIC

KS2 ~ Base 6 ~ 98% ~ SUPER

Friday Awards

The Cleanliness award is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The Cleanest classroom is:

Base 3





Picture News

TAKEHOME

27 Nov -
3 Dec



Who is responsible for Antarctica?



In the news this week

Scientists have found more flowering plants, moss, and algae in Antarctica in the last 10 years than usually grow in 50 years, and the extent of floating sea ice there has hit record lows. Polar explorer and environmentalist, Robert Swan, has been so concerned about the radical changes to Antarctica that he founded the 2041 Foundation, with the aim of ensuring the preservation of Antarctica through the promotion of recycling, renewable energy, and sustainability to combat the effects of climate change. The charity, 2041 School, encourages young people to learn more about the initiative.

Things to talk about at home ...

- > Share any prior knowledge you have about Antarctica. Is it a place you would like to visit? Why?
- > Do you believe individuals have a part to play in protecting places such as Antarctica or should world leaders do more?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

