



Modern Foreign Languages Curriculum Statement

Intent	Implementation	Impact
<p>At Teagues Bridge, we aspire in teaching MFL to foster an interest and enjoyment in learning a language and an enthusiasm to find out about the different cultures around the world.</p> <p>It is intended that when children leave Teagues Bridge, they will have a curiosity and desire to experience other countries and communities, realising that in a multi-lingual society, it is an extremely valuable and much sought-after skill to be able to speak a different language.</p> <p>Our aim is to engender the interest and prepare the necessary foundations, to enable them to continue their MFL education at secondary school. We believe that the skills, knowledge and understanding gained through learning a new language make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture/s and those of others.</p> <p>Language also lies at the heart of ideas about individual identity and community and learning another language can do a great deal to shape children's ideas in this area, as well as giving them a new perspective on their own language.</p> <p>Language teaching at Teagues Bridge Primary School intends to provide opportunities for the children to:</p> <ul style="list-style-type: none">• Foster an interest in learning other languages.• Have fun.	<p>MFL is taught as a discrete subject at Teagues Bridge and is taught through French. Our MFL curriculum is designed to develop not only our children's language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics.</p> <p>Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.</p> <p>All children in KS2 will have regular language lessons with their class teacher. These timings may sometimes vary depending on the subject matter. Teaching is based around a scheme of work, although staff use a range of resources to support and supplement the different needs/abilities of the children in their classes.</p> <p>In Year Three, MFL teaching focuses on oral French, using good pronunciation, modelling and repetition of individual words and phrases, which is taught primarily through games and songs.</p>	<p>The intended impact of the MFL Curriculum is that the majority of children in each year group are working at or above the expected level for their age.</p> <p>In addition, it is the intended impact that the children:</p> <ul style="list-style-type: none">• are inspired by the MFL Curriculum and want to learn more.• show the progression in their skills, knowledge and understanding in the work in their books.• can discuss their learning and remember what they have learnt.• learn about the country France and what it is like to live in this country. <p>Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.</p> <p>These are as follows:</p> <ul style="list-style-type: none">• understand and respond to spoken and written language from a variety of authentic sources.• speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking

<ul style="list-style-type: none"> • Understand that language has a structure, and that the structure differs from one language to another. • Develop their awareness of cultural differences in other countries. • Develop their speaking and listening skills. 	<p>In Year Four, the children begin to respond through short, modelled sentences.</p> <p>As the children progress into UKS2 pupils are taught to:</p> <ul style="list-style-type: none"> - express their thoughts and ideas in a different language and understand and respond both in speaking and writing. - use bi-lingual dictionaries. - speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. - write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. - translating short written passages from French into English. 	<p>questions, and continually improving the accuracy of their pronunciation and intonation.</p> <ul style="list-style-type: none"> • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. • discover and develop an appreciation of a range of writing in the language studied. <p>Teachers assess French throughout lessons using 'assessment through learning'. This helps teachers plan for future lessons.</p>
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