



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

17th May 2024



Dear Parents and Carers,

YEAR 6 SATS

Year 6 SATS took place this week and I would just like to express how proud I am of ALL the year 6 children. They showed resilience and maturity. There were some challenging questions in the maths papers but they tried their hardest and we couldn't ask for more from them. WELL DONE EVERYONE! You did yourselves proud. Whatever the outcome when the results are out they know they gave it their best shot.

BASE 4

Mrs Muir has been in school this week in readiness for her return after half term. Mrs Muir has been on maternity leave and she is very excited and positive about returning to work. We really look forward to her returning full-time after half term. Mr Smith will remain with us and will be covering for Mrs Mackenzie when she starts her maternity leave in July.

ATTENDANCE:

Just a few reminders:

- Holidays will not be authorised during term time unless it is for exceptional circumstances.
- If you do take a holiday in term time this could lead to a fine. Fines from September start at £80 per child per parent, rising to £160 per child per parent if not paid in 21 days.
- Attendance is regularly monitored and if your child's attendance is 90% or below this could trigger an attendance support meeting. This is to find a way forward to improve your child's attendance, this is a supportive process.

Have a lovely weekend.

Mrs S. Abdulla

This week in Seals...

PSHE

This week in PSHE, we learnt a range of techniques and phrases to be able to resolve a variety of conflicts. The children brainstormed ideas together to share with the rest of the class different solutions on how to solve a problem between themselves and another person. They then demonstrated



French

This week in French, the children have learnt how to say colours in French and enjoyed proving their knowledge through our colour game!

| Vocabulary | | | | | |
|------------|--------|-------|-------|-------|-------|
| | | | | | |
| blue | yellow | red | green | white | black |
| Bleu | Jaune | Rouge | Vert | Blanc | Noir |

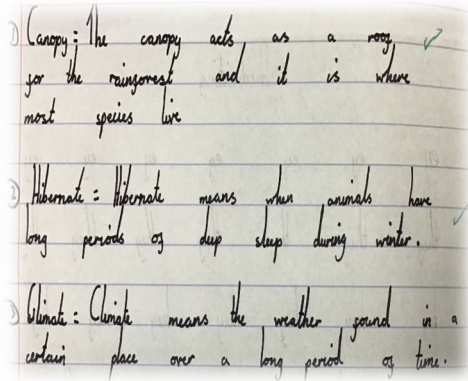


Open Afternoon

Thank you so much to those who were able to attend our open afternoon! The children thoroughly enjoyed having you in class with us and the children who won the multiplication football against their parents have very proudly told us all how fabulous they are at their times tables!



This week in Swordfish class...



This week the children have started a new writing cycle and have been learning all about 'explanation texts'. We looked at a range of examples focusing on the language used, the structure, and some of the key features. As part of the children's chance to shine, they will be explaining why rainforests are so important to humanity. As we have carried out lots of research, ask your child what they know about

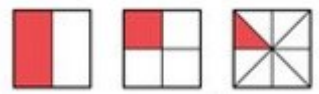
rainforests and what the words below mean. The children created their own dictionaries and we discussed the definitions in detail before putting them into sentences.



In 'Word Aware' we have learnt the following words:
canopy, evergreen, hibernate, extinct, deforestation



Maths



The children have been learning all about fractions this week and making links to decimals. This was a real challenge, so we decided to work together in small teams to solve a range of problems. Ask your child what the word 'equivalent' means - this is something we have been discussing a lot. To support our learning, we made use of the place value grids and the number lines.

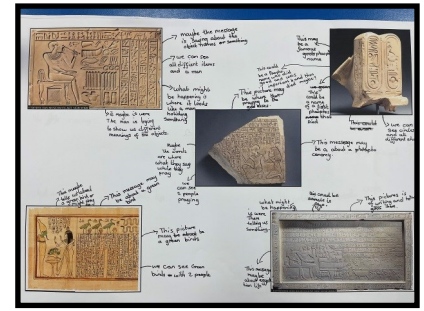
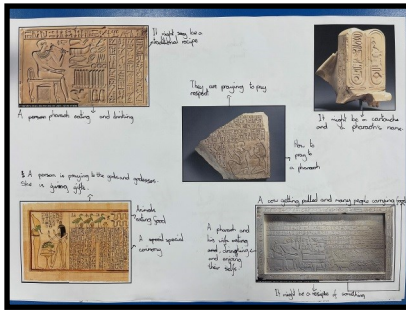
Music

The children have really enjoyed their music lesson this week, as they got to learn some new songs and even had the chance to play the xylophones!

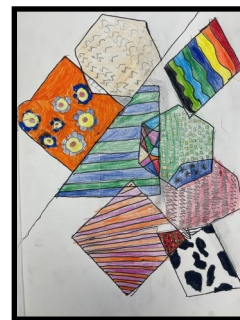
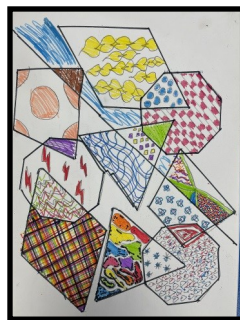


This week in Belugas.....

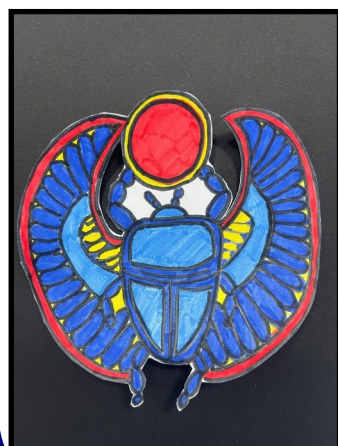
During this week, the children have been learning about the Ancient Egyptians. We have learning about how the Ancient Egyptians wrote. During the lesson, the children learnt that the Ancient Egyptians wrote in hieroglyphics and only the rich people were able to afford to go to school and learn to be a scribe. After that, the children looked at a range of sources and inferred what event the Ancient Egyptians may have been writing about.



Within art, we have been learning about shape and pattern. The children learnt that a pattern is a repeated design. Using different 2d shapes the children created a pattern. After that, they used a repeated pattern to create their own piece of artwork inspired by our artist Henri Matisse's artwork 'The snail'.



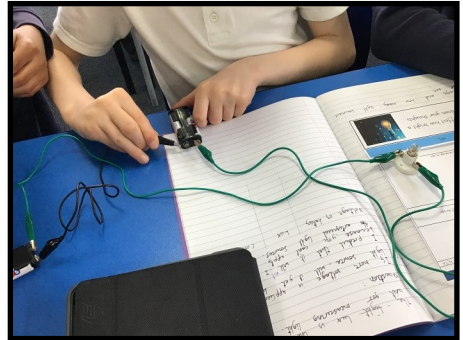
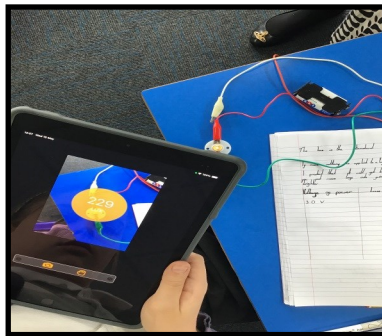
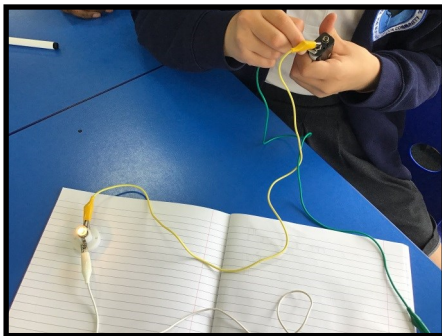
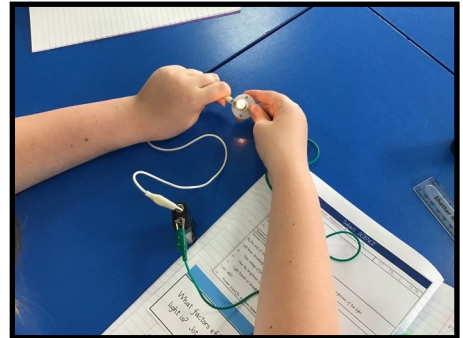
Finally, the children followed a step-by-step video to draw an Ancient Egyptian scarab beetle. During the lesson, the children learnt how to sketch and that the scarab beetles represented life and growth for the Ancient Egyptians. In addition, we learnt that the red circle which the scarab beetles hold represent the world.



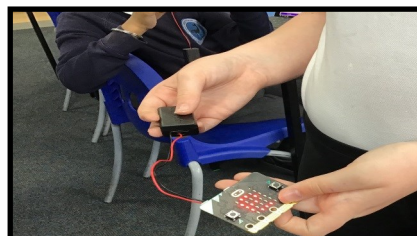
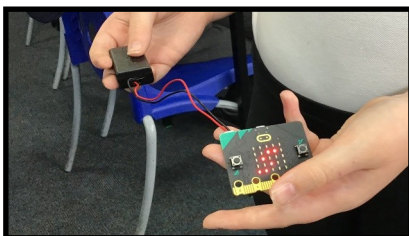
This week in Octopi...

Another fantastic couple of weeks here in Octopus Class...

We have had great fun during our science lessons, exploring light, how it can be measured and comparing objects that are translucent, transparent and opaque. During this week's science lessons we created our own circuits using crocodile clips, batteries and bulbs. We then used the iPad's to measure the brightness of the bulbs with a 'lux' app. We learnt that we measure brightness in lux and we were testing whether to see if when we increased the voltage of the batteries, the bulb would subsequently get brighter. Prior to the test we made a hypothesis, predicting what we thought may happen during the tests and consequently the results that could appear. During the test, we recorded our results on a table and used this information to draw comparisons once the test had concluded. We then compared our conclusions with our hypothesis to see whether our predictions were correct.



During our computing lessons, we have been using Micro bits to continue to develop our understanding of coding. Mr Hale has been teaching us for our computing lessons and we have thoroughly enjoyed developing our skills, learning more advanced vocabulary and putting this into practice. Here are some examples of the coding work that we have produced on Micro bit this week...

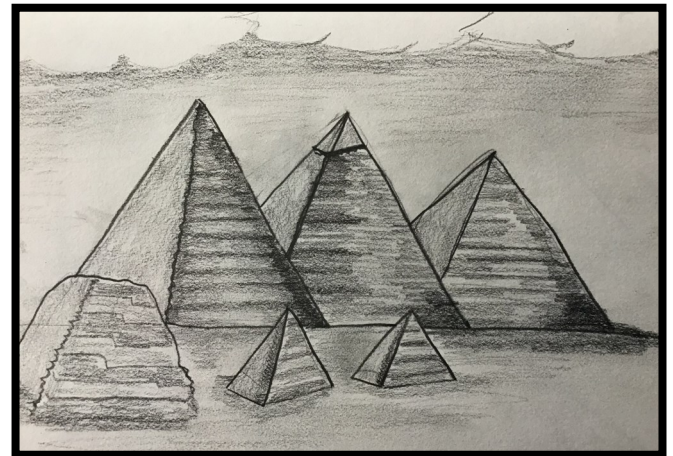
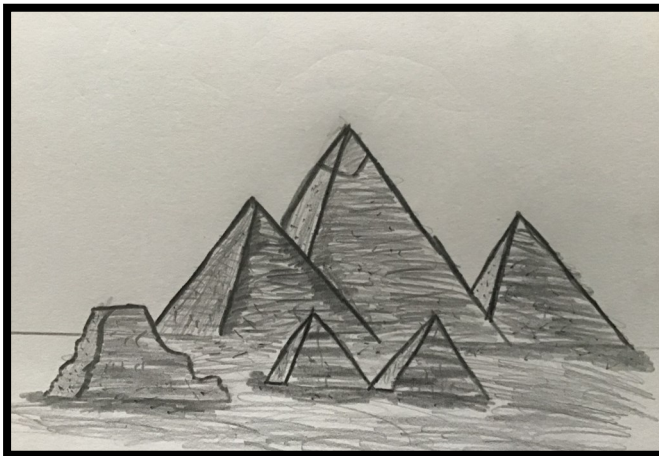
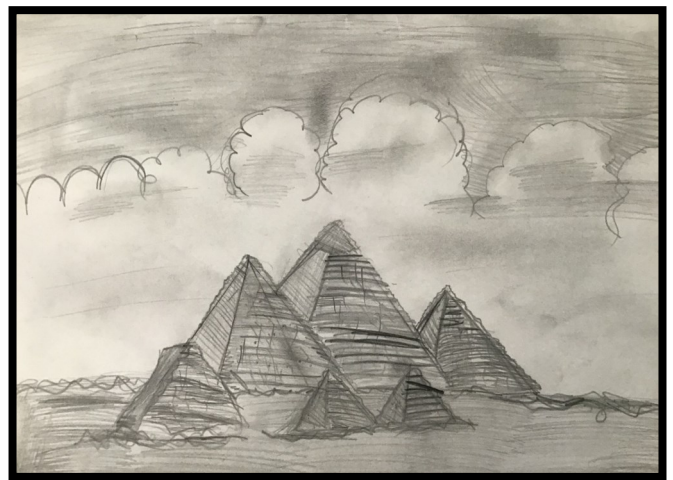
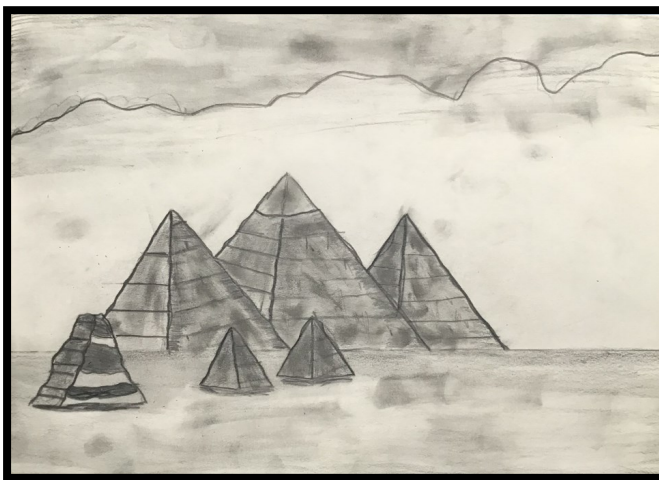


Additionally, we have continued to build on our French skills over the past couple of weeks, becoming more confident in counting forward and backwards to 10. We have also had a go at writing some basic French calculations and this week we have moved onto colours. We played a simple game to test our understanding and recollection of colours by calling out the colour in French when shown a piece of coloured card and being asked the question 'C'est de couleur?'.

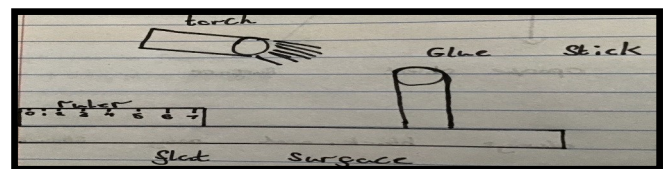
This week in Sharks

This week we have been working very hard completing our SATS papers for maths, reading, spelling and grammar. I would like to congratulate all of the Sharks in the way they have conducted themselves during the week and tried their absolute hardest in all the papers!

In art, we applied the knowledge and skills we had learnt in previous lessons on line and shape, to produce pencil sketches of the great pyramids of Giza, linked to our history topic. Here are some of our examples



In science, we have been investigating what is needed to form a shadow and what factors effect the length of a shadow. We started by looking at the distance of the light source from the object, before moving onto changing the angle that the light source hits the object. We then made the comparison between our findings and how the sun's position effects shadows made outside.



| distance | length of the shadow |
|----------|----------------------|
| 5 cm | 22 cm |
| 10 cm | 27 cm |
| 15 cm | 19 cm |
| 20 cm | 27 cm |
| 25 cm | 21 cm |
| 30 cm | 18 cm |
| 35 cm | 14 cm |

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

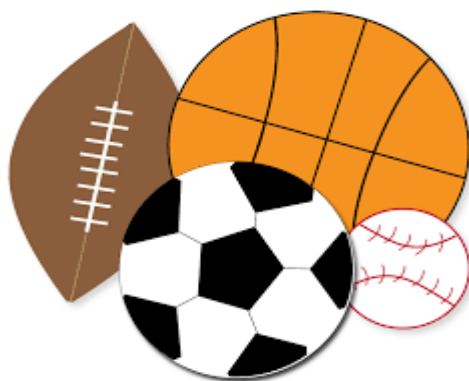
| | | |
|-----------|--------|----------|
| Turtles | Millie | Ashton |
| Starfish | Eric | Holly |
| Seahorses | Enzo | Michelle |
| Dolphins | Jax | Poppy |
| Seals | Dara | Maya |
| Swordfish | Leo | Erin |
| Beluga's | Emily | Audrey |
| Octopi | Phoebe | Navraj |
| Sharks | Ahmet | Lucy |



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

| | |
|-----------|---------|
| Turtles | Charlie |
| Starfish | Preston |
| Seahorses | Sophie |
| Dolphins | Tymon |
| Seals | Mathias |
| Swordfish | Sakina |
| Beluga's | Koen |
| Octopi | Britney |
| Sharks | Elliot |



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

| Base | Star of the week | Worker of the week | Whale Rules Champion | Respectful Rangers | Handwriting Heroes | Punctual Panda | Best attendance |
|------|------------------|------------------------|----------------------|--------------------|--------------------|----------------|-----------------|
| 1 | Neda | George Maria | Esmae Winter | Noah Evelyn | Bridget | Roman | Cooper |
| 2 | Simran | Jaipreet Anna | Iyla Alfie | Oscar Arnesh | Jenson | Tyler | Paisley |
| 3 | Sohaib | Nathan Sophie | Dexter Kevin | Chloe Jaxson | Aria | Heidi | Ibrahim |
| 4 | Leon | Carter Matilda | Nicholas Retal | Koray Alaya | Teddie | Harry | Jazmine |
| 5 | Harrison | Charmaine Daniel | James Karla | Mathias Emma | Macey | Freya | Jack |
| 6 | Leon | Ollie Lilly | Luna Leo | Harry Keerat | Muhammad | Blake | Harrison |
| 7 | Clim | Sean Darwin | Anastasia Aryan | Emily Lexi | Tola | Dominic | Alfie |
| 8 | Ajai | Parmeet Callum | Kacey Thomas | Annie Britney | Betul | Esme | Jayden |
| 9 | Aimee | Leighton-Jae Kaylen | Ahmet Amelia | Emelia Weronika | Charlotte | Kevins | Jacob |

Best class attendance this week:

KS1 - Seahorses - 97% - FANTASTIC

KS2 - Seals - 99% - SUPER



Picture News

TAKEHOME



In the news this week

An all-girls football team has won a league dominated by boys' teams, after going unbeaten for an entire season. The Queens Park Ladies U12s finished top of their table with eighteen wins in the group of eleven boys' teams. They were the only girls' team in the Bournemouth Youth Football League, playing in its third division for under-12s. The players, who train twice a week, have now proved themselves against the other teams.

Things to talk about at home ...

- > Share your thoughts on why you think some other teams pre-judged the Queens Park Ladies U12s.
- > Have you ever experienced a time when someone has made an assumption about you that has been wrong or unfair?



Is it fair to judge others based on first impressions?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Dates for the Diary ~ Summer term 2024

| Dates | Event | Who |
|--------------|--|--|
| APRIL | | |
| 8.4 | Return to school | Everyone |
| 10.4 | Value of the Season - COURAGE | Everyone |
| 11.4 | National Pet day | / |
| 15.4 | Maths problem solving morning | Everyone |
| 15.4 | Parents appointments 3.30-7.00 via TEAMS | Everyone |
| 16.4 | Parents appointments 3.30-5.00 via TEAMS | Everyone |
| 17.4 | Severn Trent Water Assembly | Everyone |
| 19.4 | Open afternoon - Base 1 - 2.30-3.00 | Parents |
| 22.4 | Sponsored walk | Everyone |
| 23.4 | Multi-Skills competition 10-12.00 | Year 2 (10 children only) |
| 25.4 | Open afternoon - Base 2 - 2.30-3.00 | Parents |
| 26.4 | Open afternoon - Base 3 - 2.30-3.00 | Parents |
| MAY | | |
| 2.5 | School closed - Polling station | Everyone |
| 3.5 | Open afternoon - Base 4 - 2.30-3.00 | Parents |
| 10.5 | Open afternoon - Base 5 - 2.30-3.00 | Parents |
| 13.5 | SATS (Mon-Thurs) | Year 6 |
| 17.5 | Open afternoon - Base 6 - 2.30-3.00 | Parents |
| 22.5 | Golfway - tournament | Base 6 (5 children only) Base 9 (5 children only) |
| 24.5 | Break-up | Everyone |
| JUNE | | |
| 3.6 | Phonics Screening | Year 1 |
| 3.6 | Multiplication Check | Year 4 |
| 4.6 | Value of the season - TOLERANCE | Everyone |
| 5.6 | SAS Crew workshop - PANTS (NSPCC) | EYFS/KS1 |
| 6.6 | SAS Crew workshops - Child-on-Child abuse workshops | KS2 |
| 7.6 | Open afternoon - Base 7 - 2.30-3.00 | Parents |
| 8.6 | World Oceans Day | Everyone |
| 10.6 | Music Workshops linked to Science Living and Growing | KS1/EYFS am. KS2 pm |
| 11.6 | Whole class photographs | Everyone |
| 17.6 | Sports day | EYFS/KS1 - 9.30-10.30 KS2 - 10.45-11.45 |
| 18.6 | British values day - Rule of the Law | Everyone |
| 18.6 | Visit Police Station | Base 5 and 6 |
| 18.6 | Visit Shrewsbury Prison | Base 7, 8 and 9 |
| 20.6 | World Refugee Day | Everyone |
| 21.6 | Open afternoon - base 8 - 2.30-3.00 | Parents |
| 24.6 | Assessment Week | Everyone |
| JULY | | |
| 16.7 | Leavers assembly dress rehearsal | Children |
| 17.7 | International Criminal Justice Day | KS2 |
| 17.7 | Year 6 leavers assembly - 9.30-10.30 | Parents of year 6 |
| 18.7 | Reports to go home | Everyone |
| 18.7 | Year 6 v Staff Rounders tournament | Year 6/Staff |
| 18.7 | Leavers Trip | Year 6 |
| 19.7 | Break-up | Everyone |