



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

13th September 2024



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

REMINDERS:

PLEASE DO NOT PARK ON THE STAFF CARPARK. The car-park is very small and there are deliveries throughout the day and staff needed to come in and out. It is for health and safety reasons. Please can you all adhere to this and park on the Crescent. Gates will be locked at 8.45am and 3.00pm. We do not want any accidents.

If you need access due to medical reasons you must seek permission from the headteacher and a cover letter will be given to you to allow you access.

SOCIAL MEDIA:

Could I please kindly ask that if you are posting comments about your child on any social media platform, you do not name teachers or any staff member at Teagues Bridge. If you have a concern regarding school and your child's teacher, please come and talk to the member of staff or myself. Naming staff members on such platforms is not nice as they have not been given the opportunity to address your concerns. Many thanks for your understanding with this matter.

We all have a code of conduct policy to follow, staff have one and we have one for parents, I will send this out to you as a reminder.

DATES:

Dates for the year have now been sent out to all parents. There will be additional dates to add as we move through the year. I know there are upcoming sport events, as these come in I will amend the calendar and ensure you have the latest version.

Dear Parents and Carers,

We've been asked by the Health Protection Hub to share some information with you on health-related issues – when your child should and shouldn't attend school and how best to keep them healthy.

The NHS has some good information for you to look at here: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

It's fine to send your child to school or nursery with a minor cough or common cold if they are otherwise well and do not have a high temperature. But if your child has a fever, they should stay home from school or nursery until they feel better, and the fever has resolved.

If they have diarrhoea and/or vomiting, they should stay home for at least 48 hours after the last episode.

It is no longer recommended that children and young people are routinely tested for COVID-19 unless directed to by a health professional. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test. Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal.

Vaccines provide the best protection against many common but potentially serious illnesses. Over the past decade, fewer children are getting routine vaccines, putting them at risk of serious disease. This leaves schools vulnerable to outbreaks and increases pressure on the NHS. If your child is up to date with their NHS vaccination schedule, they will already be protected against diseases like whooping cough, measles, mumps and rubella throughout their school career, as most provide lifelong immunity. Unvaccinated children are at higher risk of contracting these illnesses and having more severe symptoms than vaccinated classmates. They can also spread diseases to others. Check your child's red book or contact your GP surgery to ensure they are up to date on all vaccines.

Good hygiene also stops infections from spreading, which means less disrupted learning time. You can help by teaching your child to wash hands properly for 20 seconds, use tissues for coughs and sneezes, and stay away from others when sick. Letting in fresh air can also reduce the spread of airborne viruses.

Secondary School Applications

Children born between 1 September 2013 and 31 August 2014 will start secondary school from September 2025. Parents need to apply for a Year 7 place by 31 October 2024.

Further information and the link to the applications portal can be found on the Telford and Wrekin Council website https://www.telford.gov.uk/info/20026/school_admissions/13/secondary_school_admissions

To apply for a place at Thomas Telford School, you will need to apply to the school directly by 23 September 2024 <https://www.ttsonline.net/page/admissions-to-year-7>



TEAGUES BRIDGE PRIMARY

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We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs – have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
2. Choose our Primary School – either searching by name or postcode
3. Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most. We are aiming to spend our donations on our bike pod. Adding to the pot from the sponsored walk.

Remember, anyone can sign up – so start spreading the news and raising funds for our school.

This initiative is on top of the existing Asda Rewards benefits you get as a shopper – so you won't lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit asda.com/cashpotforschools

Thank-you to those parents who have already started this process.

INTRODUCING CASHPOT FOR SCHOOLS

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

**CASHPOT
FOR
SCHOOLS**



HERE'S HOW

- 1** Download the Asda Rewards app & sign up today
- 2** Opt-in to Cashpot for Schools and follow the steps in your app
- 3** Shop, scan and we donate

With
Parentkind

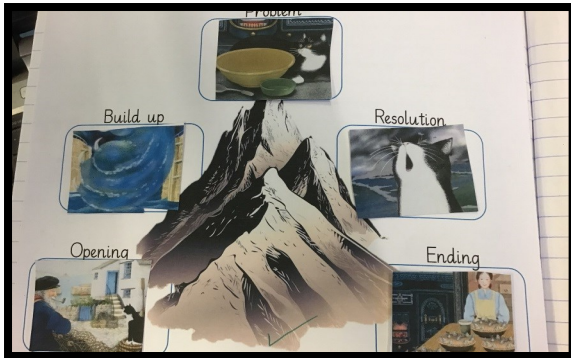
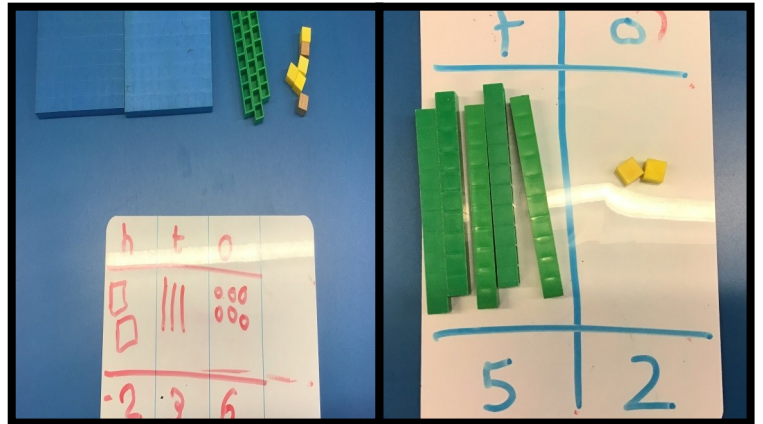


Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK18+. App & Opt in required. 0.5% of the value of a customer's eligible shop is donated. Publicly funded primary schools, must register with Parentkind charity 1072833. Full T&C's at asda.com/cashpotforschools. Rewards T&C's at asda.com/rewards/terms. Ends 30.11.24

This week in Base 5...

Maths

In maths we are continuing to recall our understanding of place value and have been looking at representing numbers to 1000. By using a variety of models and manipulatives to support us further, we are building our way to fluency with hundreds, tens and units. We will also be reintroducing place value counters and connect our understanding of values to them.

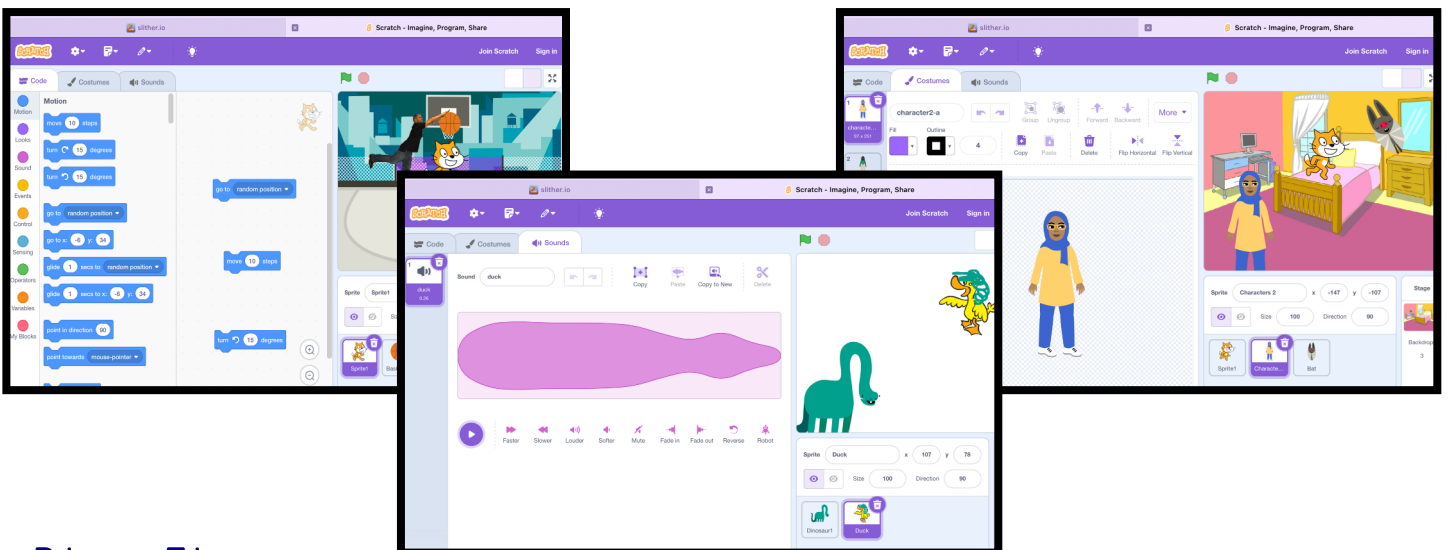


Literacy

We have begun to look at *The Mousehole Cat* and will be focusing on describing characters and settings with adjectives and expanded noun phrases. We have loved reading this book, talking about the characters and inferring from the beautifully drawn pictures from this folk tale from Cornwall.

Computing

We have enjoyed exploring Scratch and learning how to code sprites with commands. We have been able to make the sprites move, change the background and even add in sounds. We cannot wait to discover more about Scratch and learn how to code different programs.



Religious Education

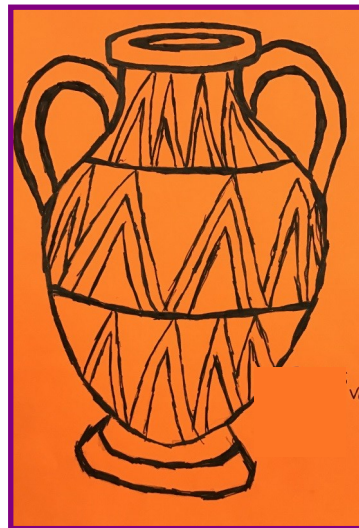
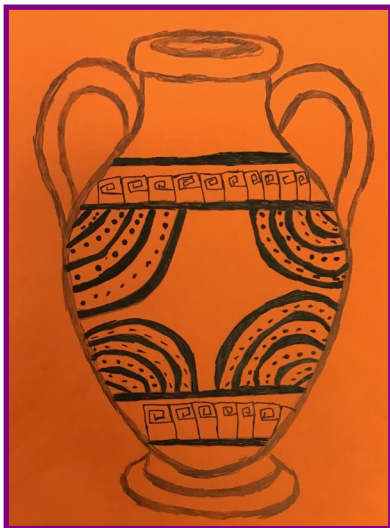
In RE we have been talking about what different religions celebrate at what time of year. This half term we will be focusing on the story of Rama and Sita as well as why Diwali is so important to Hindus.

This week in Swordfish.....

A fantastic first two weeks in Swordfish.....

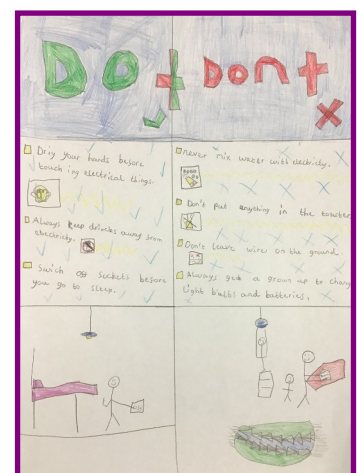
During our English lessons, we have been writing our own poems based on where our wellies take us! It has been fantastic to see how enthusiastic the children were writing them and we can't wait to perform them to one another next week.

In History, we were introduced to our new topic of the Ancient Greeks by exploring Ancient Greek pottery. The children practiced imitating classic Greek patterns which then inspired their own designs. Here are some examples of the vases we have drawn:



This week we have also started our French lessons! This week we listened and responded to classroom instructions such as *écoutez*, *répétez*, *asseyez-vous*, *levez-vous*, *allez-y*.

Over the last two weeks in our science lessons, we have learnt about the dangers of electricity as well as the components needed to make an electrical circuit. Here is an example of an electrical safety poster we created to remind people how to keep safe around electricity.



This week in Belugas...

Literacy

This week in Literacy pupils have enjoyed immersing themselves into the Amazon Rainforest with our Class Reader 'The Explorer' by Katherine Rundell. We have continued our focus on the rainforest by writing about The Great Kapok Tree, retelling the story and the key messages about why we should value our Earth

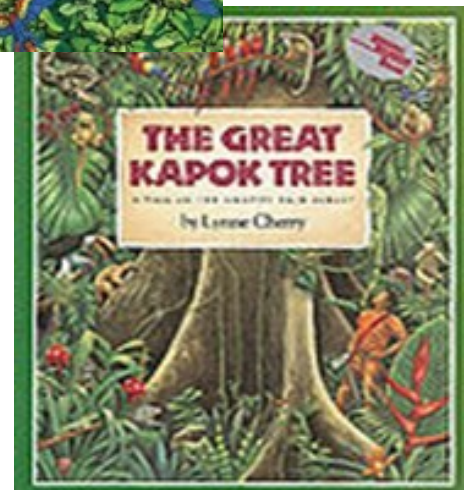
Maths:

In maths, we have been learning about Place Value. Looking at the different columns and even becoming the columns as part of an interactive class activity. We have focused on 6 digit numbers and the value of each digit.



Geography

This week in Geography we have learnt about biomes. The children were able to build their own digital biomes such as rainforests, deserts and tundra choosing appropriate plants and animals to suit each particular climate.

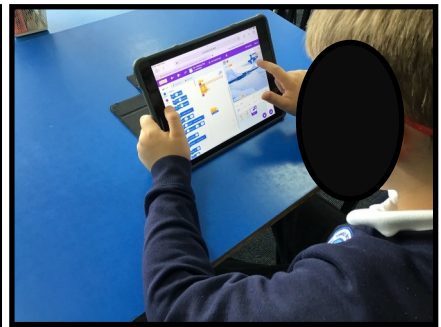
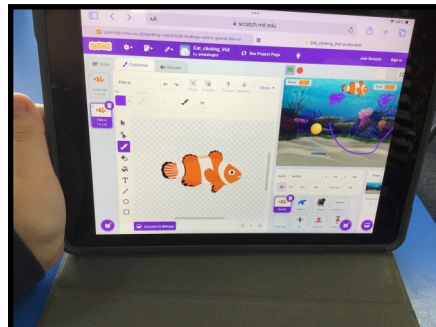
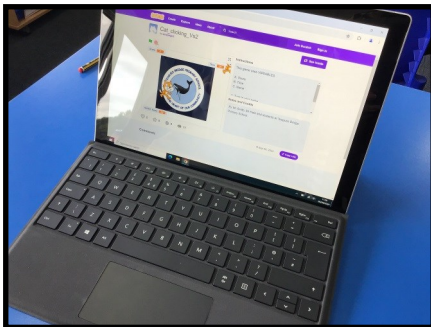


This week in Octopi...

A fantastic first couple of weeks back here in Octopi Class...

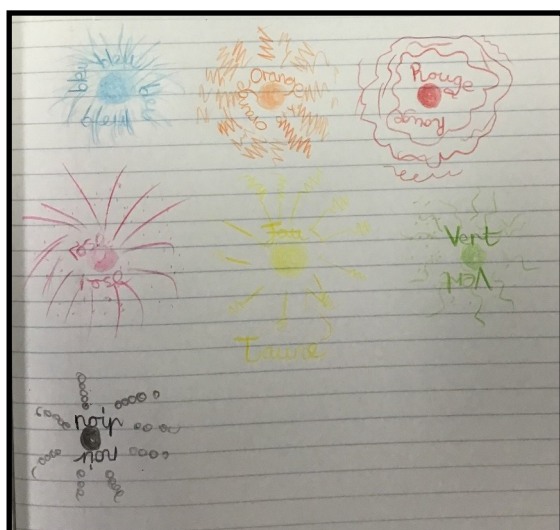
We have thoroughly enjoyed the first couple of weeks back and have fully immersed ourselves into a range of subjects from French to music, RE to PE. Overall, we have had an action packed and fun filled first couple of weeks in Octopi class.

We have enjoyed an introduction to this years computing with a fantastic workshop with Mr Smith from Amazing ICT. During the workshop we recapped what variables are and used Scratch to decode and design our own games. Here are some images of the work that we completed during our time with Mr Smith.



We have enjoyed exploring lots of music over the last couple of weeks. We began by exploring our Musician of the Month - Bob Marley. We learnt about who Bob Marley is, the genre of music he is most famous for and the world renowned songs that he produced. We focused on listening to and learning his song 'Get up, Stand up'. We enjoyed listening to the music and learning the words to sing together in a collective chorus. During our music lesson this week we explored the song 'Happy' by Pharrell Williams. We enjoyed discussing how the music made us feel and shared our thoughts about what the song reminded us of. Finally, during our singing assembly we began to learn our new song that is linked to our 'Value of the Season' called 'Honesty'. We will continue learning the song over the next couple of weeks and enjoy practising in class.

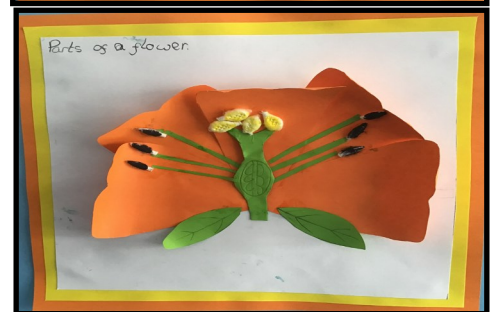
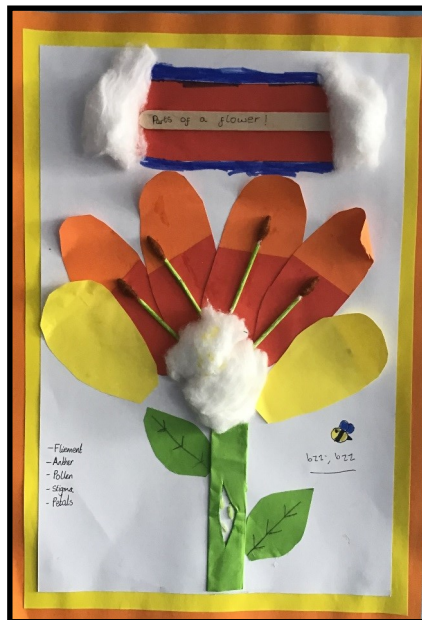
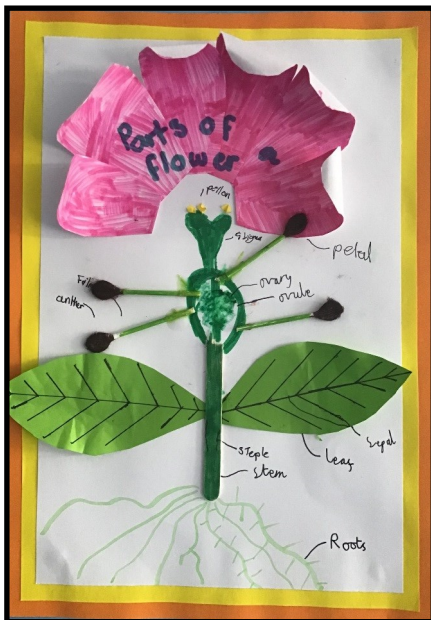
Within our French lessons we have continued to develop our skills and broaden our vocabulary. Over the past two weeks we have recapped some of our French knowledge from last year. We looked at the colours that we already know and learnt the word for fireworks 'Les feux d'artifice'. We used this along with our previous knowledge of colours to create a firework display in our French books. Here are some examples of our work...



This week in Sharks

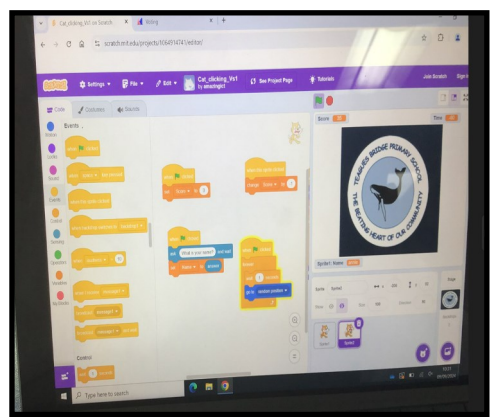
Our first two weeks in our new class have been tremendous. We have all settled into our new surroundings really well and have already started to make some really strong bonds as a class. In literacy, we have started to read Arthur and the golden rope and in maths we have started our year 6 journey by learning about place value and the number system.

In science, we are learning about life cycles. We started by finding out about different parts of a flower and the role these different parts play in its life cycle. We used different materials to make 3D models of flowers. Here are some of our examples.



In ICT, we worked with Richard Smith from Amazing ICT, to start our programming module, focusing on the use of variables. We looked at what variables are and how they can be controlled in a scratch program.

We loved the session and even made some of our innovations to the base program.



Reminder...

We are all trying hard to read 4 times a week at home. Please try and read with your child as much as possible.....

Homework of the week award

We have introduced a new award for Friday's award assembly.

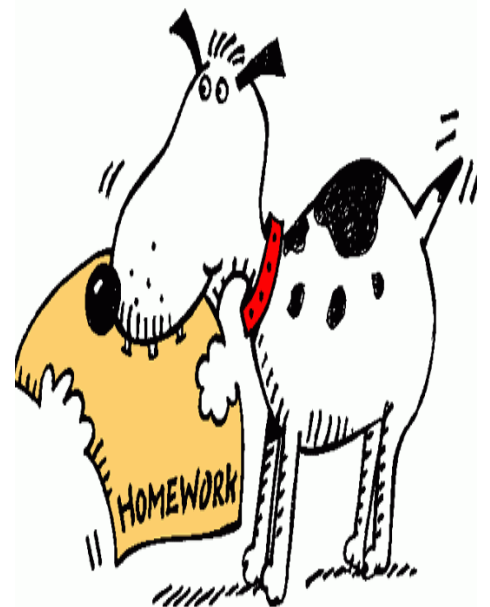
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

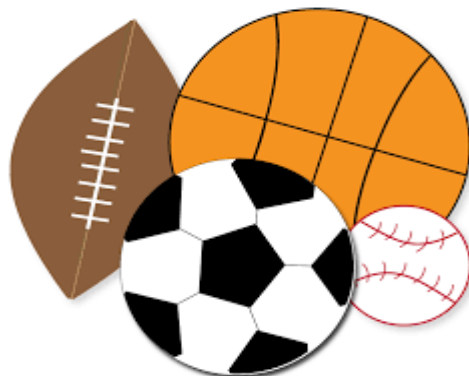
Turtles	Obie	Archie
Starfish	Verity	Lottie
Seahorses	George	Armish
Dolphins	Jacob	Ibrahim
Seals	poppy	Luna
Swordfish	Jared	Ishaan
Beluga's	Ismail	Erin
Octopi	Iris	Layla
Sharks	Amara	James



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Reggie
Starfish	Marnie
Seahorses	Jaipreet
Dolphins	Sophie
Seals	Jazmine
Swordfish	Tymon
Beluga's	Daniel
Octopi	Alfie
Sharks	Ajai



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Matei	Leon Reggie	Antoni Heidi	Miran Casper	Arya	Artemis	Remy
2	Millie	Roman Ashton	Mathias Molly	Lilly Bella	Marnie	Maria	Tommie
3	Aikya	Nathan Ava	Bridget Jacob	Holly Oscar	Simran	Tyler	Brendan
4	Alfie	Ellie Jenson	Olivia Archie	Michelle Arnesh	Harnoor	Chloe	George
5	Leon	Brayan Nicholas	Joey Isla	Gabriella Harrison	Teddie	Carter	Jenaya
6	James	Riley Tymon	Theo Jax	Eloise Oliver	Erin	Max	Jack
7	Annabelle	Freddie Sakina	Freya Harry	Ella Rosie	Muhammad	Harrison	Lacey
8	Jaiton	Mason Lilly	Louie Kyra	Jayden	Audrey	Alfie	Clim
9	Betul	Callum Ajai	Phoebe Bella-Rose	Isabella Lexi	Annie	Lucas	Sufyan

Best class attendance this week:

KS1 - Dolphins - 97% - FANTASTIC

KS2 - Sharks - 98% - SUPER



Picture News

TAKEHOME

16th - 22nd
September

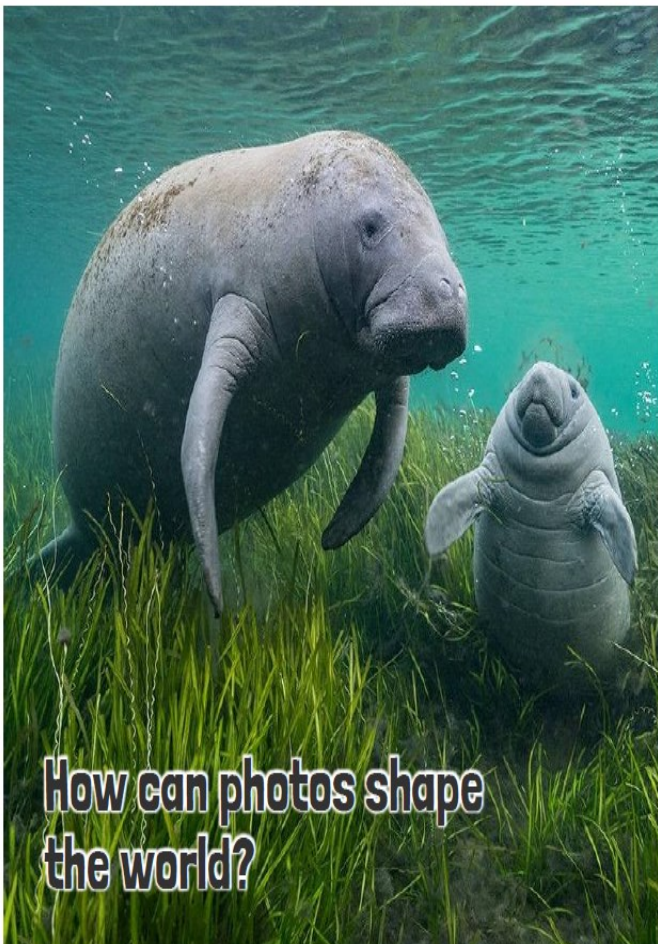


In the news this week

The Wildlife Photographer of the Year shortlist has recently been announced, with just 100 photos left in the competition, following a record-breaking 59,228 entries! The winners will be revealed on 8th October and displayed in the Natural History Museum in London. To celebrate its Diamond Jubilee (60 years) this year, the competition has also introduced a new Impact Award to recognise conservation successes and stories of hope.

Things to talk about at home ...

- Can you think of any wider benefits of people learning about the Wildlife Photographer of the Year competition?
- Do you enjoy photography? Do you prefer looking at or taking photos?
- Do you have a favourite photo? What is it of, and who took it?



How can photos shape the world?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Dates for the Diary ~ Autumn term 2024

Dates	Event	Who
SEPTEMBER		
9.9	ICT morning	Base 8 and 9
16.9	ICT morning	Base 7 and 6
20.9	National Fitness Day	Whole School
26.9	School Parliament elections	Whole School
23.9	ICT morning	Base 5 and 4
26.9	European languages Day	Whole School
30.9	ICT morning	Base 2 and 3
OCTOBER		
1.10	Safeguarding assembly ~ meet the DSL's	KS2
2.10	Safeguarding assembly ~ meet the DSL's	KS1
2.10	Individual Photographs	Whole School
4.10	Open afternoon for parents 2.30-3.00	Base 1
7.10	Black History Month	Whole School
7.10	ICT morning	Base 9 and 1
4.10-10.10	World Space Week	Whole School
9.10	SAS crew assembly ~ Keeping ourselves safe	Everyone
10.10	World Mental Health Day	Whole School
10.10	Open afternoon for parents 2.30-3.00	Base 2
11.10	Open afternoon for parents 2.30-3.00	Base 3
14.10	ICT morning	Base 7 and 8
16.10	Harvest Festival	Whole School (no parents)
17.10	Open afternoon for parents 2.30-3.00	Base 4
21.10	Sponsored Marathon	Whole school
21.10	ICT morning	Base 5 and 6
22.10	Flu Vaccinations	Whole School
23.10	Be bright be seen	Base 5 and 6
25.10	Open afternoon for parents 2.30-3.00	Base 5
25.10	Break-up for Half Term	Whole School
NOVEMBER		
4.11	PD Day	Teachers only in school
5.11	Return to school	Whole school
5.11	Remembrance whole school theme week	Whole School
5.11	Bonfire night themed lunch	Whole school
8.11	Open afternoon for parents 2.30-3.00	Base 6
11.11	ICT morning	Base 3 and 4
11.11	Anti-bullying week	Whole School
15.11	Children in need ~ Dress up day	Whole School
15.11	Children in need special lunch	Whole School
18.11	ICT morning	Base 1 and 2
22.11	Open afternoon for parents 2.30-3.00	Base 7

25.11	ICT morning	Base 8 and 9
26.11	SAS Crew stranger danger assembly	Everyone
29.11	Open afternoon for parents 2.30-3.00	Base 8
DECEMBER		
2.12	Tomte whole school winter theme	Whole school
2.12	ICT morning	Base 6 and 7
2.12	Arthog residential	Year 6 children
2.12	Assessment week	Whole school
6.12	Arthog outreach	Year 6 not at Arthog
9.12	Christmas in Church	Base 1, 2 and 3
9.30-10.00		Parents invited
9.12	ICT morning	Base 4 and 5
10.12	Christmas in Church	Base 4 and 5
9.30-10.00		Parents invited
11.12	Christmas in Church	Base 6, 7 and 8
9.30-10.00		Parents invited
13.12	Christmas Jumper Day	Whole School
13.12	Open afternoon for parents 2.30-3.00	Base 9
16.12	Debating Society	EYFS/KS1 ~ 9.00-10.00 KS2 ~ 10.30-11.30
16.12	ICT morning	Base 2 and 3
16.12	Parent's consultation - Via TEAMS If you cannot access TEAMS please request a face-to-face appointment (these will be limited)	Parent's
3.30-7.00		
17.12	Consultation Via TEAMS	Parent's
3.30-5.00		
18.12	Christmas Lunch	Whole School
19.12	Theatre group	Whole School
20.12	Break-up for Christmas	Whole School
JANUARY		
6.1.25	PD day	Teachers
7.1.25	Children return	Whole School
7.1.25	Take one picture theme week	Whole School
17.1	World religion day	Whole School
20.1	Martin Luther King day	Everyone
24.1	Open afternoon for parents ~ 2.30-3.00	Base 1
29.1	Chinese New Year	Everyone
30.1	National Story Telling week	Whole school
30.1	Open afternoon for parents	Base 2
31.1	Open afternoon for parents	Base 3
FEBRUARY		
6.2	Open afternoon for parents	Base 4
6.2	Time to talk day	Everyone
11.2	Safer Internet Day	Everyone
14.2	Open afternoon for parents	Base 5
14.2	Break up	Everyone
24.2	Children return to school	Everyone

26.2	Tell a fairy tale day ~ Dress up as a fairy tale character	Everyone
MARCH		
6.3	World book day ~ dress up as your favourite word	Everyone
7.3-16.3	British Science week	Everyone
7.3	Open afternoon for parents	Base 6
14.3	Open afternoon for parents	Base 7
14.3	Red nose day	Everyone
17.3	Assessment week	Everyone
18.3	Konflux theatre	KS1
19.3	Konflux theatre	KS2
21.3	World poetry day	Everyone
21.3	Open afternoon for parents	Base 8
28.3	Open afternoon for parents	Base 9
31.3	Easter open week	Parents to visit classes
APRIL		
7.4	Parents consultation ~ 3.30-7.00	Parents
7.4	Debating society	KS1 KS2
8.4	Parents consultation ~ 3.30-5.00	Parents
11.4	Easter Egg Competition	Everyone
11.4	Break up for Easter	Everyone
28.4	Return to school	Children
MAY		
12.5	SATS	Year 6
19.5	Walk to school week Sponsored walk	Everyone
21.5	National Numeracy Day	Everyone
23.5	Break-up	Everyone
JUNE		
2.6	PD day	Teachers
3.6	Return to school	Children
3.6	Multiplication Check	Year 4
9.6	Phonics screening	Year 1
10.6	Music Workshops	Everyone
16.6	Sports day	EYFS/KS1 ~ 9.30-10.30 KS2 ~ 10.45-11.45
20.6	World music day ~ songs from around the world	Everyone
23.6	Assessment Week	Everyone
JULY		
2.7	Induction day 1 for New reception children Parents to meet Head ~ 9.30-10.45	Children Parent
7.7	Induction 2 ~ New reception children ~ 9.30-10.45	
7.7	Transition 1 ~ 1.30-2.45	Whole school

9.7	Induction 3 ~ New reception children ~ 9.30-10.45	Children
14.7	Transition 2 ~ 9.30-10.45	Whole school
15.7	Climbing wall and outdoor pursuits day	Whole School
16.7	Year 6 leavers assembly ~ 9.15-10.30	Parents
17.7	Reports to go home	Everyone
17.7	Leavers Trip	Year 6
18.7	Break-up	Everyone