



# TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

20th September 2024



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

### REMINDERS:

Just a reminder about school uniform. All children should be wearing school uniform and the school PE kit. Children should not be wearing trainers, black shoes only. Skirts and dresses should be no higher than just above the knee. The same message applies to all staff, we also have a dress code and they have also been reminded about this.

### HEAD PUPIL

This week we have successfully appointed our new head pupils from year 6. All children in year 6 are given the opportunity to apply for this role and they have to write their reasons for wanting this role and what they would like to change. We had many children apply and all their forms were well written with excellent suggestions on how we can improve the school. I was overwhelmed by the response, making it very difficult to choose, this has been the strongest field ever. It was a very difficult decision but the two successful pupils are; Amara and Lucas. A huge congratulations to them and I look forward to working with them over the year. Also, thank-you to everyone that showed an interest in this role.

### TENNIS:

We had the good fortune to have a tennis coach come into school this week and deliver lessons to base 3, 4, 5, 6, 7, 8 and 9. The children really enjoyed these sessions. There is a page later on in the news letter.

Finally, I would like to wish you all a happy weekend.

Mrs S. Abdulla





# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

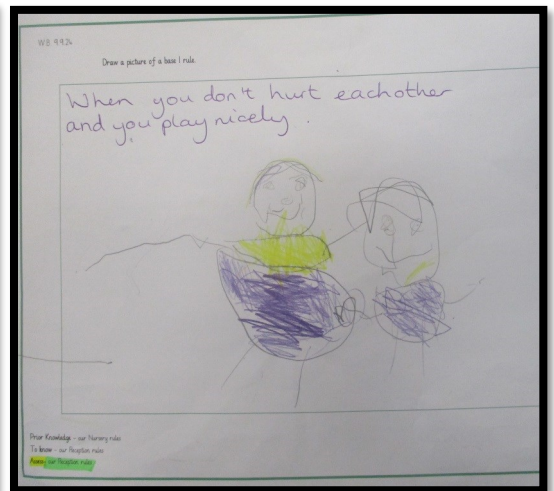
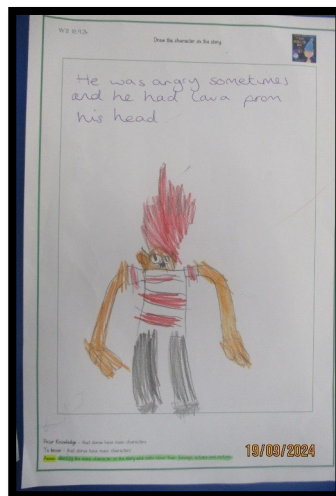
### This week in Turtles Class....

The children have had a fabulous start adapting to school life. In base 1 this week our focus text has been 'What Makes Me a Me?'. We have spoken a lot about ourselves and our families and loved exploring our senses. We walked through a sensory tray and described the textures.

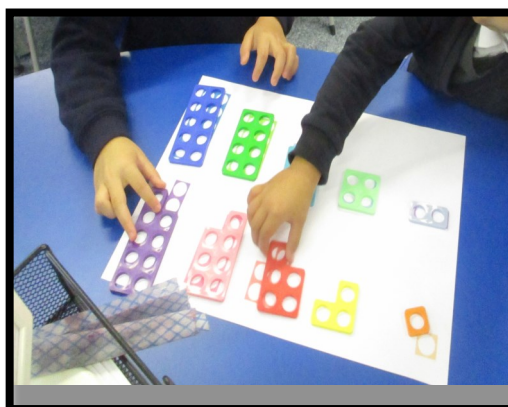


In Read Write Inc this week we have been learning our new sounds from set 1.

In Literacy we have been looking at the story 'What Makes Me a Me'. This taught us that we could achieve anything that we wanted to achieve and also that everyone is different to one another.



In maths we are exploring sorting into groups, matching things and finding the odd one out.



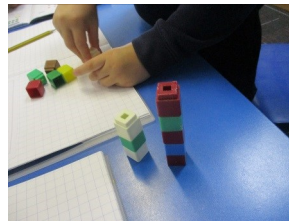
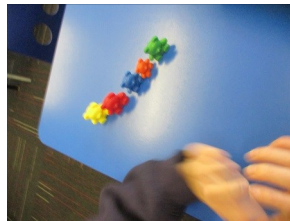
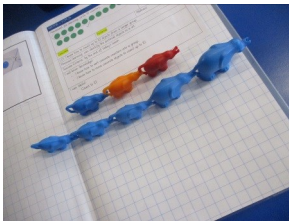
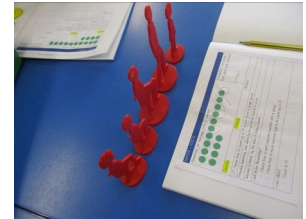




# This week in Starfish..

In literacy, we have been writing lists and labels. We have used phonics to help us to decode words and our handwriting practise to form letters correctly.

In maths, we have been learning about counting. We are ensuring we know our numbers to 10 and counting 10 objects from a larger group.



In science, we have been learning about our senses. We went on a senses walk around school and talked about the body parts that help us use our senses.



We also made our own natural frame for our topic 'Marvellous Me'. We talked about how we are all unique. We used natural objects to decorate our frames.



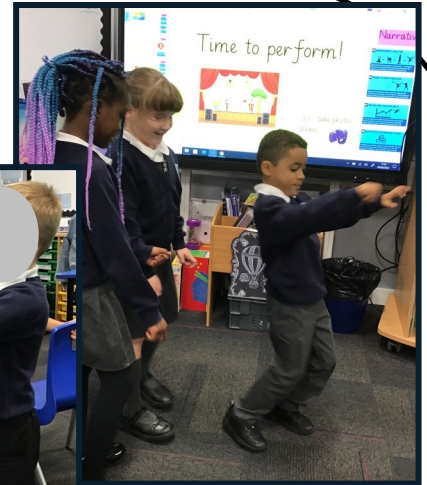




# This week in Seahorses...

## Literacy

The past few weeks in literacy, we have been learning how to write our own narrative story based upon the book, 'Tidy' by Emily Gravett. The children thoroughly enjoyed acting out the story and their favourite lesson so far was finding the features of a narrative and marking Mrs Wood's modelled write! The children have now begun to write their own stories for their version of 'Tidy' and what amazing little stories they are!



## Art

In art we have begun our studies of colour and pattern by continuing our own patterns of a given picture. The children then left their work out to be displayed as they walked round and praised the artwork

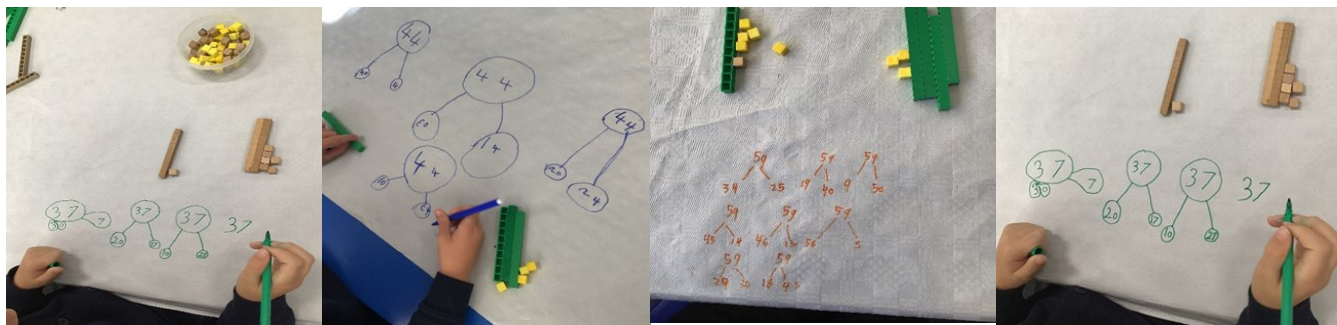




# This week in Dolphins...

## Maths

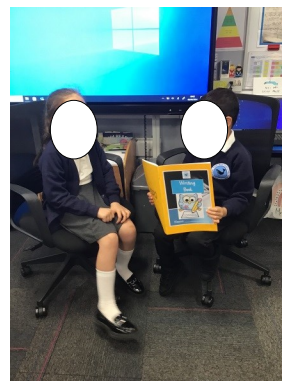
In Maths children have been learning Place Value, they have learnt how a 2-digit number can be parti-



tioned in different ways. They used Base 10 to represent a value and moved the tens and units from group to group to show how a number can be made in different ways,

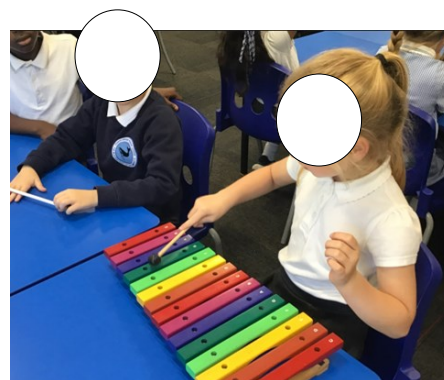
## Literacy

In Literacy children have been learning the traditional Indian flood story, *Pattan's Pumpkin*. To immerse them into the story and gain a perspective of the main character, Pattan, children wrote questions for Pattan and Hot Seated the character, answering as if they were Pattan himself. Children used their knowledge of the story to answer the questions.



## Music

This week in Music children continued a unit called 'Hands, Feet, Heart'. Children recapped last weeks lesson on **pulse**, and worked on staying in time to the beat of the music. They also discussed which parts of the song were the verses, bridge, chorus and introduction. Children were then introduced to the musical instrument the glockenspiel.



Children learnt where the notes C, G and A were, which were the notes needed to accompany their class song. Children took it in turns to play along to the song whilst their classmates sang,

## Jigsaw (PSHE)

This week in Jigsaw children discussed their responsibilities in class and school. We spoke about the reasons it's important to be responsible and how it makes us feel when we are given responsibilities. Children were then given a group of pictures and asked to order them from most to least important. Children were able to explain why they had ordered the pictures in this order.





# Tennis Fun Day!



On Wednesday 18th September, Tom Calver from the Telford Tennis Centre delivered tennis workshop across the school. Children took part in a range of tennis activities and learnt lots of new skills!



# Brownies

Ages: 7-10



## Come and Join Brownies

**What we do**  
Making friends  
Outdoor activities  
Badges and skills  
crafts and cooking

**Your nearest  
pack is**

1st St George's  
located in  
Oakengates

### How to Join

Email : [jennystuckey@aol.com](mailto:jennystuckey@aol.com)  
[www.girlguiding.org.uk](http://www.girlguiding.org.uk)



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about FINAL FANTASY XIV



## WHAT ARE THE RISKS?

The video game Final Fantasy XIV launched in 2010, and, despite being critically panned, it saw an overhaul that has made it one of the biggest success stories in gaming. Its huge world, epic story and versatile combat system have continued to draw in new players, but there's a lot that trusted adults need to be aware of – not least the cost of paying monthly to play.

### ALWAYS ONLINE

Final Fantasy XIV is an MMORPG, which stands for Massively Multiplayer Online Role-Playing Game. Much like World of Warcraft, players create a character in a chosen class and level up by completing quests to gain power and items. The game requires a constant internet connection, whether you're playing on PC, Mac, PlayStation or Xbox, and there's no option to play offline.

### REGULAR EXPANSIONS

As with similar titles in the genre, players can purchase expansions to unlock additional content for the game. Those without the expansions will be locked out of certain new quests and activities, meaning that young people who play regularly will potentially have the next release earmarked on their calendar, ready to buy it as soon as possible.

### IN-GAME PURCHASES & SUBSCRIPTION FEE

Users need to pay £6.99 per month to play Final Fantasy XIV, but there is a free trial, if someone stops paying, they'll lose access to their character (although they'll be able to pick up the payments again and resume where they left off). If a player forgets to cancel their payments, however, those subscription fees will continue rolling on automatically.



### VOICE & TEXT CHAT

Final Fantasy XIV lets players send chat messages in-game or speak to each other over voice chat. On the one hand, that provides plenty of choice for how those enjoying the game can interact with their fellow fans. On the other hand, however, it's easier than in many games to receive unprompted messages from a stranger, with whom you constantly share your play space.

### VIOLENCE

While Final Fantasy XIV has a fairly light tone throughout some of its quests, many involve killing enemies and sometimes even wild animals. The violence isn't especially strong – more comparable to a cartoon or anime style – but the act alone may make some children feel uncomfortable, if they're not yet able to separate fictional harm from the real kind.

### POTENTIAL FOR ADDICTION

As with World of Warcraft, there's an element of addiction to Final Fantasy XIV. The gameplay loop can be quite engrossing, as minutes turn into hours and hours into days while playing alone or with friends. This can potentially lead to missing real-life events, a lack of interest in any activities not related to the game and procrastination around responsibilities like schoolwork.

## Advice for Parents & Educators

### MANAGE PLAYTIME

Playtime limits are a great way to counter the addictive qualities of games like Final Fantasy XIV. They allow you discuss why it's still important to enjoy things outside of gaming while still letting a child enjoy playing online with their friends when it makes sense to do so. It's all well and good to have fun with a game, so long as they're able to step away and reconnect with the real world.



### PLAY TOGETHER

The free trial makes it extremely easy to jump into Final Fantasy XIV and play alongside a child, provided they're old enough. Not only does that help you ensure that settings are adjusted for their privacy and safety, but it may also end up becoming a bonding experience for you both and any other family members that want to try it out.



### MAKE USE OF THE FREE TRIAL

The Final Fantasy XIV free trial is a generous one, with no limits on how long someone can play until their character hits level 70. That's easily dozens of hours for a child to go through the game, complete quests, and see if they enjoy it before purchasing expansions or subscribing to a membership. They may well move on to something else before you need to spend so much as a penny.



### REMEMBER, IT'S A PEGI 16

Despite its often-relaxing nature, Final Fantasy XIV carries a PEGI 16 rating for violence and drugs (although the latter is due to a character smoking a pipe on occasion). There's minimal blood, but characters can attack enemies (and other players) with weapons and spells. Take a look at some gameplay videos to see if the content is appropriate for a younger player.



### Meet Our Expert

Lloyd Coombes is the Editor-in-Chief of GGRecon, and has been working in the gaming and tech industry for five years. A longtime fan of online games, he's also a parent, and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has previously been published at sites including IGN, TechRadar and plenty more.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/final-fantasy-14/>



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.09.2024

## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

Turtles	Casper	Zhaire
Starfish	Mathias	Ethan
Seahorses	Alfie	Bridget
Dolphins	Alfie	Willow
Seals	Retal	Harriet
Swordfish	Dara	Jared
Beluga's	Pradeep	Sakina
Octopi	Layla	Natalia
Sharks	Dominic	Sienna

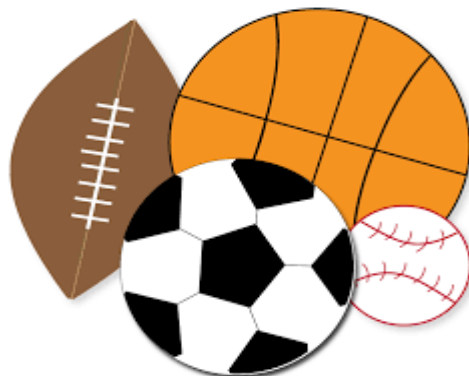




## *Star Player of the week award*

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Heidi
Starfish	Maria
Seahorses	Gunveer
Dolphins	Tymon
Seals	Jasmine
Swordfish	Phoebe
Beluga's	Freya
Octopi	Clim
Sharks	Sufyan



## Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Leon	Nicholas Rory	Reggie Hope	Daria Artemis	Antoni	Obie	Yuvraj
2	Molly	Lottie Marnie	Evelyn Ellie	Rahnia Finley	Roman	Amelia	Arlo
3	Nathan	Simran Eric	Gunveer Amrita	Jaipreet Alfie	Willow	Cooper	Anna
4	Ellie	Leyla Lexi	Sohaib Lexi	Harry Enzo	Arnesh	Jasmine	Preston
5	Joey	Isla Lewis	Ebony Harrison	Brayan Carter	Nicholas	Manveer	Gabriella
6	Ivy	Koray Phoebe	Corbyn Prisha	Max Jaskarn	Eloise	Arjan	Layton
7	Harry	Leo Bella	Emma Reuben	Daniel Amelia	Ismail	James	Simran
8	Audrey	Audrey Alfie	Clim Jayden	Louie Iris	Nikola	Leon	Emily
9	Thomas	Jayden Oceane	Jacob Parmeet	Britney Phoebe	Isla	Ellysia	Maizey

Best class attendance this week:

KSI - Seahorses - 98% - FANTASTIC

KS2 - Belugas - 96% - SUPER





# Picture News

## TAKEHOME

23rd - 29th  
September

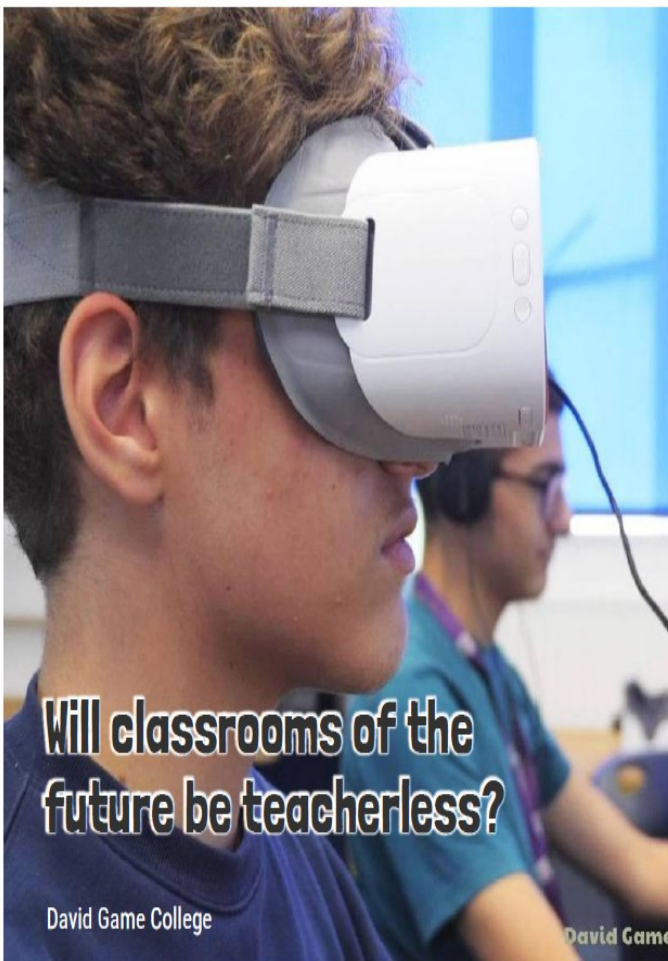


## In the news this week

The UK's first teacherless classroom, using AI (artificial intelligence) instead of human teachers, has opened. David Game College, a school in London, began its new course for twenty GCSE pupils in September. The pupils will learn using both AI platforms on their computers and VR (virtual reality) headsets.

### Things to talk about at home ...

- What do you imagine it would be like to learn without a teacher? What difficulties do you think might arise? What do you believe the benefits could be?
- What qualities do you think make a good teacher? Ask others at home. Do you agree on all of the qualities?



### Will classrooms of the future be teacherless?

David Game College

David Game

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



## Dates for the Diary ~ Autumn term 2024

Dates	Event	Who
<b>SEPTEMBER</b>		
9.9	ICT morning	Base 8 and 9
16.9	ICT morning	Base 7 and 6
20.9	National Fitness Day	Whole School
26.9	School Parliament elections	Whole School
23.9	ICT morning	Base 5 and 4
26.9	European languages Day	Whole School
30.9	ICT morning	Base 2 and 3
<b>OCTOBER</b>		
1.10	Safeguarding assembly ~ meet the DSL's	KS2
2.10	Safeguarding assembly ~ meet the DSL's	KS1
2.10	Individual Photographs	Whole School
4.10	Open afternoon for parents 2.30-3.00	Base 1
7.10	Black History Month	Whole School
7.10	ICT morning	Base 9 and 1
4.10-10.10	World Space Week	Whole School
9.10	SAS crew assembly ~ Keeping ourselves safe	Everyone
10.10	World Mental Health Day	Whole School
10.10	Open afternoon for parents 2.30-3.00	Base 2
11.10	Open afternoon for parents 2.30-3.00	Base 3
14.10	ICT morning	Base 7 and 8
16.10	Harvest Festival	Whole School (no parents)
17.10	Open afternoon for parents 2.30-3.00	Base 4
21.10	Sponsored Marathon	Whole school
21.10	ICT morning	Base 5 and 6
22.10	Flu Vaccinations	Whole School
23.10	Be bright be seen	Base 5 and 6
25.10	Open afternoon for parents 2.30-3.00	Base 5
25.10	Break-up for Half Term	Whole School
<b>NOVEMBER</b>		
4.11	PD Day	Teachers only in school
5.11	Return to school	Whole school
5.11	Remembrance whole school theme week	Whole School
5.11	Bonfire night themed lunch	Whole school
8.11	Open afternoon for parents 2.30-3.00	Base 6
11.11	ICT morning	Base 3 and 4
11.11	Anti-bullying week	Whole School
15.11	Children in need ~ Dress up day	Whole School
15.11	Children in need special lunch	Whole School
18.11	ICT morning	Base 1 and 2
22.11	Open afternoon for parents 2.30-3.00	Base 7



25.11	ICT morning	Base 8 and 9
26.11	SAS Crew stranger danger assembly	Everyone
29.11	Open afternoon for parents 2.30-3.00	Base 8
<b>DECEMBER</b>		
2.12	Tomte whole school winter theme	Whole school
2.12	ICT morning	Base 6 and 7
2.12	Arthog residential	Year 6 children
2.12	Assessment week	Whole school
6.12	Arthog outreach	Year 6 not at Arthog
9.12	Christmas in Church	Base 1, 2 and 3
9.30-10.00		Parents invited
9.12	ICT morning	Base 4 and 5
10.12	Christmas in Church	Base 4 and 5
9.30-10.00		Parents invited
11.12	Christmas in Church	Base 6, 7 and 8
9.30-10.00		Parents invited
13.12	Christmas Jumper Day	Whole School
13.12	Open afternoon for parents 2.30-3.00	Base 9
16.12	Debating Society	EYFS/KS1 ~ 9.00-10.00 KS2 ~ 10.30-11.30
16.12	ICT morning	Base 2 and 3
16.12	Parent's consultation - Via TEAMS If you cannot access TEAMS please request a face-to-face appointment (these will be limited)	Parent's
3.30-7.00		
17.12	Consultation Via TEAMS	Parent's
3.30-5.00		
18.12	Christmas Lunch	Whole School
19.12	Theatre group	Whole School
20.12	Break-up for Christmas	Whole School
<b>JANUARY</b>		
6.1.25	PD day	Teachers
7.1.25	Children return	Whole School
7.1.25	Take one picture theme week	Whole School
17.1	World religion day	Whole School
20.1	Martin Luther King day	Everyone
24.1	Open afternoon for parents ~ 2.30-3.00	Base 1
29.1	Chinese New Year	Everyone
30.1	National Story Telling week	Whole school
30.1	Open afternoon for parents	Base 2
31.1	Open afternoon for parents	Base 3
<b>FEBRUARY</b>		
6.2	Open afternoon for parents	Base 4
6.2	Time to talk day	Everyone
11.2	Safer Internet Day	Everyone
14.2	Open afternoon for parents	Base 5
14.2	Break up	Everyone
24.2	Children return to school	Everyone

26.2	Tell a fairy tale day ~ Dress up as a fairy tale character	Everyone
<b>MARCH</b>		
6.3	World book day ~ dress up as your favourite word	Everyone
7.3-16.3	British Science week	Everyone
7.3	Open afternoon for parents	Base 6
14.3	Open afternoon for parents	Base 7
14.3	Red nose day	Everyone
17.3	Assessment week	Everyone
18.3	Konflux theatre	KS1
19.3	Konflux theatre	KS2
21.3	World poetry day	Everyone
21.3	Open afternoon for parents	Base 8
28.3	Open afternoon for parents	Base 9
31.3	Easter open week	Parents to visit classes
<b>APRIL</b>		
7.4	Parents consultation ~ 3.30-7.00	Parents
7.4	Debating society	KS1 KS2
8.4	Parents consultation ~ 3.30-5.00	Parents
11.4	Easter Egg Competition	Everyone
11.4	Break up for Easter	Everyone
28.4	Return to school	Children
<b>MAY</b>		
12.5	SATS	Year 6
19.5	Walk to school week Sponsored walk	Everyone
21.5	National Numeracy Day	Everyone
23.5	Break-up	Everyone
<b>JUNE</b>		
2.6	PD day	Teachers
3.6	Return to school	Children
3.6	Multiplication Check	Year 4
9.6	Phonics screening	Year 1
10.6	Music Workshops	Everyone
16.6	Sports day	EYFS/KS1 ~ 9.30-10.30 KS2 ~ 10.45-11.45
20.6	World music day ~ songs from around the world	Everyone
23.6	Assessment Week	Everyone
<b>JULY</b>		
2.7	Induction day 1 for New reception children Parents to meet Head ~ 9.30-10.45	Children Parent
7.7	Induction 2 ~ New reception children ~ 9.30-10.45	
7.7	Transition 1 ~ 1.30-2.45	Whole school



9.7	Induction 3 ~ New reception children ~ 9.30-10.45	Children
14.7	Transition 2 ~ 9.30-10.45	Whole school
15.7	Climbing wall and outdoor pursuits day	Whole School
16.7	Year 6 leavers assembly ~ 9.15-10.30	Parents
17.7	Reports to go home	Everyone
17.7	Leavers Trip	Year 6
18.7	Break-up	Everyone