



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Completed for the year  
2023 /2024.

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2022/23	£18,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£ 18,350
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 18,350

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <ul style="list-style-type: none"> <li>-Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport.</li> <li>- Increase opportunities for KS1 children</li> <li>- Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups</li> </ul>	<p>Increased intra school sporting activity across school</p> <p>Different children and age groups taking part</p> <p>Football tournaments</p>	<p>This was successful and needs to continue.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>- Educate children in the value and benefits of a healthy active lifestyle.</li> <li>- Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li> <li>- Use active lessons to increase physical activity levels and learning.</li> <li>- Raise awareness of the best places to take part in sport and physical activity outside of school.</li> <li>- Provide opportunities for daily physical activity.</li> <li>- To increase pupils' activity levels throughout the day.</li> </ul>	<ul style="list-style-type: none"> <li>- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing.</li> <li>- Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy.</li> <li>- Build links with local community sports clubs</li> <li>- Develop action plan</li> <li>- Lead assemblies on importance of physical activity</li> <li>- Re-launch of 'Active Play' lunch times ensuring all pupils can take part in supported by teachers and dinner time staff</li> <li>- Football sessions to be run for KS2 at dinnertime.</li> </ul>	<p>Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.</p>	<ul style="list-style-type: none"> <li>-Positive attitudes to health and well-being</li> <li>- Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors</li> <li>- Positive behaviour and a sense of fair play</li> <li>- Pupils activity at lunch and break increased - Children taking part in daily additional activities regularly</li> <li>- children across the school more active on a daily basis and enjoy being active</li> <li>- More healthy and active cohort of children</li> <li>- Improved BMI scores at year 6.</li> </ul>	<p>£ 1,000</p>

<p>- Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</p> <p>- Develop the strong curriculum links between PSHE – Healthy me, science topics on healthy living and sports.</p> <p>- Use PE and sport to develop the whole person including thinking, social and personal skills? - Use PE teaching to aid fine and gross motor skill development? - Use sporting role models used to engage and raise achievement?</p> <p>- Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</p> <p>- High quality PE lessons delivered during curriculum time using the professional cross bar coaches.</p>	<p>- Ensure subject links between PSHE , PE and Science are made in all classes and the message of healthy living in continually communicated.</p> <p>- Use cross bar sports coaches for 3 days per week to enhance the teaching of PE across the school.</p> <p>- Start to develop interschool competition once COVID restrictions are lifted.</p> <p>- Swimming coach ( level 2 qualified ) to be used for each KS2 swimming sessions</p>	<p>-Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.</p> <p>Review School development plan, Whole school policies/PE policy –</p> <p>- School staff better equipped/more confident to teach PE in school</p> <p>- Monitoring use of schemes and whole school PE coverage</p>	<p>- Personal development (physical skills, thinking skills, social skills and personal skills).</p> <p>- Attainment and achievement, behaviour and attendance.</p> <p>- PE physical activity and school sport have a high profile and are celebrated across the life of the school – SMSC</p> <p>- Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p> <p>- Continued progression of all pupils during curriculum PE lessons.</p> <p>- Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer</p> <p>- Improved number of children being able to swim 25m , be proficient in front crawl, back stroke and breaststroke and confident in self rescue.</p> <p>- 78% of children now leaving KS2 being able to swim 25m</p>	<p>£15,300</p>
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<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <ul style="list-style-type: none"> <li>- To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - to increase their confidence in delivery of the subject.</li> <li>- 1:1 lesson observations to monitor staff effectiveness and confidence -</li> <li>Questionnaire to monitor pupil and staff attitudes towards progression in PE</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for staff to access CPD opportunities through the Use of specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE</li> <li>- PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coaches expertise (KS1 = skills focus, KS2 = sport specific focus)</li> <li>- Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.</li> <li>-Liaise with other local schools to share knowledge and expertise.</li> </ul>	<p>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities</p> <ul style="list-style-type: none"> <li>- Further 1:1 lesson observations to monitor staff effectiveness and confidence</li> </ul>	<p>Increased staff knowledge and understanding</p> <ul style="list-style-type: none"> <li>- All teachers able to more confidently plan, teach and assess National Curriculum PE</li> <li>- More confident and competent staff evidenced through feedback and lesson observations</li> <li>- More sustainable workforce</li> <li>- Enhanced quality of provision - Increased pupil participation in competitive activities and festivals</li> <li>- Increased range of opportunities –</li> <li>- A more inclusive curriculum which inspires and engages all pupils - Increased capacity and sustainability</li> <li>- Continued progression of all pupils during curriculum PE lessons.</li> <li>- Questionnaires/interviews inform us that pupils enjoy their PE lessons</li> <li>- Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.</li> </ul>	<p><b>£500</b></p>
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<p>-Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>-Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport.</p> <p>- Increase opportunities for KS1 children</p> <p>- Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p>	<p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership</p> <p>-To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year)</p> <ul style="list-style-type: none"> <li>- Sport linked enrichment days</li> <li>- Hoola nation</li> <li>- Basketball enrichment day</li> <li>- Equipment continues to provide opportunities during break and lunchtimes.</li> <li>- Children to attend the extra-curricular clubs. clubs provided are Kombat Kids ( martial arts )</li> </ul>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p>	<p>Engaged or re-engaged disaffected pupils</p> <ul style="list-style-type: none"> <li>- Increased pupil participation</li> <li>- Enhanced quality of delivery of activities</li> <li>- Increased staffing capacity and sustainability</li> <li>- Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?</li> <li>- Coaches signposting children to community sessions</li> <li>- Increased enriched activities to give children opportunities to experience a wider range of sports.</li> </ul>	<p><i>£800</i></p>
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<p>- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events</p>	<p>membership of the Telford and Wrekin Sports partnerships to get invites to more interschool sports competitions</p> <p>- Afterschool with providers of after school clubs such as dance and chin woo.</p>	<p>- Identify a set number of competitions/events to provide transport to.</p> <p>- Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals</p>	<p>- Improved percentage of children taking part in competitive sport.</p> <p>- Begin to achieve sporting success in intra school competition.</p>	<p>£ 750</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events	Children more engaged in sport following inter school competitions  Children sense of achievement after successes such as 3 <sup>rd</sup> in golf tournament  Children talking about sport more	This was a success and needs to continue

<p>Sports coaches increasing activities available at dinner time</p>	<p>Improved lunchtime engagement of children</p> <p>Improved behavior at lunchtime</p> <p>Increased amount of children talking about sport.</p>	<p>This was a success and next year more sports clubs at dinnertime would aid development of sport in school.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78 %	<i>This was impacted by normal pool closure and having reduced time at an alternative pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>This was impacted by normal pool closure and having reduced time at an alternative pool.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p><i>This was impacted by normal pool closure and having reduced time at an alternative pool.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Documentation and training provided. Also used of qualified coaches at the pool,</i></p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Hale – subject leader</i>
Governor:	<i>(Name and Role)</i>
Date:	