



How we promote safeguarding through the curriculum

September 2024



www.teaguesbridgeprimary.org



How the curriculum keeps our children safe

At Teagues Bridge Primary School the protection of children is the responsibility of everyone. We aim to make everyone within the school feel safe and we have clear roles and responsibilities in place for this to happen. Safeguarding is carefully woven into our curriculum offer, ensuring that children have a broad understanding of how our school helps to keep them safe whilst in the classroom and beyond.

All schools have responsibilities relating to the safety of children in their care. Paragraph 41 of statutory guidance on 'Keeping children safe in Education', the Department for Education states: 'Schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities. This may include covering relevant issues through PSHE' and RSHE.

| Safeguarding area | How the curriculum keeps our children safe | Resources |
|-------------------|---|--|
| Neglect | <ul style="list-style-type: none"> ● Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what neglect is (KSI/KS2). Workshops for KS2. ● Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. ● SAS Crew (Children's safeguarding board) lead annual workshops in EYFS and KSI - Privates are Private - PANTS programme. ● Share aware week - led by SAS crew in assembly ● Access to SAS crew at dinner-time | <ul style="list-style-type: none"> ● Story books ● SAS Crew ● RSHE/Jigsaw |
| Physical Abuse | <ul style="list-style-type: none"> ● Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what physical abuse is (KSI/KS2). Workshops for KS2. | <ul style="list-style-type: none"> ● Story books ● SAS Crew ● RSHE/Jigsaw |

| | | |
|--------------|--|--|
| | <ul style="list-style-type: none"> • Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. • Assemblies to promote positive relationships including what bullying behaviour looks like • Annual Y6 Crucial Crew Event. • Annual STAR for Y6 - Led by P.C. • Operation encompass: Expect respect • Share aware week • Access to SAS crew at dinner-time • PANTS workshops led by SAS Crew. • Child-on-Child abuse workshops led by SAS Crew • Child friendly child-on-child abuse policy • Child friendly safeguarding policy. | <ul style="list-style-type: none"> • Child friendly policies • |
| Sexual Abuse | <ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what abuse is (KSI/KS2). Workshops for KS2. • Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. • SAS crew teach underwear rule - PANTS to EYFS and KSI. • Access to SAS crew at dinner-time • SAS crew deliver workshops to KS2 - Child-on-Child abuse. • Loudmouth - theatre group to support children in year 4, 5 and 6 - bullying issues and cyber-bullying. | <ul style="list-style-type: none"> • Story books • SAS Crew • RSHE/Jigsaw |

| | | |
|---|--|--|
| Emotional Abuse | <ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what Emotional Abuse is (KS1/KS2). Workshops for KS2. • Children are taught about British Values. Children know that rules keep British Citizens safe. Children know who they can talk to if they might be experiencing this type of abuse. • Operation encompass • Access to SAS crew at dinner-time • Life learning curriculum - PSHE/RSHE | <ul style="list-style-type: none"> • Story books • SAS Crew • RSHE/Jigsaw |
| Children missing in education/Child missing from home or care | <ul style="list-style-type: none"> • PSHE: Jigsaw - through being me in my world and dreams and goals topics - belonging, rules, I am great, making choices, staying safe, being responsible, responsibilities home and school, conflict, and resolution, taking a risk, decisions and consequences, different families. • British values: Rule of the Law and Individual Liberty, rights of a child, universal declaration of human rights • RE: All about me • Reading for Pleasure - texts to share - Way home, | <ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview |
| Mental Health including trauma, attachment and bereavement | <ul style="list-style-type: none"> • PSHE: Jigsaw through being me in my world, celebrating differences, relationships and healthy me topics. • British values: Respect, tolerance, and individual liberty • PE • Use of outdoor environment to promote health and well-being. • Residentials - Arthog | <ul style="list-style-type: none"> • Child protection policy • Emotional wellbeing policy • Behaviour policy • Online safety policy • Jigsaw • British values overview |

| | | |
|--|--|---|
| | <ul style="list-style-type: none"> ● Mental well-being leads ● Pupil Voice - Termly ● Worry box in each class and corridor. ● 2 members of SLT have received Mental Health First aid - SA and EW ● Mental health action plan ● Rainbow room used for learning mentor to talk to children. ● Reading for Pleasure - Texts: when sadness came to call, badgers parting gifts, always and forever. ● Headteacher has completed the mental health leader's course. ● Well-being champions support other children in school and lead assemblies. | <ul style="list-style-type: none"> ● Mental health week ● Career week ● Teagues Bridge Citizen of the week ● School parliament ● Playground Pals ● Mental health policy |
| <p>Bullying (Cyberbullying/Prejudice bullying)</p> | <ul style="list-style-type: none"> ● The school prioritises cultivating a safe and respectful environment with zero-tolerance of bullying of any kind. ● Teach children the e-safety rules - Do's and Don'ts. ● Computing lessons address e-safety and cyberbullying. ● Annual internet safety days ● All children are aware of the bullying incident forms, that they can complete and hand to Mrs Abdulla. They can also request SAS crew help them complete the form. ● Share aware week - E-safety. ● Jigsaw themes ● British values: Respect for others and tolerance of different faiths and cultures ● Values assembly linked to friendship ● Anti-bullying week - Friendship week ● Assemblies/discussions/circle time related to bullying ● Annual production - Linked to cyberbullying | <ul style="list-style-type: none"> ● Child Protection Policy ● Behaviour policy ● Online safety policy ● RSHE Policy ● Jigsaw ● British values days ● Education for a connected world ● Net aware ● School Parliament ● Playground Pals ● SAS Crew |

| | | |
|--------------|---|---|
| | <ul style="list-style-type: none"> ● Visits from Richard Smith around E-safety and cyberbullying. ● Parents workshop linked to E-safety and cyberbullying ● Assemblies linked to keeping safe and preventing children from experiencing cyberbullying. ● All children have access to 'I am being bullied form', these are displayed in every classroom and in the main hall. ● Twice a year children are asked to discuss this area for the SMSC pupil voice questionnaire and annual bullying survey ● Annual E-safety week ● E-safety posters displayed in all classrooms ● E-safety team of children - Year 4, 5 and 6. ● Playground Pals support children with any concerns around bullying ● Reading for Pleasure time - a range of books are provided which deal with the theme of friendship e.g., Cyril and Pat, Charlotte's Web, Harry and the Bucket Full of Dinosaurs go the school, Ugly Duckling, Rainbow Fish, Ruby's worries, Lost and Found, I want a Friend, Sharing a Shell, Colour Monster, Smartest Giant in Town. ● RE - Caring for others and celebrating diversity ● Themed days - to encourage a sense of belonging. ● Pupil voice: Children complete regular pupil voice activities to ensure they are heard regarding bullying issues of any kind. | |
| Racial Abuse | <ul style="list-style-type: none"> ● Addressed through British Values/Value of the month assemblies e.g. mutual respect and tolerance of different cultures. | <ul style="list-style-type: none"> ● British Values ● SAs Crew ● Racist incident reporting forms ● IRIS |

| | | |
|--|--|--|
| | <ul style="list-style-type: none"> • Children are taught about the importance of respecting all differences and treating everyone equally - Annual KS2 workshops 'I am me' organised and led by SAS Crew (Children's safeguarding board). • British values week • Children are taught to appreciate the range of national, regional, religious and ethnic identities through the Global teaching programme. • Library has a range of books covering a range of ethnicities, cultures and religions. • Every class have books which cover a range of ethnicities. • Festival of the month - teaches children about different values and customs around the world. • Year 4 cover segregation in their USA theme. • All children are aware of the racist incident folder in Mrs Abdulla's office. • Twice year children are asked to discuss this area for the SMSC pupil voice questionnaire. • Annual black history month - assembly, workshops and visitors from MDS. • Annual Asian celebration month - assembly, workshops and visits from MDS - Children take part in Asian sports - Kabala. • Whole school cultural diversity map - outlines cultural diversity through all curriculum subjects across the school and across they year. • Whole school theme Autumn 1 - Me and my diverse world. | <ul style="list-style-type: none"> • Persona Dolls • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • Cultural diversity map • Cultural capital overview |
| Discrimination (all 9 Characteristics) | <ul style="list-style-type: none"> • Addressed through British Values/Value of the month assemblies e.g. mutual respect/respecting differences: Respect for others and tolerance of different faiths and cultures | <ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy |

| | | |
|------------------|---|--|
| | <ul style="list-style-type: none"> • Children are taught about the importance of respecting all differences and treating everyone equally • In the Relationships curriculum (RSE), high quality texts are used to celebrate diversity. • British values week. • Twice a year children are asked to discuss this area for the SMSC pupil voice questionnaire. • Children have access to the bullying forms in every classroom and in the main hall. • Jigsaw - Celebrating differences and relationships • Reading for Pleasure texts - a range of books are provided which deal with the theme of discrimination: Journey to Jo'burg, Bill's new Frock, the same but different too, the Day the Crayons Quit, Giraffes Can's Dance, Tango and Me. • RE: Learning about other religions and comparing them to each other, celebrating diversity and caring for others. • History/RE/PSHE: Learning about significant individuals who have suffered discrimination, through assemblies and SMSC work - Nelson Mandela, Martin Luther King, Rosa Parks, Michael Jordan etc. • Whole school theme - Autumn 1 - Me and my diverse world. | <ul style="list-style-type: none"> • British values days • Playground pals • SAS Crew • NSPCC • Story books linked to 9 protected characteristics |
| Homophobic Abuse | <ul style="list-style-type: none"> • Children are taught in KS2 about both homophobic and transphobic bullying through high quality texts. They know that it is wrong and it is just as serious as other types of bullying. • All children have access to the bullying forms in every classroom and the main hall. • Use Stonewall resources • All staff have received CPD using the Stonewall resources. | <ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals |

| | | |
|------------------------------------|--|---|
| | <ul style="list-style-type: none"> • British values week • Twice a year, children from KS2 are asked to discuss this area for the SMSC pupil voice questionnaire. • Reading for pleasure - texts are shared that cover these issues. • Year 5 and 6, RSE sessions address sexual orientation and transgender. High quality texts are used as a tool to teach this subject sensitively and challenges such stereotypes. • KS2 are taught about homophobic and transphobic bullying. This is addressed through the SAS Crew child-on-child abuse workshops and assemblies. • | <ul style="list-style-type: none"> • SAS Crew • NSPCC |
| Gender based violence | <ul style="list-style-type: none"> • From Year 3 onwards, Relationships (RSE) sessions cover challenging stereotypes. • Use of Jigsaw (PSHE) materials • Children are taught about mutual respect especially within both genders. • Operation encompass • Reading for Pleasure - And Tango makes three, Mommy, Mama and Me, Introducing Teddy, Worm loves Worm, Jacob's New Dress, Be who you are, My Princess Boy, | <ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC |
| Radicalisation/Extremist behaviour | <ul style="list-style-type: none"> • Addressed through assemblies/circle time - London Bridge attacks, Manchester Concert bombs etc. Community Issues or global issues. • Jigsaw - Celebrating differences, relationships and healthy me topics. • Annual visit from Konflux theatre linked to British values: Mutual respect and extremist views - KS2 | <ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals |

| | | |
|--|---|--|
| | <ul style="list-style-type: none"> • Children are encouraged to share their beliefs but they know that some people have extreme beliefs which are not right and can result in illegal behaviour. • Twice a year, a sample of KS2 children are asked to discuss this area for the SMSC pupil voice questionnaire. • Use Newsround daily in KS2 followed by Friday Classroom solution quiz. • Use of Picture News to explore topical events linked to SMSC and British Values - Assembly • British values week - Respect for others, tolerance of different faiths and cultures, rule of the law and democracy. • RE/History - Groups we belong to, right and wrong, similarities and differences of people and groups. | <ul style="list-style-type: none"> • SAS Crew • NSPCC • Prevent policy. • British values overview |
| <p>Child sexual exploitation Child Criminal Exploitation</p> | <ul style="list-style-type: none"> • All parents have received an information guide about child exploitation. • Through discussion about the refugee/migrant crisis, upper KS2 have been informed about child trafficking and that child refugees are highly vulnerable. • All children take part in a 'Keeping ourselves Safe' lessons which address, in a sensitive way, grooming, E-safety, PANTS and what to do if they are worried about their own safety. The word 'Grooming' will not be mentioned directly, but addressed through educating children on the signs e.g. not accepting gifts from strangers etc. • Refugee week • Jigsaw • British values - respect for ourselves and one another, Rule of the Law rights and responsibilities, making choices for ourselves. • Science - Living things studying the human life cycle • Computing through online safety: Grooming, conversations around keeping safe when online, self-confidence and impact on mental health | <ul style="list-style-type: none"> • Child protection policy • Behaviour policy • RSHE policy • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline |

| | | |
|--|--|---|
| | <ul style="list-style-type: none"> • Reading for Pleasure ~ Texts to explore these issues: Where did I come from? The truth about babies, It's so amazing, Mummy laid an egg, Tadpole's Promise | |
| <p>Child-on-Child abuse/Sexual Violence and Sexual Harassment Upskirting</p> | <ul style="list-style-type: none"> • Jigsaw through being me in my world, celebrating differences, relationships and healthy me topics. • RSHE: Respect yourself through personal space, good and bad touch. • British Values: Rule of the Law, Respect and Individual Liberty, rights of a child. • SAS crew deliver workshops to KS2 • SAS Crew deliver whole school assembly ~ Speak up • Whole school assembly ~ RESPECT • Child friendly policy | <ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview • Child Protection Policy • Peer-on-peer abuse policy • Childline |
| <p>Trafficking</p> | <ul style="list-style-type: none"> • Jigsaw ~ Being in my world and Relationships. Groups I belong to, responsibilities in the community, conflict and resolution, freedom and human rights. • British values: respect for others, tolerance of different faiths and cultures, Rule of the Law, and democracy. • RE/History ~ groups we belong to, right and wrong, similarities and differences of people/groups. • Respect yourself/RSHE ~ Growing and changing, safety, decision making, relationships. | <ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE policy |

| | | |
|-------------------------------|--|---|
| <p>SEXTING and Upskirting</p> | <ul style="list-style-type: none"> • Annual production linked to sexting - Year 4, 5 and 6 • E-safety curriculum covers SEXTING. What is sexting? What are the dangers? Where can you find advice on sexting? • Y5/6 NSPCC workshops address sexting and inappropriate messages. • Share aware week (Sexting). • British values: Respect for Ourselves and one another. • Year 5 and 6 - Snaptrap - theatre group to focus on they use use of Whatsapp, sexting and online bullying. • PANTS workshops delivered by SAS crew - EYFS/KSI. • SAS crew deliver child-on-child abuse workshops which covers sexting and upskirting. • | <ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • |
| <p>Substance Misuse</p> | <ul style="list-style-type: none"> • Year 6 STAR programme and Crucial Crew annual event. • RSHE • British values: Respect for ourselves • Crucial Crew - Year 6 • Whole school theme - Healthy lifestyles. • The impact of smoking - year 5 and 6. | <ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE policy • Crucial Crew |
| <p>Domestic Violence</p> | <ul style="list-style-type: none"> • Annual NSPCC workshops/assemblies which make children aware of domestic violence. • Operation Encompass - Expect Respect Programme delivered in year groups 2-6. | <ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals |

| | | |
|---|--|---|
| | <ul style="list-style-type: none"> ● Jigsaw ● RSHE - Healthy Relationships ● British Values: Rule of the Law, Respect and Individual Liberty, Rights of a child, Universal declaration of human rights. ● Reading for Pleasure texts - The runner | <ul style="list-style-type: none"> ● SAS Crew ● NSPCC ● Jigsaw ● Respect yourself ● Childline ● RSHE Policy |
| Gang opportunity/youth violence (Initiation/hazing type violence and rituals) | <ul style="list-style-type: none"> ● SAS crew deliver child-on-child abuse workshops to KS2. ● Year 6 Crucial crew ● British values week ● Visits from the local CSO's | <ul style="list-style-type: none"> ● Child-on-child abuse child friendly policy. |
| Female Genital mutilation | <ul style="list-style-type: none"> ● This is not addressed with the children; however, staff have received up-to-date documentation and have been informed of this type of abuse at the termly safeguarding meeting for all stakeholders. ● All staff receive annual child protection/safeguarding training and this is covered in the training. ● All staff are reminded of this at termly safeguarding updates. ● RSHE/PSHE - Jigsaw - Being me in my world, Relationships, Healthy me. ● British Values: Respect for ourselves and one another | <ul style="list-style-type: none"> ● Online safety policy ● British values days ● Playground pals ● SAS Crew ● NSPCC ● Jigsaw ● Respect yourself ● Childline ● FGM policy ● RSHE policy <p>Check age appropriateness of all resources when planning for FGM Nationalfgmcentre.org.uk/fgm/fgm/resources</p> |

| | | |
|-------------------------------|--|---|
| | | www.gov.uk/government/publications/female-genital-mutilation-resource www.amnesty.org.uk/blogs/classroom-community |
| Forced Marriages | <ul style="list-style-type: none"> • British Values: Respect for ourselves and one another. • RSHE: Respect yourself through personal space, touch, puberty, growing and changing. • RE: Learning about marriage/commitment | <ul style="list-style-type: none"> • Online safety policy • British values days • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview • Right to choose - www.gov.uk/guidance/forcedmarriage |
| Fabricated or induced illness | <ul style="list-style-type: none"> • Jigsaw - Healthy me topic • Science - Animals and Humans • Other: Individual health plans for relevant pupils | <ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline |

| | | |
|---|--|---|
| | | <ul style="list-style-type: none"> ● RSHE Policy ● British values overview ● School Parliament ● Online safety policy |
| Unhealthy relationships (parent conflict, intimate partner abuse) | <ul style="list-style-type: none"> ● Children are educated on healthy, non-violent relationships through the Jigsaw programme and RSHE programme. ● EYFS/KSI - role - looking after babies, family etc. ● Persona dolls are used to explore any unhealthy relationships through the doll's persona. ● Value of the month - respect ● Annual NSPCC assemblies and workshops. ● Regular assemblies to promote healthy relationships. ● Share aware week. ● British values week | <ul style="list-style-type: none"> ● SMSC/British values audit ● SMSC/British values floor book in each base. ● Value of the month newsletters |
| Homelessness | <ul style="list-style-type: none"> ● Staff have received up to date documentation about this type of abuse so that they would be able to identify the signs if a child experiences it and are clear about how to report it. The school supports charities such as the local food bank | <ul style="list-style-type: none"> ● |
| Honour based violence | <ul style="list-style-type: none"> ● Jigsaw - through being me in my world, relationships and healthy me. ● British Values: Respect for ourselves and one another. ● RE: Learning about religion, faith and belief | <ul style="list-style-type: none"> ● Online safety policy ● British values days ● Playground pals ● SAS Crew ● NSPCC ● Jigsaw |

| | | |
|--------------------|--|---|
| | | <ul style="list-style-type: none"> • Respect yourself • Childline • RSHE Policy • RE policy • British values overview |
| County Lines/Drugs | <ul style="list-style-type: none"> • Jigsaw • Science - Animals including humans, studying the human body and effects of substance abuse. • Computing - Online Safety: Grooming, conversations around keeping safe when online, self-confidence and impact on mental health. • British values: Rule of the Law, Respect and Individual Liberty, rights of a child. • STAR - year 6 • Crucial Crew - Year 6 | <ul style="list-style-type: none"> • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • British values overview • STAR - West Mercia Police • Crucial Crew • School Parliament |
| Poor parenting | <ul style="list-style-type: none"> • EYFS/KSI role play - home corner, looking after babies/dolls • Value of the month - caring - children are taught the importance of caring for each other. • Annual NSPCC assembly • Addressed through Y5 relationships lessons • Y5/6 look at the rights of the child through their Victorian crime and punishment theme. | <ul style="list-style-type: none"> • |

| | | |
|--------|--|---|
| | <ul style="list-style-type: none"> • British values week • Family learning | |
| Safety | <ul style="list-style-type: none"> • PSHE: Jigsaw through being me in my world, celebrating differences, relationships and healthy me topics. • British Values: Rule of the Law, Democracy, and Individual Liberty, understanding of human rights. • Computing through online safety. • Assemblies: road safety awareness, awareness of road signs and speed limits, role of the pedestrian, recognise independence brings responsibility. Strategies for keeping physically and emotionally safe (Rail, water, Fire Safety). Safe holiday assemblies. Stranger Danger assemblies. • Parent online safety assemblies - Richard Smith • Online safety monthly newsletter for parents • PANTS campaign - EYFS/KS1 • Child-on-child abuse workshops - KS2 • Loudmouth and Snaptrap - Online safety/cyber-bullying. • Geography/PE/Science: Water safety, swimming, extreme earth, fire safety, safety when conducting experiments. • D&T: Children learn about hygiene and safety through cookery, using tools and equipment safely. • Bikeability: Year 5 and 6 cycle training to promote safety on the roads. • Pedestrian training: EYFS, KS1 and Y3 and 4 have pedestrian training to promote safety when out and about. • Schools' visits: Police, fire service, Nurses. | <ul style="list-style-type: none"> • School parliament • Online safety newsletter for parents • Junior road safety officers • SAS crew • Playground pals • SAS Crew • NSPCC • Jigsaw • Respect yourself • Childline • RSHE Policy • RE policy • British values overview • Child protection policy • Online safety policy • Jigsaw • British values overview • RSHE policy • STAR • Crucial Crew |

| | | |
|--|--|--|
| | <ul style="list-style-type: none"> • Pupil Voice: Children complete pupil voice termly. • Year 6 take part in Crucial Crew annually. | |
|--|--|--|

Online Safety - What does the curriculum offer?

| Area | What does the curriculum offer? | Resources |
|---|---|--|
| Content - How we protect children against illegal, inappropriate content. | <ul style="list-style-type: none"> • Jigsaw - covers internet safety. • Internet safety days. • Internet safety assemblies led by SAS Crew. • RSHE curriculum • Loudmouth workshops for KS2 • Snap trap assemblies and workshops for year 4, 5 and 6. • E-safety curriculum overview. • Use of the digital literacy and citizenship • Newsletters and updates for parents on setting controls on their devices - communicated through the Friday newsletter and accessible on the school website. • Think U Know - internet safety advice for those aged 5-16 - for parents and teachers (produced by CEOP - Child exploitation and online protection). | www.segfl.org.uk/digitalliteracy E-safety overview A and B cycle. |

| | | |
|---|--|--|
| <p>Contact ~ How we protect children from being subjected to harmful interaction with others.</p> | <ul style="list-style-type: none"> • Regular safeguarding assemblies/Speak up assemblies. • SAS crew have produced a child friendly safeguarding policy. • RSHE/Jigsaw curriculum. • Online safety workshops • Snap trap workshops for year 4, 5 and 6. • Loudmouth - online safety assembly and workshops - year 5 and 6. • NSPCC workshops annually - Whole school • Bullying forms in every classroom • SAS crew on duty every dinner-time • PSHE (Jigsaw curriculum) • Themed days for whole school every half term, focusing on safety aspects of computing. • Children are aware of Kidscape - an organisation which helps to prevent bullying for children, parents and teachers, www.kidscape.org.uk/ • Children are aware of Childline, a free helpline for young people. • NSPCC resources - Share aware | <p>Online safety Overview Cycle A and B</p> |
| <p>Conduct ~ How we teach our children about behaviours online, what is</p> | <ul style="list-style-type: none"> • Regular safeguarding assemblies/Speak up assemblies. • SAS crew have produced a child friendly safeguarding policy. • RSHE/Jigsaw curriculum. • Online safety workshops | <p>Assemblies Resources from Snap trap workshops</p> |

| | | |
|--|---|--|
| <p>appropriate and what is not.</p> | <ul style="list-style-type: none"> • Snap trap workshops for year 4, 5 and 6. • Loudmouth - online safety assembly and workshops - year 5 and 6. • NSPCC workshops annually - Whole school • Safer internet weeks and days throughout the year • Workshop - what is a friend online? Is this a friend? • Keeping personal information private - lessons for KS2 • Remind children about reporting online incidents to their parents and to school. Complete the bullying form for cyberbullying and the 'anonymous whisper line. | <p>Conference room display of posters to support online safety</p> |
| <p>Commerce - How we reduce the children's risk of gambling, online advertisements, and Scams.</p> | <ul style="list-style-type: none"> • Cyber-security lessons • Jigsaw curriculum covers safety online. • Themed days each half term • Information on the school website for parents | <p>E-safety overview for whole school cycle A and B</p> |