



Friday Newsletter

Outstanding Work of the Week

screeched "Dad there getting away quick, we need to do something!"
"We need to get things so I can make something!" Henry panicked, said. Martha and Otto found multiple different things from the museum, a Swallow, hope watch, Swan offer, Henry finished his invention, he made a motor-bike with a variety of different seats.

Henry and Otto pushed the new int invention out of the ^{new wide door, way} Martha and Spiffily "Come on girls!" Henry said to the girls behind him. Martha and Spiffily followed him and Otto out of the door. They all got seated and raced behind the nasty Unstoppables.

"Otto I have a plan, since you the oldest I trust you to go when I say go you hold the wheel. Ohay?" Henry said grandically.
"Ohay, but why?" questioned Otto quivering in his seat. Henry said no more except from "Go!" Otto moved his hands in a blink of an eye and ^{Sp focused} focused on staying steady, accidentally pushing a button that makes the car go extremely fast!

Henry made a dangerous move, slowly stepping over onto the back of the One Unstoppables van. Opening the door of the white pearl van, or rocking ^{staying} in the presents.
"Ohay I'm going in, stay steady!" Henry whispered, when the wind hit his face with sparsness. He stopped opening the white, pearl door to the rusty, r

Phoebe ~ Sharks

28th February 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,



INTERNET SAFETY DAY

All our children took part in a questionnaire about online safety and activities online. These were anonymous. I have analysed all the questionnaires and will present these findings to you. Just some areas to make you aware of in terms of children's responses:

- * 100% of the children said they understand what a SCAM is.
- * 98% of the children said they know what to do in the event of a SCAM.
- * 90% of children said they would report incidents online to their parents.
- * A number of children in KS2 said they behave different online and have accessed violent content.
- * 40% of children said they access technology late at night.
- * 50% of children said they access technology when and where they want and they don't have parental controls.

Online activity and bullying is a growing concern and we want children to be safe online. Please can I urge you all to monitor what your children are doing online and what they are seeing. Some of the APPS they are using are not age appropriate and the children are not ready for this world of technology. We know there are people posing on these APPS as children but they are in fact adults. We want your children to be safe and enjoy their technology.

DATES:

Dates for week commencing 3rd March 2025:

- 4th March - Basketball KS2 - Please ensure children have PE kits.
- 5th March - Author workshops - Base 3, 4, 5 and 6.
- 6th March - World book day - dress up as your favourite word (or non-uniform) - please pay your £1.00 via parent pay.
- 7th March - British Science week - whole school activities throughout the week.
- 7th March - Base 6 open afternoon for parents - 2.30-3.00.

WORLD BOOK DAY:

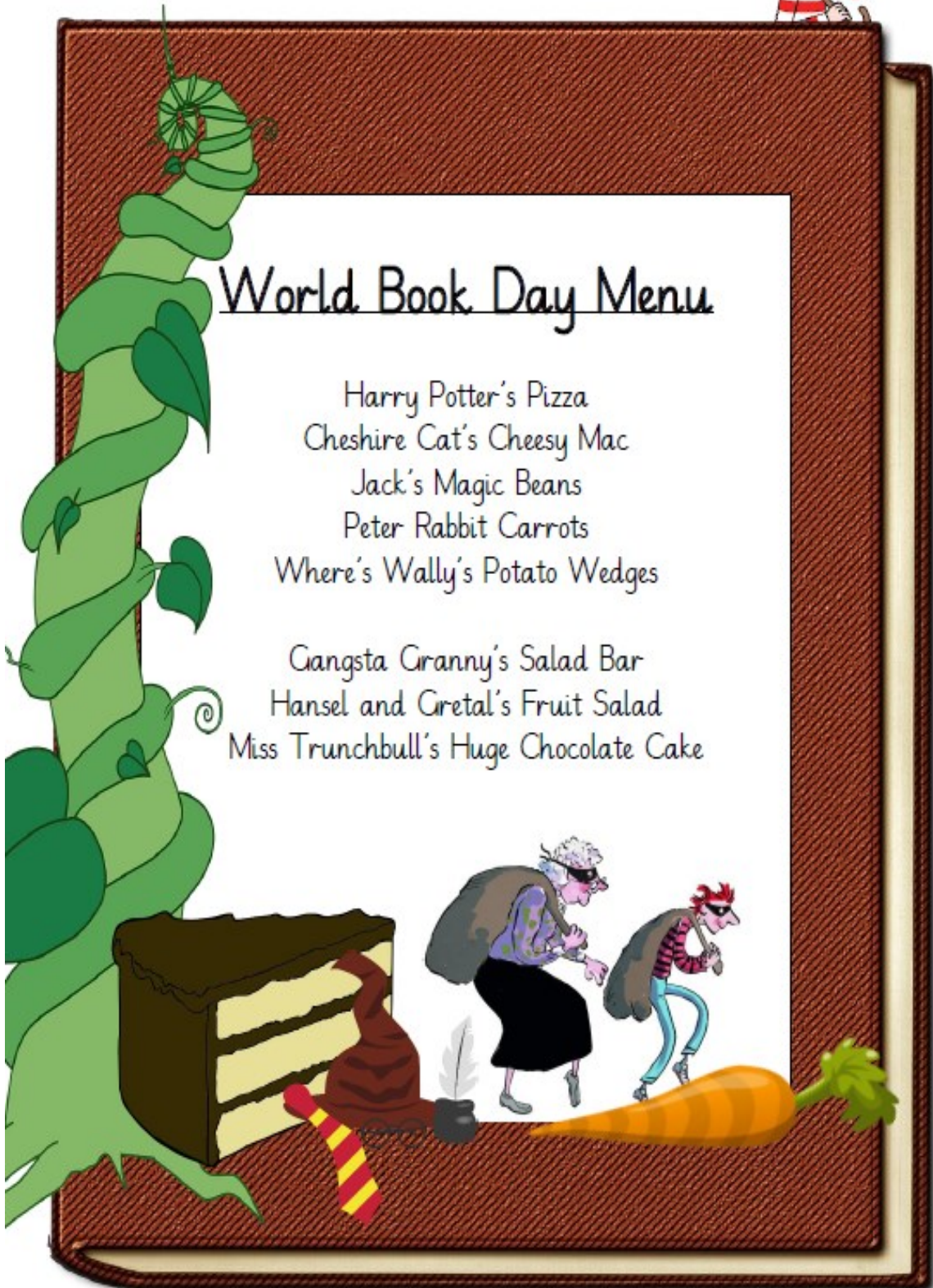
Thursday 6th March World book day - dress up as your favourite word. Please pay £1.00 via parent pay. There are some ideas for you further on in the newsletter. If they can't dress up, they can wear non-uniform and maybe stick on their favourite word. This will be a competition and there will be a prize for each base.



World Book Day Menu

Harry Potter's Pizza
Cheshire Cat's Cheesy Mac
Jack's Magic Beans
Peter Rabbit Carrots
Where's Wally's Potato Wedges

Gangsta Granny's Salad Bar
Hansel and Gretel's Fruit Salad
Miss Trunchbull's Huge Chocolate Cake



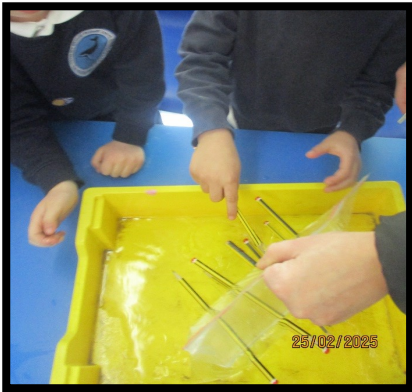
Basketball Wow Day

On Tuesday 25th February, Mark Waters came into school and delivered basketball workshops with Bases 1-4! It was a fun filled day and children learnt lots of tricks and skills. He will be returning next week and will be working with Base 5-9. Here are some highlights from the day!





This week in Turtles Class.....

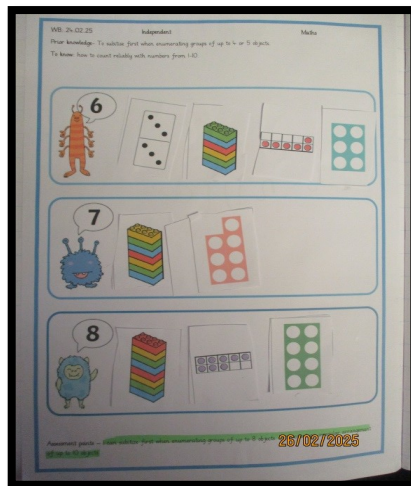
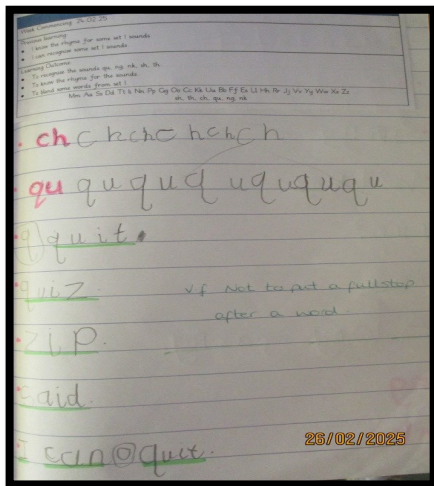


In base 1 we have been enjoying our music lessons and learning how to play a glockenspiel. We also did a science experiment where we put pencils through a bag of water. We thought the water would come out and it would pop but it didn't!

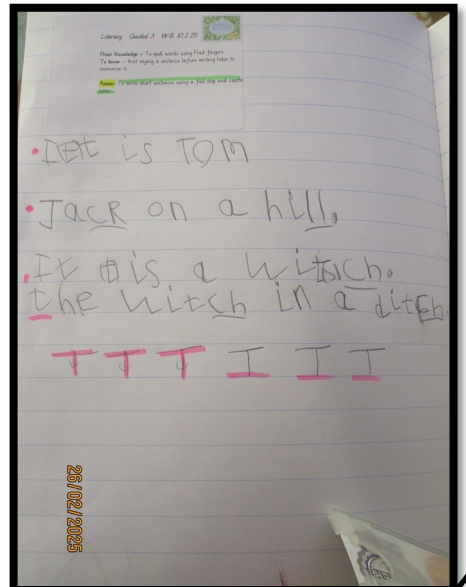
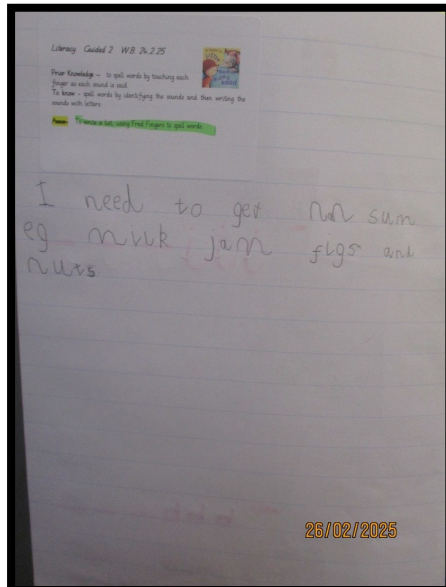


In Read Write Inc this week we have been learning our new sounds from set 1 and some set 2.

In maths we have been focusing on recognising amounts up to 6,7,and 8 and investigated capacities full, empty and half full. Our ten town number of the week is 0.



In Literacy we have been writing about the story 'Little Red Riding Hood'. We have been concentrating on capital letters and full stops and being secure on where they go in a sentence.





This week in Starfish.

We have started our new story book in Literacy, Little Red Riding Hood. We have talked about how this is a traditional fairytale and there are different endings to the story. We have been writing sentences about it ensuring we are confident using capital letters, full stops and finger spaces.

In Maths we have been learning to counting 2's. We have explored why we would do this, for pairs and how it is faster than counting in 1's. We discovered the pattern and related it to what we already know about even numbers. Counting in 2's is going to help us with our times tables later in school.



In Science, we have been learning about materials. We have previously learnt about properties of materials but this week we made salt dough to explore how some materials change over time and can not be changed back.

We loved our visit from Mark who plays basketball. We gained some skills and just enjoyed having some fun!

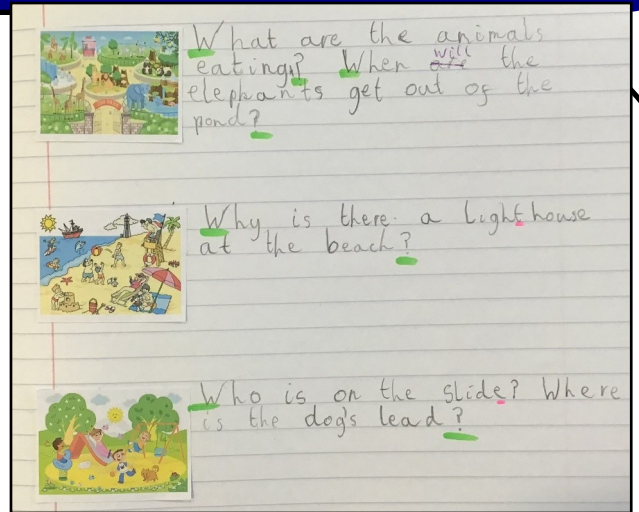




This week in Seahorses.

Literacy

This week in Literacy, we have started our new story called 'Oliver's Fruit Salad.' We have used this week to recap question marks to improve our use of them and we have begun looking at expanded noun phrases and how to form these in a variety of ways. We have applied our learning in context to our focus text and out of context to ensure we understand how to use this beyond our current literacy lessons.



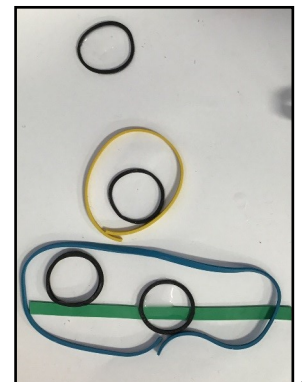
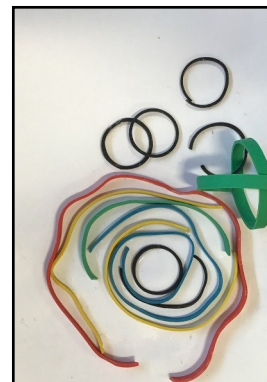
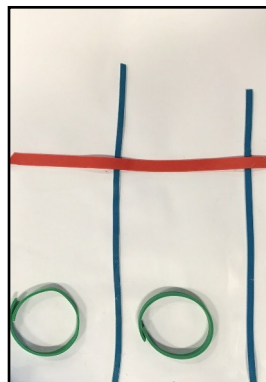
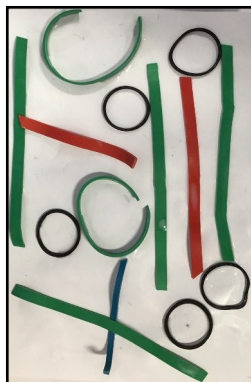
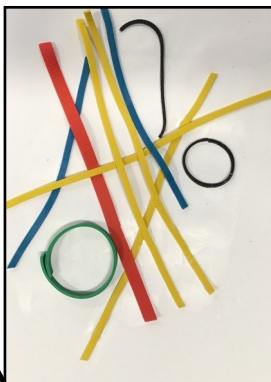
Basketball Day

This week the children in Seahorses took part in basketball to learn some basketball skills from the expert coach Mark. His message to the children was that we are all different, special and unique, but we can all be great at something so find your greatness and shine on!



Art

In art, we have expanded our techniques to use manipulatable resources and create lines through this. The children created their own patterns and abstract designs, considering the space on the paper and the texture they were trying to create with their bands.

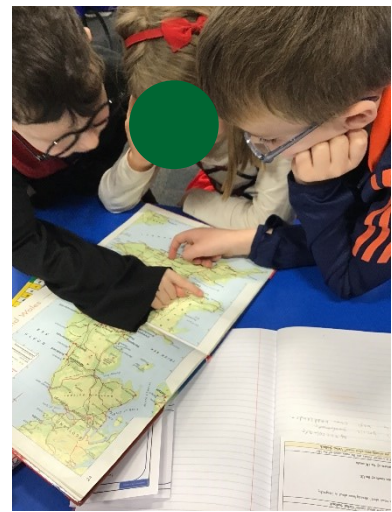
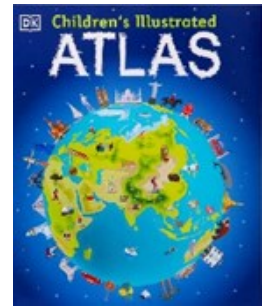




This week in Dolphins...

Geography

This week children were learning about the UK Coasts. They learnt that the coasts are always changing due to humans and nature. They learnt some of the physical features, including, cliffs, bays, beaches and caves. Children used Atlases to find some popular UK coastal towns and cities. They learnt that Coastal areas are always next to the sea, and they could see this clearly on the maps in the atlases. After they had found a range of famous coastal towns/cities they explored the maps to find some more of their own.



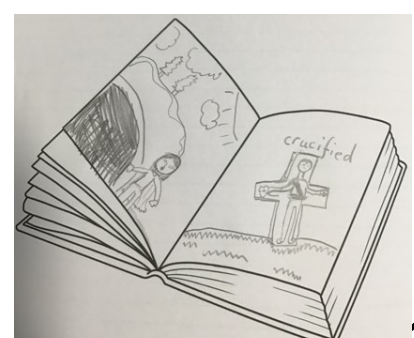
Basketball Session

This week children had a special Basketball session with an expert basketball coach called Mark. Mark taught the techniques and skills needed to play basketball well. All children thoroughly enjoyed the day!



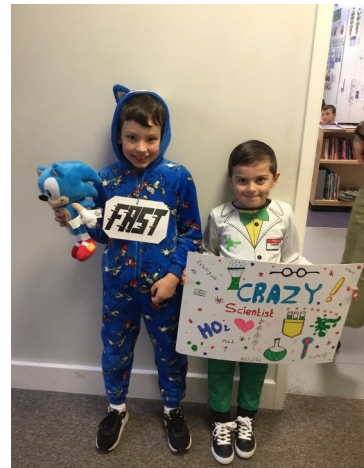
RE

In this week children were learning about the Bible. They learnt that the Bible is a special book to Christian's. They created images from a Biblical story that they knew.



World Book Day Ideas

Here are some ideas to provide you with some inspiration for dressing up as our favourite word...





BIKE POD

We now have our bike pod fitted and ready to use.

If children wish to cycle to school they must put their bike in the pod unless parents are taking their bike/sooter home.

Please ensure your child has a bike lock to secure to the pod, this is to ensure they are safe at the end of the day.



Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

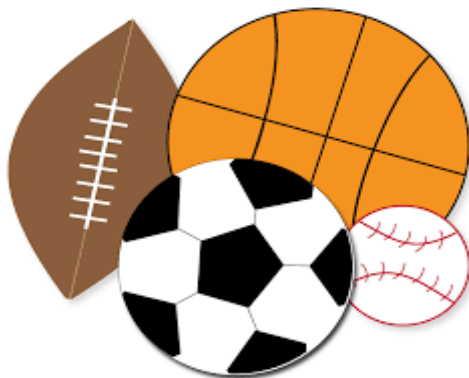
Turtles	Reggie	Heidi
Starfish	Millie	Winter
Seahorses	Bridget	Iris
Dolphins	Ibrahim	Leyla
Seals	Brayan	Nicholas
Swordfish	James	Karla
Belugas	Sakina	Daniel
Octopi	Emily	Tola
Sharks	Oceane	Michal



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Adam
Starfish	Logan
Seahorses	Cooper
Dolphins	Preston
Seals	Jaxson
Swordfish	Max
Belugas	Lilly
Octopi	Tola
Sharks	Bella-Rose



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Gabriel	Leon Matei	Rory Casper	Daria Antoni	Freddie	Obie	Hope
2	Damien	Roman Finley	Logan Bella	Marnie Molly	Ashton	Lilly	Charlie
3	Sienna	Sienna Amrita	Jaipreet Alfie	Willow Eric	Oliver	Simran	Eric
4	Olivia	Sohaib Harnoor	Arnesh Heidi	Jacob Chloe	Alfie	George	Dominic
5	Matilda	Jazmine Joey	Sophie Kevin	Luna Elizabeth	Jaxson	Teddie	Dexter
6	Harry	Olly Dara	Jared Charmaine	Max Ivy	Riley	Indi	Prisha
7	Logan	Blake Annabelle	Emma Leo L	Jessica Harry	Lilly	Reuben	Ismail
8	Audrey	Dylanjot Aryan	Darwin Sean	Kendal Iris	Lilly	Junior	Nikola
9	Kacey	Jakub Phoebe	Parmeet Betul	Callum Lucas	Isabella	Anastasia	Alexis

Best class attendance this week:

KS1 - Dolphins - 99% - FANTASTIC

KS2 - Belugas - 99% - SUPER



Picture News

TAKEHOME

3rd - 9th
March



Is it important to feel proud of where you come from?



In the news this week

The Times newspaper recently asked young people, aged between 18 and 27 (also known as 'Gen Z'), what they thought about their lives and life in the UK. The survey showed lots of views, including that 4 out of 10 young people are proud to be British, and around half feel that people in the UK are accepting and welcoming towards others.

Things to talk about at home ...

- > Share your response to this week's news. Are you proud of where you are from? Share your response with an adult at home, and ask them the same question.
- > Can you think of some ways people might show they are proud of their heritage and where they are from?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Alisa and James are doing the walk for autism awareness and would really appreciate any support. 'We are fundraising for Autism Initiatives while increasing autism acceptance and understanding, we'd love it if anyone was able to sponsor us! Every pound donated will make a positive impact in the lives of those living with autism in the UK.'



ALISA

Is fundraising for Walk for Autism!

I will be walking 10,000 steps for 8 days from 26th March to 2nd April to raise autism acceptance, understanding and funds for autistic children and adults!

Scan here to donate!

When people don't have any cash handy supporters can scan this code and donate directly to your fundraising page using this QR code. This is really useful when you are organising fundraising events like 'Name a Star', 'Cake Sales', 'Afternoon tea' and 'The Treasure Map' and also your 'Sponsorship form'!

