



# British Values Policy



Written on:	23 <sup>rd</sup> July 2016
Reviewed on:	6 <sup>th</sup> January 2025
Next review	January 2026
Staff Responsibility	Mrs S. Abdulla
Governor responsibility	Natalie Woods

## Statement of intent

This policy sets out the framework in which Teagues Bridge Primary School will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

## Legal framework

This policy will have consideration for the following guidance:

DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.

This policy is carried out in conjunction with our following other policies:

Prevent policy

Behaviour Policy

Roles and responsibilities

Teagues Bridge Primary School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

## Promoting British Values

At Teagues Bridge we agree with the Department for Education's five part definition of British Values:

- Democracy
- the rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs



We believe it is incredibly important that these British Values permeate through every school in the country. At Teagues Bridge you will encounter these values throughout our everyday school life.

Our values are underpinned in our school creed which correlates with our British Values. Below is just a snap shot of how we promote these values in our school community:



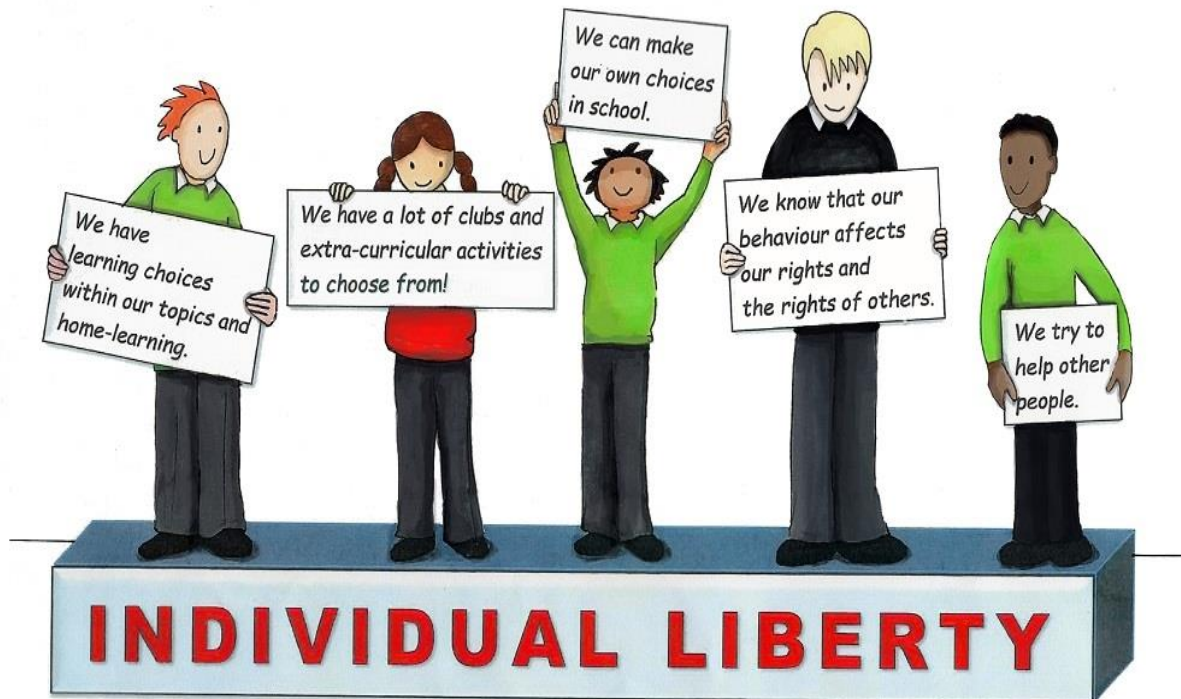
### DEMOCRACY

Pupil voice plays a big part in life at Teagues Bridge. Our pupil elected school council plays a strong role in our school. They are elected by their class peers; they provide a manifesto and present this to their class. We have a class election, where we use polling cards and ballot boxes. They are involved in making Teagues Bridge a better place to learn. We also have a head boy and girl, they are interviewed by the previous head boy and girl, and they are instrumental in being the pupil voice for others. Pupils have input in their learning and what they would like to learn which promotes pupil voice. For example, the pupils decide as a class how they would like to learn certain skills in subjects and this is used to inform the teacher's planning. Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.



### RULE OF THE LAW:

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to. This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of the school rules helps them to understand the reasons behind rules and the consequences if rules are broken. Our 'behaviour panel', which is pupil led, provides pupils with the responsibility to make mature choices about suitable consequences for the negative behaviour of their peers. Through philosophical enquiry in our philosophy lessons, we allow opportunity to debate and discuss the reasons for laws so children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including police, war veterans, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the Rule of Law for our pupils.



### INDIVIDUAL LIBERTY:

We invest a lot of time in creating a positive culture in our school, so children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks are often left for the child to decide upon. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety, philosophy and PSHE sessions, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. We have a debating society each half term; all children are involved and have the freedom to voice their opinions in global topics. At Teagues Bridge we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.



### MUTUAL RESPECT:

Our school states:

'I know that I will accept and appreciate differences in those different than myself'

in a school with different languages and ethnic groups, our pupils learn together with absolute respect for each other. We change learning partners weekly and every pupil knows that we respect and appreciate each other; no matter what differences may exist. We provide opportunities for all ethnic groups to socialise at our dinner-time cinema club. We refer to each year group as a 'Team', reinforcing that 'Together Everybody Achieves More.' Mutual respect is at the core of our school life.



## TOLERANCE OF DIFFERENT RELIGIONS AND BELIEFS:

We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Parents and leaders of different faiths are welcomed to the school to share their beliefs, while we also visit different places of worship. We have a festival of the month throughout the year. Each class learns about the religion, culture and life around that festival, this is displayed in the main hall. At Teagues Bridge we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

### Staff training

At Teagues Primary School staff are made aware of their responsibilities in terms of British values during staff meetings 1/2 termly, at keystage meetings held weekly and 1 through 1/2 termly audits.

Staff will be offered the opportunity for further training on upholding the British Values Policy.

All staff have received the Prevent training.

### Monitoring:

British values education is monitored 1/2 termly by SLT and termly by the governors responsible for SMSC and British Values. An audit is completed and areas for development identified in the form of an action plan.

All classes have an SMSC and British Values floor book where they collect evidence to support the work covered.



Y2-Y6 watch news round daily and take part in the classroom solutions quiz every Friday.

Weekly assemblies are dedicated to British Values using 'Picture News'.

### Review

This policy will be kept under regular review by the Headteacher and amended as appropriate to reflect any changes to regulations.

#### Rule of the Law

- School behaviour policy - children are involved in reviewing this through the school council
- Pupils reflect on learning and behaviour during lesson using the magic habits for learning.
- Pupil surveys on behaviour.
- Assemblies linked to school rules and rules in society.
- Class rules

### British Values At Our School



#### Democracy

- Children vote for school Parliament representatives.
- Children have to canvass to get votes for the school Parliament.
- Debating society - KS2
- Telford Councillor as a governor.
- Children regularly vote for a range of reasons in school - competitions, school meals, special days, educational visits etc.

#### Tolerance

- European languages day
- British values day
- Festival of the month
- Values of the month
- Stories from other cultures in the library.
- Chinese New Year/Rosh Hashanah
- SCARE R.E. syllabus
- Reflection areas in the classroom
- Visitors to church, temple and mosque - whole school once a year.
- Culture in a box whole school theme,
- Faiths and Beliefs week.

#### Responsibility and Liberty

- Year 5 and 6 jobs at dinner-time
- SAS Crew
- Playground Pals
- School values.
- Visits from the police and fire service
- Local charities and fundraising.
- Charity committee.

#### Mutual Respect

- Jigsaw taught across all year groups.
- Friendship week
- School Parliament
- Head boy and Head girl
- BERT - Boys enjoying reading team - buddy reading.
- Writing buddies
- Playground buddies for EYFS
- SAS crew.
- Respect Passport.

We are Teagues Bridge  
We are Britain.



We are kind and gentle  
We follow the behaviour rules of the school.  
We use quiet voices

We take turns and share  
During conversations  
When we are reading in a group  
Standing in a queue  
During games with friends

We are polite and respectful  
We say please and thank you  
We respect our toys  
We help our friends to tidy up  
We respect our elders

We are learning to listen  
We wait for our friends to finish speaking before we speak.  
We do not shout out in class  
We enjoy listening to music

We celebrate British festivals

Burns Night, Pancake Day, Mother's Day, St. David's Day, St. Patrick's Day, St. George's Day, May Day, Tramping the Colours, Father's Day, Bonfire Night, Harvest Festival, Remembrance Day, St. Andrew's Day, Festivals - Easter, Christmas, Shakespeare's birthday

We practice our table manners  
We eat with our mouths closed  
We empty our mouths before talking  
We use cutlery and napkins  
We help to tidy up after meals

We learn about the world around us

We celebrate special multicultural days from our local community and the wider world

We use books and the internet to find out about people from different cultures and with different beliefs

We are part of our local community and we visit  
The library, police station, courts linked to Criminal and Civil Law  
We are polite to people within our community

We promote our school values:

Respect, tolerance, kindness, thoughtfulness, equality, patience, hope, courage, self-control, perseverance, trust, empathy, honesty, optimism, self-belief, responsibility.

We listen to British music  
The Beatles and Elton John  
Andrew Lloyd Webber  
We read Classics  
Alice in Wonderland, Snow White and the Seven Dwarfs

We learn about Britain and its different cultures  
We learn about the monarchy and its history  
We learn about democracy and the British Parliamentary system

We learn about British artists and sculptors  
Barbara Hepworth  
Bridget Riley  
Quentin Blake  
Banksy  
LS Lowry and David Hockney