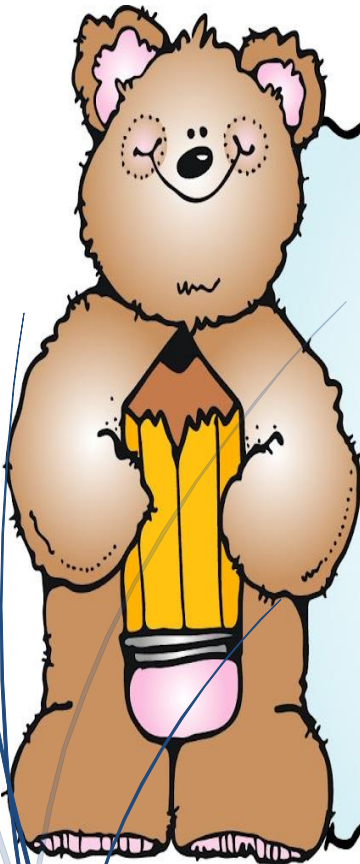


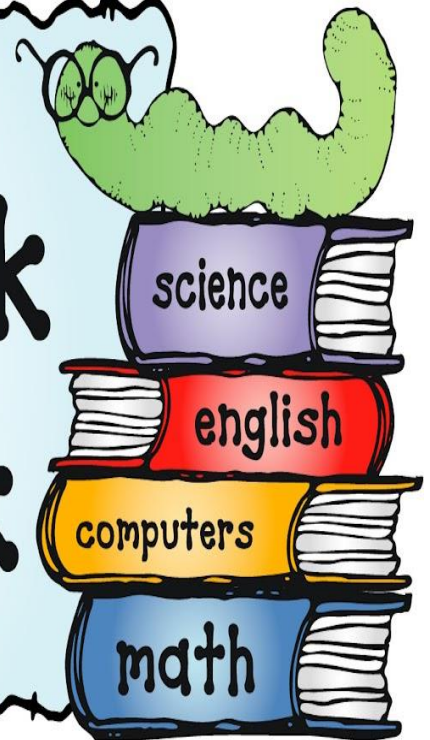


Homework Policy

February 2025



Homework
this week



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Teagues Bridge Primary School

HOMEWORK POLICY

Written on:	May 2016
Reviewed on:	February 2025
Next review on:	February 2026
Staff Responsibility	Mrs S. Abdulla
Governor responsibility	Steve Reynolds

Safeguarding Statement

At Teagues Bridge Primary we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Teagues Bridge Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

At Teagues Bridge Primary School homework is seen as an important aspect of the learning process. To do this effectively requires involving parents/carers, teachers and pupils in a partnership aimed at raising standards of achievement and maximising educational opportunity.

There are several benefits attributed to homework tasks such as:

- To consolidate and extend the work undertaken in the classroom;
- To create an effective partnership between parents/carers and teachers in the education of children;
- To promote the development of good study habits and positive attitudes to learning;
- To enable parents to understand the nature of work children are expected to complete within set levels.

In order to maximise these benefits, homework is set regularly throughout the school, gradually increasing in quantity and complexity as pupils get older.

Homework constitutes an integral part of curriculum planning. Homework tasks are set by teachers in accordance with curriculum objectives, the age of the children and the work being undertaken in class. Homework is usually set as follows:

- As pupils progress through the school, the quantity and complexity of work increases, so that by the later years, homework is likely to take in the region of between 1 hour 15 minutes – 2 hours per week.
- When setting homework, teachers will inform children when it must be returned. It is expected that homework will be set on the purple mash platform. Homework will be set on the Friday and be handed in via purple mash the following Wednesday.
- Homework is checked and marked by teachers in a manner consistent with learning objectives of the exercise, and feedback is provided as appropriate. Comments will be informative and subject specific. Within broad parameters, homework aims to be consistent across year groups.

When setting homework, teachers will take account of different levels of ability and of pupils with special needs. There will be differences in the level of difficulty of homework given to pupils in each of the set groups for Mathematics and English.

If children are not reading regularly at home, the teacher must send the set letter home to parents. A record is kept of all children reading at home.

Reception children should read every night and a piece of homework related to the week's work will be set on Purple Mash on Friday and collected on Wednesday.

Key Stage 1 children are expected to read every night and are set one piece of literacy and one piece of numeracy homework each week. KSI/EYFS will also take-home Red words to read and spell, these are taken from Read, Write, Inc. Phonics programme. Year 2 children on the spelling programme will have spellings linked to the programme to read and spell at home.

Lower Key Stage 2 children will receive 1 piece of literacy, 1 piece of numeracy and 1 piece of science or foundation subject per week. Children are also expected to read at home at least 4 times a week.

In Key Stage 2 children will receive at least 1 piece of numeracy work, 1 piece of literacy work, 1 piece of science or foundation work and spellings. Children are also expected to read at home at least 4 times a week.

The class teacher will decide the homework, for all subjects in Key Stage 1, and all subjects except English and Mathematics in Key Stage 2 where the set group teacher will organise the homework for his/her English or Mathematics set group where applicable.

- It is the responsibility of class teachers to mark homework and give feedback to pupils. Supply teachers will be informed when to mark homework set.

- All homework must be marked before being sent back to the children via purple mash.
- Teachers should ensure that all children have the ability to access and complete the homework given.
- If children do not have access to an electronic device, paper homework which matches that being set on Purple Mash will be set each week.
- If children are struggling to complete the homework, the teacher must arrange for support for this activity with the teacher or teaching assistant. This could take the form of scaffolds or a support video to support the children on the completion of their homework task.