



Friday Newsletter

Outstanding Work of the Week

All about Orangutans
Orangutans live for thirty years, some live up to sixty. There are three different types of orangutans - the Bornean, the Sumatran and the Tapanuli. Orangutans spend 90-95% of their time in trees.



↑ Orangutan ↑

Predators

Their predators are leopards, bearded pigs, crocodiles, pythons and black eagles. Did you know that?

Appearance and habitat

People say that orangutans have intelligent eyes, even if they have yellow teeth. Their long, shaggy hair covers most of their grey skin. Orangutans live in the rainforest of Borneo and Sumatra.

Orangutan's diet

Orangutans eat fruits, leaves, tree barks and roots. They also eat with their feet!

Fun facts!

Orangutans have very long ears - up to 2.2 m!
They make nests in 10 minutes.

Erin ~ Swordfish

21st March 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

KONFLUX THEATRE

The whole school took part in the dance and drama workshops on Tuesday and Wednesday with Konflux theatre. They all really enjoyed it and had a great time. There are some pictures further on in the newsletter.

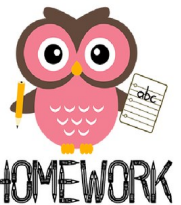
COMIC RELIEF

COMIC RELIEF:

All the children looked great today in their red, it was wonderful to see everyone taking part. Please remember to pay your £1.00 via the link if you have not already done so.

HOMEWORK CLUB:

We will be starting a homework club the second week after Easter. Please sign up via Parent pay if you would like your child to attend. This will be Monday 3.15-4.15 for KS1 and Wednesday 3.15-4.15 for KS2. It is an opportunity for children to complete their homework if they are not doing so at home. There will be no charge for this club.



TRAINERS:

If children are coming to school in their PE kits and trainers in readiness for PE first thing, they must bring their uniform and their shoes. Children should not be wearing trainers, this is part of the school's uniform policy. If they do forget their shoes, we will telephone to see if you can bring these to school.



DATES:

Dates for week commencing 17th March 2025

- 26th March - Base 9 and base 8 to take part in a litter picking competition in the local community.
- 28th March - Base 9 parents open afternoon - 2.30-3.00.
- 31st March - Easter Art week.
- 1st and 2nd April - Scooter Skills
- 1st April - Base 4 - Multi-skills event - 10.00-12.00
- 7th April - Bikeability - base 6
- 7th April - Parents consultation evening - 3.30-7.00 via TEAMS.
- 8th April - Parents consultation - 3.30-5.00 via TEAMS.
- 9th April - Bikeability base 7
- 11th April - Easter Egg competition
- 11th April - Break-up for Easter.



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

TRAFFIC OUTSIDE SCHOOL



We have received several reports this week regarding cars outside the front and back of the school. There have been near misses. Everyone needs to take due care as we are putting the children and adults at risk when we do not drive with care and caution.

You should not be parking on the ZIG-ZAGS. These are here for a reason, to keep this area clear for safety.

You should not be parking on the pavements - parents cannot walk up the pavement with pushchairs and then have to walk on the road, which is putting their children and themselves at risk.

Also, at the start of the day and end, do not reverse up the crescent, this can create an accident or a small child could get hurt.

We must give ourselves more time to park so everyone is safe. Stop and think how you might feel if a child got hit.

This is becoming a serious problem and can only be resolved with everyone doing their bit.

I have asked the traffic wardens to attend school and monitor the front and back parking situation. Unfortunately, we cannot create more space, more cars are on the road.

We do understand the problems faced when bringing your children to school, there is not enough parking space.

Finally, DO NOT park on the staff carpark, this is not for parents. The gates will be locked and you risk being locked in. It is a safety reason. There is not enough spaces as it is on this carpark. Please give yourselves more time and park further away from the school.

I appreciate your support with this matter and only you can make a difference to this situation.



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

KONFLUX

theatre in education

This week, Konflux theatre attended school and delivered mindfulness workshops for all the children. During the workshops, children learnt breathing techniques, listening skills and different strategies to help themselves calm and self-regulate. Here are some photos from key stage 1.





KONFLUX

theatre in education

Key stage 2 also enjoyed taking part in the workshops. They learnt about recognising emotions, listening to our bodies and strategies to relax and self-regulate. Here are some photos from key stage 2.





TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

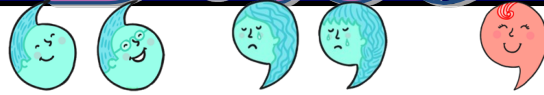
COMIC RELIEF

Here are some photographs from our wearing red for comic relief day!



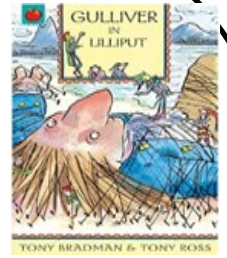


In Base 5



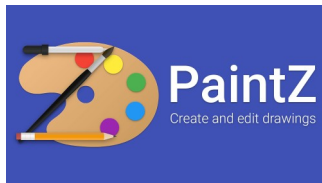
Literacy

We have been retelling the story of Gulliver in Lilliput which we are writing up this week. We have been learning how to punctuate speech and use apostrophes for contractions and possession.



Computing

Last week we had Mr Smith back in to show us how to use AI to turn our drawings into animated characters. We used paintz.app to draw our characters and meta demo labs to animate them. Use the QR Codes to have a go at home.



Konflux

We had a fantastic session with Konflux this week helping us focus on being present in the moment and being mindful of our state and surroundings.



British Science Week

The theme this year was adapt and change. Our experiment looked into how the metals that our coins are made of have changed. We used magnets and looked at older coins and newer coins to see which ones were magnetic. We found newer 1p, 2p, 5p and 10p coins are now magnetic. We looked up what they are made of now and found that they are now made using steel which is magnetic because it is made using iron, a magnetic metal.





This week in Swordfish.....

English

In English, we have focused on non-chronological reports. We have identified the features as well as researched and planned our own report on orangutans. This has helped us prepare for our chance to shine next week where we will write a non-chronological report on our own 'perfect pet' inspired by our text 'Barnabus Project'.



Maths

We have moved onto exploring multiplication in maths including multiplying and dividing by 10 and 100. The children have also been introduced to the written multiplication method, we will continue to look at this in the next couple of weeks.

French

In French, we have been learning how to count to 20. We have also learnt how to say how old we are.

J'ai sept ans

J'ai neuf ans

Konflux Theatre—Mindfulness

On Thursday, Swordfish took part in a mindfulness workshop. We learnt about the importance of mindfulness and how we can use it in our daily lives to help us stay calm and focused. We practiced focusing on our breathing to clear our minds and be present in the moment. We also discussed what makes us feel happy and created freeze frames to demonstrate these emotions.





This week in Belugas...

Literacy

This week in Literacy we have been focusing on different grammatical features. These have included, conjunctions, adverbs, prepositions, pronouns and relative pronouns. The children have been writing a variety of sentences using different types of words to vary sentences depending on time and cause. The children have also focused on using inverted commas as part of speech and learning when it is necessary to use commas as punctuation at the end of speech. Over the next 2 weeks children will be learning to apply these new sentence structures into their writing as they write their own chapter in the BFG.

Maths:

In Maths we have completed a unit on short division using the bus stop method. The children have become much more confident in this and these skills have already helped them in our next unit of multiplying fractions, especially when needing to convert improper fractions into mixed numbers. We will continue looking at fractions next week looking at finding fractions of amounts.

Top Tip: Divide by the bottom, Times by the top!

The children will be learning a little action for this so don't forget to ask them to demonstrate at home!

Other Activities

It was great to see all the family members in our class last week where the children could show off their digital ICT skills. It was great to see some of the parents showing off their skills too with some amazing artwork of their own. We also had a wellbeing activity through drama where the children could express emotions and feelings through acting different scenarios with their friends.



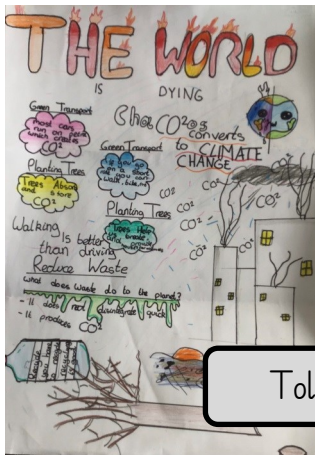
$$5 \times \frac{1}{3} = \frac{5}{3} = 1\frac{2}{3}$$



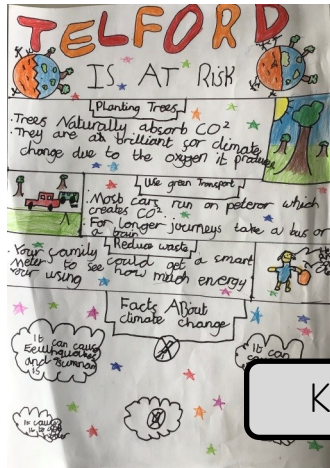


This week in Octopi

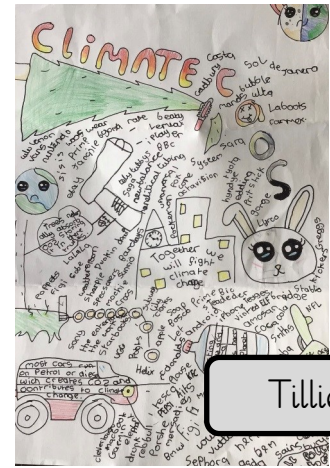
In Octopi we have been studying climate change and exploring the efforts of the Telford community to mitigate it's effects. As part of this, we created a poster to encourage others to take action in reducing climate change. Here are some of our examples:



Tola



Koen



Tillie

On Wednesday, Konflux Theatre visited us to teach mindfulness techniques. We learned a variety of skills to help calm our minds and boost our self esteem.

This week, we also had a road safety assembly where we learned how to stay safe on the roads around our school. We were introduced to the Bikeability scheme and explored ways we can contribute to safer methods of getting to school.



In Science we have been studying bio-diversity, for this we conducted a trail around the school grounds exploring 2 areas: the wooded section and the field. We managed to find several minibeasts and used a checklist to mark them off. We enjoyed leading our own trail and learning more about the various microorganisms. Here are some photos of us in action...



This week in Sharks

This week in Sharks, we have been working hard on maths and literacy. In maths, we have been exploring position and direction learning how to find missing co-ordinates and translate shapes on a grid. In literacy, we have continued our work on the short film clip : Alma. . We have been developing our descriptive sentences to include, expanded noun phrases, prepositional phrases, relative clauses and personification.

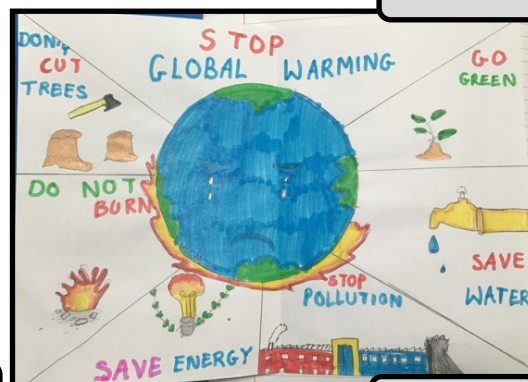
In geography, we have been learning about climate change. This week we have looked at how our local council (Telford and Wrekin) have been implementing policies to combat climate change. We then looked at how individuals can support this effort and made posters to promote our ideas.



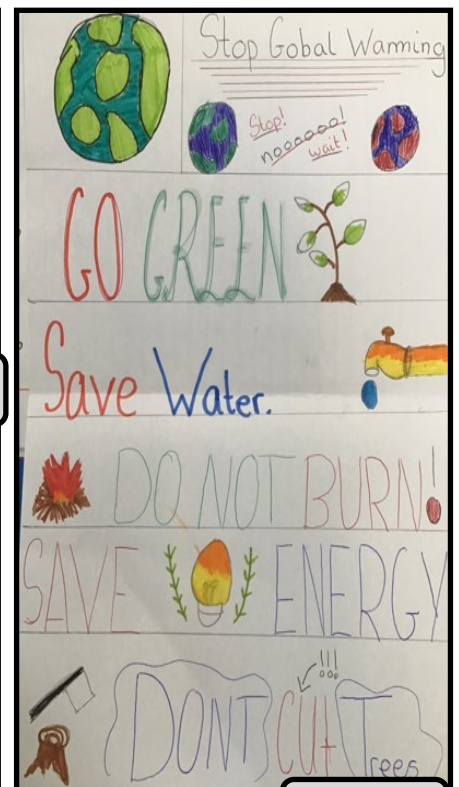
Isabella



Lexi



Isla



Sienna

As part of the PSHE curriculum, this week, we were visited by the conflux theatre company to tell us all about our mental health. We took part in various activities and we had a fantastic hour.

In Science, we have been learning all about evolution and inheritance. This week we started by exploring the works of Charles Darwin. We were really interested in his life and ideas and look forward to exploring more about his writing and ideas.

Homework of the week award

We have introduced a new award for Friday's award assembly.

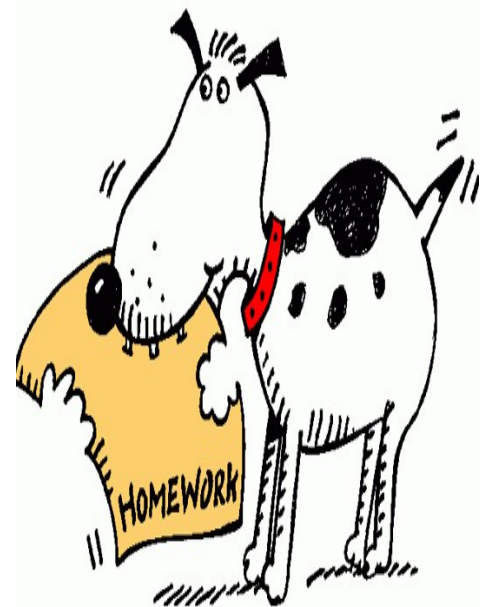
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

Turtles	George	Rory
Starfish	Winter	Noah
Seahorses	Ashton	Amrita
Dolphins	Chloe	Theodore
Seals	Harrison	Lewis
Swordfish	Olivia	Erin
Belugas	Lilly	James
Octopi	Luna	Tillie
Sharks	Thomas	Michal



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Artemis
Starfish	Charlie
Seahorses	George
Dolphins	Harry
Seals	Harrison
Swordfish	Karla
Belugas	Jairaj
Octopi	Dylanjot
Sharks	Isabella



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Zachary	Heidi Antoni	Matie Adam	Yuvraj Miran	Arya	Obie	Leon
2	Winter	Evelyn Maria	Molly Esmae	Mathias Roman	Marnie	Ashton	Charlie
3	George	Bridget Cooper	Tyler Simran	Eric Brendan	Jacob	Paisley	Jaipreet
4	Jenson	Michelle Alfie	Arnesh Ellie	Enzo Dominic	Harnoor	Maya	Tymo
5	Brayan	Alaya Carter	Elizabeth Nicholas	Luna Jenaya	Gabriella	Tianna	Poppy
6	Dara	Prisha Jared	Olly Ivy	Corbyn James	Charmaine	Jax	Harrison
7	Jessica	Daniel Harrisin	Harry Simran	Freddie Muhammad	Logan	Halimat	Pradeep
8	Luke	Dylanjot Layla	Junior Natalia	Jake Hevya	Kendall	Lilly	Grace
9	Grace	Britney Bella-Rose	Betul Kacey	Parmeet Callum	Phoebe	Jayden	Jakub

Best class attendance this week:

KSI - Dolphins - 96% - FANTASTIC

KS2 - Sharks - 96% - SUPER



Picture News

TAKEHOME

24th - 30th
March



In the news this week

World leaders from around twenty countries are creating a group or 'coalition'. According to UK Prime Minister, Sir Keir Starmer, they will work together to support Ukraine. Their collective aim is to end the war between Ukraine and Russia. The new group setup follows a difficult meeting between Ukraine's President, Volodymyr Zelensky, and US President, Donald Trump. The two leaders argued, and the meeting ended without a solution.

Things to talk about at home ...

- Share your knowledge of world leaders and talk to others at home about theirs.
- In your opinion, how important is it for world leaders to work together? In what areas do you think they need to work together?
- What about their role in helping other countries – do you feel this is always important?



Do world leaders have a duty to help other countries?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



This letter will also be coming out separate on the e-mail. We will arrange a date for you to bring you donated bikes to school.



Protect, care and invest
to create a better borough



Dear Parent/Carer,

As you know our school is taking part in a road safety and active travel project, called **A New School Journey**. As part of this project, our school has been chosen to take part in **'Re-wheeled'**, a bicycle donation, refurbishment and recycling project. The scheme is run by Telford & Wrekin's Active Travel and Road Safety Team and asks that parents/carers or anyone connected with the school donate any unused bicycles or scooters to school on a specific date (tbc). These will be collected, assessed, repaired where possible, serviced and returned to the school for anyone who doesn't have access to a bike offering a sustainable provision of cycles for your school and pupils. **You will not receive the bikes you have donated back** but they will be used in school for cycling activities or gifted to pupils without access to a bike or scooter.

Please note: Ebikes, tandems or tricycles cannot be accepted but any standard 2-wheel bicycles and scooters can be donated.

Please indicate if you have bicycles or scooters you would like to donate on the reply slip below and return to school. The date you can bring in donations will be announced soon.

.....
If you would like to donate a bike, please tick the box below:

<input type="checkbox"/>	How many bikes?:
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If you would like to donate a scooter, please tick the box below:

<input type="checkbox"/>	How many scooters?:
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