



# Easter Letter

from Mrs Abdulla

11<sup>th</sup> April 2025



[www.teaguesbridgeprimary.org](http://www.teaguesbridgeprimary.org)



Dear Parents/Carers,

Another term comes to an end, with much to celebrate. With the welcome start of Spring and the lighter nights, the school is in the second half of this academic year.

A busy long term has brought much success, behaviour is improving all the time. Children are showing respect to adults and their peers most of the time and they are responding well to the 'Respect' raffle tickets that every member of staff in school uses. Whilst we still encounter some challenges, the picture is much more positive than it was. I am very proud of all the children. I deliver assembly each week and I am amazed at the level of respect, the calmness and the outstanding behaviour shown, they participate well in discussions and are attentive. Many children have delivered assemblies to the whole school and these have also left me speechless, the quality and standard is superb! Well done to all the children who have delivered an assembly this term.

Ofsted actions update:

As promised, I would like to give you an update on where we are with the Ofsted actions from our inspection, which was only a year ago.

Actions:

- 1. Governors do not have an accurate view of the schools performance or a precise enough understanding of what needs improving. As a result, they are unable to hold leaders to account effectively. The school should ensure that those responsible for governance receive the necessary support to enable them to be more effective in their roles.*
- 2. Senior leaders have not monitored the impact of improvement actions closely enough. Therefore, they do not have a sufficiently detailed oversight of the school's overall effectiveness. The school should ensure*

*that senior leaders have sufficient opportunities to monitor the impact of the curriculum to enable them to identify further improvement priorities.*

- 3. In many subjects there are inconsistencies in how well the curriculum is being delivered. As a result, the school is not yet seeing the intended impact on pupils' learning. The school should ensure that staff are delivering the curriculum as intended and effectively.*
- 4. Assessment processes are not in place in many subjects and where present, do not focus upon the important subject-specific knowledge that pupils need to know. As a result, learning moves on without some pupils having a secure understanding of key knowledge. The school should ensure that all subjects have effective assessment systems in place to check what pupils have learned.*

Actions update:

1. Governors have an enquiry-based action plan where they follow a line of enquiry linked to the Ofsted report. They are regularly attending school to monitor their area of focus and are seeing positive results in all areas. Governors feedback to the full governing body on their monitoring and evaluation. They are completing detailed notes of visits and have a more accurate view of the strengths and areas for development for the school. As well as monitoring, we hold two full governing body meetings each term, during these meetings we are constantly reviewing the lines of enquiry and then setting the actions for the next term. The termly headteachers report for governors has been revised, ensuring it focuses on the Ofsted actions, an evaluation of the schools performance in all areas of school life.
2. Senior and middle leaders all have two subject areas which they drive standards and improvements in. they have all monitored books and planning and have feedback to all staff. They have written action plans, audited their subject, created displays, written detailed progression grids and planned special days for their subject area. They are also writing reports for governors to give them an overview on their subject lead. They all have a calendar of task to completing each term and have deadlines to ensure actions re completed in a timely manner.
3. All subjects are taught and progression grids have been written for each subject. Children have subject books so the learning and progression in each

subject area is clear. New medium-term plans have been written for all year groups and we are seeing significant improvements in writing, the quality of the writing, the accurate use of punctuation and the consistent approach to handwriting across the school. We have had a focus on Music and this is now taught every week and there are significant improvements. This term we have been focusing on Art. We have had a PD Day delivered by an Artist and this has supported the raising of standards in this area. The last two weeks we have had an art focus and the art leads, Mrs Muir and Miss Fowler have planned for classes to focus on Spring flowers for observational drawings and landscapes by a range of artist. Children's work will be displayed on the 'Art Gallery' wall in the hall. During the May half term holiday, we have an Artist coming in to paint a Muriel along the KSI corridor by base 3 and 4.

4. Assessment for learning and assessment of learning are in place in all subjects; core subjects (Literacy, maths and science) and in all foundation subjects. Subject specific knowledge has been identified and planned for on the new medium-term planning. This ensures that important knowledge is taught and that this knowledge sticks. Prior learning is checked before each unit and this ensures that any gaps in knowledge do not grow. Subjects end with a big question about what they have been learning and this is assessing all their learning over the unit, this demonstrates that they are making progress and that they know more and remember more. Progression grids are highlighted to ensure that subjects specific knowledge and skills are taught across all years groups.

I feel very proud of what we have achieved to date and I would like to thank all the staff for driving the standards and making all the changes to ensure we address all actions from the Ofsted Inspection. The curriculum is now well thought out and progressive.

During the spring term Teagues Bridge has managed, to provide numerous positive and rewarding experiences throughout the school, supporting pupil achievement and emotional well-being. All classes have enjoyed the Konflux theatre focusing on Mindfulness.

Children have also enjoyed the Basketball Day; this was all about developing a positive mindset and being motivated to achieve your goals.

PE lessons with Crossbar coaches are always very popular and it is nice to see all children taking part and wanting to join in with the quality PE lessons that are delivered. Children have taken part in many sporting events and competitions and have all been congratulated for their outstanding behaviour and their positive attitudes. More events will be taking place throughout the summer term.

The Easter Egg Competition this year was the best one ever, so many children took part, and the entries were so clever. A great deal of work has gone into each one and I thank all those children that took part. What talented children (and parents) we have. It was a very difficult decision choosing one winner in each class. Such imagination was captured with a hard-boiled egg or a representation of a hardboiled egg Thank-you! You can see the winners further on in the newsletter.

I would like to thank the children for their improved behaviour at dinner-time. The new arrangements are ensuring that the afternoon session in the classroom is more productive and learning is not hindered by the teacher having to deal with children falling out with each other. We seem to have a small number of children who are calling each other names, this cannot go on and is not acceptable.

Today we say goodbye to Mr Smith, who is relocating to Sheffield. We would all like to wish him all the very best and we are so grateful to him for his commitment and care to the children of Teagues Bridge. We have a supply teacher for the summer term, also a Mr Smith.

Finally, I would like to wish you a peaceful and happy Easter break and I look forward to more exciting opportunities for the children in the summer term. I have included dates for the summer term for your diaries. The children are always at the heart of all we do and they make Teagues Bridge special. We return to school Monday 28<sup>th</sup> April 2025.

Sarah Abdulla

Mrs S. Abdulla  
Headteacher



## Easter Egg Competition

Please see photographs below of all the Easter Egg Competition entries.

Base 1	Heidi
Base 2	Winter
Base 3	Oliver
Base 4	Leyla
Base 5	Harriet
Base 6	Erin
Base 7	Blake
Base 8	Jake
Base 9	Annie



# Easter Egg Competition

Well done and thank you to everyone who took part in the Easter Egg competition! There were so many amazing entries and the imagination and creativity was unbelievable! Here are some of the amazing entries from across the school!



## Respect Raffle winners:

- Zhaire
- Maya
- Jairaj

## 100% club winners (100% attendance):

- Miran
- Jacob
- Dominic





## Dates for Summer term 2025

APRIL		
28.4	Return to school	Children
29.4	Pedestrian training	Year 2
30.4	Pedestrian training	Base 5
MAY		
5.5	Bank holiday Monday	Everyone
6.5	Balance workshop (am)	EYFS
6.5	Heights and Weight (pm)	EYFS
7.5	Balance workshops	EYFS
8.5	Balance workshops	EYFS
8.5	VE day celebrations - Special Lunch	Everyone
9.5	Base 1 open afternoon for parents	Parents
12.5	SATS	Year 6
15.5	Base 2 open afternoon for parents	Parents
19.5	Walk to school week Sponsored walk	Everyone
21.5	National Numeracy Day	Everyone
21.5	Loudmouth theatre - focusing on online safety	Year 5
22.5	Animal Man	Base 5 and 6
22.5	Base 4 open afternoon for parents	Parents
23.5	Base 3 open afternoon for parents	Parents
23.5	Break-up	Everyone
JUNE		
2.6	PD day	Teachers
3.6	Return to school	Children
3.6	Multiplication Check	Year 4
3.6	Base 5 open afternoon for parents	parents
9.6	Phonics screening	Year 1
9.6	Water safety workshops	KS2
9.6	Hate crime workshops	Base 7, 8 and 9
10.6	Mask making workshops	Everyone
11.6	Drumming workshops	Everyone
13.6	Base 6 open afternoon for parents	Parents
16.6	Sports day	EYFS/KS1 - 9.30-10.30 KS2 - 10.45-11.45
18.6	Water safety - Severn Trent	Everyone
20.6	World music day - songs from around the world	Everyone

20.6	Base 7 open afternoon for parents	Parents
23.6	Assessment Week	Everyone
27.6	Base 8 open afternoon for parents	Parents
<b>JULY</b>		
2.7	Induction day 1 for new reception children Parents to meet Head - 9.30-10.45	Children Parent
7.7	Induction 2 - New reception children - 9.30-10.45	
7.7	Transition 1 - 1.30-2.45	Whole school
8.7	Transition workshops	Year 6
9.7	Induction 3 - New reception children - 9.30-10.45	Children
14.7	Transition 2 - 9.30-10.45	Whole school
15.7	Climbing wall and outdoor pursuits day	Whole School
16.7	Year 6 leavers assembly - 9.15-10.30	Parents
17.7	Reports to go home	Everyone
17.7	Leavers Trip	Year 6
18.7	Break-up	Everyone
21.7	PD day	Teachers in school

## Information regarding clubs

### Week 2, 3 and 4

There will be Archery session after school - £2.00 for one session. You can only sign up for one session, there are specific sessions for certain year groups, there are 20 spaces for each session.

Session 1 - Year 2 and 3

Session 2 - year 3 and 4

Session 3 - year 5 and 6

Also starting the second week is homework club

Monday 3.15-4.15 ~ KS1

Wednesday 3.15-4.15 ~ KS2

Please sign up and pay via Parent Pay.



To you ALL

