



TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Harrison ~ Turtles

7th November 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

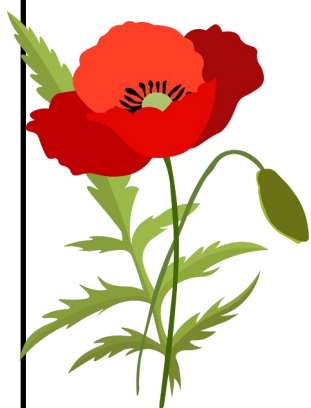
CHILDREN IN NEED ~ 14th November 2025:

Friday 14th is children in need, we will be having a crazy hat day, children can wear hats, make hats, decorating them around any theme. They can wear non-uniform, this is £1.00, if you could please pay via the Children in Need page on Parentpay.

Pudsey bear biscuits will also be on sale, we will need these orders by Monday 10th November, this is so we know how many to make. Biscuits are 50p each and there is a maximum of 2 per child. Children will have their biscuits on Friday and can eat them at break-time or take them home.

Children are also invited to bring their teddy to lunch.

All donations go to Children in Need.



POPPIES:

Poppies are currently on sale. The last day for poppies is Monday 10th November. We have already had to order a second box as these are selling really quickly. Many thanks for all your generous donations so far, very kind of you all.

DATES:

10.11.25 ~ Anti-bullying week ~ SAS crew to deliver assemblies for all children.

10.11.25 ~ ICT with Richard Smith ~ base 4 and base 3.

11.11.25 ~ 2 minutes silence ~ Remembrance day.

13.11.25 ~ Base 6 to attend Kwik cricket event (10 children only) ~ 9.15-12.00.

14.11.25 ~ Children in Need ~ Crazy hat day ~ Non-uniform and crazy hats ~ £1.00 + Pudsey biscuits 50p.

14.11.25 ~ Base 7 open afternoon for parents ~ 2.30-3.00pm.



TEAGUES BRIDGE PRIMARY

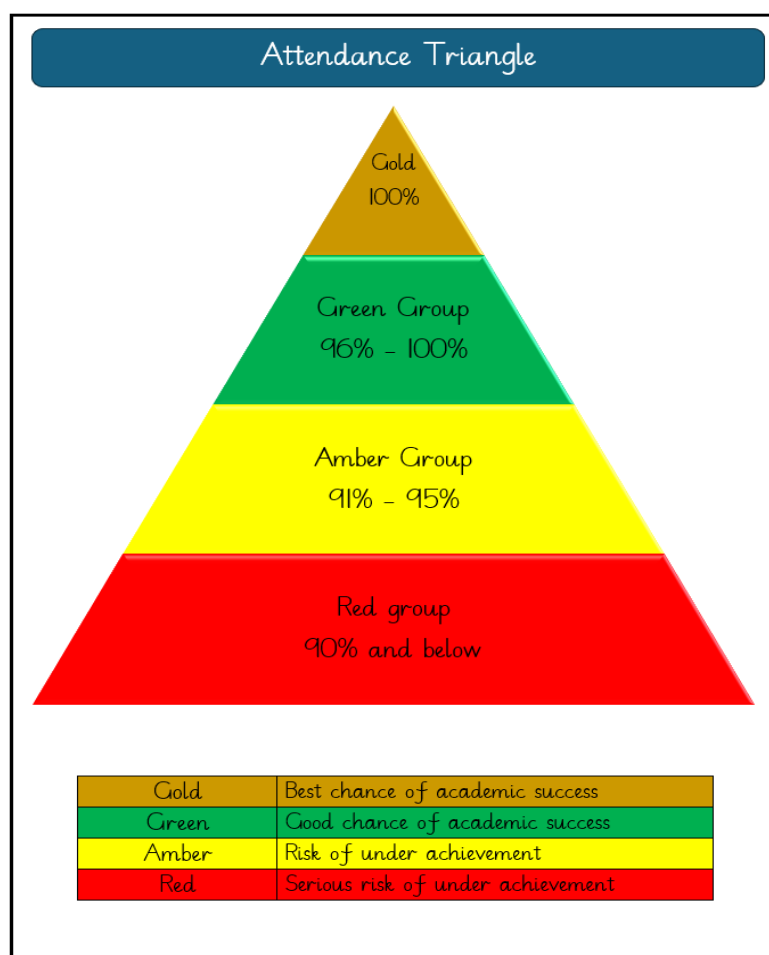
THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

ATTENDANCE:

Just a reminder about attendance and requesting time off during term time:

- Please remember to contact the office every day your child is absent. If we have no message, the Educational Welfare Officer may visit your home, just to check if you are OK. This is Alison Pike and this is part of her role.
- Absence in term time should be requested before booking any holidays, celebrations etc.
- Absence request will only be authorised if it is deemed exceptional, this would include, bereavement, religious observances, issues concerning the home office.
- Any request not authorised may result in a fine. Your first request is a fine of £80 per child per parent. If you take a 2nd period of time out of school in term time the fine can increase to £160 per child per parent.
- Whilst we understand holidays are more expensive during school holidays, this is not deemed as exceptional.
- Consider how your child may feel when they return to class after a long absence and they have missed a large chunk of their learning.





Children in Need



14th November 2025



To celebrate Children in Need 2025, we are holding a
'CRAZY HAT DAY'.



Children are invited to come into school in non-uniform and wear a crazy hat.



Please Pay £1.00 via parent pay for children to participate in this.

Also, Pudsey biscuits will be on sale at 50p each (a maximum of 2 per child). Please place orders via Parent Pay by Monday 10th November.



Children are also invited to bring a teddy to school on Friday 14th as part of the celebrations.



Online Safety Newsletter

Nov 2025

CapCut

CapCut is a video editing app. Their services are intended for those over the age of 13 (those under the age of 18 must have consent from their parent/legal guardian). It is rated as 13+ on the App store.

What can I do on CapCut?

CapCut is used as a video and image editing tool allowing users to edit their videos/ images as well as add music, sound effects, text and stickers.

What should I be aware of?

- The templates are user generated, therefore they may not always be appropriate for your child to view, for example may contain adult themes.
- CapCut includes access to a library of music that can be used within videos that may include explicit lyrics.
- Premium content – CapCut does include in-app purchases/monthly subscriptions to allow users access to premium content.

Further information

Internet Matters have created this useful guide:

<https://www.internetmatters.org/advice/apps-and-platforms/skills-building/capcut/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleyclcs.org.uk/november-2025-primary>

WhatsApp Update

School WhatsApp groups

Are you part of a parent WhatsApp group at your child's school? These groups can be useful for sharing information and reminders, but it is important to use them thoughtfully. Here are some tips on how we can ensure they remain positive and respectful:

1. Be considerate –we know messages can sometimes be misinterpreted so carefully think about what you share. These groups should not be used to share criticisms of the school, staff or other parents and children. Any concerns should always be discussed with the school directly.
2. Don't spread rumours – avoid sharing any gossip within the group.
3. Protect privacy - do not share photos or videos of other children.
4. Think before you send – be mindful of the time and if the message is necessary for everyone.

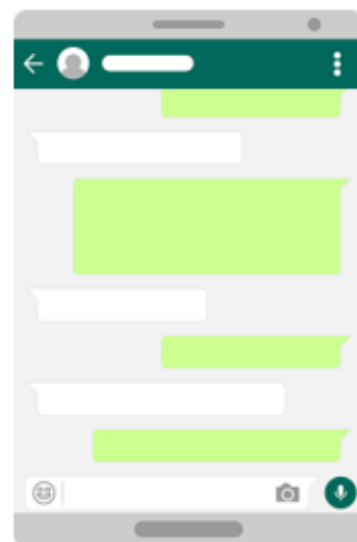
Our children watch how we communicate, so let's model healthy, online communication to them.

WhatsApp Channels

Users should be at least 13 years old to use WhatsApp. If your child is using WhatsApp, then you should be aware of WhatsApp Channels. Channels are a one-way broadcast tool used by companies and individuals to send updates to followers. WhatsApp Channels can be found on the Updates tab. From here you can view a whole host of channels, including channels that will not be age appropriate and may include adult content.

You cannot switch off access to channels and there is no age rating associated with the channels so you would have to access them to know what the content truly is. Klicksafe highlight what you should be aware of: <https://www.klicksafe.eu/en/news/was-sind-whatsapp-kanale-und-was-muessen-eltern-beachten>

Find out more about WhatsApp channels in general here: <https://faq.whatsapp.com/549900560675125>

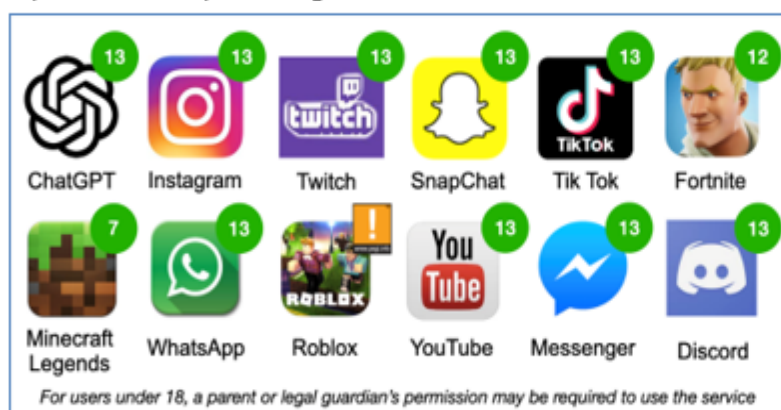


Age Ratings

Age ratings exist to help protect your child by showing whether content is suitable for your child's age. Whether your child is viewing films, accessing apps, playing games online or using social media— make sure you check the age rating first to see if your child is old enough.

Popular apps and their age ratings

Here are the age ratings of some of the more popular apps that young people are currently accessing.



In addition to checking the age rating, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might encounter e.g. violence or bad language within a game.

What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, **it is also vital to review the content yourself**. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it is necessary to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information

You can find out more here:

<https://parentzone.org.uk/article/age-ratings>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.11.25. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership

Help to keep children safe online with Techosaurus

The NSPCC have created Techosaurus, a friendly dinosaur to assist you in having chats with your child about online safety. It is aimed at younger children and includes a book and activity pack (both chargeable). You can find out more here:

<https://www.nspcc.org.uk/advice-for-families/techosaurus/>

Online Roasting

Have you heard of this term? It has been around a while now, but Online Roasting refers to a form of cyberbullying. Roasting typically involves making fun and insulting somebody, sometimes with their consent and other times not.

What can I do?

- Talk to your child about what online roasting is, ask them if they have ever experienced it and what they think about it.
- If this has negatively impacted your child then save any evidence and involve the school (if appropriate). Childline also offer further advice and support in relation to cyberbullying.

Further information

Find out more here:

<https://www.bark.us/blog/online-roasting-signs-cyberbullying/>

What to do when...from CEOP

CEOP Education have published this poster directing you to the relevant information around six different situations, such as what to do to protect your child from online blackmail. You can access it here:

<https://www.ceopeducation.co.uk/globalassets/professional/resources/wtdw-round-up.pdf>



In Base 5

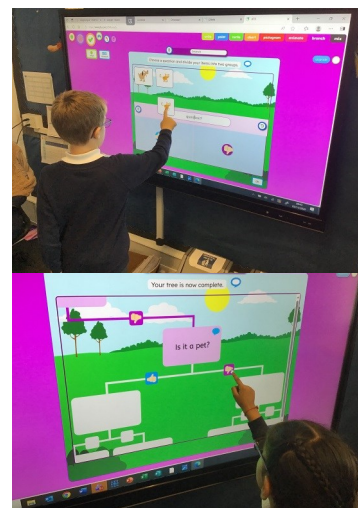
RE - Celebrations



We will be focusing on different celebrations that happen at this time of year in different religions. Learning about how different people celebrate and noticing the similarities and differences between them.

Workshop - Amazing ICT

This week we had Mr Smith in and we used a program call j2e data to organise animals in different ecosystems. We made classification trees for the jungle, a park and the desert. J2e data is a free website that you can access and enjoy at home.



DT - Healthy meals

This half term we will be planning and making a healthy meal. We will remind ourselves about the guidance for healthy eating and why its important to eat a balanced and varied diet.

Geography - Brazil

This half term we will be comparing Brazil with the UK. Looking into what surrounds them, the climate, their trade, ecosystems and where they are in the world.

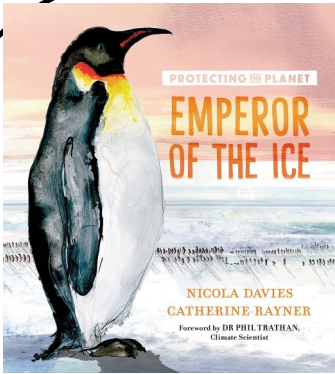


We have PE after break on a Monday and PE after lunch on a Friday. Hope you had fun for Diwali and Bonfire Night!

Mrs Thomas



Swordfish



English

In English, we have begun writing our non-chronological reports about Emperor penguins. The children researched fascinating facts and are now using their findings to create informative and engaging reports.

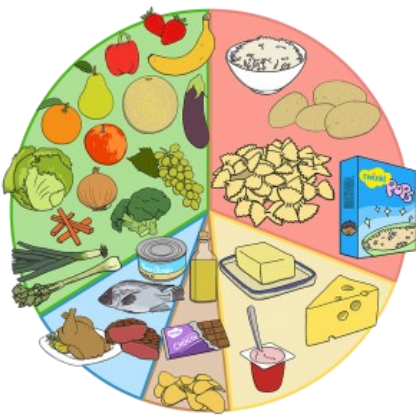
Geography

In Geography, our focus is comparing the UK to Brazil. To introduce the topic, the children used Google Earth to locate Brazil. We discovered that it is in South America and we identified the surrounding countries.



DT

This half term, we are focusing on healthy eating. We had an interesting discussion about where our food comes from, grouping natural and processed foods together. Over the next few weeks, we will be writing our own recipe for a healthy dish.



Computing

This week, Mr Smith showed us how to use the program j2e data to group animals. We created lots of classification trees—children are able to use this free program at home.



This week in Belugas...

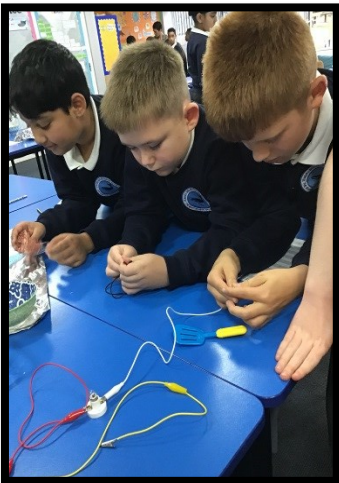
We have had a fantastic start to the new half term ~ well done Belugas!



Music

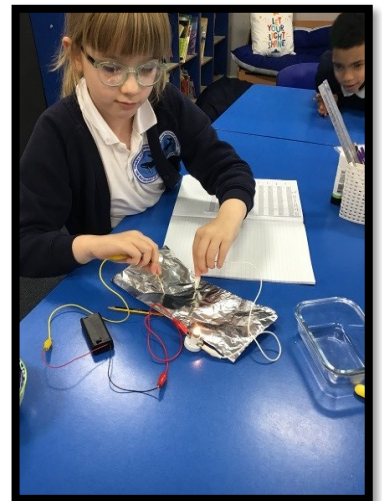
Our new music topic is Jazz!

We learnt that jazz has three special elements: a unique **rhythm, improvisation and musical conversation**. See if you can tell someone at home about these elements!



Science

Our new science topic is all about materials and their properties. This week we enjoyed our first lesson, discovering the properties of different materials, including whether they were conductors of heat and electricity!



Reading

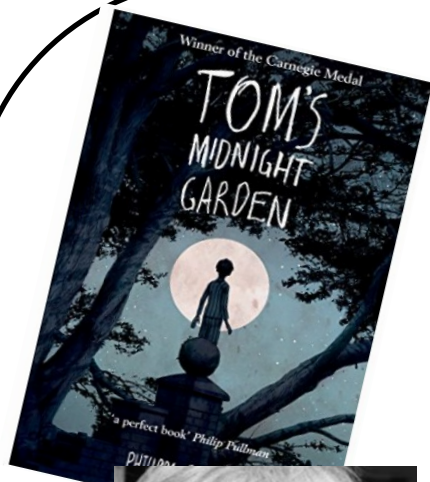
Our new reading book is

The Explorer by Katherine Rundell.

We are enjoying reading about four children who are lost in the Amazon! She is also our 'Author of the Month' - can you find out more about her at home? What other stories has she written?



Octopi



This week in Octopi, we have been working hard in maths and literacy.

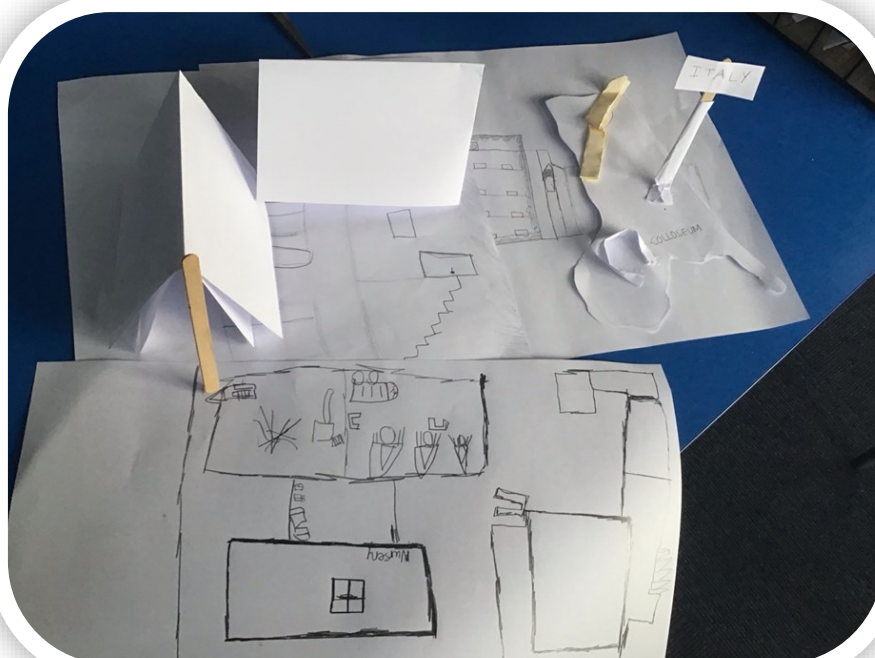
In maths, we have been exploring multiplication and division, looking into square and cube numbers.

In literacy, we are looking at explanation texts and what all the features are. We have planned and are starting to write our own explanation text based on amazing evolution. We have been developing our writing by using parenthesis and cohesive devices.

In guided reading we have started our new book called 'Toms Midnight Garden'. We have learnt about the author and are enjoying it so far!

In PSHE we had discussions about what is 'normal' and what it means to us, we compared ideas and thoughts. In ART we have come to the end of our Typography topic and created 3D models using the skills we have learnt throughout the unit. In History we have started our new topic 'The Vikings' we have learnt some key dates and facts ready to dive in to this subject area.

Here is an example of a groups 3D art model!





This week in Sharks

This week in Sharks, we have been working hard in all subject areas. In maths, we have started to explore fractions. We have looked at finding equivalent fractions and simplifying fractions before learning how to compare and order fractions.

In Literacy, we have been reading the book, Everest, which tells the tale of first ascensionists: Hillary and Tensing. We have learnt all about the Khumbu Icefall and the dangers of crossing it on the way to the Western Cwm. This week we wrote a description of the two mountaineers crossing the icefall.

Khumbu Icefall

Edmund Hillary and Tenzing Norgay woke up at 3am on the morning they were to attempt to cross the chaotic maze of Khumbu Icefall. Carefully leaving the safety of Basecamp, they turned off their headlamps, which gave a faint glow showing them a route through the darkness. Carefully, they took their steps, watching their feet like a hawk. Remembering the stories that they had heard, their hands trembled slightly at the thought of it. The 3am morning air was freezing, making their poor, runny noses red, glowing. Glancing ahead, they walked on, feet cold and slight beads of sweat. They started to form their chests, their foreheads and their palms. Gripping onto their walking poles, their knee knuckles turning white as the snow on Mount Everest. Then... CRASH! What was that? The sound of their ragged breathing echoed around them. Keeping their boots planted on the hard ice, they spun around, looking for the immediate danger. What was that? The sound of their ragged breathing echoed around them. Keeping their boots planted on the hard ice, they spun around, looking for the immediate danger. What was that? The sound of their ragged breathing echoed around them. Keeping their boots planted on the hard ice, they spun around, looking for the immediate danger.

Kendall

that? keeping their boots planted on the hard ice, they spun around, looking for immediate danger.

Khumbu Icefall

Hillary and Tenzing woke up at 03:05am sharp to finally start their chaotic, hard working journey to the one and only Khumbu Icefall. As they got up and put layer on layer on layer, they cautiously left camp. They watched out for any breath taking obstacle that they knew they could risk their lives on. Hillary and Tenzing got to the icefall put on their headlamp and attempted to cross the Khumbu Icefall. After all the training and getting to the top of the icefall, Tenzing hugged himself to try and warm up. Scanning their surroundings, Hillary and Tenzing both caught their breath as they gazed through a formidable barrier of frozen, dead ice. Rubbing their freezing, wet eyelids, Hillary burst started breathing rapidly, since the lack of thin oxygen. Due to the lack of oxygen and making it hard to breathe, Tenzing started breathing like a cobra in a desert with no water at all. Daring every step they took, they forgot they had an oxygen mask so they put one on and felt much better.

Nikola

Dictation

The sound of their ragged breathing echoed around them as they kept their boots planted on the hard ice, they spun around, looking for the immediate danger.

Khumbu Icefall

Edmund Hillary and Tenzing Norgay awoke from their back sleeping bags at 2 am. They sat up with a start, their heads foggy and heavy. Heavy rock walls, hundreds as high as concrete, had loomed to surround them. At night, they were not half as brightly lit as they had been. Quickly, they gathered all their high quality, expensive equipment, including: ladders, ropes, ropes, ropes and a gas tank. Tenzing, Norgay who was the local sherpa, requested at the special reserves and the more experienced climbers. There was no one else other than Hillary and Tenzing, they were not the most important people. Stepping out the tent, bundled and armed, they took the first step into the early morning air. The freezing but refreshing air touched their dried cheeks. The crushed ice crunched loudly beneath everyman's shoes. By 10 minutes, their bodies were weak and their legs ached. How could they ever conquer the deadly ice fall like this? Reaching the frozen river, Tenzing took the lead. He yelled... I don't know, get up to safety and started to be more cautious about what he was doing. Hillary had hardened from yesterday, hence why they were high in the cold morning. Superheroes, since they hinged onto the tower hills. The thought of it loomed over them, triggered their unbreakable resolve. When they saw the ice, they froze for a split second. Carefully stepping, they also knew they needed to move fast before the blinding light wakes from its nap. Crash! Deciding every step they had a third. Then... Crash! What was that? The sound of their ragged breathing echoed around them. Keeping their boots planted on the hard ice, they spun around, looking for the immediate danger.

Audrey

In D and T, to celebrate Diwali, we designed and made Diya lamps. We first designed our lamps, carefully considering the pattern and colours to make the lamp stand out. We then used clay and finger moulding to make our lamps. Finally after air drying them we painted our final designs. Here are some of our lamps:



PINs Project

This year we are taking part in the PINs project. PINS stands for 'Partnerships for Inclusion of Neurodiversity in Schools' and it is a national programme that brings specialist health and education professionals and parents and carers into mainstream primary schools to:

- Help shape whole-school special educational needs and disabilities (SEND) provision
- Provide early interventions at a school level
- Upskill school staff
- Support the strengthening of partnerships between schools and parents and carers

Through this project we will be working closely with a range of outside agencies including PODs, Occupational Therapy and Haughton Outreach. The project will include training for staff, developing provision across the school and PODs are delivering Parent/Carer meetings.

PODs have delivered two parent/carers meetings so far and the feedback from these has been very valuable in supporting the school to adapt and improve. The dates of these are included in each newsletter. We welcome feedback on the days and times that these have been held. If you would like to attend but have not been able to due to the day and time they have been held, please let us know and we will see if we can change these moving forward.

We are all enthused by this project and developments have already been started to improve provision for all children.

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

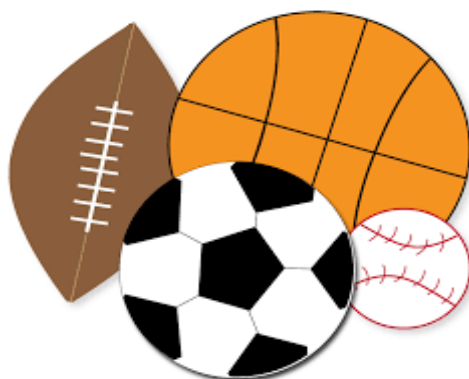
Turtles	Oliver	Szymon
Starfish	Savannah-Grace	Yuvraj
Seahorses	Maria	Matei
Dolphins	Ashton	Emilia
Seals	Alfie	Simran
Swordfish	Jazmine	Sophie
Belugas	Max	Harry
Octopi	Ismail	Ellie
Sharks	Kyra	Tilly



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Archie
Starfish	Eleanor
Seahorses	Antoni
Dolphins	Amrita
Seals	Ashton
Swordfish	Lexi
Belugas	Jax
Octopi	Pradeep
Sharks	Louie



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Victoria	Archie Lizzie	Polly Oakley	Bashir Nazifa	Skylar	Riley	Harrison
2	Jack	Obie Amelia	Mehar Leon	Eleanor Adam	Nicholas	Amelia	Sadan
3	Ellie	Millie Tommie	Damian Lottie	Hope Zirwa	Evelyn	Daria	Arya
4	Charlie	Mathias Nathan	Willow Paisley	Bridget Eric	Alfie	Cooper	Roman
5	Olivia	Aria Gunveer	Harry Sohaib	Leyla Chloe	Harnoor	Lexi	George
6	Leon	Charlie Gabby	Tymo Thiago	Michelle Maya	Kevin	Retal	Luna
7	Corbyn	Arjan Riley	Jared Indi-Rae	Ishaan Phoebe	Olly	Maya	Elizabeth
8	Freya	Macey Halimat	Karla Emma	Freddie Simran	Harry	Ivy	Leo
9	Jaiton	Kendall Aryan	Tillie Luna	Keerat Clim	Nikola	Grace	Lacey

Best class attendance this week:

KSI ~ Dolphins ~ 99% ~ fabulous!

KS2 ~ Octopi and Belugas ~ 98% ~ Super!





Picture News

TAKEHOME

10th - 16th
November



What would you tell the world
leaders if you were at COP30?



In the news this week

The 2025 United Nations Climate Change Conference, known as COP30, will be held in Belém, Brazil, from 10th to 21st November. At the meeting, country leaders and experts will discuss how to protect the planet by reducing pollution, saving forests and working together. After the meeting, countries will need to share how they will keep the climate promises they made, and stay on target to meet their goals.

Things to talk about at home ...

- > Talk to someone at home about what they know about COP30.
- > What do you know about climate change?
- > If you could speak to the leaders at the COP30 summit, what would you say?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

