TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Jaskarn ~ Sharks

13th November 2026





PARKING ON THE CRESCENT:

We have had several reports this week regarding unsafe driving and parking on Teagues Crescent. When parents are not driving safely, children and adults are at risk. The situation we have seen this week is causing some concern and we need to find a way to prevent something serious happening. You must not be reversing into residents' driveways, someone reversed into a wall on a driveway and just drove off, there was damage to the wall, this is not acceptable behaviour. We are asking the traffic wardens to be present to support the safety outside our school. Parents are mounting the pavements in order to get up the Crescent; this puts lives in danger. You must all show some patience. Park at the pub or the CO-OP and walk down. It would be awful if someone were to get hurt. If this problem does not change, we will have to look at alternative measures to ensure the roads are safe for everyone.



CHILDREN IN NEED:

Thank-you for all your contributions for children in need. The children looked great in all their different colours. They all enjoyed their special Pudsey lunch and Pudsey bear biscuits; there was a lovely atmosphere in school. Children did a range of activities in their classrooms to celebrate and join in with this special fund raiser. There is a page later in the newsletter showing you all the fun we had during the day.

REMINDERS:

- Please ensure hair that is shoulder length is tied back, this is to prevent the spread of headlice as we currently have them in school.
- Please ensure children are in their correct school uniform, black shoes and not trainers.
- Ensure that your child has their school PE kit, blue t-shirt with the logo and blue shorts. They can wear plain blue or black joggers during the winter months

DATES:

- 16.11 ~ Road safety week ~ a great time to show consideration when dropping off and collecting your children. Children will participate in school assemblies on this theme.
- 20.11 ~ Recycling awareness day

Children in Need 2026

On Friday 13th November we enjoyed a fun-filled day to celebrate Children in Need. It was great to see all the children dressed in rainbow colours and taking part in Pudsey themed activities. We all enjoyed our special rainbow lunch too!





BBC Children in Need













Brighter Minds Brighter Futures

MENTAL HEALTH & WELLBEING

Happier Children Stronger Tomorrows

A Parent Guide to Supporting Children's Emotional Wellbeing

Small Steps Big Differences

EVERY CHILD'S MENTAL HEALTH MATTERS

Just as we care for our children's physical health, it's important to nurture their emotional wellbeing too. Good mental health helps children feel confident, build positive relationships, cope with challenges and enjoy learning.

Mental health is something we all have, and looking after itshould be part of everyday family life.

KIND PEOPLE KINDER FUTURES

SIMPLE THINGS YOU CAN DO AT HOME

TALK ABOUT FEELINGS

Encourage your child to share how they are feeling every day.

Try asking:

- What made you smile today?
- Was there anything that worried you?
- How are you feeling right now?
- What helped you when things felt difficult?

- Listen carefully
- Validate feelings
- Avoid judging or dismissing emotions

PRIORITISE HEALTHY ROUTINES

Children thrive when they have:

- Regular bedtimes
- Nutritious meals
- Time to relax and play
- Consistent daily routines

Good sleep is especially important for mood, concentration and emotional regulation.

REST RECHARGE BE YOUR BEST

MOVE MORE, FEEL BETTER

Physical activity is a natural mood booster.

Ideas include:

- Family walks
- Bike rides
- Playing outside
- Dancing to music
- Sports and active games

Aim for at least 60 minutes of activity each day.

CREATE A HEALTHY SCREEN-TIME BALANCE

Encourage time for:

- Reading
- Creative activities
- Outdoor play
- Family time

Remember: Children benefit most when screens do not replace sleep, exercise or social interaction.

REAL CONNECTIONS MATTER

BUILDING RESILIENCE

Resilience helps children bounce back from difficulties.
You can help by:

- Praising effort, not just results
- Encouraging problem-solving
- Teaching children that mistakes help us learn
- Modelling calm ways to handle challenges
- Celebrating small successes

CHALLENGES HELP US GROW

WHEN MIGHT A CHILD NEED EXTRA SUPPORT?

It may be helpful to seek support if you notice:

- Persistent sadness or low mood
- Excessive worrying or anxiety
- Changes in sleep or appetite
- Withdrawal from family or friends
- Frequent emotional outbursts
- Loss of interest in favourite activities
- Difficulties affecting daily life

If you are concerned, please speak to your child's teacher or seek advice from a healthcare professional.

FAMILY WELLBEING CHALLENGE

"THREE GOOD THINGS"

Each evening, ask your child to share:

1. Three good things that happened today
2. Why they happened
3. How they made them feel

This simple activity encourages gratitude, positivity and emotional awareness.

SUPPORT & RESOURCES

Here are some useful places to find more information and support:

YoungMinds	Place2Be	NHS Every Mind Matters	Childline
www.youngminds.org.uk	www.place2be.org.uk	www.nhs.uk/every-mind-matters	0800 1111

IT'S OK TO ASK FOR HELP

TOGETHER WE CAN HELP CHILDREN THRIVE

Small conversations, strong relationships, healthy routines and lots of encouragement can make a big difference to a child's wellbeing.

Working together for a kinder, healthier tomorrow

HAPPY CHILDREN BRIGHTER FUTURES

Year 3 Fire Fighter Visit

On Tuesday 10th November, the local fire service came to school to work with year 3. The children were taught about fire safety and what to do in the event of a fire. The session was enjoyable and informative!



















This week in Seals. . .

Fire and Rescue Service Visit

We had a fantastic visit from our local fire service to helps us learn all about fire safety. We learnt about the importance of fire alarm, how to call 999, what to do if your clothes catch fire and the safest way to wait for the fire service. We also got to see their different uniforms and how they rescue people who are trapped. We learnt a lot so expect some question and suggestions around fire safety in the home.





Remembrance

We observed remembrance on Wednesday this week with a silence. We look at some poems that were created to help people remember and coloured in poppies for soldiers, POC soldiers and service animals.

In PE . . .

We have started out unit on Basketball. We are learning the three important passes: chest pass, shoulder pass and bounce pass. We will add to our knowledge and skills from hockey to play some matches.



This week in Swordfish. . .

Writing –

We have been enjoying using our class book, Emperor of the Ice and used it as a starting point for writing setting descriptions. We used the heading, 'A magical frozen land' to create a picture in the readers' mind of this chilly landscape!





Maths –

In maths this week we have been practising our 3x tables. We explored repeated addition, grouping and sharing. We ended the week with a fun problem solving activity about factors! Can you tell someone at home the factors of a given number?!

History – Ancient Egypt

We have been really enjoying our history topic this term! In our most recent lessons we have found out about Ancient Greece's famous battles with Persia and even took part in a team quiz to show off our new knowledge! We have also learnt about people from Ancient Greek times who are still famous today, including Hippocrates and Aesop!

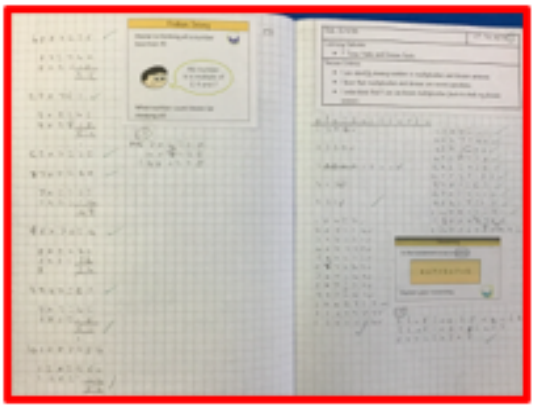


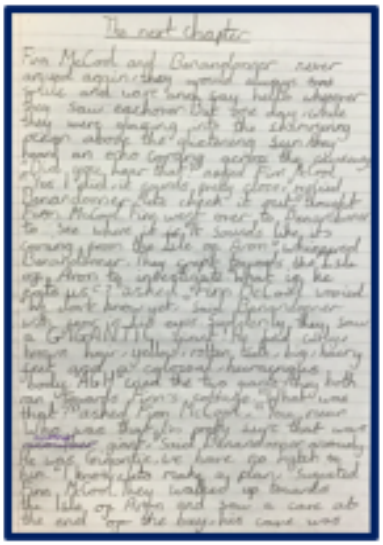


This week in Belugas...

Maths

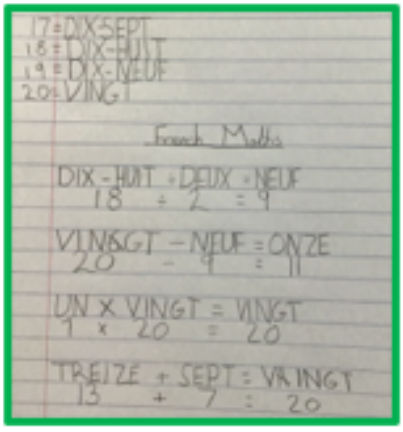
Children have been continuing Multiplication and Division, focusing on the terms *commutative* and the *inverse*. Children have used prior knowledge to solve 7, 9 and 11 ~~timestables~~.





Literacy

In Literacy children have been writing their Chance to Shine (independent writes) using everything they have learn on the story The Giant's Causeway and writing the next chapter. Children have been focusing on including fronted adverbials, direct speech, expanded noun phrases and a range of conjunctions.



Open Afternoon!

Thank you to all the parents who were able to join us for our open afternoon last week. The children thoroughly enjoyed your presence and help when creating our bonfire night 3D art!





French

In French, children learnt numbers 1-20. They created maths arithmetic problems using the French words!

This week in Octopi. . .

As part of our art lessons this half term, the children have been 2D drawing to 3D sculpture and the children used the grid method to enlarge their dogs and learnt about positive and negative space. They used shading marks to create texture on their silhouette, and they then mounted their dogs onto the corrugated card and cut them out, before finally creating a stand to turn their 2D drawing to a 3D sculpture.









This week in science the children have been finalising their topic, 'Living Things and Their Habitats'. The children participated in an outdoor discovery lesson, whereby the adopted the role of naturalists. The children spent time in the forest school area observing living things such as insects and plants, making observations on them and comparing them. We learnt about the important role that naturalists play in the world, as well as discussing famous naturalists and their work, such as Sir David Attenborough.

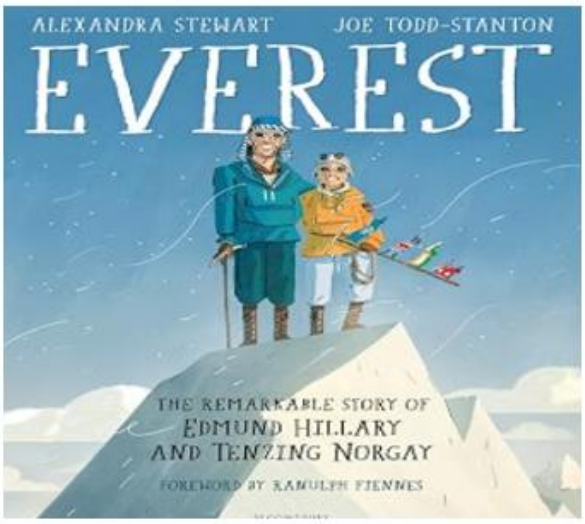
This week in computing the children have been designing their own algorithms with a branching structure to represent the actions that will be carried out if the condition is true or false. They learnt how questions can be asked in Scratch, and how the answer, supplied by the user, is used in the condition to control the outcomes. They use an algorithm to design a program that uses selection to direct the flow of the program based on the answer provided.



This week in Sharks. . .

In maths we have been working with fractions, finding fractions of amounts, adding and subtracting.

More of us are 'Going Green' meaning that we know our all of tables and can recall a fact with 4 seconds which is helping us with more and more maths!



Writing

We have begun to find out about the tallest mountain on Earth – Mount Everest.

Following the journey of Edmund Hillary and Tenzig Norgay, we are learning about the hazards climbers face and the determination it takes to succeed.

Art

We have been practicing and experimenting with different textures, patterns and shades.

We started by drawing a simple shape and using the grid method to increase the size.

After that we moved on to 3d art, where we have produced collage versions of the original dogs that we drew.





In school we are encouraging all the children in KS2 to go onto times tables rock stars daily to practise their multiplication facts. It is crucial children know these to help them solve maths problems and complete arithmetic questions. Each week we will announce the child who has been he most active during the week.

This week's most active player is:

ERIC ~ SEALS



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Behaviour Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Luca	Jamie	Edward	Arabella	Rudy	Darwin	Elsie
2	Parnika	Eleanor	Lizzie	CJ	Polly	River	Nazifa
3	Arya	Yuvraj	Zirwa	Timmy	Savannah-Grace	Sadan	Lottie
4	Rahnia	Iyla	Eric	George	Millicent	Oliver	Lilly
5	Thywill	Nathan	Jacob	Bridget	Aikya	Anna	Tyler
6	Kevin	Jasmine	Leyla	Olivia	Teddie	Charlie	Aria
7	Samaviya	Alaya	Harry	Ishaan	Nicholas	Charmaine	Indi
8	Oliver	Freya	Riley	Halimat	Annabelle	Pradeep	Essa

Best class attendance this week:

EYFS ~ Turtles ~ 96% ~ Fabulous!

KS2 ~ Sharks ~ 98% ~ Super!



Homework of the week award

We have introduced a new award for Friday's award assembly.

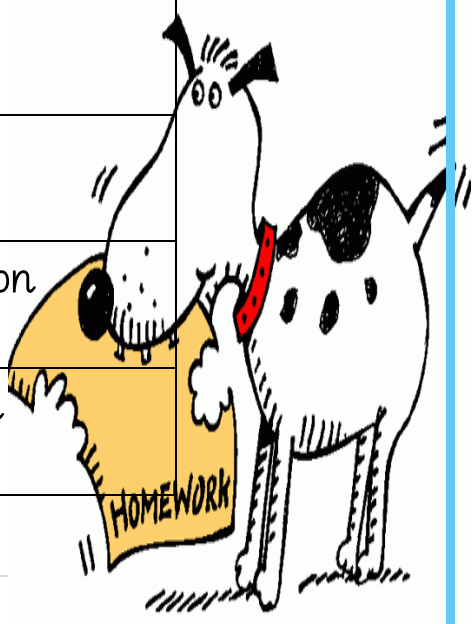
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading; this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

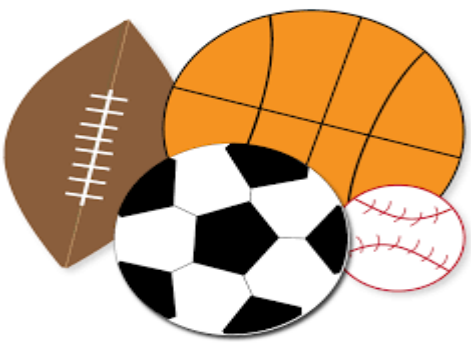
Class	Name
Turtles	Tyler
Starfish	Mehar
Seahorses	Nicholas
Seals	Noah
Swordfish	Ava
Belugas	Joey
Octopi	Harrison
Sharks	Maya



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	AJ
Starfish	Noah
Seahorses	Gabriel
Seals	George
Swordfish	Ashton
Belugas	George
Octopi	Samaviya
Sharks	Freya



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Picture News

At Home



At Home

Leaders from around the world are meeting in Türkiye.

Leaders will discuss how they can work together to protect Earth from climate change.

Discuss how you and your family help protect the world.

How do you travel?

Do you recycle, turn off TVs, taps?

Do you think you could do more?

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