



# *Safeguarding Offer at Teagues Bridge*

At Teagues Bridge Primary School we are committed to safeguarding children and young people, and we expect everyone who works in our school to share this commitment.

Adults in our school take all welfare concerns seriously and encourage children and young people to talk to us about anything that may worry them.

The school recognises the importance of providing an ethos and environment that will help children to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to.

In order to help promote this ethos within school, we have a number of resources which provide clear information and support to all pupils and stakeholders.

We also have our safeguarding champions who other children and staff can identify by their bright red jumpers. They meet regularly, attend Governor meetings to discuss any safeguarding issues and participate in assemblies.

## *Displays*

Across our school site, safeguarding displays are an integral fixture. Our displays which are aimed at pupils and parents/guardians are located in our main school corridor. Our staff safeguarding displays are present in the staffroom. All of the displays are regularly updated to reflect changes in policy/procedure. They are regularly referred to and have an element of interaction to ensure they don't become 'wallpaper' but instead are useful sources of information.

## School Policy

### *Purpose of our Safeguarding Policy*

Teagues Bridge Primary School's safeguarding policy provides clear direction to all school stakeholders about expected practice in dealing with safeguarding issues. It makes explicit the school's commitment to the development of good practice and effective procedures, ensuring that safeguarding concerns and referrals are handled sensitively, professionally and in a way that supports and protects the needs of the child.

There are three main aims to our Child Protection Policy:

**Prevention:** by creating a positive school atmosphere and providing high quality teaching and pastoral support to pupils;

**Protection:** by following agreed procedures and ensuring staff are appropriately recruited, trained and supported to respond appropriately and sensitively to Child Protection concerns;

**Support:** by providing support for pupils and school staff and for children who may have been or are being abused.

All those working in education can contribute to the safeguarding and protection of the welfare of a child in need.

According to the DfE, safeguarding and promoting the welfare of children is defined as:

- protecting children from maltreatment;
- preventing impairment of children's health or development;
- ensuring children are growing up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children to have the best outcomes.

Child protection is a part of safeguarding and promoting welfare. It refers to the activity that is undertaken to protect specific children who are suffering, or are likely to suffer, significant harm.

Safeguarding and promoting the welfare of children is everyone's responsibility at Teagues Bridge Primary School.

Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

This policy applies to all who come into contact with children at Teagues Bridge Primary School including:

- Teachers
- Teaching assistants
- Administrative assistant
- Supply teachers
- Pupils
- Lunchtime supervisors
- Visitors/volunteers
- Adult helpers
- Governors

If in doubt, any one with concerns should seek advice from the Designated Safeguarding Leads or contact Family Connect on 01952 385385.

Safeguarding Policies:

- KCSIE September 2021
- Mental Health Policy
- Peer-on-peer abuse and managing allegations
- Drugs and Substance misuse
- Safer use of technology
- Complaints
- Safer recruitment
- Alternative provision
- Behaviour policy
- Whistle Blowing Policy
- Suicide Intervention
- Use of reasonable force
- Social Media Policy
- Working together to safeguard children

## Communication with Parents

Our school will always discuss concerns with parents/carers and consent for any referrals should be sought unless to do so would:

- Place the child at risk of significant harm or further risk of significant harm.
- Place a vulnerable adult at risk of harm.
- Compromise any enquiries that need to be undertaken by children's social care or the police.

The school will endeavour to ensure that parents have an understanding of the responsibilities placed on the school and staff for safeguarding children.

## Curriculum

Child safety issues and child protection will be addressed through the curriculum where appropriate, especially through PSHE, Computing and E-Safety, Citizenship, Sex and Relations Education (SRE) and British values.

We use a variety of resources and approaches to teach the children how to keep themselves safe, build their resilience and manage risks.

The curriculum, and in particular the personal, social and health education development strand of the curriculum, includes an emphasis on relationships (relationships and sex education), building confidence and resilience in pupils and in developing preventative strategies to ensure their own protection and that of others. Opportunities are provided for pupils to develop the skills and strategies they need to stay safe from abuse, including age appropriate discussions about healthy relationships, their bodies and being able to say no to requests that they do not want to carry out

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## E-Safety

At Teagues Bridge Primary School the safeguarding of pupils is a very high priority. We are committed to ensuring our pupils are safe in school and online.

By giving the pupils the knowledge to safeguard themselves and their personal information we are empowering them with a vital life skill.

What is E-Safety?

E-safety is the safe use of information systems and electronic communications, including the internet, mobile phones and games consoles. It is important that children and young people understand the benefits, risks and responsibilities of using information technology.

- e-safety concerns safeguarding children and young people in the digital world.
- e-safety emphasises learning to understand and use new technologies in a positive way.
- e-safety is less about restriction and more about education about the risks as well as the benefits so we can feel confident online.
- e-safety is concerned with supporting children and young people to develop safer online behaviours both in and out of school.

E-safety forms part of our curriculum and pupils are regularly reminded of how to stay safe online.

If you have any concerns speak to any member of staff.

Using the Internet safely at home

Whilst many Internet Service Providers offer filtering systems to help you safeguard your child at home, it remains surprisingly easy for children to access inappropriate material including unsuitable texts, images and movies.

Parents/guardians are advised to set the security levels within Internet Browsers with this in mind.

Locating the device to access the Internet in a family area will enable you to supervise children as they use the Internet. However, don't deny your child the opportunity to learn from the wide variety of material and games available on the Internet. Instead, set some simple rules for keeping them safe and make sure they understand the importance of these rules.

*Simple, suggested rules for keeping your child safe*

- ask your permission before they use the Internet
- only use websites you have chosen together or a child friendly search engine
- only email people they know (perhaps an address book would be useful)

- ask permission before opening an email sent by someone they don't know
- do not use Internet chat rooms
- do not use their real name when using games on the Internet (perhaps encourage them to create a suitable nick name)
- never give out a home address or personal contact details
- never tell someone where they go to school
- never send an image of themselves, their home or school
- never arrange to meet someone they have 'met' on the Internet
- only use a webcam with people they know
- ask them to tell you immediately if they see anything they are unhappy with

### *Using these rules*

Go through the rules with your child and ensure they understand what you suggest. It is also a good idea to regularly check the Internet sites your child is visiting e.g. by clicking on History and Favourites. Please reassure your child that you want to keep them safe rather than take Internet access away from them.

Below is a link to some free online expert advice specifically for parents on supporting their child in the digital world. They offer ideas on a range of ideas for staying safe online:

<http://parentinfo.org/>

Other links that you may find useful are:

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.ceop.gov.uk](http://www.ceop.gov.uk)

## Childline

ChildLine 08001111: get help and advice about a wide range of issues, talk to a counsellor online, send ChildLine and email or post on the message boards on the link below:

<https://www.childline.org.uk>

## Cyber-bullying

Cyber bullying is any form of bullying which takes place online or through smartphones and tablets. Social networking sites, messaging apps, gaming sites and chat rooms such as Facebook, Xbox Live, Instagram, YouTube, Snapchat and other chat rooms can be great fun and a positive experience, but they can be used as platforms to upset and bully individuals.

## *Tips and advice*

- If you post abuse about anyone else online or if you send threats, you can be traced by the police without any difficulty. Every time you visit a website or make a posting, your internet service provider, Sky, BT or Virgin, has an electronic note of your activity. Even if you create an anonymous email address like, you can still be traced.
- Keep safe by using unusual passwords. Use a combination of letters, lowercase, uppercase, symbols and numbers. Don't use any part of your name or email address and don't use your birth date either because that's easy for people who know you to guess. Don't let anyone see you signing in and if they do, change the password as soon as you can.
- If you are using a public computer such as one in a library or computer shop, be sure to sign out of any web service you are using before leaving the computer so that you can protect your privacy.
- Being bullied online can affect someone enormously. Being bullied can impact on a person's self-esteem, confidence and social skills. Try to consider the impact your words may have and think twice before posting.
- Think twice before you post anything online because once it's out there you can't take it back.

The documents below provide further information on cyber-bullying.

Cyber-bullying – Top tips for parents

Cyber-bullying – Factsheet

Cyber-bullying – Grooming factsheet

Cyber-bullying – Inappropriate websites

If you have any concerns speak to any member of staff.

## Social Media

The more you know about the kind of social networking sites your children belong to and what information they like to share, the more likely you'll be able to keep them safe:

- The age limit to join most social networking sites is 13
- The most popular social networks include Facebook, Instagram, YouTube, Twitter, TikTok and Snapchat; sites aimed at younger children, like Club Penguin and Moshi Monsters, also have a social networking element
- Many sites include an instant message function that allows private conversations between site members
- You can create 'privacy settings' on most social networking sites, so only close friends can search for your children, tag them in a photograph or share what they post

- Most social networking sites have an app, which means your children will have access to the social network from their (or your) smartphone or tablet
- Information shared between friends can be easily copied and may spread widely
- It isn't easy to take back information once it's online, and it can be impossible to recover after someone has shared it
- Not everyone your child meets online will be who they say they are
- Chat rooms and forums are one of the places that online groomers visit to connect with children; they can also be places where people use a lot of sexual language and engage in online flirting

The documents below provide further information on social media.

[Tik Tok safety poster for parents](#)

[Instagram safety poster for parents](#)

[Instagram safety checklist](#)

[Social media guidance for parents UKCCIS](#)

Other Useful Links:

- [Know It All](#) Free e-safety resources for teachers and parents
- [Think U Know](#) Guide to internet safety and safe surfing for young people.
- [CEOP](#) News and Articles about e-safety

Please read our school E-Safety Policy for further information.

[E Safety Policy Spring 2021](#)

## Child Sexual Exploitation

Child Sexual Exploitation (CSE) is a form of sexual abuse which sees children/young people being manipulated or coerced into sexual activity for receiving 'something' such as; gifts, money, food, attention, somewhere to stay etc. Technology is very often used to groom victims. This may occur through social networking sites and mobile phones with internet access. CSE has gained a large amount of media attention over the last year as lots of services involved with children and young people have noticed a big rise in cases involving CSE.

Charities such as [NSPCC](#) and [Barnardo's](#) have been campaigning to raise the profile of this form of child abuse.

## Female Genital Mutilation (FGM)

In April 2014 every school in England received new safeguarding guidelines and detailed information on identifying and responding to Female Genital Mutilation. FGM is a procedure carried out on young girls between the ages of infancy and 15 years of age.

Female Genital Mutilation is classified as a form of Child Abuse in the UK. It therefore makes the procedure of it a serious Child Protection issue. It is illegal for anyone to perform FGM in the UK or to arrange for a child to be transported to another country for the procedure. The maximum sentence for carrying out FGM or helping it to take place is 14 years in prison.

There is lots of information and support available online for parents/carers concerned about this subject or if you know someone who is at risk:

- Contact the Police if you think that a girl or young woman is in danger of FGM and is still in the UK.
- Contact the Foreign and Commonwealth Office (020 7008 1500) if she's already been taken abroad.

The NSPCC has detailed advice on how to spot the signs, symptoms and effects of FGM and provides support for people who are concerned about a child or who have been affected themselves. The link to the website is below.

[NSPCC FGM](#)

**Safeguarding board see address**

<http://www.telfordsafeguardingboard.org.uk/> for contact details of the LADO, local Authority Designated Officer.

01952385385



# SAFEGUARDING AT Teagues Bridge Primary

Teagues Bridge will establish an environment and maintain an ethos where children feel safe, secure and recognise when they don't feel safe and who they can tell. Children at our school will belong to a culture of openness and trust, where children are encouraged to talk and are listened to if they have a concern.

At Teagues Bridge we will develop resilience to radicalisation and all forms of grooming. We will ensure that children understand the dangers of Social Media and how this can affect their safety. Children will be equipped with the skills to recognise when they are in an unsafe situation and how to manage it in real life situations. We will ensure they understand the meaning of consent.

At Teagues Bridge we will ensure all staff have up to date safeguarding training. The children's safety is paramount and we will ALL be committed to ensuring children are SAFE and SECURE in today's world.

## Designated safeguarding Officers

Mrs Abdulla -  
Headteacher



Mrs Wilkinson -  
Year 5/6



Mrs Woods - Assistant  
Head



Mr Hale - Year 6  
teacher

