



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

3rd May 2024



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Sponsorship money

Could I please remind you to collect you sponsor money as a result of the sponsored walk. Once all money is in we can then proceed with the Bike Pod. Many thanks for all the money collected to date.

REMINDERS:

PLEASE DO NOT PARK ON THE STAFF CARPARK. The carpark is very small and there are deliveries throughout the day and staff needed to come in and out. It is for health and safety reasons. Please can you all adhere to this and park on the crescent. Gates will be locked at 8.45am and 3.00pm. We do not want any accidents.

If you need access due to medical reasons you must seek permission from the headteacher and a cover letter will be given to you to allow you access.

ABSENCE REPORTING:

Please can I remind you that you must contact the school office every-day your child is absent from school. If we don't have a reason, the school office will contact you regarding the absence. If we have no contact after 3-5 days, this could trigger a well-being check from our Educational Welfare Officer, Alison Pike, this is part of our safeguarding duty.

ONLINE ACTIVITY:

Once again we are having reports about children access inappropriate content on YouTube. The children are accessing material that promotes racism. Please ensure you monitor the material they are watching. We will not tolerate racism at Teagues Bridge.

Have a lovely weekend, fingers crossed for the sunshine!

Mrs S. Abdulla

This week in Seals...

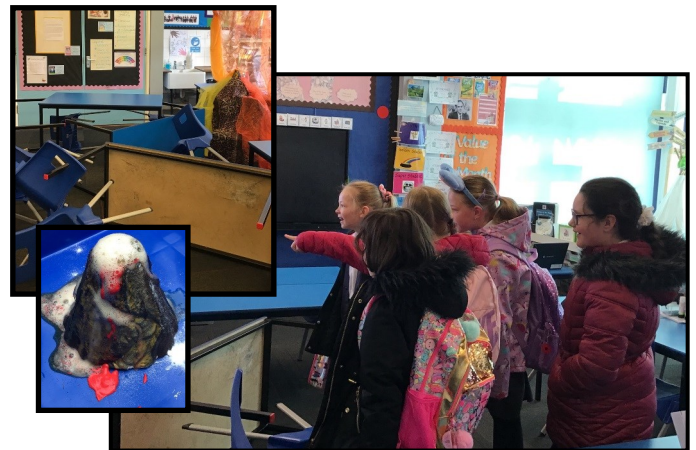
Sponsored Walk

Last week we had the best time out on our Sponsored Walk! The children were just wonderful out in the community and really enjoyed their time outdoors. Thank you for the sponsors we have received, please ensure any remaining forms are brought in next Tuesday. Well done Seals!



Geography

In Geography we have been immersing into our new study of Mountains, Earthquakes, and Volcanoes. When the children arrived in school one day, the classroom had undergone a natural disaster and a volcano had erupted! This has sparked lots of questions and we are excited to continue our study!



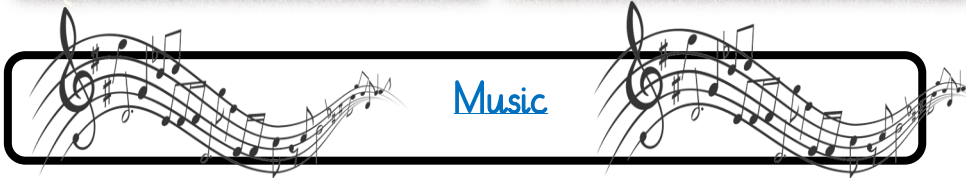
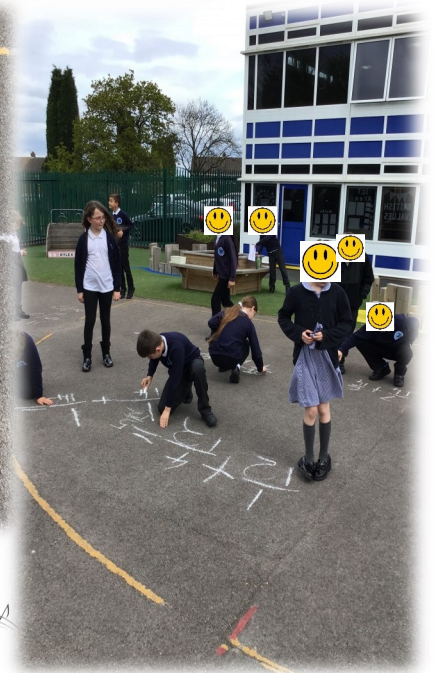
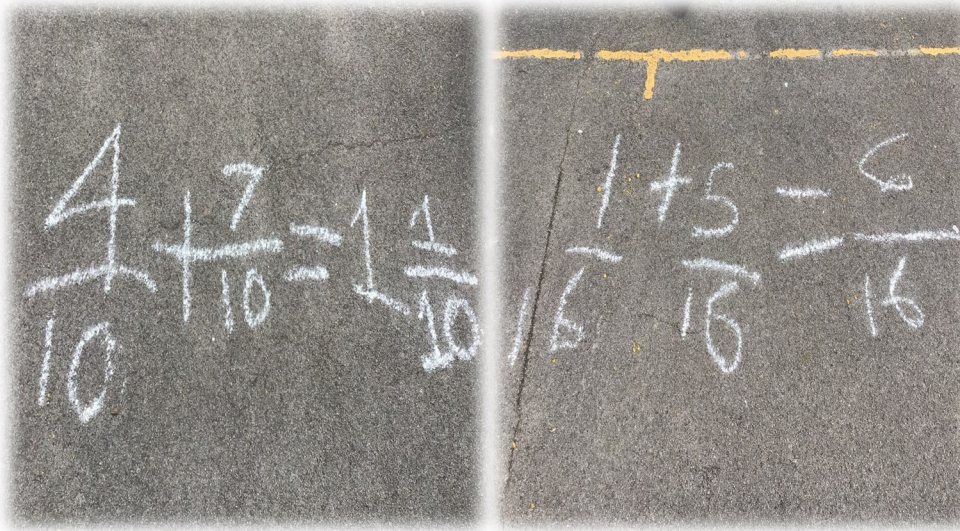
Art

In Art, we have been looking at texture and form with clay, creating our own mosaic tiles by manipulating the clay into the desired shapes, then using different tools and techniques to imprint the tiles. Once our clay has fully dried, we will be painting the tiles.

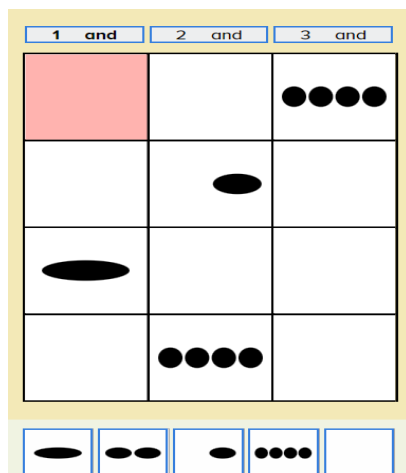


This week in Swordfish class...

This week in maths, the children have been learning how to add and subtract fractions with the same denominator. Ask your child what we mean by 'denominator'. As the weather picked up midweek, we decided to take our learning outside. Have a look at some of the calculations we created on the playground using chalk:

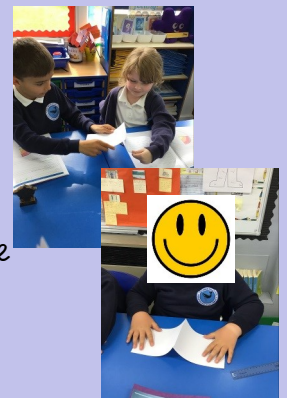


Over the last couple of weeks, the children have been learning how to appraise pieces of music from different generations. We have focused on the instruments being used, the tempo and the lyrics. The children have also learnt all about crotchets and how to use rhythm grids to create music. We had fun creating our own music using the rhythm grids - we used our bodies to create sounds. We clapped, stomped our feet and tapped the table.



Geography

This week in Geography, we have been learning all about tectonic plates. Ask your child what these plates are and what happens when they collide. We carried out a simple task to demonstrate what happens when they do meet.

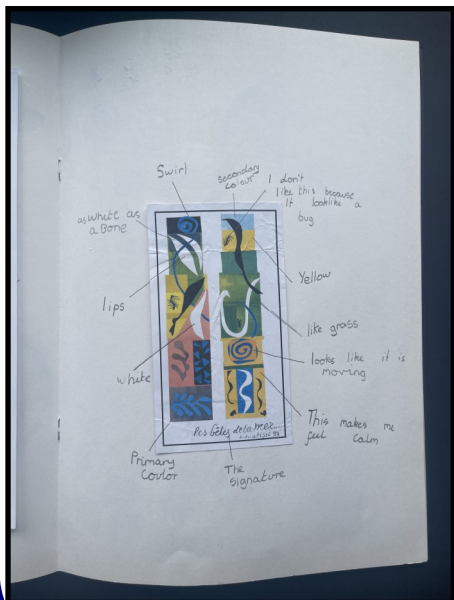


This week in Belugas.....

During this week, the children been learning about the Ancient Egyptians. We have been learning about the importance of the pharaohs. The children learnt that Tutankhamun's tomb is the only one to be found in tact and was discovered by a British archaeologist names Howard Carter. After that, the children used a range of techniques to draw Tutankhamun.



Finally, within art we have been learning about shape and pattern. The children learnt that a pattern is a repeated design. Together, we began by looking at a piece of artwork by Henri Matisse. The children formed an opinion on a piece of his artwork 'Beasts of the sea'. The children identified the different colours, patterns and shapes within the painting, after that we discussed what we liked within the artwork. We went on to sketch and use watercolour to recreate a part of the artwork.



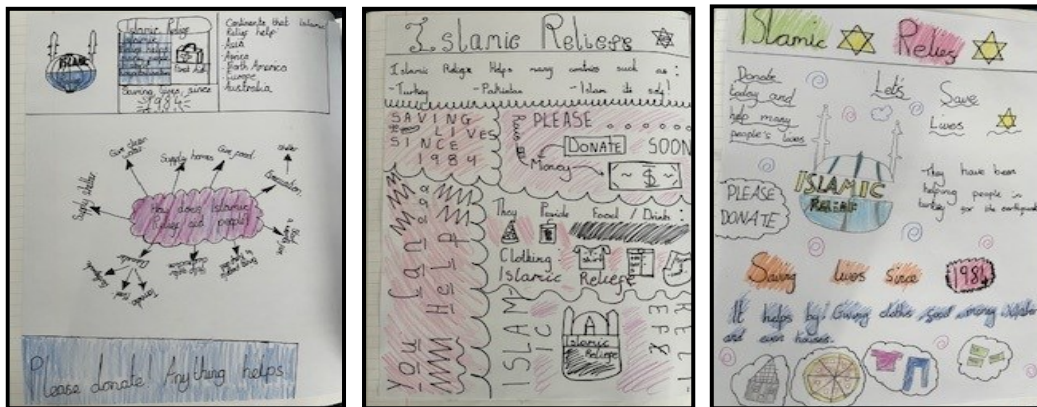
This week in Octopi...

Another fantastic couple of weeks here in Octopus Class...

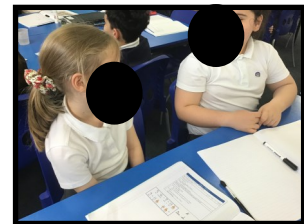
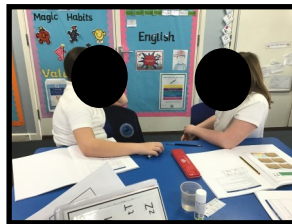
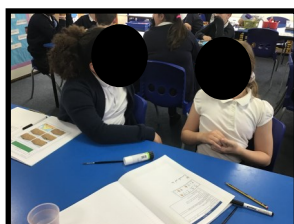
We have had great fun during our art lessons recreating some famous works by Henri Matisse. Miss Jones has been teaching us for art and we have been exploring how to sketch a variety of patterns inspired by Matisse's works. Once our sketches were complete, we then used water colour paints to add colour to our art work. Here are some examples of the work that we have created...



During our RE lessons, we have been exploring the impacts that charities such as Islamic Relief and Christian Aid have on our world. Once we had learnt about the positive impacts of their works, we then created posters to promote the charities and spread awareness about the difference that they can make to people's lives. Here are some examples of the posters that we made...

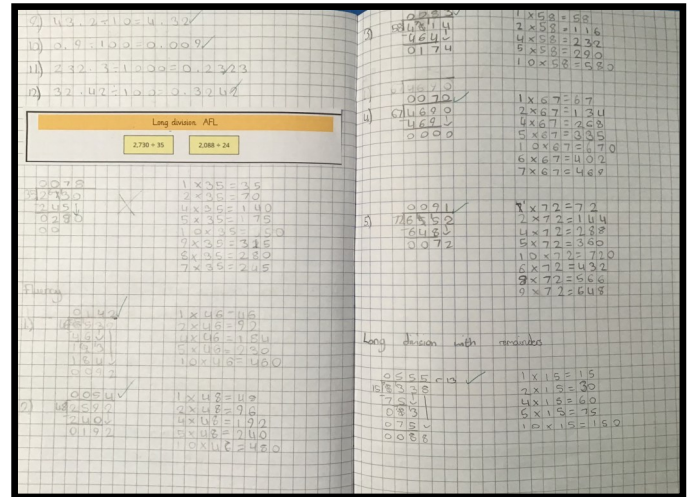
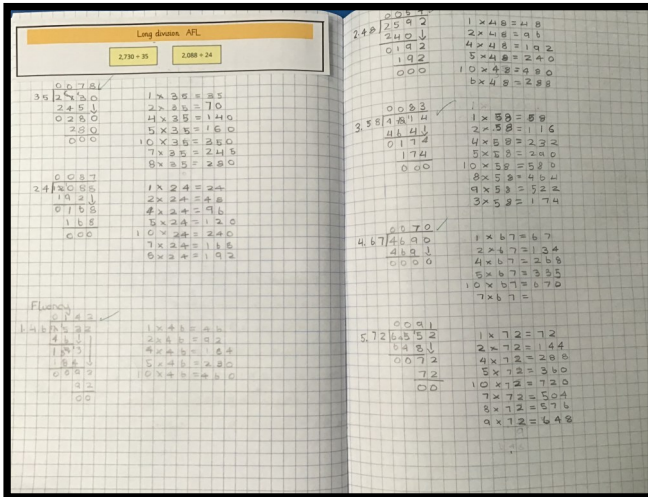


Additionally, we have enjoyed immersing ourselves into our French lessons over the past few weeks, whereby we have learnt some greetings, numbers 1-10, how to ask 'how are you?' and respond appropriately and also ask the question 'what is your name?' followed by introducing ourselves using the phrase 'Je M'appelle'. We look forward to continuing to build on our French skills over the remainder of the term and share our new vocabulary with others!

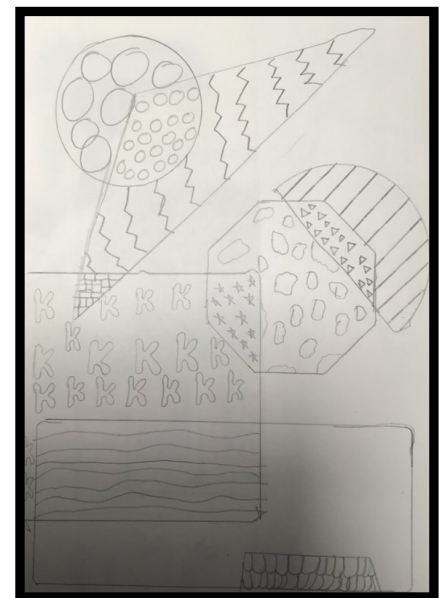
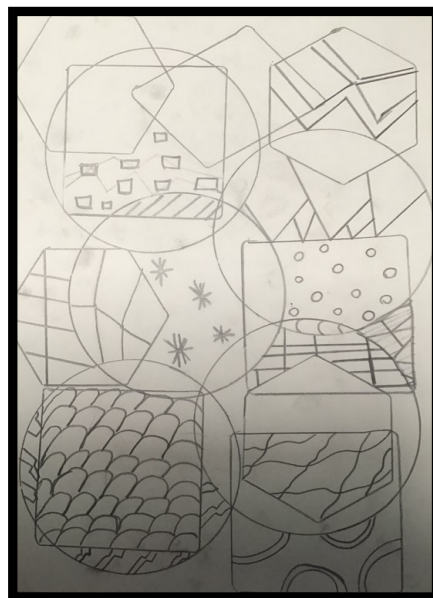
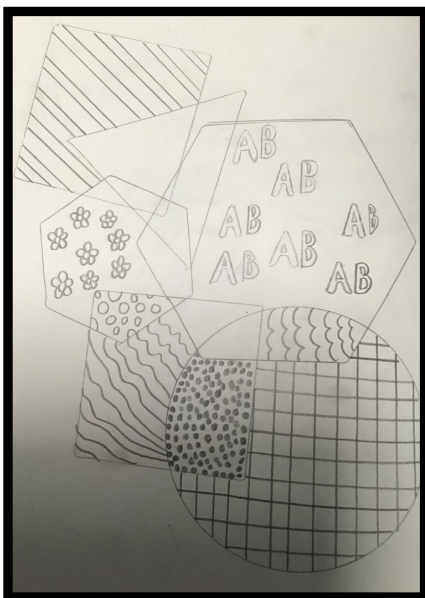


This week in Sharks

This week we have been working hard in maths on the formal written methods of calculation, in preparation for the upcoming SATS. We have been working very hard and have even mastered long division, which we are all very proud of! Here are some of our calculations.



In art, we have been continuing our work on line and shape. This week, we used the inspiration of our previous lessons to create art using line and shape in black and white. We experimented with different patterns and shapes to create the effect.



In History, we have been learning about ancient Egypt: Who the ancient Egyptians were, how they lived and what they believed in. We have found out they had hundreds of gods all associated with different things from the natural world. Many of them were depicted as half human half animal, with animal heads, such as a hawk and a Jackal. We are looking forward to finding out more about the Ancient Egyptians over the upcoming weeks!

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

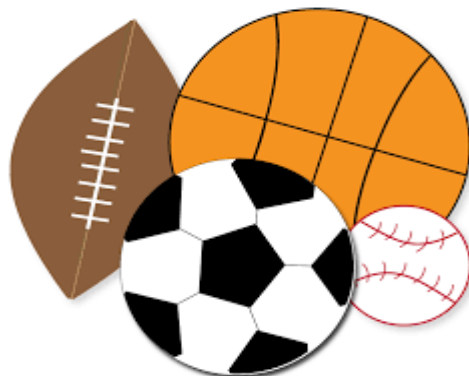
Turtles	Mathias	Lilly
Starfish	Jacob	Theo
Seahorses	Maya	
Dolphins	Gabi	Carter
Seals	Maya	Daniel
Swordfish	Harrison	Sakina
Beluga's	Ellysia	Kyra-Mai
Octopi	Cyrus	Britney
Sharks	Ilyas	Lacey



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Bridget
Starfish	Preston
Seahorses	Jaxson
Dolphins	Carter
Seals	Corbyn
Swordfish	Jay
Beluga's	Alfie
Octopi	Britney
Sharks	Lucy



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Winter	Tommie Esmae	Iris George	Millie Jacob	Evelyn	Damien	Nathan
2	Iyla	George Holly	Paisley Clark	Armish Oscar	Jenson	Tyler	Leyla
3	Enzo	Olivia Archie	Toby Jaxson	Chloe Michelle	Jasmine	Tymo	Nathan
4	Harrison	Jax Luna	Jazmine Joey	Alaya Manveer	Phoebe	Harriet	Ishaan
5	Essa	Emma Rosie	Freya Ismail	Ivy Max	Zuzanna	Amelia	Olly
6	Bella	Annabelle Leo T	Freddie Auriella	Nikola Reuben	Lacey	Annabelle	Erin
7	Grace	Dominic Evie	Kendall Audrey	Koen Sean	Aryan	Tillie	Audrey
8	Karanveer	Navraj Kacey H	Alexis Betul	Annie Phoebe D	Amara	Gracie-Mai	James
9	Archie	Kaylen Lillijana	Weronika Amelia	Ahmet Tommy	Leighton-Jae	Lucy	Udham

Best class attendance this week:

KSI - Seahorses - 100% - FANTASTIC

KS2 - Belugas - 95% - SUPER



Picture News

TAKEHOME

29 April
- 5 May



How can shops make sure everyone feels represented?

In the news this week

Stef Reid MBE, a former Paralympian medal-winner who represented Canada and Great Britain, is asking Nike and other sportswear companies to start selling individual trainers to single-leg amputees. The request comes after noticing the company using mannequins with running blades to promote its products in shops. Stef has said that by refusing to sell single shoes, Nike is not living up to its values of diversity and inclusion. In a video viewed over 3 million times, Reid said she was thrilled to be shown photos of mannequins in Nike stores with running blades wearing a single shoe.

Things to talk about at home ...

- > Do you believe all sportswear companies should sell single shoes to single-leg amputees? Ask others at home to share their thoughts.
- > Can you think of any shops or businesses that take action to celebrate diversity?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Dates for the Diary ~ Summer term 2024

Dates	Event	Who
APRIL		
8.4	Return to school	Everyone
10.4	Value of the Season - COURAGE	Everyone
11.4	National Pet day	/
15.4	Maths problem solving morning	Everyone
15.4	Parents appointments 3.30-7.00 via TEAMS	Everyone
16.4	Parents appointments 3.30-5.00 via TEAMS	Everyone
17.4	Severn Trent Water Assembly	Everyone
19.4	Open afternoon - Base 1 - 2.30-3.00	Parents
22.4	Sponsored walk	Everyone
23.4	Multi-Skills competition 10-12.00	Year 2 (10 children only)
25.4	Open afternoon - Base 2 - 2.30-3.00	Parents
26.4	Open afternoon - Base 3 - 2.30-3.00	Parents
MAY		
2.5	School closed - Polling station	Everyone
3.5	Open afternoon - Base 4 - 2.30-3.00	Parents
10.5	Open afternoon - Base 5 - 2.30-3.00	Parents
13.5	SATS (Mon-Thurs)	Year 6
17.5	Open afternoon - Base 6 - 2.30-3.00	Parents
22.5	Golfway - tournament	Base 6 (5 children only) Base 9 (5 children only)
24.5	Break-up	Everyone
JUNE		
3.6	Phonics Screening	Year 1
3.6	Multiplication Check	Year 4
4.6	Value of the season - TOLERANCE	Everyone
5.6	SAS Crew workshop - PANTS (NSPCC)	EYFS/KS1
6.6	SAS Crew workshops - Child-on-Child abuse workshops	KS2
7.6	Open afternoon - Base 7 - 2.30-3.00	Parents
8.6	World Oceans Day	Everyone
10.6	Music Workshops linked to Science Living and Growing	KS1/EYFS am. KS2 pm
11.6	Whole class photographs	Everyone
17.6	Sports day	EYFS/KS1 - 9.30-10.30 KS2 - 10.45-11.45
18.6	British values day - Rule of the Law	Everyone
18.6	Visit Police Station	Base 5 and 6
18.6	Visit Shrewsbury Prison	Base 7, 8 and 9
20.6	World Refugee Day	Everyone
21.6	Open afternoon - base 8 - 2.30-3.00	Parents
24.6	Assessment Week	Everyone
JULY		
16.7	Leavers assembly dress rehearsal	Children
17.7	International Criminal Justice Day	KS2
17.7	Year 6 leavers assembly - 9.30-10.30	Parents of year 6
18.7	Reports to go home	Everyone
18.7	Year 6 v Staff Rounders tournament	Year 6/Staff
18.7	Leavers Trip	Year 6
19.7	Break-up	Everyone