



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

7th June 2024



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Dear Parents and Carers,

4th JULY ~ SCHOOL CLOSED

I am sure you are all aware that there will be a general election on Thursday 4th July. The council have requested the school building for a polling station. Unfortunately we are obliged to allow them to have the building due to it being owned by the council. I apologise for this inconvenience. There should not be another voting day for another 4 years. All staff will be working the full day as normal and teachers will set work for the children. Many thanks for your understanding.

SWIMMING

Based 5 and 6 enjoyed their first session swimming, they had a wonderful time and were really well behaved in the pool. Well done everyone.

PHONICS SCREENING:

Phonics screening check for year 1 is going well, the children have performed really well, they certainly know their sounds, can segment and blend words with confidence. These will continue next week as we have 40 children to test. Their phonics score and pass mark will be included in their end of term report.

MULTIPLICATION CHECK:

Year 4 have been completing their multiplication tests this week and are also doing well.

ABSENCE AND HOLIDAYS:

Please ensure you are reporting your child's absence from school to the school office and the reason for the absence. Holidays in term time will not be authorised unless this is exceptional circumstance. There are new guidelines coming into place in September 2024.

Have a lovely weekend sun shines.

Mrs S. Abdulla



Online Safety Newsletter

June 2024

Kik

Kik state you must be 16 years of age to use the app.

What is Kik?

Kik is classed as a social network where users can message each other, share photos/videos as well as video chat.

What do I need to be aware of?

- Groups – once a user joins a group then your child can receive messages from other members of that group. Some of the groups are centered around topics that are inappropriate for under 18s.
- Adverts
- Location sharing
- Explicit content – including images, videos and messages.
- Live streaming/videos - risk of seeing/hearing inappropriate content.
- Talking to strangers

What parental controls does Kik offer?

Kik does have reporting and blocking tools as outlined here:

<https://kikhelppcenter.zendesk.com/hc/en-us/articles/4402400774043-What-can-I-do-if-my-teen-has-received-an-unwanted-or-inappropriate-message>

Further information

- <https://parentzone.org.uk/article/kik>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

Check age ratings!

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. Being online can be great but it is important that we set boundaries for our children to keep them safe whilst they explore being online, develop their digital resilience and understanding of what to do if anything negative happens when online.



So how can we help keep our children safe? We can start by checking age restrictions/ratings. **It is important that we follow these to ensure that what our children are doing or seeing online is appropriate for their age.**

Where can I find age ratings?

Films: The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings':

<https://www.cbbfc.co.uk/resources/viewing-films-safely-online>.

Video games: PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games.

Apps: Check the individual age ratings within the relevant app store. We also recommend that you download any apps and play them yourself to check their suitability.

Social Media: All social media networks have a minimum age rating; they are all at least 13+.

What else can I do?

- Explain the importance of age ratings to your child.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information

You can find out more here:

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>

Chatting online

Following a recent report by the BBC detailing how a child was asked for inappropriate images when chatting online (source: <https://www.bbc.co.uk/news/uk-england-gloucestershire-68616730>), we thought we would discuss the dangers your child might face when communicating with strangers online.

In addition to social media apps that include a chat facility, most online games also allow communication, for example FIFA and Fortnite. Depending on the game, this may be via the in-game text chat, direct messages or talking through headphones. Some games do offer the ability to switch communication off or restrict bad language so make sure settings appropriate to your child are set up for each of the games they play. You need to be aware that there are people who may use these games to start chatting to your child and then encourage them to chat on alternative apps (which are more private, encrypted or have fewer safety options). Talk to your child about the dangers of doing this.



What risks are there with chatting online?

- Bullying
- Inappropriate chat – children may encounter explicit or inappropriate content.
- Contact from strangers – talk to your child about who is contacting them online.
- Sharing personal information – talk to your child about what information they share with others including images.
- Sextortion - this is a form of blackmail where somebody threatens to share a nude/sexual image of you.

How can I mitigate the risks?

- Ensure your child is accessing age-appropriate apps/games and that appropriate parental controls are set up.
- Chat to your child about the risks above so they are aware of what can happen online.
- Depending on the age of your child, it may be more appropriate for devices to be used in family rooms so you can monitor what they are doing and if they are chatting to others.

Reporting other users

It can be difficult to moderate online chat so ensure your child knows how to block and report others who make them feel uncomfortable and that they know to talk to you or a trusted adult if they have any concerns.

Further information

- <https://www.ceopeducation.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

Tips to promote positive body image

If your child is viewing content online, particularly on social media, then the images they are seeing may be edited or even fake. A child may not yet be able to distinguish between reality and what is not real/fake, which may impact their own body image.

Internet Matters provide advice on how to empower your child to develop a positive body image and what you can do to help. Find out more here:

<https://www.internetmatters.org/resources/promoting-positive-body-image-with-children/>

CBeebies Little Learners app

The CBeebies Little Learners app has been created with BBC Bitesize and educational experts to provide your child with a fun learning experience. It includes activities based on the UK's Early Years Foundation Stage framework, for example sounds and letters and numbers and shapes. You can learn more here:

<https://www.bbc.co.uk/bitesize/articles/zndjh4j>

LEGO Build and Talk

LEGO® have created Build and Talk to help you chat to your child about online safety. The activities have been created for children ages 6 to 9.

Firstly, you pick an activity to do and then you read a story, which includes questions and conversation prompts, whilst you build LEGO® together. This is a fantastic way to start talking to your child about topics such as screentime and cyberbullying. Find out more here: <https://www.lego.com/en-gb/sustainability/children/buildandtalk/>

This week in Seals...

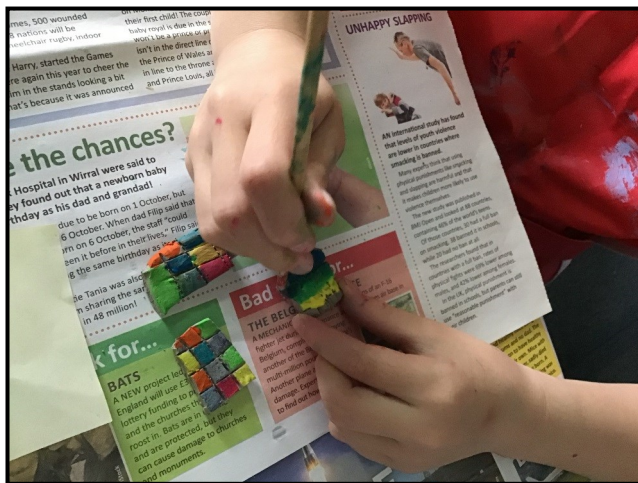
Geography

In Geography we have been learning about how the world is structured, its mountain ranges and moving onto the natural disasters that occur! The children are improving their geographical skills and are becoming confident in using geographical terms to explain the world around them.



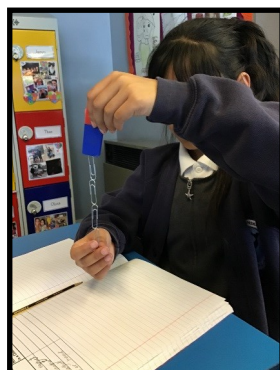
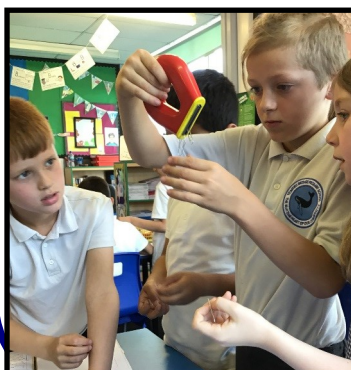
Art

In Art the children have painted their clay pieces ready to build their mosaics.



French

This week in French, the children have been recapping their numbers and showed their competitive side in the random number game!



Science

In Science the children carried out a fair test to find out the strength of different magnets, using paperclips. They collected their results in a table and then transferred the data into a graph to analyse their results.

This week in Swordfish class...

"You write down the month and the date."
Leon

What is a diary entry?



"You might want to write down your secrets." Jairaj

"It might start with 'Dear Diary' at the start."
Jaiton

"A diary entry is written in the past tense." Blake

"You might write about your routine."
Muhammad

"You might write down your emotions and how you feel." James

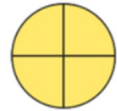
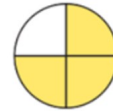
"It could be about something private." Ollie

This week the children have started a new writing cycle and have been learning how to write a diary entry. We will be focusing on how to write in the first person, how to keep our writing in the past tense and including first person pronouns. We discussed what they already knew about diary entries, encouraging them to draw upon their previous

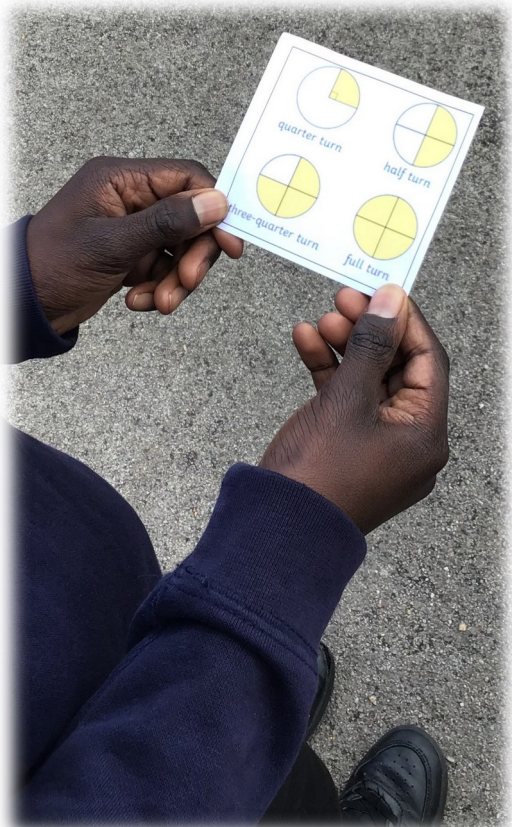
learning from other year groups. Ask your child what it means when we write in the first person. Can they give you any examples? Refer to the homework that has also been sent out to consolidate the learning this week.



Maths



The children have been making links between angles and turns in maths this week. We have used the following vocabulary to instruct each other on how to get from point A to point B: **clockwise, anticlockwise, quarter turn, half turn, three quarter turn and full turn.** Ask your child what these words mean and see if they can safely instruct you to different places. We had lots of fun taking our learning outside on Wednesday!



"Three quarter turn anticlockwise. Move forward 5 steps and then 1 quarter turn clockwise."
Nikola

"You need to take 3 steps forward. 1 quarter turn clockwise and 5 steps forward."
Muhammad

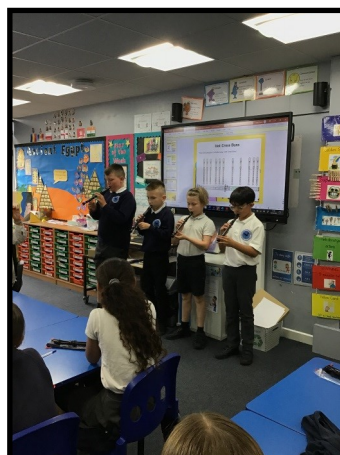


This week in Belugas.....

During this term, the children have been learning about the ancient Egyptians. Within art the children have drawn themselves as an ancient Egyptian pharaoh and created a desert background. The children thought hard about perspective and the size of the different objects in the background.



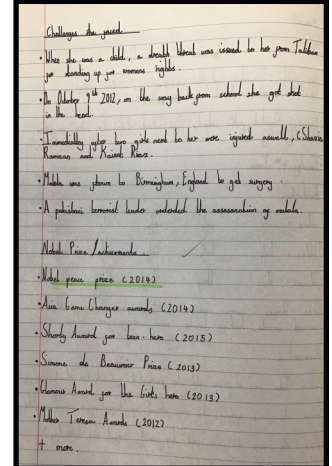
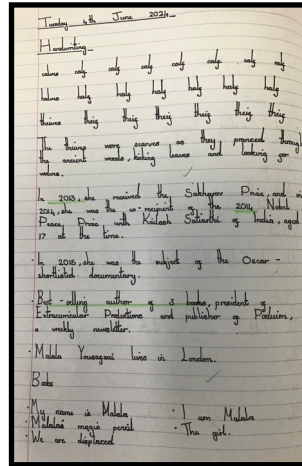
Finally, in music the children have been learning how to play the recorder. The children learnt how to play the notes b, a and g. During the lesson, the children played the song 'Hot cross bun' and some children wanted to showcase their learning by performing in front of their class.



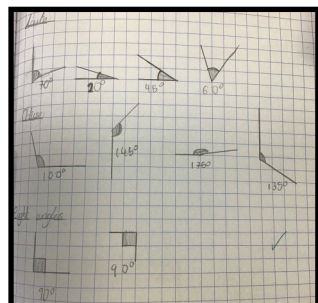
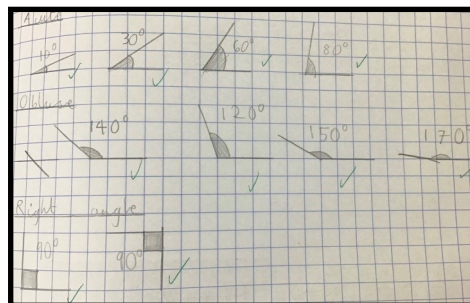
This week in Octopi...

Another fantastic couple of weeks here in Octopus Class...

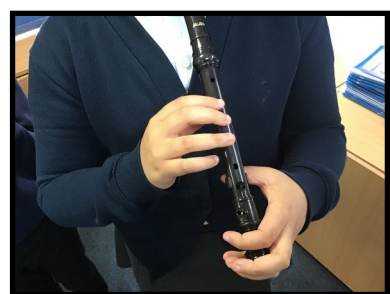
We have been exploring biographies in English and enjoyed researching inspirational women including Sacagawea and Malala Yousafzai. We began looking at the fascinating life of Sacagawea, who served as an interpreter and provided significant assistance throughout the famous 1804-06 Lewis and Clarke expedition. We wrote a biography about the life of Sacagawea, following on from this the children have moved onto conducting their own research about Malala Yousafzai who is an international symbol for the fight for girls education. The children will use this research to write their own independent biographies incorporating the key features and grammatical elements that we have learnt about during the course of the topic. Here are some examples of the research that the children have independently conducted:



During our maths lessons, we have been looking at angles. We have learnt how to classify angles (acute, obtuse and reflex), the children have also learnt how to use a protractor to measure angles, as well as estimating angles. The children enjoyed drawing their own angles, making an estimate and checking how accurate their estimate is by then using a protractor to measure them. Here are some examples of the angles the children have drawn this week:

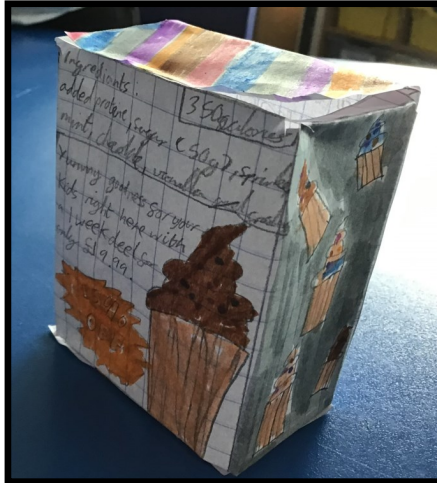
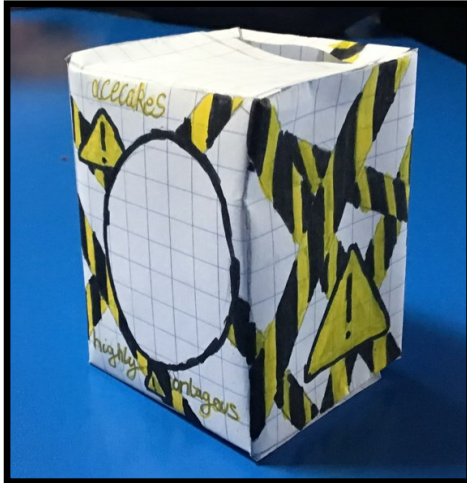


Additionally, Miss Jones has been teaching the children for music and this week the children have begun learning how to play the recorder. The children have been very excited about this and have been focusing on learning how to play the tune 'London's Burning'. I can't wait to see how their skills progress over the next few weeks.



This week in Sharks

Sharks have started our last half term at Teague Bridge with energy and enthusiasm. In maths, we used our work on measure and nets to make our own packaging designed to hold a small cake. We thought about the measurements needed and designed our own nets to make the 3D boxes. We also thought about which sides would need flaps and the size so that the box could be stuck together. We also thought about the design and logos for our boxes. Here are some of our examples:



In science, we have been finishing our topic of light. We have been researching how our eye works and what the different parts of the eye are. We found out about areas of the eye such as: the retina, cornea, lens and sclera.

We also found out about how the eye changes when light entering the eye becomes brighter.

The Human Eye!

- Iris**
- Lens**
- Cornea**
- Retina**
- Optic Nerve**

The human eye can detect light when it's really dim, can also change its focus so it can see.

The human eye can distinguish between over a million different colours.

The human eye can't detect light and can't see in a single photon.

The retina is a new part of your vision.

The cornea protects the eye from infections.

The lens transmits light.

The iris and sclera are the parts of the eye that give it its colour.

Optic nerve is sending visual messages to your brain.

Most people are blind because of refractive errors. Therefore, the main cause of blindness is cataract.

FACTS ABOUT THE EYE!

Some people wear glasses because either they are colour blind, they are blind, can't see, or they can't see the distance very well.

When the room is dark your pupils get bigger.

The Haberdashers' Adams Grammar School Entrance Test registration portal is now open for current Year 5 boys and girls. This year's test will be held on Monday September 16th. Please visit <https://www.adamsgs.uk/join-us-year-7/> for more information and to register your child. The registration deadline is 4pm on June 28th (June 14th for SEND applicants, so that testing accommodations may be arranged).

We welcome applications from children of all backgrounds, and offer free access to a test familiarisation website for looked-after & previously looked-after children, children who are eligible for pupil premium (income-based free school meals in the last 6 years) or service pupil premium. Please email out-reach@adamsgs.uk for more information.



Haberdashers'
ADAMS



Entrance Test for 2025 entry

*Registration is now
open for current
year 5 boys and girls*

Date: Monday 16th September 2024

Register by 4pm June 28th
(June 14th for pupils with SEND)

 <https://www.adamsgs.uk/join-us-year-7/>



Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

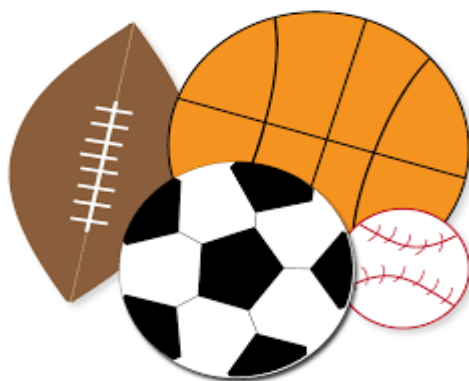
Turtles	Ashton	Ava
Starfish	Theo	Eric
Seahorses	Maya	Ellie
Dolphins	Poppy	Nicholas
Seals	Eloise	Daniel
Swordfish	Sakina	Annabelle
Beluga's	Jakub	Sienna
Octopi	Betul	Annie
Sharks	Lucy	Charlotte



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Molly
Starfish	Clark
Seahorses	Dexter
Dolphins	Joey
Seals	Karla
Swordfish	Ella-Rose
Beluga's	Dominic
Octopi	Oceane
Sharks	Ashrouf



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Oliver	Jacob Mathias	Nathan Cooper	Lilly Willow	Winter	Millicent	Greyson
2	Ashton	Anna Preston	Lexi George	Iyla Simran	Gunveer	Alfie	Emilka
3	Enzo	Olivia Nathan	Toby Jaxson	Chloe Michelle	Jasmine	Tymo	Aria
4	Lillian	Manveer Elizabeth	Jax Brayan	Harrison Harriet	Teddy	Retal	Phoebe
5	Maya	James Prisha	Simran Jack	Theo Macey	Rosie	Charmaine	Riley
6	Iris	James Leo	Leon Harry	Ollie Nikola	Luna	Lilly	Leo
7	Alfie	Natalia Kendall	Mason Dylanjot	Grace Anastasia	Alfie	Mason	Evie
8	Isla	Cyrus Ajai	Bella Callum	Grace Olivia	Navraj	Alexis	Esme
9	Mankirat	Leighton-Jae Aimee	Ashrouf Manraj	Lacey Weronika	Elliot	Jacob	Emilia

Best class attendance this week:

KS1 - Starfish- 97% - FANTASTIC

KS2 - Seals - 97% - SUPER



Picture News

TAKEHOME



In the news this week

Prime Minister, Rishi Sunak, has announced that a UK general election is to take place on 4th July. He made the announcement in a press conference outside 10 Downing Street. Parliament was dissolved on Thursday 30th May, and the members of Parliament have returned to being members of the public. Many are campaigning to be re-elected. A general election is when people over 18 can vote for who they want to represent them in the UK parliament. It could mean a new government party and new leader for the UK this summer.

Things to talk about at home ...

- > What do you know about general elections? Ask someone older at home to recall previous elections.
- > Many people have come forward to say they'd like to see changes with how the country is run. Can you think of a positive change the government could make?



Is voting the best way to change things?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

