



TEAGUES BRIDGE PRIMARY  
THE BEATING HEART OF THE COMMUNITY

# Friday's Newsletter



5th July 2024



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

*Dear Parents and Carers,*

### STAFFING CHANGES - SEPTEMBER 2024:

On Monday 8th July, the children will be moving classes to meet their new teacher in readiness for September 2024. They will have a second transition morning 15th July. With this in mind, I felt it was necessary to inform you of the changes to our staffing from September. It's that time of year when staff move onto pastures newer and this term is no exception. It is with a heavy heart that we are saying goodbye to Miss Jones (Base 7), she is having a career change and is off to be a holiday rep in Egypt, very exciting and I am so pleased for her but sad for Teagues Bridge, she is an amazing teacher and will be greatly missed by everyone at school. We also say goodbye to Mr Holloway, he has decided to also take a career change so he can spend more time with his young family. Mr Holloway is taking up a career with a major energy company, It has been a pleasure working with Mr Holloway and he has contributed greatly to the improvements within the literacy curriculum. We wish them both all the very best in their new ventures.

SO we Welcome Miss Sian Thomas and Miss Rebecca Stevens. I hope they will be very happy at Teagues Bridge and please make them feel welcome as they begin their career at Teagues Bridge.

### CLASSES FOR SEPTEMBER:

Base	Teacher	Base	Teacher
1 - YR	Miss Fowler	5 - Y3	Miss Thomas
2 - YR/Y1	Miss Bowler	6 - Y3/Y4	Miss Stevens
3 - Y1/Y2	Mrs Wood	7 - Y4/Y5	Mr Smith
4 - Y2	Mrs Muir	8 - Y5/Y6	Miss Goring
		9 - Y6	Mr Hale

All children will have a focus on the schools values during the transition mornings and they will all bring home a values passport to complete in the holiday.



## Important information about Attendance and Changes from September 2024.

From August 19<sup>th</sup> 2024 the Government have introduced a new 'national framework for Penalty Notices'. (in Telford & Wrekin the changes apply from 1<sup>st</sup> September 2024).

There are significant changes that parents need to be aware of:

- *If your child has 10 sessions of unauthorised absence in a 10 school week rolling period, you may be issued with a Penalty Notice. These 10 sessions may include any unauthorised absence, including leave in term time and do not have to be consecutive.*
- *Penalty Notices are increasing to £160 from September 2024. This can be reduced to £80 but only for the first Penalty Notice issued, if paid within 21 days – this reduction does not apply to any subsequent Penalty Notice.*
- *Any 2<sup>nd</sup> Penalty Notice, to the same parent for the same child, issued within three years of the date of the first Penalty Notice will be charged at a flat rate of £160*
- *A third Penalty Notice will not be issued within a three-year rolling period, to the same parent for the unauthorised absence of the same child, – alternative action or legal measures will be utilised for subsequent offences.*
- *In some circumstances a 'Notice to Improve' may be issued – However, a Notice to Improve will only be used in cases where support is appropriate. They will not be issued in cases of unauthorised leave in term time for holidays, where information for parents is included on schools website or a simple warning by the school that a Penalty Notice could be issued if unauthorised leave in term time is taken will suffice.*

*'Parents should always apply to the Headteacher for any request for leave in term time by completing a request form available from school. (DfE guidance states schools should not authorise leave retrospectively so any leave in term time taken without a request being submitted will be unauthorised absence).'*



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

### Important information about Attendance and Changes from September 2024.

*In developing and publishing the new national framework, the Government has renewed appeals to parents not to take their children out of school during term time. The Governors and Headteacher of this school support this and students will only be given permission to take leave in term time if there are exceptional circumstances. The DfE Guidance Working Together to Improve School Attendance (Feb 2024) states that: Generally, the DfE does not consider the need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance. (Paragraph 38.)*

Each application for leave in term time will be considered and if it is agreed and authorised the Headteacher will determine the duration of any leave. However, if the application is not agreed and the absence occurs the dates will be unauthorised. Parents will be notified of any decision in writing. This notification may be hand delivered directly to the parent or posted to the parents' home address.

*As a school we are asked to inform you that in line with Telford and Wrekin Council Policy, if your child is absent for 10 school sessions within a 10 week rolling period and that absence is unauthorised, you may be subject to a Penalty Notice fine, criteria is as detailed above.*



# TEAGUES BRIDGE PRIMARY

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### *Base 4 Cricket tournament*

Base 4 went to a Kwik Cricket event on Wednesday with Mrs Salter and they all have a fabulous time. Mrs Salter sent me the following comments. *'I wanted to say how brilliant the cricket was today. It was so organised, and the children absolutely loved it. They had lots of fun and they were so well behaved. Everyone had a great time, and the team of children coaching were amazing. They learnt so many new skills and it was great to see them all team building and supporting each other. Thank you for asking me to go it was a privilege to represent the school.'*

## Kwik Cricket



On Wednesday 3rd July, a group of children from Base 4 took part in a Kwik Cricket day along with other schools. During the day, the children enjoyed learning new skills and taking part in games of cricket.



# TEAGUES BRIDGE PRIMARY

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### *Whole Music Workshop*

*All the children took part in a music workshop on Tuesday. They played a range of percussion instruments from around the world. See photographs from the day. All children were really enthusiastic and had an enjoyable time.*

## Music Workshops

On Tuesday 2nd July, The Music Workshop Company attended school and delivered music workshops for every class. The children had the opportunity to learn to play many different percussion instruments and learnt how to change the tempo and volume whilst they were playing. They were also taught how to keep in time with different beats and patterns.

"The music workshop was great, I enjoyed playing the drums and creating music with my class."  
Koon

"I liked it when we got to play the djembe drum because it was really fun. The teacher was great, and she made it really interesting."  
Leon

"I enjoyed playing the different instruments it made me want to dance!"  
Rital



# TEAGUES BRIDGE PRIMARY

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# End of school year School Uniform SALE



We're offering parents the opportunity to buy  
pre-loved school uniform  
for a voluntary donation (whatever you can afford)  
with money going to school funds.

**Monday 8<sup>th</sup> July,**  
**after school at 3:15pm.**  
under the canopy at the back of school



# TEAGUES BRIDGE PRIMARY

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# SUMMER

# SOCCER

# SCHOOLS

## Telford Soccer Schools

**Venue:** Telford College,  
Haybridge Road,  
Wellington, Telford,  
TF1 2NP

**Dates:** - 22<sup>nd</sup> to 26<sup>th</sup> July 2024  
- 5<sup>th</sup> to 9<sup>th</sup> August 2024  
- 19<sup>th</sup> to 23<sup>rd</sup> August 2024

**Times:** 9:00am - 3:00pm

**Ages:** School Years 1 to 7

**Cost:** From £45

Holy Trinity Academy,  
Teece Drive, Priorslee,  
Telford, TF2 9SQ

- 1<sup>st</sup> to 2<sup>nd</sup> August 2024  
- 15<sup>th</sup> to 16<sup>th</sup> August 2024

9:00am - 3:00pm

School Years 1 to 7

From £45

To book, visit [coaching.wolves.co.uk](https://coaching.wolves.co.uk) or email  
[footballdevelopment@wolves.co.uk](mailto:footballdevelopment@wolves.co.uk) for more information







# TEAGUES BRIDGE PRIMARY

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### Dates for the Diary - Summer term 2024

Dates	Event	Who
<b>JUNE</b>		
21.6	Open afternoon - base 8 - 2.30-3.00	Parents
24.6	Assessment Week	Everyone
25.6	Induction meeting with new reception intake for September. Children to visit class - 9.30-10.45	Parents Children
26.6	Crucial Crew	Year 6
28.6	Mrs Mackenzie starts her maternity leave	/
<b>JULY</b>		
1.7 2.7	Year 6 transition visit to secondary	Year 6
1.7	Reception induction day 2 9.30-10.45	Children
2.7	Music workshop - music around the world	Everyone
3.7	Kwik Cricket	Base 4
8.7	Transition days in school - meet new teacher	Everyone
9.7	Reception induction day 3 9.30-10.45	Children
15.7	Transition day 2 - meet new teacher	Everyone
16.7	Leavers assembly dress rehearsal	Children
17.7	International Criminal Justice Day	KS2
17.7	Year 6 leavers assembly - 9.30-10.30	Parents of year 6
18.7	Reports to go home	Everyone
19.7	Year 6 V Staff Rounders tournament	Year 6/Staff
18.7	Leavers Trip	Year 6
19.7	Break-up	Everyone



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Annie is base 8 is donating her lovely long hair to charity in September to raise money for the children's charity below. She is having it all cut off for an extremely worthy cause. If you would like to donate this cause please see below for the link to do so. What a lovely, kind and thoughtful act you are doing Annie, I hope you raise lots of money.

# MATTS MISSION CHILDREN'S CHARITY

Charity Number: 1146267

Matts Mission Children's Charity is an award winning registered charity founded in 2011 by Matt Denning, his grandad was the inspiration after being diagnosed with Cancer.

The charity supports seriously ill children with Cancer and Special Needs. The aim of the charity is to make Smiles Glow and the charity achieves this by granting them wishes. Hospital and Hospice visits are often carried out with gifts.

An adapted holiday home called Caravan of Courage Rainbow Retreat in which families can attend free of charge for a well deserved break is something else that the charity offers families. All donations make a massive difference, the charity is a non profit organisation so we really do rely on the public to support us"



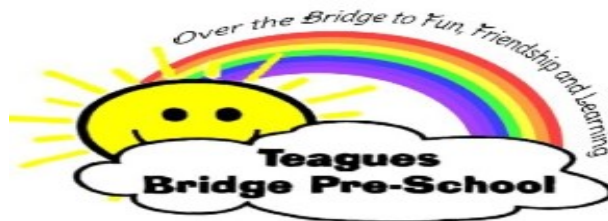
"Please Donate online: [www.goldengiving.com/charity/matts-mission](http://www.goldengiving.com/charity/matts-mission)

contact@mattsmission.co.uk  
[www.mattsmission.co.uk](http://www.mattsmission.co.uk)

VISIT US   

Thank you for supporting Matts Mission Children's Charity. Award winning dedicated and official registered charity 1146267, Raising funds to "Make Smiles Glow"  
Supporting children with life threatening illnesses and disabilities. Providing family trips and gifts and making wishes come true.

Matt Denning  
Founder and Manager



## Message from Pre-school

### Afterschool Club

Teagues Bridge Pre-school are pleased to inform parents and carers we are introducing an afterschool club to pre-school children and Teagues Bridge Primary school children.

This will initially start with availability Monday to Thursday from September 2024 to December 2024, with possible expansion of five days from January 25 if there is demand.

Pick up from school will be arranged when children finish school and collection times can be either be 4.30pm or 5.30pm depending on your needs.

Spaces are limited so we do require you to collect a booking form from the pre-school and return as soon as possible.

Please feel free to contact the pre-school if you require further information on pricing and procedures, or if you are unable to collect a booking form.

[teaguesbridgepre-school@hotmail.co.uk](mailto:teaguesbridgepre-school@hotmail.co.uk) telephone 01952 617190.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# ONLINE TROLLING

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

### WHAT ARE THE RISKS?

#### ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

#### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

#### 24/7 CONTACT

The Internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

#### HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, these England footballers were racially abused, resulting in several prison sentences.

#### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

#### NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

## Advice for Parents & Educators

#### USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

#### DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

#### ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

#### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

#### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/online-trolling](https://nationalcollege.com/guides/online-trolling)

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

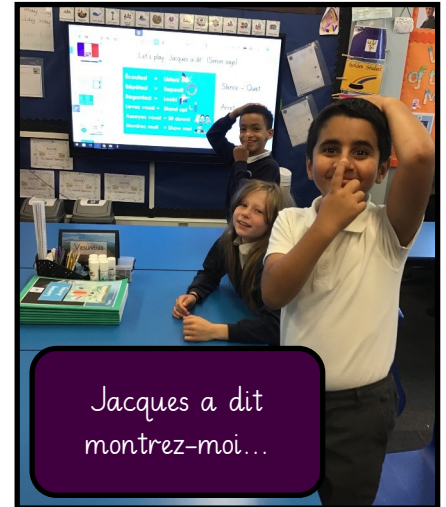
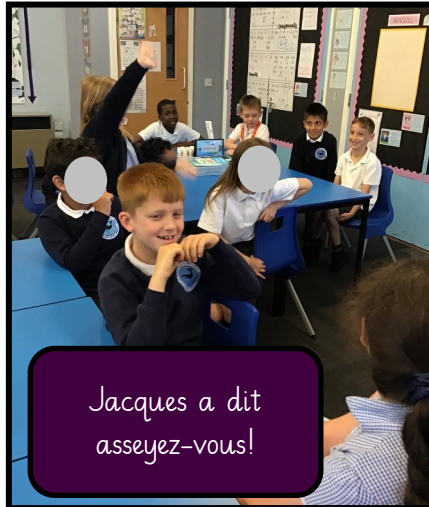
@wake.up.weds

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# This week in Seals...

## French

This week in French, the children enjoyed playing 'Jacques a dit...' which is the French version of 'Simon says', where they followed classroom commands in French!



## PE

In PE, the children have been applying their skills they have learnt in Summer term to participate in team games.

## Science

This week in Science, we learnt about our eyes and what the different parts of the eyes are for. We then learnt how important it is to protect our eyes from the sun.

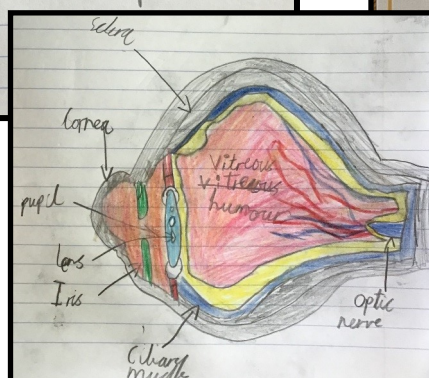
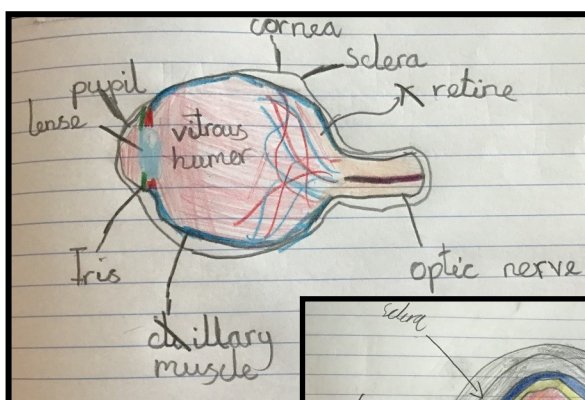
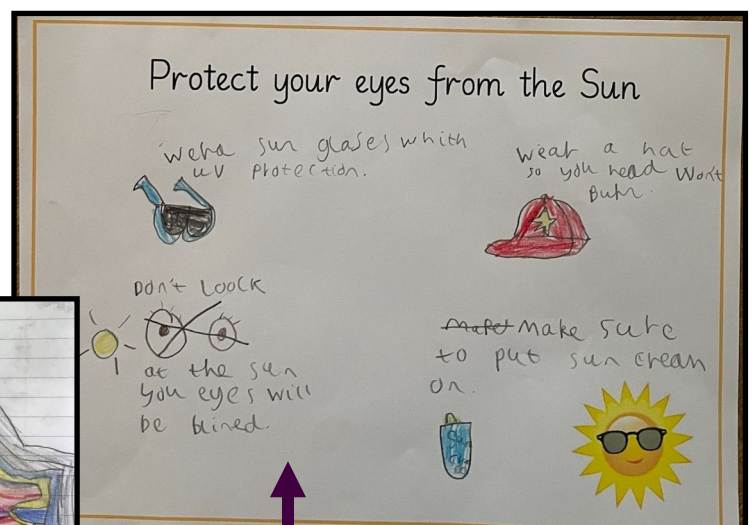


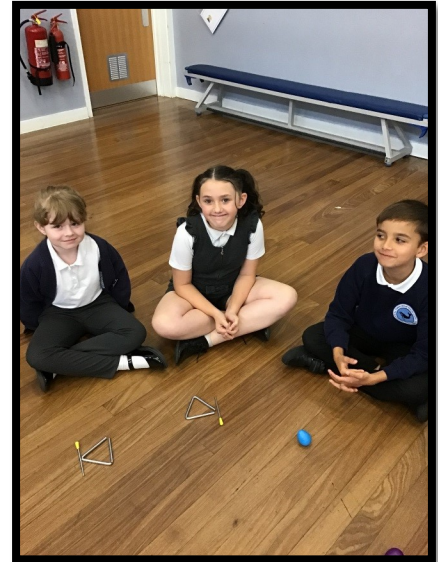
Diagram of the human eye



We created Sun Safety Posters

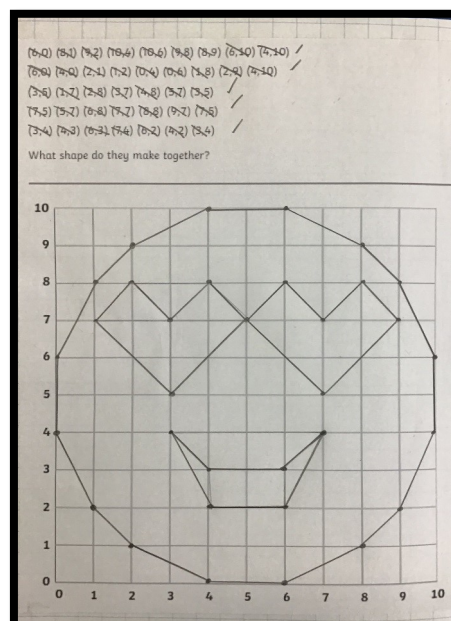
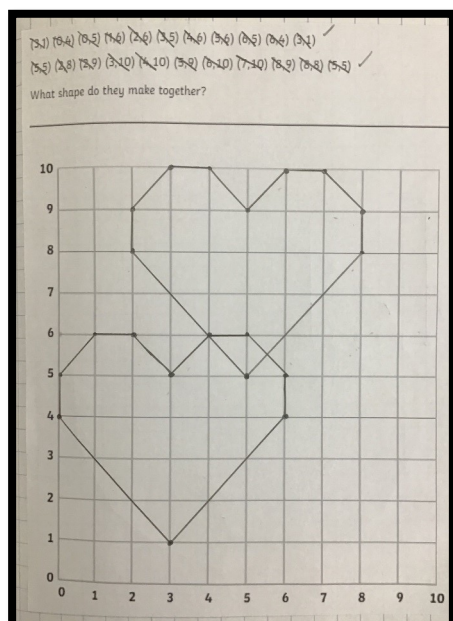
# This week in Swordfish class...

This week the children took part in an exciting music workshop, where they got to play a range of instruments that are commonly used in Samba celebrations. The children got to learn how to play the Djembe, the tambourine and the triangle in unison, which created a fantastic carnival atmosphere in the school hall!



## Maths

The children have been learning all about coordinates this week. They have learned how to read coordinates as well as plotting them on a grid. We discussed the importance of reading them correctly and checking them once plotted. We used the phrase '*along the corridor and up the stairs*' to support us with this. Ask your child what the words 'horizontal' and 'vertical' mean. We talked about these words in detail when looking at the X and Y axis.



Here are some examples of the work that the children produced.

Please follow this link to play some 'coordinates' games suitable for KS2 pupils:

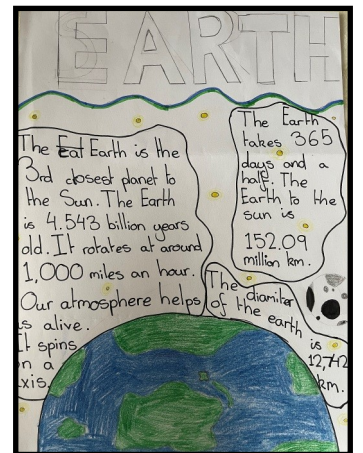
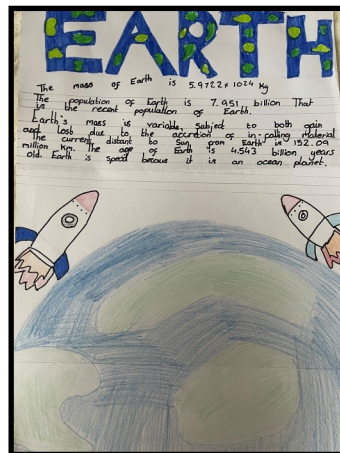
<https://www.teacherled.com/2015/05/05/show-the-coordinate/>

# This week in Belugas.....

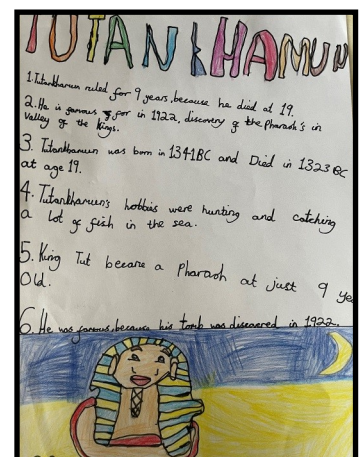
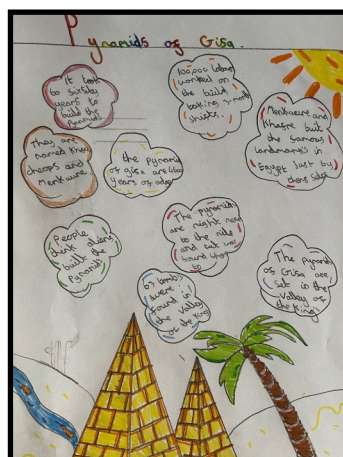
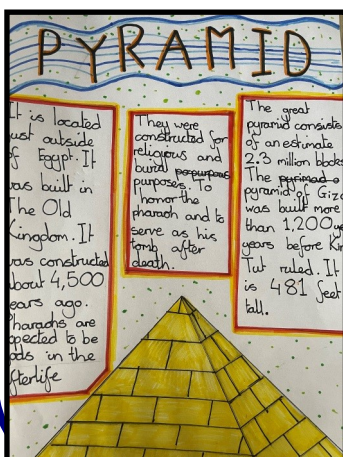
This week, the children thoroughly enjoyed our music workshop. Every child had the opportunity to play three different instruments including a drum, tambourine and an agogo. During the session, the children learnt how to create an ensemble which was made up of four different rhythms. All of the children were singing along with huge smiles on their faces and want to learn how to play these instruments more!



In science, the children have been learning about the planets within our solar system. The children began by learning about the Sun, Earth and Moon. During the lesson, the children learnt about the Earth being a spherical shape and how the Earth's axis and orbit means we have our seasons and night and day.



In history, the children have continued their learning on the ancient Egyptians. During the topic, the children have learnt about the importance of pyramids and tombs for the ancient Egyptian pharaohs. In pairs, the children collated all of the knowledge they have learnt and created amazing, colourful information posters for our classroom display.

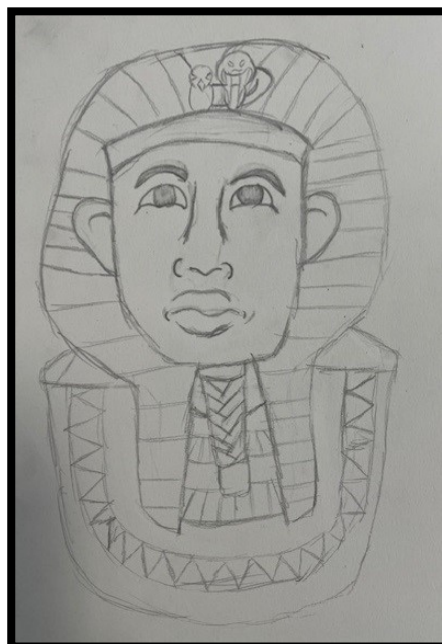


# This week in Octopi...

Another fantastic couple of weeks here in Octopus Class...

During our art lessons this week we have been focusing on portrait drawings. We used a range of techniques to sketch portraits of Tutankhamun. Here are some examples of the portraits that we have drawn...

We look forward to adding some colour using a range of media next week.



Additionally, we had the chance to participate in a fantastic music workshop. The workshop was inspired by Samba and we had the opportunity to play a range of instruments including numerous drums, shakers and learnt about different techniques to vary the sound that can be produced and the different ways to play a triangle. We learnt some body percussion and a number of different rhythms that we all played collaboratively to produce an amazing samba inspired piece.



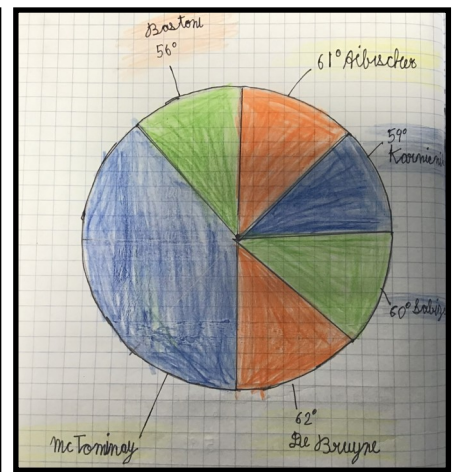
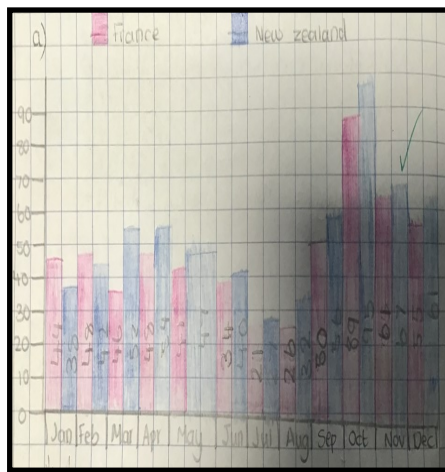
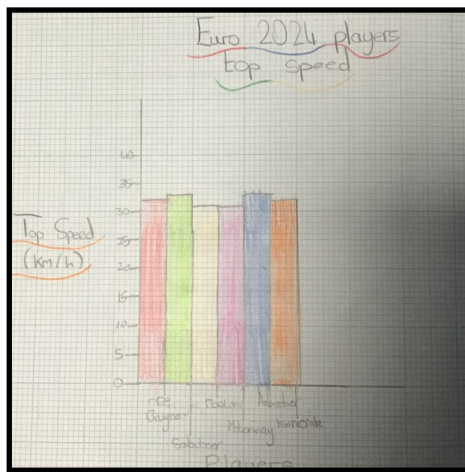
Within our French lessons we have continued to develop our skills and broaden our vocabulary. We have been focusing on learning the months of the year this week from Janvier to Decembre. Additionally, we have been recapping the knowledge that we have built up this term. It has been lovely to see the children so passionate about their French and remembering more each week. Most children can now confidently recall greetings, number to 10, days of the week, months of the year, colours, classroom commands, introduce themselves and even participate in a basic conversation asking questions such as 'what's your name?' and 'how are you?' and know how to respond appropriately when the questions are reversed.



# This week in Sharks .....

In Sharks, over the last 2 weeks we have been completing lots of project work. In literacy, we have been learning about and writing our own sonnets, inspired by William Shakespeare. We have enjoyed looking at the rules for writing a sonnet, including : rhyming patterns, 10 syllables per line and 14 lines per poem.

In maths, we have been working on statistics, looking at different ways of representing data. We have learnt how to use and draw bar charts and pie charts. Here are some of our examples.



As part of our transition to secondary, last week we took part in crucial crew. We all had a great day learning about issues such as: alcohol, vaping, water safety, fire safety, environmental crime, electrical safety and online safety. Here are a few examples of us in action.



Many of us, this week, have visited our news secondary schools for September. We all enjoyed our visits and are now looking forward to the next exciting chapter in our lives. Here are a few quotes from children.

I really enjoyed the 2 days, especially science where I got to use the Bunsen burner—Kevins

I started on my own in my tutor group but I have made 2 new friends and I can't wait to start—Lilijana

I was really proud of myself as I won an English award on my first transition day—Connor

## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

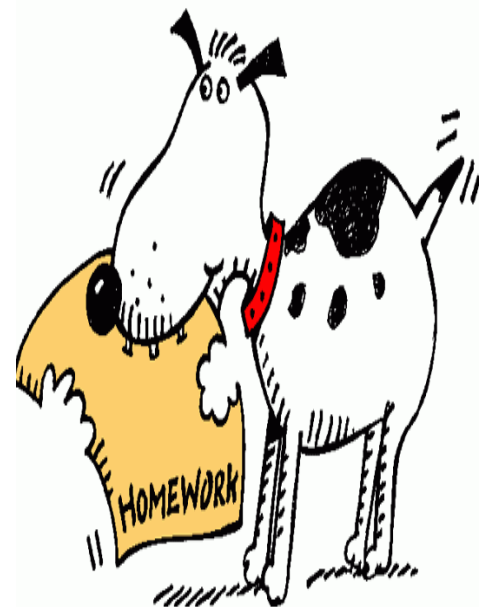
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

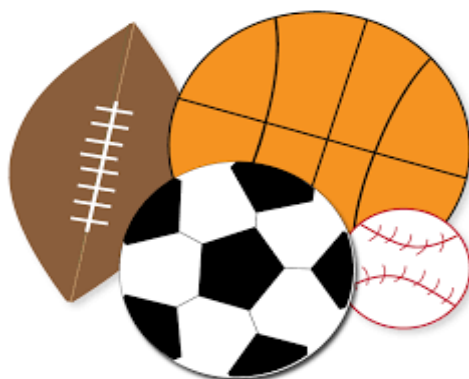
Turtles	Charlie	Ava
Starfish	Simran	George
Seahorses	Sophie	Ibrahim
Dolphins	Phoebe	Poppy
Seals	Dara	Arjan
Swordfish	Nikola	Blake
Beluga's	Jacob	Sean
Octopi	Cyrus	Gracie-Mai
Sharks	Lilijana	Archie



## *Star Player of the week award*

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Mathias
Starfish	Theodore
Seahorses	Sophie
Dolphins	Alaya
Seals	Ivy
Swordfish	Ella-Rose
Beluga's	Alfie
Octopi	Oceane
Sharks	Ahmet



## Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.


Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Jacob	Maria Neda	Oliver Esmee	Roman Bella	Tommie	Rahnia	Aikya
2	Jacob	Arnesh Alfie	Harnoor Brendan	Emilka Aniya	Tyler	Clark	Leyla
3	Maya	Jaxson Heidi	Olivia Enzo	Harry Dexter	Ebony	Thiago	Aria
4	Tymon	Harriet Leon	Teddie Brayan	Koray Jazmine	Jared	Manveer	Isla
5	Olivia	Emma Charmaine	Theo Ivy	Karla Jack	Essa	Jaskarn	Char- maine
6	Luna	Jaiton Keerat	Harry Lacey	Reuben Leo	Harrison	Sakina	Bella
7	Elliysia	Ellysia Lexi	Kendall Darwin	Tola Emily	Jayden	Evie	Audrey
8	Isabella	Evelyn Callum	Oceane Parmeet	Ajai Britney	Isla	Navraj	Bella
9	Ashrouf	Kaylen Seth	Elliot Lacey	Udham Connor	Emelia	Mankirat	Ahmet

Best class attendance this week:

KSI/EYFS - Turtles - 97% - FANTASTIC

KS2 - Sharks - 98% - SUPER


## Friday Awards




### Mathematician of the MONTH

One person is nominated from each base for excellent composition, grammar, and handwriting.  
 June 2024

Turtles	Greyson
Starfish	Eric
Seahorses	Tymo
Dolphins	Harry
Seals	Zuzanna
Swordfish	Nikola
Beluga's	Koen
Octopi	Annie
Sharks	Chase





### WRITER of the MONTH



One person is nominated from each base for excellent composition, grammar, and handwriting.  
 June 2024

Turtles	Nathan
Starfish	Arnesh
Seahorses	Michelle
Dolphins	Erin
Seals	Daniel
Swordfish	Erin
Beluga's	Jakub
Octopi	Thomas
Sharks	Aimee




### READER of the MONTH



One person is nominated from each base for regularly reading at home  
 June 2024

Turtles	Noah
Starfish	Leyla
Seahorses	Enzo
Dolphins	Poppy
Seals	James
Swordfish	Leon
Beluga's	Jacob
Octopi	Betul
Sharks	Weronika





# Picture News

## TAKE HOME



## In the news this week

Supermarket chain, Asda, has launched fan zones for elderly people to enjoy the UEFA EURO 2024 football tournament (the Euros). The idea came about as new research found that over 1.9 million individuals over 65 will be watching the matches alone. Many other places, where people choose to watch the football, can be very busy, with standing space only. The Nanzone spaces have been specially developed with older people in mind, ensuring they have somewhere enjoyable to watch the matches with others.

### Things to talk about at home ...

- > Have you been watching the Euros football competition this year? If so, who have you watched with? Who will you watch with? Do you prefer to watch sport and big events with others?
- > Do you think you have to be alone to feel lonely? Is there a time when you have ever felt lonely?



What is loneliness?

Source: Lucy Young.

Please note any interesting thoughts or comments

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