



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

4th October 2024



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

RAFFLE

This term we have launched a raffle ticket system to promote and encourage respectful actions, respectful words and respectful behaviour. Every teacher has a set of raffle tickets and writes one out for the child when they are spotted being respectful. The children then put their ticket in the tombola. At the end of each month we will pull three names out and they will receive a prize. Today was the first draw and the tombola was full to the top. The three respectful children are:

- Daniel (Base 7)
- Nicholas (Base 5)
- Artemis (Base 1)

BRING YOUR TEDDY TO LUNCH:

It was wonderful yesterday to see so many teddy bears in school and having lunch with the children. Ms Smith the school cook said this was the most dinners she has made in a while. A great success and children enjoyed having a teddy bear for lunch. Please see some photographs further down.

FRIENDS OF TEAGUES BRIDGE:

Our Chair of governors, Mr Steve Reynolds has mentioned that some parents would like to form a group to raise funds etc for school. This is a fabulous idea. If there are any parents or relatives or friends that would like to be involved with this group could you please email the school office. It would be completely run by the friends group and not the school staff.

PARENT GOVERNOR:

We still have a parent governor vacancy, if anyone is interested please let the office know and I will meet with you to explain the role further.

Have a great Weekend

Mrs S. Abdulla



TEAGUES BRIDGE PRIMARY

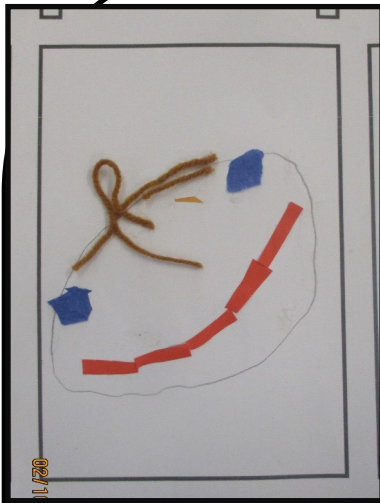
THE BEATING HEART OF THE COMMUNITY

Bring your teddy to lunch!





This week in Turtles Class.....

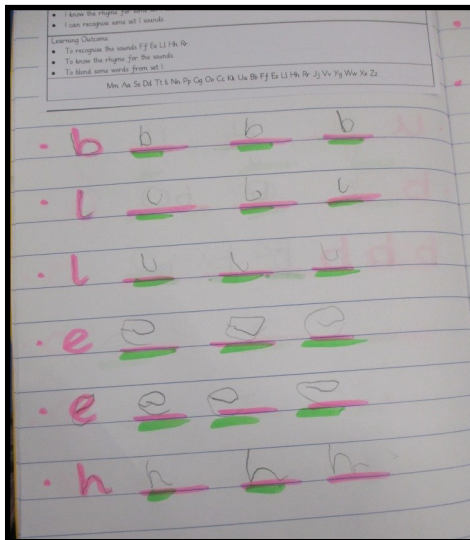


In base 1 this week our focus text has been 'The Colours of Us'. We have been exploring mixing different shades of colours and have explored how we are all different but are all special. Also, we created some amazing collage self portraits using materials such as wool and tissue paper.



In Read Write Inc this week we have been learning our new sounds from set 1.

In Literacy we have been exploring different words to describe shades of colours, such as brown like 'peanut butter' and 'honey' and using these words to describe what we look like.



In maths we are exploring sorting into groups and have enjoyed exploring using areas such as forest school to find objects we want to sort.





This week in Starfish..

In literacy, we have been reading the book called, 'The Colours of Us'. We have been exploring the books and talking about how we are all unique. We mixed paints and made our own picture of ourselves thinking specially about the colour of our skin.



In maths, we have been learning about the part/whole model. We have been looking at how a number can be separated into 2 parts and how we can write a number sentence.



We have also explored how a number can be split into different parts.

In Starfish, we elected for our school parliament. We talked about voting and where we use it as adults.



In science we have been learning about seasons. We explored the differences and matched photos from different seasons.



This week in Seahorses.

Election

Last week we held our school parliament elections where the children voted for who they'd like to represent our class. Each of our candidates explained how they could help us make our school a better place or make us feel safe and then voted in the ballot box.



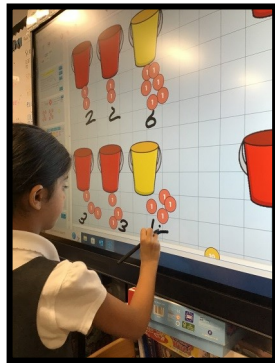
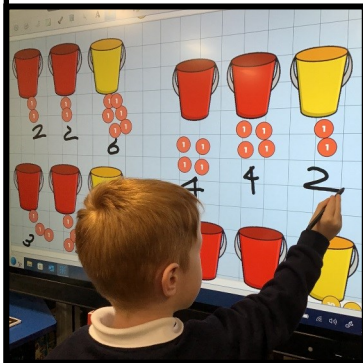
"If others are hurt you have to see if they're okay."

- Brendan

"If they fall over, help them."

- Ava

Congratulations to our new representatives, Ava and Brendan!

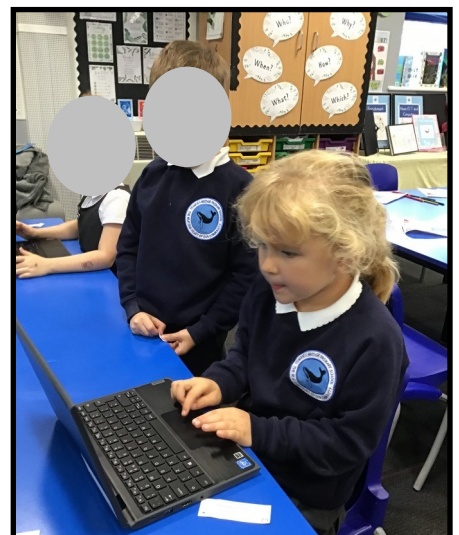
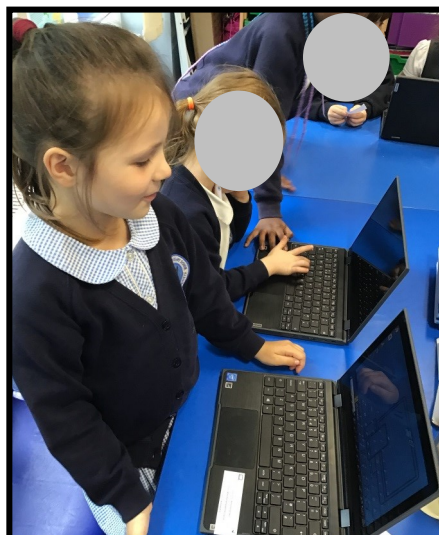


Maths

In maths, we have been working hard with our place value and using our knowledge together to build up our confidence to problem solve by finding all possibilities and working systematically.

Computing

In computing, we have been learning how to turn the laptops on, know the names of the parts and then finally log on and sign in using our

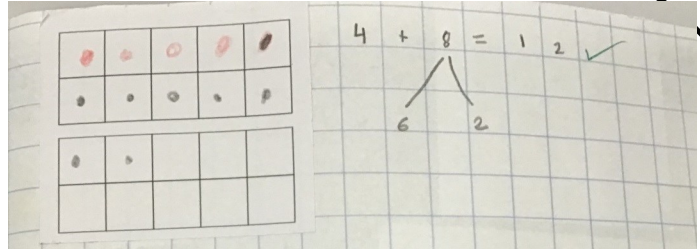




This week in Dolphins...

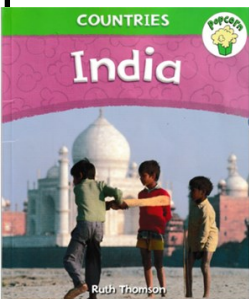
Maths

In Maths children have been learning Addition and Subtraction. They learnt that they can add 2 numbers together by making 10 and adding the remaining ones. To help they used 10 Frames.



They drew the first number as counters into the frame, then they partitioned the second number by filling the first frame and carrying the remaining

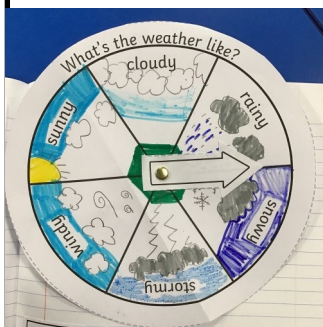
digits over to a new frame. Children should be able to take their learning to complete these additions mentally in the future.



Literacy

In Literacy our next genre is Non-Chronological Reports. Children already knew about Information Texts, and quickly understood how a non-chronological report is different to a narrative. Children looked at the images from the book *India*, and discussed what they thought the book might be about. After predicting it might be an

information book all about India, we brainstormed everything they already knew about India. Children used their knowledge from our last unit on Pattan's Pumpkin, their Love to Read story Grandpa Chatterji, and previously taught Geography knowledge to share all their previous knowledge.



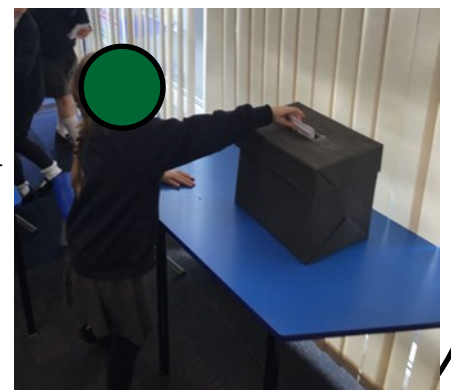
Geography

In Geography children have learnt the 5 elements of weather and different weather types. They created a weather wheel to show the weather types and with a partner took it in turns to spin the wheel and describe the weather. This is to prepare children to perform a weather report as if they are on the News to showcase all their vocabulary and knowledge.

School Parliament Elections



Children had the opportunity to stand for this years school parliament. A whopping 23 children put themselves forward for it in Dolphins. Each candidate had the opportunity to make a speech to share their ideas for what they would like to see change to Teagues Bridge. After that, children voted anonymously into a voting box and the two children



Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

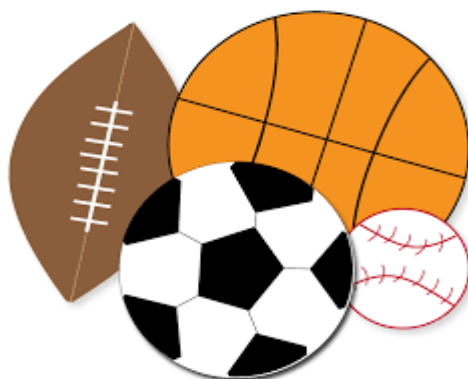
Turtles	Zirwa	Sadan
Starfish	Lilly	Damian
Seahorses	Emilia	Ava
Dolphins	Olivia	Toby
Seals	Jenaya	Kevin
Swordfish	Harry	
Beluga's	Harrison	Ella
Octopi	Grace	Mason
Sharks	Thomas	Oceane



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Rory
Starfish	Bella
Seahorses	Emilia
Dolphins	Preston
Seals	Jenaya
Swordfish	Koray
Beluga's	Emma
Octopi	Alfie
Sharks	Lucas



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Antoni	Obie Remy	Reggie Yuvraj	Daria Adam	Heidi	Freddie	Hope
2	Esmae	Rahniah Roman	Ellie Molly	Bella Mathias	Neda	Maria	Arlo
3	Oscar	Cooper Jaipreet	Holly Alfie	Brendan Anna	Tyler	Sienna	Nathan
4	Michelle	Arnesh Sophie	Heidi Leyla	Preston Harry	Tymo	Lexi	Gabrijela
5	Elizabeth	Poppy Ebony	Lexi Lewis	Luna Manveer	Alaya	Jaxson	Alan
6	Theo	Olivia Riley	Max Tymon	Corbyn	Jack	Macey	Samavia
7	Sakina	Emma Daniel	Freddie Lacey	Leo Reuben	Pradeep	Muhammad	Amelia
8	Iris	Emily Koen	Kyra Jayden	Jaiton Kendall	Luna	Alfie	Nikola
9	Navraj	Lucas Bella-Rose	Ellysia Sienna	Callum Ajai	Isabella	Jacob	Grace

Best class attendance this week:

KS1 - Starfish - 99% - FANTASTIC

KS2 - Swordfish - 99% - SUPER

Friday Awards




WRITER of the MONTH

One person is nominated from each base for excellent composition, grammar, and handwriting.
September 2024

Turtles	Matei
Starfish	Logan
Seahorses	Nathan
Dolphins	Ellie
Seals	Isla
Swordfish	Erin
Beluga's	Ella
Octopi	Clim
Sharks	Dominic







READER of the MONTH

One person is nominated from each base for regularly reading at home
September 2024

Turtles	Savannah-Grace
Starfish	Damian
Seahorses	George
Dolphins	Enzo
Seals	Retal
Swordfish	Charmaine
Beluga's	James
Octopi	Louie
Sharks	Alexis








Mathematician of the MONTH

One person is nominated from each base for excellent composition, grammar, and handwriting.
September 2024

Turtles	George
Starfish	Ellie
Seahorses	Cooper
Dolphins	Arnesh
Seals	Carter
Swordfish	Essa
Beluga's	Rosie
Octopi	Luke
Sharks	James







School Parliament Representatives

Base	School parliament rep	School parliament rep
Turtles	Heidi	Rory
Star-fish	Mathias	Esmae
Seahorses	Brendan	Ava
Dolphins	Maya	George
Seals	Leon	Ebony
Swordfish	Theo	Eloise
Belugas	Harry	Jessica
Octopi	Mason	Koen
Sharks	Annie	Phoebe





Online Safety Newsletter

Oct 2024

iOS 18 Launch

Apple have recently released their latest operating system, iOS 18. iOS 18 offers lots of new features (some are restricted to newer phones) but one feature that you should be aware of is the ability to now lock and hide apps.

When an app is locked, Face ID, Touch ID or your passcode will be required to open it. This also means that notifications will no longer be shown for that app. Additionally, apps can now be hidden so they can only be accessed through a hidden apps folder that is also locked. This new feature illustrates the need to have regular chats with your child about what they are using their phone for.

Vault (secret) Apps

Have you heard of Vault Apps? They are basically secret apps that are concealed by looking like a normal, less conspicuous app. For example, one of these apps looks and works like a working calculator when opened, but when a passcode is entered, it reveals photographs, videos, documents and contacts. One way to prevent your child from using these apps is to ensure parental controls are set up so you can review all app purchases. You can find out more here:

- <https://www.bark.us/blog/hidden-apps/>
- <https://www.safes.so/blogs/vault-apps/>

Mobile phones: do you know the risks?

We know that children having access to a smartphone can expose children to risks including:

- Viewing inappropriate content
- Excessive screen time/use, which in turn can affect their mental health and sleep pattern.
- Contact from inappropriate people/grooming
- Cyberbullying
- Spending money on in-app purchases/scams



What effects do mobile phones have on children's mental health?

Compass discuss the research around this important topic, outlining the positive and negative effects that mobile phones have:

<https://www.compass-uk.org/services/compass-changing-lives/what-effects-do-mobile-phones-have-on-children-and-young-peoples-mental-health/>

EE launches Age Guidance

EE has launched age guidance for smartphone usage to improve children's digital wellbeing. In summary, they recommend that children under 11 should use non-smart devices, for children aged 11-13, they advise that if a smartphone is used, then parental controls should be enabled and access to social media restricted. Finally, for 13-16-year-olds they still recommend that parental controls are implemented and appropriate restrictions set up. You can read the full guidance here:

<https://newsroom.ee.co.uk/ee-launches-age-guidance-for-smartphone-usage-in-drive-to-improve-childrens-digital-wellbeing/>

Could you delay when your child is given a smartphone with Smartphone Free Childhood?

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age:

<https://smartphonefreechildhood.co.uk/>

What device?

When you think it is the right time for your child to have a phone, then Which? provide an overview of some options available:

<https://www.which.co.uk/reviews/mobile-phones/article/buying-a-first-mobile-phone-best-dumb-phones-and-smartphones-for-kids-aA03C3Y8aTzr>

Instagram: new Teen account features

You must be over 13 years of age to set up an account.

Instagram is used to post photos and videos as well as send direct messages, make voice/video calls and send disappearing messages. Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).



Teen accounts – NEW feature

Instagram have introduced Teen Accounts to try and create a safer experience for them. With a Teen Account, who they can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. If a teen would like to override any of these settings, then they will need their parent's permission by setting up parental supervision. These changes will be in place for all new users straightaway so any users that sign up that are under 16 will automatically be given a Teen Account. Existing users will be moved over to Teen Accounts over the next couple of months (in the UK).

Supervision settings – new features

Instagram already offers a supervision facility, but they have added to the features to include:

- The ability to see who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g. during school or at night.
- The ability to see what topics your child has chosen to see.

Read the press release from Instagram, which outlines all the upcoming changes: <https://about.fb.com/news/2024/09/instagram-teen-accounts/>

You may not be seeing everything!

Did you know that you can hide your stories and live videos from specific people so your child could be uploading content but restricting your account from viewing it?

Safety Features

Ensure your child knows how to report posts and people, how to unfollow and block people, delete and turn off comments. View here: <https://help.instagram.com/269765046710559>

Make sure your child understands that there is a risk that content they upload can be shared with others without their permission as other users can screenshot it.

More information

- Visit the family centre to learn more about the features available: <https://familycenter.meta.com/uk/>

Learn Through Play with Sesame Street

The Sesame Street website has a whole host of resources, activities, and games from supporting with learning ABCs to discussing tough topics such as grief.

<https://sesameworkshop.org/>

Expert Approved Apps for Learning at Home

On the Google Play Store, you can find a list of expert approved Apps for learning at home suitable for children up to the age of 12.

<https://play.google.com/store/apps/category/FAMILY>

Be aware of what you share

Get Safe Online have produced a set of tips to help you avoid oversharing and outlines what the consequences might be if you do:

<https://www.getsafeonline.org/whatdoyoushare/>

Staying safe online with Google Families

Google have a one stop resource to help you and your family stay safe online. It includes how to set up parental controls and important steps on how to keep your children safe online. You can find out more here:

<https://families.google/>



Picture News

TAKE HOME

7th - 13th
October



In the news this week

E-commerce company, Amazon, has told all staff they need to return to the office five days a week next year, ending the option to work from home. In a message to all workers, Chief Executive Andy Jassy said the company expected everyone to be in the office full time (apart from some exceptions) from 2nd January, 2025. Amazon's new policy is very different from the UK government's approach, which is to make flexible working a right for employees, as promised in a new law proposal, due to be announced later this year.

Things to talk about at home ...

- > Do you believe Amazon's decision is fair? Talk to someone at home, do they agree?
- > Do you think you might prefer working from home, or from a workplace with others? Why?



How important are human interactions?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

