

TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Kacey Base 9

11th October 2024



TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers.

DANCE WORKSHOP

Base 3, 4 and 5 enjoyed the dance taster sessions this week. We are running a dance club after school on a Tuesday. This will start after half term – 5th November – 10th December. There is a cost of £4.00 per session to cover the cost of the dance teacher. There are 20 spaces available for children from Year I – Year 6. The dance teacher will teach a variety of dance styles and children will then produce their own dance routine to share with parents during the last week. Please book you place and pay via parent pay. Next week base 7, 8 and 9 will enjoy the dance taster session workshops. Please see photographs of the sessions further on in the newsletter.

ATHLETICS:

We are sending a team from base 9 to the athletics competition on 15th October from 9.00-12.00 and Base 4 on the 16th October 9.00-12.00. Those children taking part will need to wear their school PE kit, this is important for health and safety as the T-shirt has the school logo, ensuring the children are recognisable. Children can wear joggers instead of the shorts, these must be black or blue.

HARVEST:

Next week we are celebrating harvest. We are donating any food products received to the foodbank. Any donations would be kindly received. Could you please send in any food produce from Monday 14th October. The parcels will be collected on Friday 18th October. Many thanks if you can donate.

PARENT GOVENOR:

We still have a parent governor vacancy, if anyone is interested please let the office know and I will meet with you to explain the role further.

Have a great weekend!



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Seals

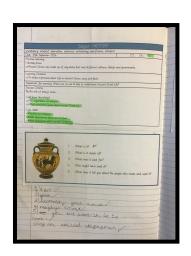






Taster Session - Dance

We had great fun learning some street dance this week. We learnt new moves such as the Reebok, the Smurf and the Coffee Grinder. We learned a short routine to Dance the Night. Next half term there will be a dance club so keep an eye out for sign ups if your child wants to join.



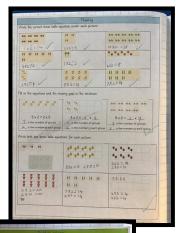


History

We are looking at the Ancient Greeks and the artefacts they left behind. We have been inferring what different artefacts are and what archaeologist can learn from them. We are starting to research archaeological sites for a leaflet we will produce in class. We are researching The Temple of Poseidon and what it can tell us about Ancient Greek life.

Maths

We are applying our place value to addition and subtraction of 3-digit numbers. We are getting to grips with adding and subtracting within the ten (234-20=214) and are moving on to crossing the ten (234+8=24-2) this week. We are learning strategies so we won't have to waste time counting on our fingers. We have also finished looking at double and have moved on to the two times table. In the coming weeks we will add in the inverse facts $(6\div 2=3)$ and we will know these because we know our times table facts.





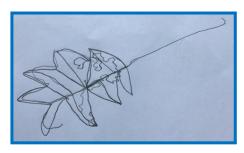


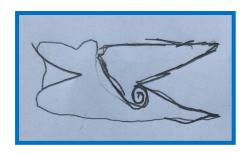
This week in Swordfish.....

We have been very busy in all of our lessons.....

In Maths we have been focusing on column addition and subtraction methods. In literacy, we have been working on describing settings for our myth using personification and similes.

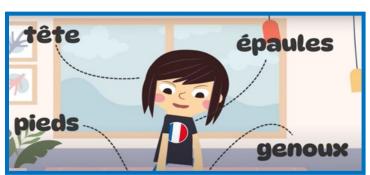
In art, we looked at continuous line drawings by Picasso. The children were very impressed with the fact that he had not taken his pen off the paper and had created his drawings using one single line. The children then used this technique to draw everyday objects, which we found a lot tricker than expected! Here are some examples of our continuous line drawings.





In history, we have continued exploring the Ancient Greeks. We have acted as archaeologists, observing many photographs of artefacts in order to deduct what they were, what they are made from and who would have used them in Greek society many years ago.

In French we have been learning about different body parts and colours. We learnt how to sing tête, épaules, genoux, pieds (Heads, Shoulders, Knees and Toes).





This week in Belugas...

Literacy

This week in Literacy we have been learning about a tribe in the amazon rainforest called the Tirio's. We read a story about their Shaman (Medicine Man) and how their medicines – that they source from the rainforest – are used to cure diseases all over the world. We have immersed ourselves in the story through role play and by watching videos

of the tribe and their village in the Amazon.

Maths:

In Maths we have been focusing on Column addition and subtraction methods. The children have been comparing addition and subtraction calculations and looking for common values on both sides of the equations.

Next week we will be learning about factors and multiples up to 10 reography

In Geography we have been learning about continents and oceans, the equator (and why rainforests grow in this area of the world,) Northern and Southern Hemispheres and the Tropics of Cancer and Capricorn. We learnt about climates and also because the earth rotates on a tilt – why we have the different seasons at different times of the year.



FACTORS MULTIPLES

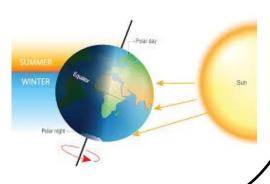
2 IS A FACTOR OF 16 16 IS AMULTIPLE OF 2

3 IS A FACTOR OF 21 21 IS A MULTIPLE OF 3

5 IS A FACTOR OF 45 45 IS A MULTI



EARTH'S SEASONS





This week in Octopi...

Another fantastic few weeks here in Octopi Class...

The children have enjoyed immersing themselves into a new English topic—Narratives.

We have been studying the book 'Farther' by Graham Baker Smith. After being introduced to the book and reading it, we got to know and understand the chronology and character in more detail through a series of drama activities including conscience alley and hot seating. This has helped the children to understand the narrative in more detail in preparation for re-writing their own versions next week.





Additionally, the children have continued to practise and develop their skills in music. The children have been learning to play the song 'Happy' by Pharell Williams on the recorder and additionally have explored singing and performing the song looking at various musical aspects including tempo, rhythm and beat. It has been fantastic to see the children's confidence and skills grow as the weeks have progressed.



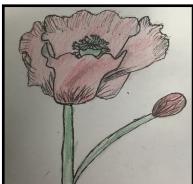


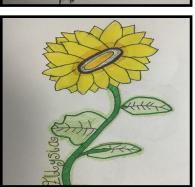


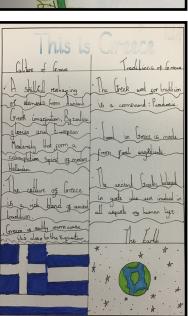
This week in Sharks

Over the last two weeks we have been working hard in all our lessons. In maths we have been focusing on the 4 main calculation methods. We first mastered addition and subtraction before moving onto short and long multiplication. We are currently working on division, firstly short division, then long division.

In Art, we have been developing our line drawing through different flowers. We looked at using line to outline shapes before moving onto shading to show light and dark. Here are some examples:







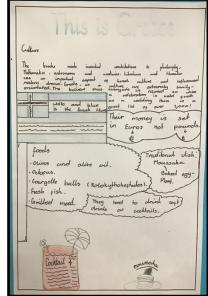




Here are a few examples of our information sheets.







Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

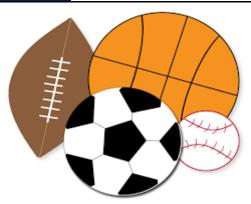
Turtles	Gabriel	Hope		
Starfish	Bella	Charlie		
Seahorses	Nathan	Jacob		
Dolphins	Arnesh	Ibrahim		
Seals	Harrison	Nicholas		
Swordfish	Samavia	l∨y		
Beluga's	Blake	James		
Octopi	Tola	lris		
Sharks	Amara	Jakub		



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Savannah-Grace				
Starfish	Bella				
Seahorses	Eric				
Dolphins	Gabrijela				
Seals	Joey				
Swordfish	Essa				
Beluga's	Muhammad				
Octopi	Leon				
Sharks	Oceane				



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respect ful Rangers	Handwriting Heroes	Punctual Panda	Best at- tendance
ı	Sadan	Savannah-	Zhaire	George	Arya	Daria	Obie
		Grace Miran	Archie	Reggie			
2	Greyson	Mathias	Molly	Amelia	Roman	Millie	Lottie
		Verity	Maria	Finley			
3	Clark	Tyler	Oliver	Aniya	Paisley	George	Ashton
		Aikya	lyla	Amrita			
4	Preston	Enzo	Jasmine	Alfie	Aria	Sophie	Harnoor
		Willow	George	Sohaib			
5	Isla	Carter	Teddie	Harriet	Luna	Dexter	Brayan
		Lillian	Matilda	Retal			
6	Jared	Eloise	Dara	Indie-Rae	Koray	James	Max
		Ishaan	Oliver	Jaskarn			
7	Daniel	Lilly	Simran	Bella	Jessica	Leo	Logan
		Reuben	Jairaj	Leo			
8	Ollie	Koen	Kendall	Kyra	Audrey	Sean	Louie
		Aryan	Dylanjot	Clim			
9	Dominic	Kacey	Callum	Navraj	Ellysia-Mae	Jayden	Britney
		Isabella	Maizey	Thomas			

Best class attendance this week:

KSI ~ Dolphins~ 99% ~ FANTASTIC

KS2 ~ Sharks ~ 98% ~ SUPER







In the news this week

UK Prime Minister, Sir Keir Starmer, has faced questioning and criticism recently for accepting free gifts. The Prime Minister has said he would continue to accept such gifts, despite the negative comments, stating that he is not doing anything wrong. Sir Keir, an Arsenal football fan, has also come under pressure for receiving thousands of pounds worth of football tickets. Although he is already an Arsenal season ticket holder, Sir Keir explained that security concerns mean he can no longer watch games from his usual seat in the stands.

Things to talk about at home ...

- Do you believe politicians should always be allowed to accept free gifts?
- Can you make a list of the different times you give people gifts, and times you receive them?
- Do you prefer to give or receive gifts? Ask your people at home what they think.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss







