Achievement

EYFS and Key stage I comparative data

This shows Early Years Foundation Stage (Reception), Phonics (Year I) and Key Stage I (Year 2) results and compares it with the attainment of other pupils in these year groups in schools across England. There is no national comparison for year 2 as they no longer have to do summer term SATS.

A good level of development is achieved when a child reaches the expected level in the prime areas of learning as well as the specific areas of Maths and Literacy.

	School	School	School	National	School	SCHOOL	National
	2019	2021	2022	Average 2023	2023	2024	Average 2024
EYFS ~ Good	0/	0/	660/	660/	720/	0.70/	670/
Level of	%	%	66%	66%	72%	87%	67%
Development							

%	Emerging	Expected	
	(Below)	(At)	
Writing	0	100%	
Number	Ю%	90%	
Numerical Patterns	Ю%	90%	
Reading	3%	97%	

Year group	Subject	% achieving ARE	% achieving ARE Nationally
EYFS	Early learning goals (Achieving a good level of development)	87%	67%
Year I	Phonics	97%	80%

Key stage 2 SATS test report

This shows end of Key Stage 2 (Year 6) results and compares it with the attainment of other pupils in this year group in schools across England. This is called 'National Average'. Pupils scoring at least 100 will have met the expected standard on the test. Greater depth (exceeded expected standard) is usually 110.

SATS	ARE 2024	National Average	Greater Depth	ARE 2023	ARE 2022
Reading	81.08%	74%	5.40%	69%	78%

Writing	70.27%	72%	10.81%	43%	73%
Maths	62.16%	73%	8.10%	69%	48%
SPAG	67.56%	72%	18.91%	67%	73%
Combined (R,W,M)	54.05%	61%	0	50%	/