



TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Audrey ~ Base 8

10th January 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

HAPPY NEW YEAR

Happy new year to you all and I hope you all have a lovely break and enjoyed the festive season. The children have returned with a very positive attitude and have been displaying some very good behaviour, which is pleasing to see. Lets hope this continues throughout the Spring term.

With the cold weather we are experiencing can I please ask you to remind the children to ensure they have their coats and appropriate footwear. Children should not be wearing trainers in school. They can wear these at break and dinner-time to play in but must change back into their shoes when in the classroom.

SPORTING EVENTS:

Some of our children took part in sporting events this week. Base 4 attended the Kwik Cricket. They were commended as always for their behaviour, positive attitude and enthusiasms. Thank-you to all those children that attended.

Base 8 children also attended an Archery event and again, were commended for their behaviour and effort. Thank-you to all those children that attended.

There are some photographs further on in the newsletter.

JEWELLRY:

Children should not be wearing bracelets and smart watches to school. Bracelets are a health and safety concern when children are playing as they can get caught in uniform and in hair and cause injury. Also smart watches should not be worn, this is a safeguarding issues as they have cameras and text messaging. This includes staff also. Children will be asked to place these in a secure lockable box for safety if they do wear them to school.

If your child needs a phone because they are walking home alone, parents need to complete the permission form, this is available from the office. Phones will then be handed in when they arrive and secured in a lockable device.

PE UNIFORM:

All children should be wearing the school PE kit. During the colder months, children can wear joggers with their PE top. These must be plain black or blue and not names brands. We are seeing a range of sports wear during PE, we have moved away from this with our PE kit, so that all children feel equal.

Also, some children are coming in their PE kits on the days their have PE first thing but they are then forgetting to bring their uniform and their shoes. Please can you ensure they have these to change into after their PE lesson. If they do forget we will attempt to contact you to ask you to bring these in.

MENU - THURSDAY 16.1.25:

There is a change to the menu on this day. The kitchen will be serving Curly fries and burgers. This is to encourage more children to have a dinner as this is Census day for schools.

Finally, may I wish you all a good weekend!



Social Media Influencers

What is an Influencer?

An influencer is somebody on a social media platform such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and maybe paid to advertise/promote products through their account.

What should I be concerned about?

Whilst there are some great influencers, there are some that choose to share content that is for example, misogynistic, racist or misleading. These opinions can be expressed or interpreted as fact, so it is important to talk to your child and encourage them to fact check and critically analyse what they see and hear online.

What we see on social media

What we see is influenced by algorithms, which predict what type of content we are most likely to interact with. Whilst there are benefits of algorithms, it can mean that once we start looking at certain content, our social media feed can become more aligned with that opinion, creating an echo chamber and therefore we do not see a balanced picture. Find out more here: <https://www.childnet.com/blog/algorithms/>

What can I do to help my child?

Talk to your child about social media and who they follow. If there is anybody that you are unsure of, then check their feed and discuss with your child if you find anything worrying.

Further information

<https://swgfl.org.uk/topics/social-media/>

Fortnite Battle Royale



Fortnite Battle Royale is rated PEGI 12 due to moderate violence, meaning it is not suitable for children under the age of 12.

What is Fortnite?

There are different versions of Fortnite, including Fortnite Battle Royale, which is free to play (although it contains in-app purchases). In Battle Royale, up to one hundred players compete against each other until one winner remains.

What do I need to be aware of?

- **Chatting and inappropriate language:** Fortnite includes voice and text chat, which may mean your child encounters strangers and may hear inappropriate language. Ensure your child knows how to report/block any players that make them feel uncomfortable.
- **In app purchases:** Players can purchase V-Bucks so make sure you restrict purchases and do not store your card details.

Parental Controls

Fortnite provides several parental controls in your child's Epic account to help you create a safer environment for your child. The controls allow you to:

- disable voice chat
- filter language
- manage which experiences your child can access based on their age
- set a PIN to add friends
- set a PIN for purchases
- set time limits
- set appropriate privacy settings.

Also, remember to set up age-appropriate parental controls on the device your child is playing on.

Reporting/Blocking Features

As always, ensure your child knows how to use the reporting and blocking features and that they know they should talk to you or another trusted adult if anything concerns them.

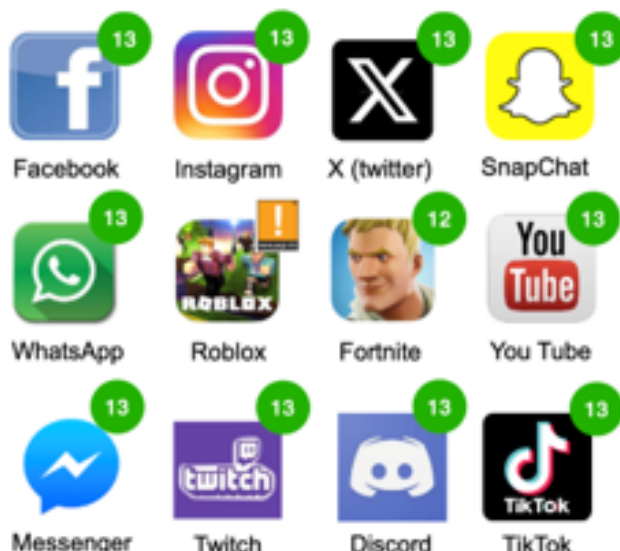
Further information

You can find out more here:

- <https://safety.epicgames.com/en-US/parental-controls>
- <https://parentzone.org.uk/article/fortnite>

Get to know age ratings

Age ratings exist to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Whether your child is viewing films, accessing apps, playing games online or using social media – make sure you check the age rating first to see if your child is old enough. In addition, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence or bad language.

What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information

You can find out more here:

<https://eegamesmart.co.uk/articles/how-age-ratings-help-families/>

Smartphone Free Childhood



Smartphone Free Childhood is a parent-led movement whose mission is to protect children from the dangers of using smartphones too young.

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age. Are you ready to join? Find out more here:

<https://smartphonefreechildhood.co.uk>

Digital differences between men and women revealed

Ofcom have released their annual report into our daily habits. The findings show that women and teenage girls are more worried about online harms. You can read the full report here:

<https://www.ofcom.org.uk/media-use-and-attitudes/online-habits/digital-differences-between-men-and-women-revealed/>

X (Twitter) Checklist

You should be at least 13 years of age to have a Twitter account. The SWGfL have created a free Privacy and Security checklist for you to download. The resource is available here:

<https://swgfl.org.uk/magazine/introducing-the-x-checklist-keeping-your-profile-under-control/>

Archery

On Thursday 9th January children from Base 8 took part in an interschool archery afternoon. The children enjoyed the activities, learning new skills and supported each other well.



Kwik Cricket

On Wednesday 8th January, children from Base 4 took part in an inter-schools cricket competition. They played fast paced Kwik Cricket against other schools. All of the children demonstrated great team work skills and a positive attitude and made us all very proud!





This week in Turtles Class.....

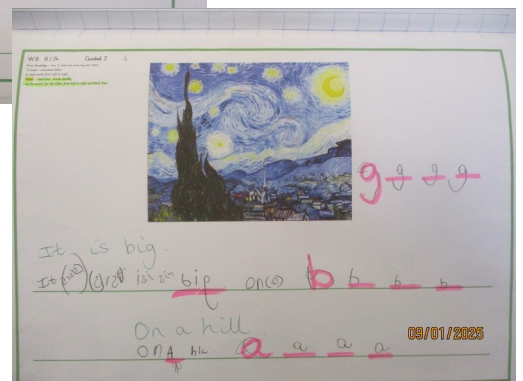
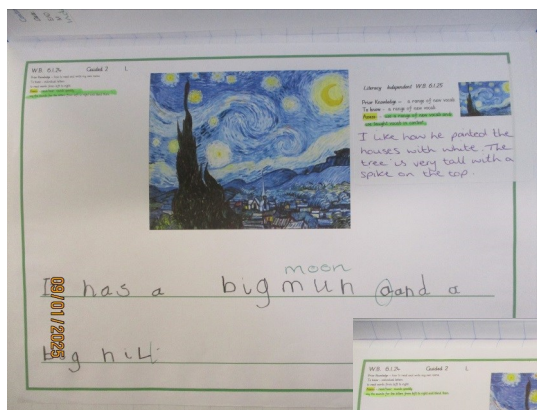
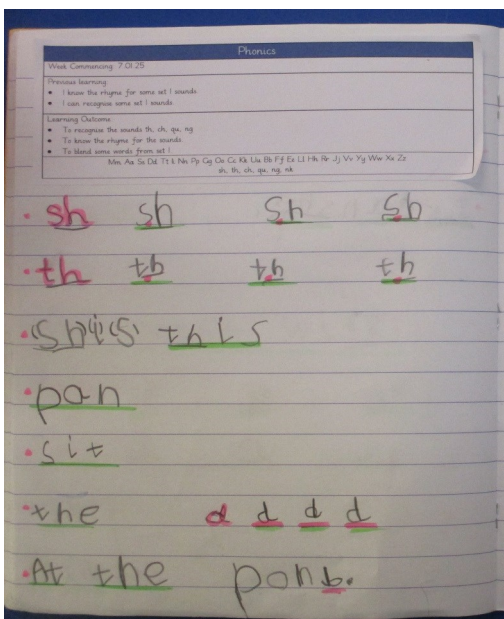


In base 1 this week we have been exploring the artist Vincent Van Gogh. We looked closely at his piece of work called 'The Starry Night'.

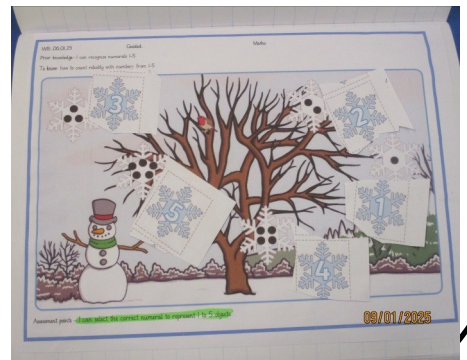


In Read Write Inc this week we have been learning our new sounds from set 1.

In Literacy we have been writing about our picture 'The Starry Night'. We have recapped how we can use our set 1 phonics sounds to make words and blend the sound together.



In maths we have been focusing on the odd one out, matching numeral to quantity and are beginning to subitise quantities up to 5. Our ten town number of the week is 7.





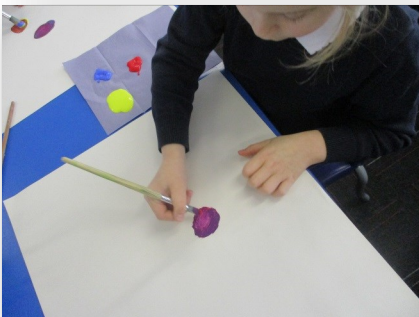
This week in Starfish.

We have had an art week! We explored the famous artist, Van Gogh, in particular, his painting called 'Starry Night'

We spoke about the colour Van Gogh has used in the image and mixed our own colours using primary colours to make new colours. We talked about how Van Gogh has used small lines in his painting to create an atmosphere and we tried this method for our own pictures.



We spoke about art from our own opinion. We talked about how we may not know what the image is of or where the image is of but we can interpret what we see. We may not all have the same opinions about art and that is fine.

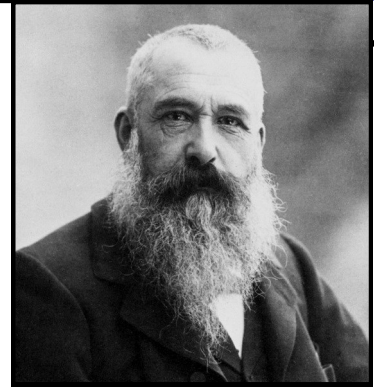
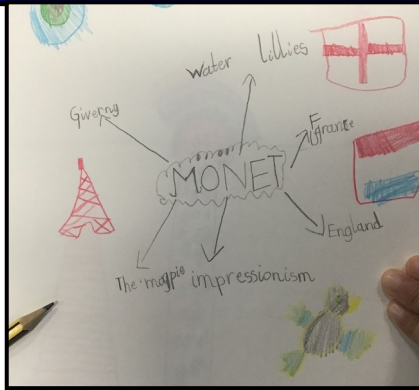




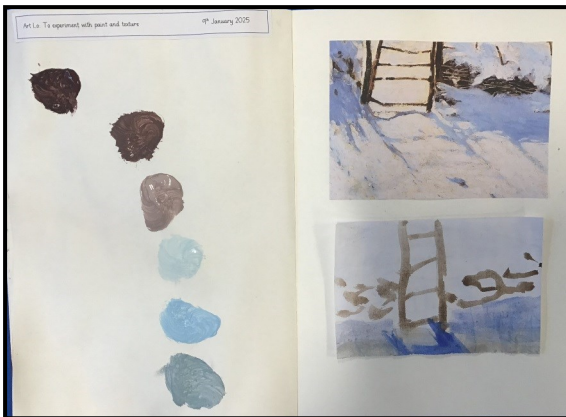
This week in Seahorses...

Take One Picture

For our first week back in school, we have focused on enhancing our art skills. Our artist focus was Claude Monet and we began our journey by researching him...

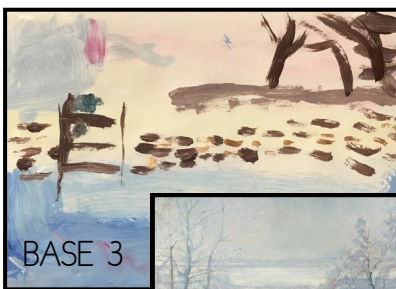


We looked into Monet's style of painting and discovered he was the first to introduce impressionism with his painting of Impression Sunrise and we created our own to practice the technique he used.



We then created a colour palette from our focus picture of one of Monet's paintings called 'The Magpie' and used short brush strokes to build up paint and recreate a section of it.

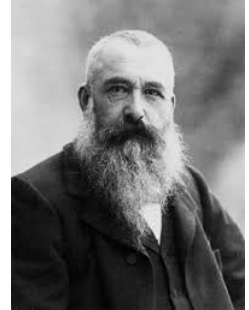
Finally, we applied all our new skills to our final piece of 'The Magpie'.



This week in Dolphins...

Take One Picture

This week Dolphin's have been exploring the work of Claud Monet, in particular his painting The Magpie. Children have learnt how Monet and his friends helped pioneer the **Impressionist** movement in the 19th Century. A movement that involved artists moving away from the traditional art



they were surrounded by,

and painting their own interpretations, their **impressions**, of landscapes and things around them.

Children explored this impressionist technique by replicating their own version of another piece by Monet, the famous "Impression Sunrise" which is where the term *impressionism* first came from.

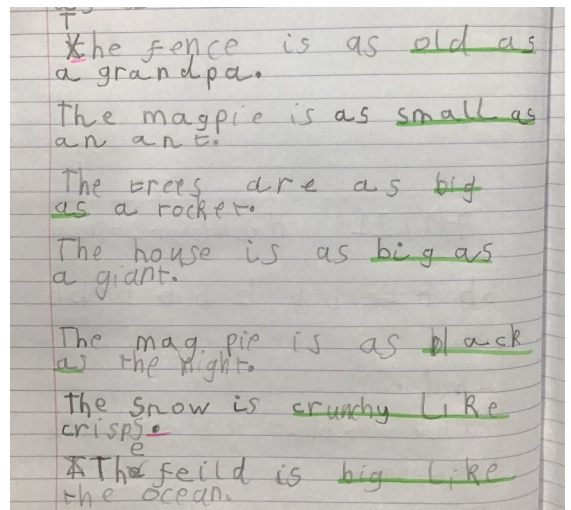


CLAUDE MONET
Impression, Sunrise - 1872



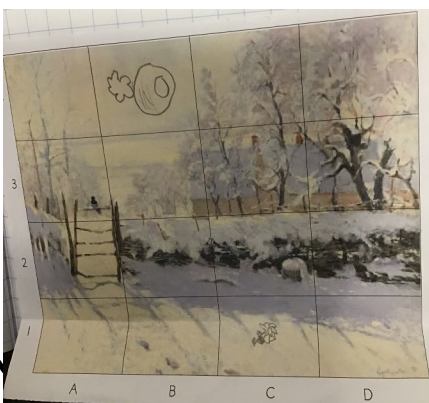
Literacy

In Literacy children have been learning how to write a simile poem. First, they learnt what a simile is, then they learnt the features of a simile poem. Next, they planned their own simile poem, and will finish by writing their final poem at the end of the week! Children used The Magpie as the inspiration for their poems and used fantastic similes to compare the nouns within the painting.



Maths

In Maths children learnt to use and follow co-ordinates. They were given the picture of the Magpie with a reference grid over the top, and asked to draw in the boxes of a set of given co-ordinates or answer questions to find out what was in the grid from the coordinates given.



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IN MARTIAL ARTS



Picture News

TAKEHOME

13th - 19th
January



Should you be allowed to build homes anywhere?



In the news this week

UK Prime Minister, Sir Keir Starmer, has stated that building new homes is a 'top priority.' The government has announced changes to planning rules, aiming to make it easier to build homes in the countryside. Local areas have been set targets to deliver a total of 370,000 new homes each year in England.

Things to talk about at home ...

- > What type of home do you live in? What are the advantages of where you live? Is there anything you find difficult about it?
- > Talk about the area around your home. What facilities are there?
- > Ask an adult whether they know of the nearest 'green belt' areas close to where you live.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

