



TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Indi-Rae ~ Base 6

17th January 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

PE KITS

Many thanks everyone for the effort made with PE kits. Most children are wearing a school PE kit and appropriate joggers.

DATES:

Further on in the newsletter are all the dates for the spring term.

Dates for next week:

- 20th January 2025 - Martin Luther King day.
- 22nd January 2025 - Water safety assembly.
- 24th January 2025 - Base 1 open afternoon.

JEWELLRY:

Just to remind children about wearing jewellery. Some children still have bracelets and necklaces on. These are health and safety concerns because they can catch on clothing when children are playing and doing PE. Children are asked to remove these and put them in a secure box. Please can we ask that they do not wear such lovely jewellery to school. Many thanks.

SCHOOL DINNERS:

From the 24th February 2025, school dinners will be increasing to £2.90 per meal.

PRE-SCHOOL WRAP AROUND CARE:

Afterschool club at the Pre-School is now available Monday to Friday with collection times of 4.30pm and 5.30pm.

For more information or to request a booking form please contact them:

Email: Teaguesbridgepre-school@hotmail.com

Phone: 01952 617190 or 07961975987

Have a Lovely weekend - Mrs Abdulla

Dates for the Diary - Spring term 2025

Dates	Event	Who
JANUARY		
6.1.25	PD day	Teachers
7.1.25	Children return	Whole School
7.1.25	Take one picture theme week	Whole School
8.1.25	School Nurse - Height and Weight	Year 6
8.1.25	Kwik Cricket	Base 4
9.1	Archery	Base 8
15.1	Fire Safety Lesson	Year 3
17.1	World religion day	Whole School
20.1	Martin Luther King Day	Everyone
22.1	Water safety assembly - SAS Crew	Whole school
24.1	Open afternoon for parents - 2.30-3.00	Base 1
27.1	Water safety workshops	EYFS/KSI
28.1	Dodgeball event	Base 9
29.1	Chinese New Year	Everyone
30.1	National Story Telling week	Whole school
30.1	Open afternoon for parents	Base 2
31.1	Open afternoon for parents	Base 3
31.1	Water safety workshops	KS2
FEBRUARY		
3.2	Anti-bullying week - Assembly from theatre group.	KS2
6.2	Open afternoon for parents	Base 4
6.2	Time to talk day	Everyone
11.2	Safer Internet Day	Everyone
14.2	Open afternoon for parents	Base 5
14.2	Break up	Everyone
24.2	Children return to school	Everyone
25.2	Basketball day	KS1
26.2	Tell a fairy tale day - Dress up as a fairy tale character	Everyone
MARCH		
4.3	Basketball day	KS2
5.3	Author workshops	Base 3 and 4 am. Base 5 and 6 pm.
6.3	World book day - dress up as your favourite word	Everyone
7.3-16.3	British Science week	Everyone
7.3	Open afternoon for parents	Base 6
13.3	Football tournament	Base 3
13.3	Book Fayre	Everyone
14.3	Football tournament	Base 6
14.3	Open afternoon for parents	Base 7
14.3	Red nose day	Everyone



17.3	Assessment week	Everyone
18.3	Konflux theatre	KS1
19.3	Konflux theatre	KS2
20.3	Football Tournament	KS2
21.3	World poetry day	Everyone
21.3	Open afternoon for parents	Base 8
28.3	Open afternoon for parents	Base 9
31.3	Easter Art week	Whole school
APRIL		
1.4	Multi-skills event	Base 4
1.4	Artists ~ Workshops	KS2
7.4	Parents consultation ~ 3.30-7.00	Parents
7.4	Debating society	KS1 KS2
8.4	Parents consultation ~ 3.30-5.00	Parents
11.4	Easter Egg Competition	Everyone
11.4	Break up for Easter	Everyone
28.4	Return to school	Children

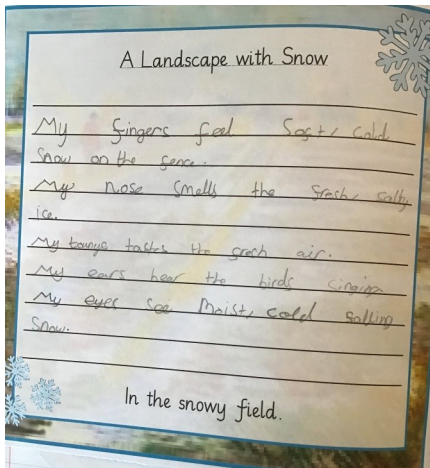


In Base 5



Geography

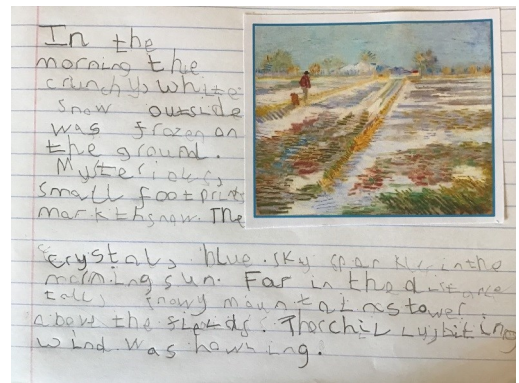
We will be learning all about what it is like to live in the United Kingdom this term. We will learn about addresses, human features including cities and physical features including coastlines. Support your child at home by helping them learn their address and postcode.



Take one picture

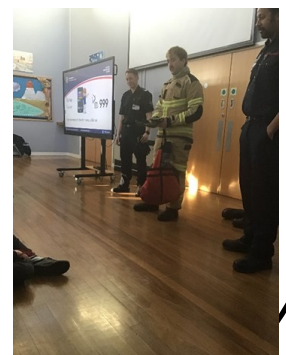
Last week we were very busy with our theme centred around Vincent Van Gogh's Landscape with snow.

Over the week we wrote senses poems and a setting description based on the piece. We also looked at the colours used in the piece to help us recreate it in oil pastels.



Fire Safety

We had a fantastic visit from our local fire service to help us learn all about fire safety. We learnt about the importance of a fire alarm, how to call 999, what to do if your clothes catch fire and the safest way to wait for the fire service. We also got to see their different uniforms and how they rescue people who are trapped. We learnt a lot so expect some question and suggestions around fire safety in the home.





This week in Swordfish.....

English

The children have been introduced to their new text 'Mufaro's Beautiful Daughters'. We have discussed the characters in the book as well as discussing the important message. The children have also been practicing writing sentences with conjunctions and subordinate clauses.



Maths

This week we have been learning about perimeter. We have calculated the perimeter of rectilinear shapes as well as calculating missing lengths. Next week we will be moving on to calculating the perimeter of polygons.

Geography

In Geography, we have started our new topic, the UK. We have discussed whereabouts we live in the world, locating it on a globe and in an atlas. We will then be researching the four countries and identifying their human and physical features. I was very impressed with the student's research projects over the Christmas break!

'Take One Picture'

Last week, we focused on Monet's painting 'View of Argenteuil'. We researched the artist and discussed our responses to the image. We then practiced mixing colours and using different brush techniques to mimic Monet's style. At the end of the week, we created a multimedia final piece using paints, brown paper and pencil. Here are some of our amazing results.





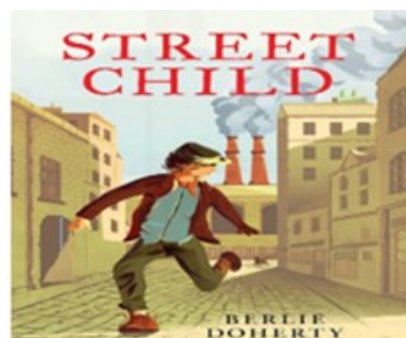
This week in Belugas...

Literacy

This week in Literacy we have started to look at the book *Street Child* by Berlie Doherty. To start this unit we have had a main focus on sentence structures, making sure we perfect our spelling, punctuation and grammar. We have looked at subordinating and coordinating conjunctions and how they differ. We have used these in sentences and experimented with moving the clauses around the conjunction to create varied sentences. This has shown the children how to use a variety of sentence starters in their independent writing.

Maths:

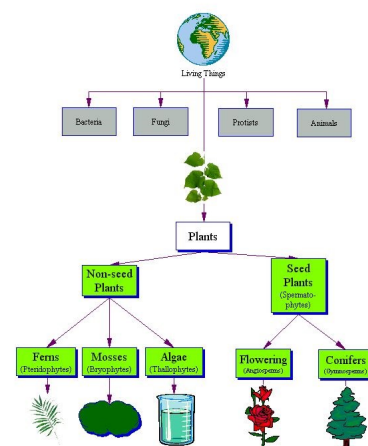
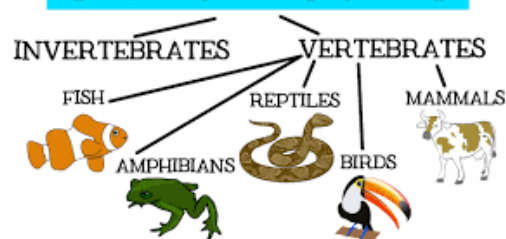
In Maths we have been learning about rounding to the nearest 10, 100 and 1000 moving up to hundred thousands. The children have learnt to look at the number next to the indicated place value column and use that to determine if a number is rounded up or down. Next we will be moving on to addition and subtraction word problems. These often prove tricky for the children as they need to interpret what the question is asking them to do and then do extra steps on top. Extra information or help can be found [here](#).



Science

In Science we have been looking at classifications of living things. Learning from Aristotle that all things can be organised and classified. We started by classifying foods, singers and footballers to engage in what classification means. We then transferred those skills onto animals and plants and were able to come up with our own categories and sub-categories to classify a variety of living things.

ANIMAL CLASSIFICATION

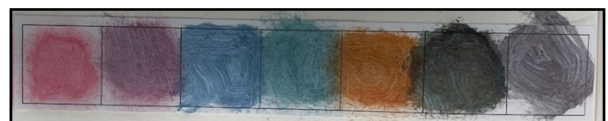
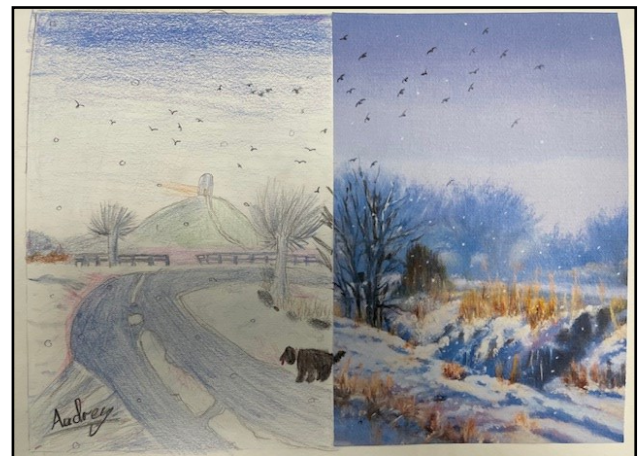
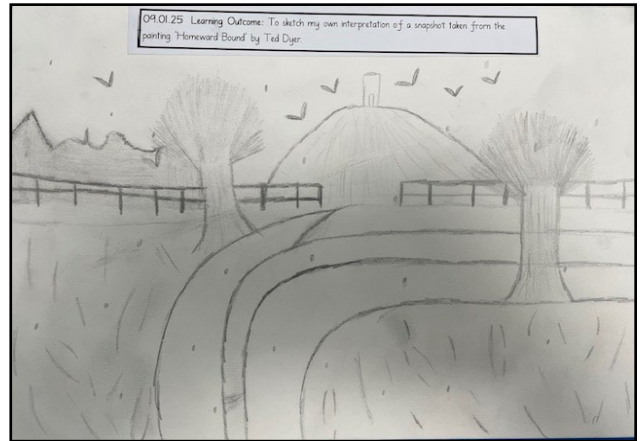
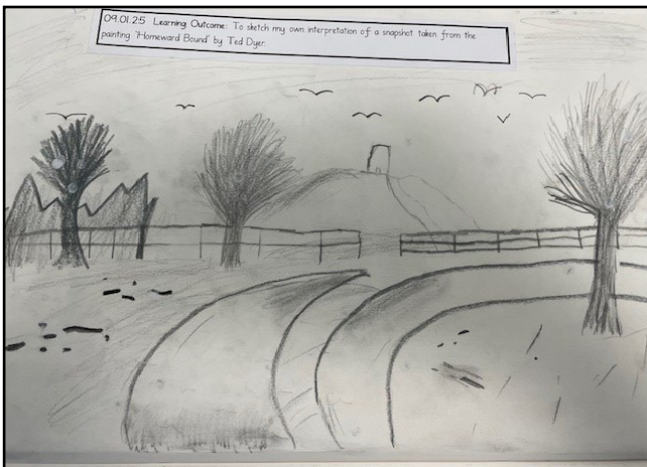




This week in Octopi...

A fantastic first couple of weeks here in Octopi class.

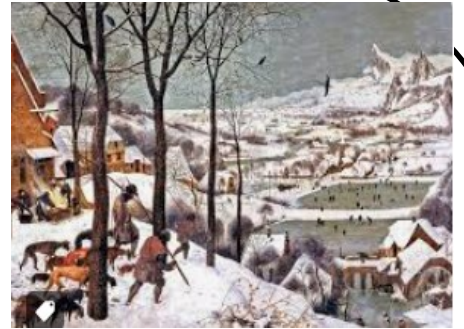
We thoroughly enjoyed immersing ourselves into our art themed week 'Take One Picture', whereby we focused on the painting 'Homeward Bound' by Ted Dyer. We began by exploring the painting, picking out the varying hues and shades as well as the techniques used by the artist. We then moved onto some colour work, whereby we compared primary and secondary colours and explored creating the range of hues identified within the painting through mixing various colours together. After that, we then moved onto sketching various elements of the painting. We focused on a magnified aspect of the painting and sketched out our own interpretations of the piece. Finally, we then took half of the painting and had a go at sketching the other half to recreate the whole painting. Here are some examples of the work that the children have created...





This week in Sharks

Last week, we started the spring term with our one week mini theme : 'Take one picture'. This was focused around the art work 'Hunters in the snow' by Pieter Bruegel the Elder. In literacy, we used what we had learnt about diary writing to write a 3 day diary from the perspective of one of the hunters. In art, we first learnt colour mixing using watercolours and also looked at perspective. We then used these skills to draw and paint our own interpretations of the original art work. Here are some of our examples.



This week, in computing, we have looked at using databases to manage data. We looked at 1 criteria searches before moving onto 2 criteria searches using and / or. During programming with Mr Smith, we used our scratch knowledge of variables to programme our own rotating wind turbine. We then developed the program to rotate at different speeds and different directions. If you would like to see an example of our working turbines , scan the QR code on your smartphone.

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

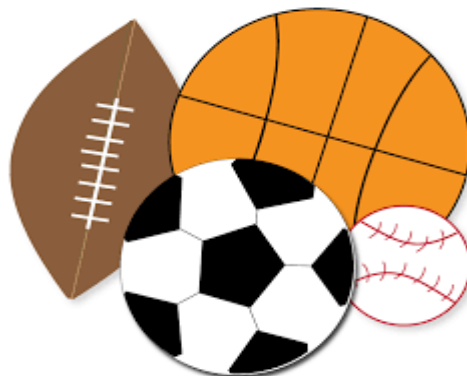
Turtles	Archie	Freddie
Starfish	Charlie	Ashton
Seahorses	Simran	Eric
Dolphins	Jasmine	Enzo
Seals	Nicholas	Carter
Swordfish	Koray	Jared
Belugas	Leo	Bella
Octopi	Audrey	Natalia
Sharks	Maizey	Phoebe



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Heidi
Starfish	Roman
Seahorses	Oscar
Dolphins	Harnoor
Seals	Thiago
Swordfish	Harrison
Belugas	Freddie
Octopi	Audrey
Sharks	Alexis



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Reggie	Antoni Miran	Matei Zachary	Leon Daria	Casper	Adam	Gabriel
2	Rahnia	Esmee Molly	Noah Neda	Roman Logan	Marnie	Millie	Evelyn
3	Bridget	Clark Paisley	George Nathan	Cooper Jacob	Ava	Willow	Alfie
4	Toby	Dominic Michelle	Sophie Michelle	Harry Gabrijela	Theo	Maya	Aria
5	Lillian	Kevin Dexter	Gabriella Sophie	Retal Manveer	Leon	Ebonu	Lillian
6	Riley	Samavia Olivia	Layton Macey	Prisha Ivy	Indi	Erin	Char- maine
7	Simran	Harry Jessica	Annabelle Pradeep	Sakina Reuben	Eloise	Amelia	Erin
8	Clim	Koen Iris	Nikola	Clim Louie	Darwin	Layla	Aryan
9	Bella-Rose	Dominic Lucas	Sufyan Betul	Thomas Callum	Sienna	Navraj	Lexi

Best class attendance this week:

KSI - Turtles - 98% - FANTASTIC

KS2 - Sharks - 97% - SUPER



Picture News

TAKEHOME

20th - 26th
January



In the news this week

The UK government's culture secretary, Lisa Nandy, has written to video-sharing platforms, such as YouTube and TikTok, asking them to actively share more educational content for children. Nandy stated that while YouTube has improved children's content on its platform, it is not doing enough to make sure the content is easily seen by children.

Things to talk about at home ...

- Tell someone at home about the type of things you enjoy watching and where you like to watch them. Ask someone older what they watched as a child. Ask about the choice of programmes, and where and when they were able to view them.
- Do you believe there should be more checks or rules for what people can watch online?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

