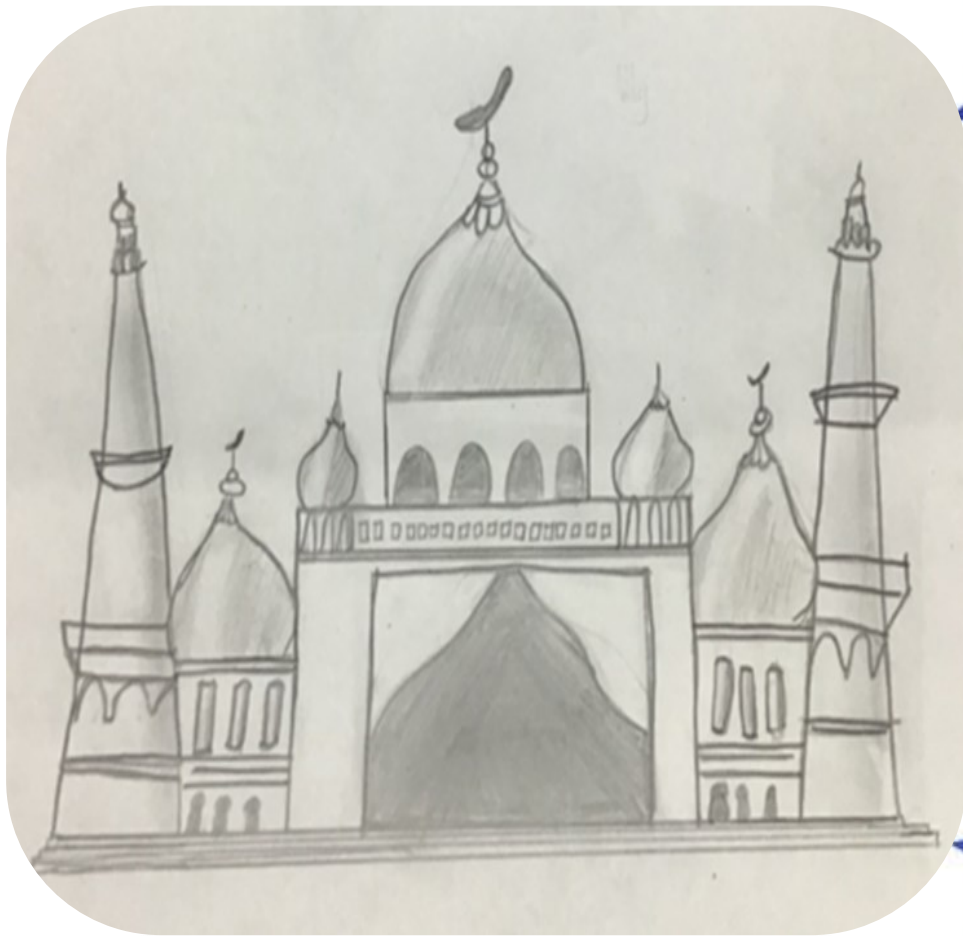




TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Lilly ~ Base 8

31st January 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

DODGEBALL COMPETITION

Eight children from base 9 took part in a dodgeball competition this week and came third out of 11 schools. They have now made it to the final. They were congratulated for their team work and superb behaviour. Well done and thank-you to all those children who took part. There are some photographs further on in the newsletter.

DATES:

Further on in the newsletter are all the dates for the spring term.

Dates for next week:

- 3rd February - Online safety production 'HOPE' - KS2
- 6th February - Time to talk day
- 6th February - Base 4 open afternoon for parents - 2.30-3.00
- 7th February - Base 5 - Dodgeball competition (5 girls and 5 boys)
- 7th February - Base 9 - Dodgeball finals

BOOKS

We re finding some of our books are not being returned to school. Can you please check at home and please return these. Phonics books are needed for others to read. If books continue to be lost etc. we will have to request a charge for these so we can then replace them.

PRE-SCHOOL WRAP AROUND CARE:

Afterschool club at the Pre-School is now available Monday to Friday with collection times of 4.30pm and 5.30pm.

For more information or to request a booking form please contact them:

Email: Teaguesbridgepre-school@hotmail.com

Phone: 01952 617190 or 07961975987

Have a Lovely weekend - Mrs Abdulla



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Online Safety Newsletter

Feb 2025

Messaging others

There are many ways in which our children can communicate online, for example via messaging apps, social media apps and online games such as FIFA and Fortnite. We need to understand how and who our children are communicating with to keep them safe online.

Ensure your child knows to talk to a trusted adult should they need to. However, remind them that it is not appropriate to contact teachers online, they should only use official school communication methods.

What are the risks?

- Bullying and inappropriate chat.
- Contact from strangers.
- Sharing personal information including images.
- Sextortion - this is a form of extortion where somebody threatens to share a nude/sexual image of you.

How can I mitigate the risks?

- Ensure your child is accessing age-appropriate apps/games and that appropriate parental controls are set up.
- Chat to your child about the risks so they are aware of what can happen online.
- Depending on the age of your child, it may be more appropriate for devices to be used in family rooms so you can monitor what they are doing.

Further information

- <https://www.ceopeducation.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>
- <https://www.brightcanary.io/what-to-do-when-your-child-sends-inappropriate-texts/>

Squid Game – rated 15+

Season 2 of Netflix's Squid Game is now available and has been **rated 15** by the British Board of Film Classification (BBFC). You can find out why Squid Game has been rated 15 by visiting the BBFC:

<https://www.bbfc.co.uk/release/squid-game-q29sbvjdglvbipwwc01mzm3ndg>

Due to its popularity, Squid Game related content can be found on numerous other platforms such as YouTube, TikTok and Roblox, so your child may come across this show without even viewing it on Netflix. Content may range from trailers of the show or content that other people create such as memes and games.

What can I do?

- **Parental Controls** - Set up appropriate parental controls on your broadband, devices and on individual apps to reduce access to content that is not appropriate for their age.
- **Talk** - Chat to your child about age ratings and why this means certain programmes are not suitable for them to watch.
- **Individual Profiles** - Set up child profiles on any streaming services to ensure your child is only viewing content appropriate to them.
- **Reporting** - Make sure your child knows how to report and block on all platforms that they use.
- **Explore** - Watch and explore things online together so you can see what your child is doing and how to support them.

More information:

It is important to talk to your child regularly about what they are watching and ensure that they know they should always tell you or another trusted adult if they do see anything upsetting. You can find out more about the type of inappropriate content your child might come across online here:

<https://www.internetmatters.org/issues/inappropriate-content/learn-about-it/>

Should children have mobile phones?

The Children's Society explore this important question in their recent blog titled "Should children have mobile phones?" The article discusses concerns such as excessive screentime being linked with mental health issues as well as the benefits of a child friendly phone rather than a smart phone. You can read the full article here:

<https://www.childrensociety.org.uk/what-we-do/blogs/should-children-have-mobile-phones>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.02.25.

Snapshot

What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. **You must be 13+ to sign up.** Users can send messages (snaps) to others that are only seen for a set time e.g., 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.



Key Concerns

There are potential risks to using Snapchat, including:

- the risk of your child viewing content that is not appropriate for their age.
- location sharing (via Snap Map) (this can be switched off).
- cyberbullying.
- contact from strangers.
- excessive screen time.

Family Centre features

Snapchat's Family Centre is a set of parental controls and includes tools such as allowing you to:

- see who your child is friends with.
- see who your child has sent messages (not the contents of conversations though), photos or videos to in the last week.
- view a list of group members for groups that your child has been active in.
- restrict content to limit access.
- report any accounts that you are concerned about.

You can learn more about Family Centre here:

<https://parents.snapchat.com/parental-controls?lang=en-GB>

Safety tips

Please make sure the appropriate privacy settings are set up on Snapchat, including who can see their location and also ensure your child knows how to block and report other users if necessary:

- <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-do-I-change-my-privacy-settings-on-Snapchat>

More information

For more detailed advice and information:

- <https://www.childrensociety.org.uk/what-we-do/blogs/the-risks-snapchat-poses-to-children>
- <https://www.internetmatters.org/parental-controls/social-media/snapchat/>

Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

Google Family Link

This is a free parental control app from Google that lets you:

- View activity reports showing how long they spend on each app.
- Approve or block new app downloads.
- Set screen time limits.
- Find their location.

You will need to download an app and then decide appropriate settings.

<https://families.google/familylink/>

Apple Family Sharing

You can set up Family Sharing in the settings of your device. Family Sharing allows you to:

- Share Apple subscriptions and purchases from the App Store.
- Approve what children purchase/download.
- Limit screen time.
- Share locations and find devices.

<https://www.apple.com/uk/family-sharing/>

Monitoring Apps (paid for)

In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend/endorse a specific product, these are some examples that you could review and test using a free trial:

- Norton Family: <https://uk.norton.com/products/norton-family>
- Qustodio: <https://www.qustodio.com/en/>
- Family Time: <https://familytime.io/>

DODGEBALL

On Tuesday, 8 representatives from Base 9 attended the Telford and Wrekin Dodgeball tournament at the Telford Tennis Centre



We all played extremely hard and made it through to the 3/4 play off match, which we narrowly lost 12-14 !



Due to our tournament results, we have been invited to represent Telford in the county finals in February!



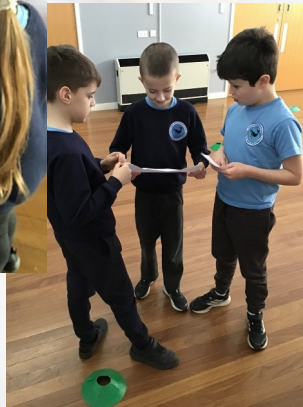
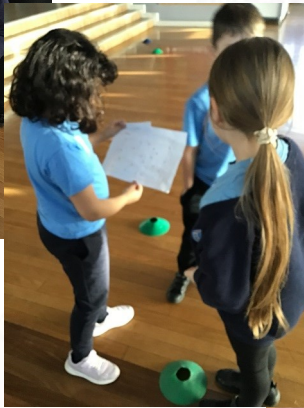


In Base 5

Maths

I have been so impressed with the number of children being me completed times table booklets! We have made great progress in becoming fluent in our two times table and in class our square number—keep it up times tables are key number facts that will help overall fluency. In our lessons we have been focusing on measurements of length.

We have learned how many centimetre are in a metre and how many millimetre are in a centimetre



PE

We are focusing on teamwork and communication skills through orienteering in PE this

half term. We have worked on communication through team games and used maps to complete an orienteering course.



Literacy

We have been focusing on improving the complexity of our sentences. We have learned to use commas in a list (Boggis, Bunce and Bean were horrible farmers) and conjunctions both coordinating (Mrs Fox was worried **but** Mr Fox had a plan.) and subordinating (The Small Foxes were scared **when** the shovels came through the roof of the den.).



This week in Swordfish.....

English

Over the last couple of weeks we have continued immersing ourselves in our African text. We have been learning about expanded noun phrases, adverbs and how to use speech in our writing.



Maths

In Maths, we have moved onto our new unit of 'Time'. We have learnt o'clock, half past, quarter past and quarter to. We have also converted years, months and days as well as hours, minutes and seconds. Please continue practicing telling the time with your child.

French

This week in French, the children recapped their knowledge on French animal nouns. We played a game in order to practice our listening skills. We then practiced speaking confidently by telling the class what pets we have and what pets we would like.

J'ai quatre chiens et
un lapin - Jack

Je voudrais un
serpent - Corbyn



Chinese New Year

For Chinese New Year, we have been learning about the significance of the celebration, exploring the zodiac animals and discovering traditions such as lion dancing and giving red envelopes. The children created their own red lanterns decorating them with Chinese patterns.



This week in Belugas...

Literacy

This week in Literacy we have built on our sentence work looking at fronted adverbials (starting a sentence with a when, where or how) and then looked at including expanded noun phrases (2 adjectives before a noun separated by a comma) to improve our sentence quality. Finally we have looked at relative clauses (including extra information about a noun) and how they begin with relative pronouns (who, which, where, when, that.) When we put all of these skills together the children have been able to come up with some fantastic sentences that they can then put into paragraphs, more specifically character and setting descriptions.

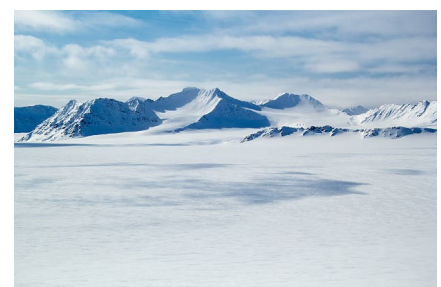
Maths:

In Maths we have been studying a variety of problems and different ways to solve them. These included word problems and interpreting the calculations we needed, missing number equations meaning we may have to use inverse calculations and balancing equations which meant we had to look at what was similar on each side of the equation and then alter the other number accordingly to balance it out. Next week we are focused on fractions, specifically adding and subtracting whole numbers with fractions mixed in.



Geography

Our Climate change topic is well under way with our focus this week being on the Polar regions. We discussed where they are located on a globe and that their purpose is for cooling down our planet by reflecting heat from the sun away from the earth. We discussed how the polar regions differ in the north and south poles and what is being done to protect these regions. We further discussed what would happen if the ice caps continue to melt and what that would mean for future generations.

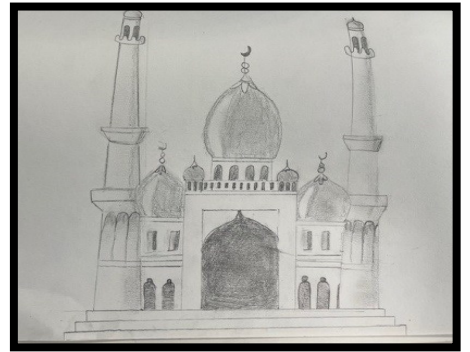
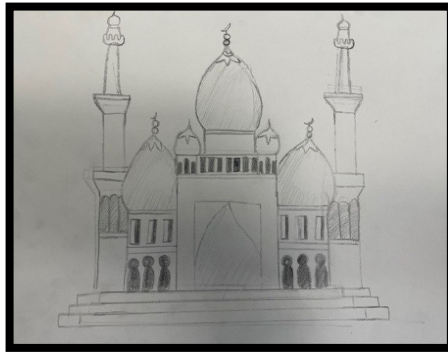
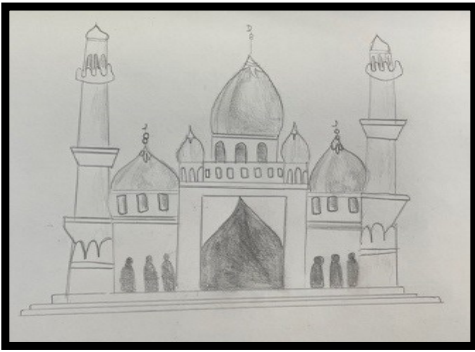




This week in Octopi...

Another great couple of weeks here in Octopi class.

We enjoyed acknowledging World Religion Day through exploring the religion of Islam.



The children had a go at sketching and shading images of mosques, here are some examples of their work...

Furthermore, the children have been exploring animals in French. We have learnt a variety of different animal nouns as well as the rules and exceptions that we must apply when discussing plural animals. This week the children have learnt how to say what their favourite animals are and discuss what animals they have as pets.

In English, the children have been exploring the narrative 'Ronan and the Mermaid'. We have been looking at various grammar elements including how to use speech accurately, use fronted adverbials as a cohesive device, expanded noun phrases to describe characters and settings and how to use a semicolon in replacement of a subordinating conjunction.

We are looking forward to finishing this week by celebrating Chinese New Year and decorating the classroom with a variety of handmade decorations to acknowledge this special time for many around the world.

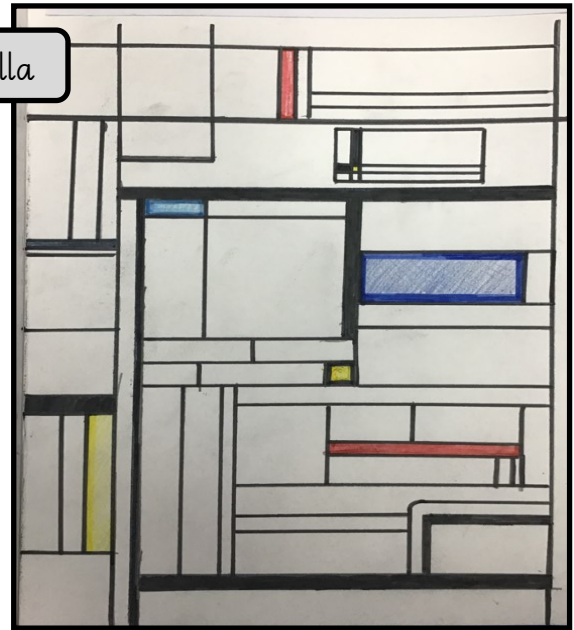


This week in Sharks

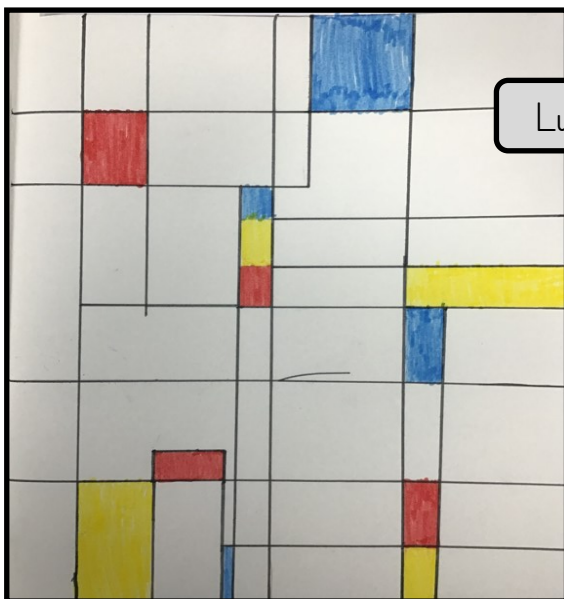
This week in Sharks, we have been working on our sentence construction in literacy. We have looked at , nouns, verbs, adverbs and conjunction to improve our descriptive sentences. In art, we have started to look at how line can be used in abstract art. We have studied works by Piet Mondrian, a key artist in the Neoplasticism movement, who only used horizontal, vertical lines and primary colours. Here are some of our examples: .



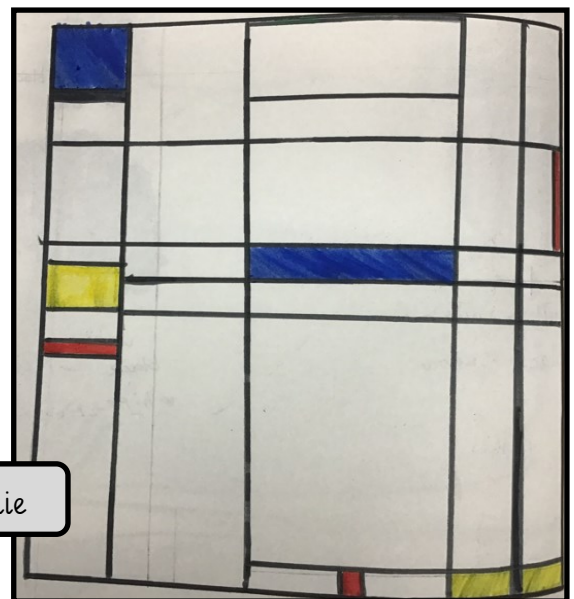
Lexi



Isabella

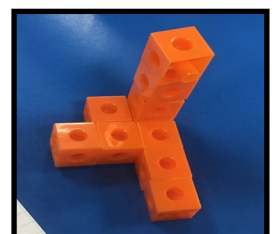
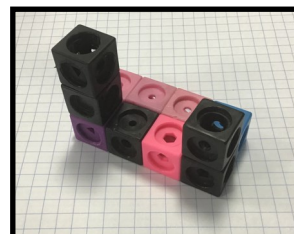


Lucas



Annie

In Maths, we have been calculating volume of cubes and cuboids. We carried out an investigation making 3 D shapes and then working out their volume. Here are some of our shapes



Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

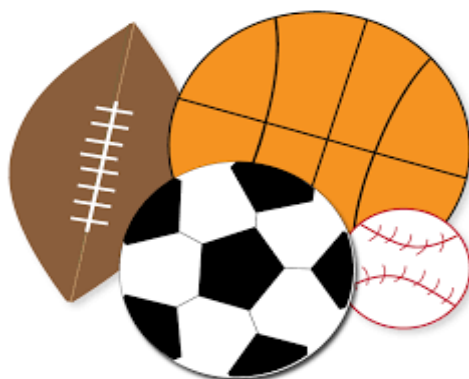
Turtles	Savannah-Grace	Hope
Starfish	Ellie	Damian
Seahorses	Aniya	Brendan
Dolphins	Dominic	George
Seals	Poppy	Harrison
Swordfish	Dara	Max
Belugas	Eloise	Simran
Octopi	Leon	Emily
Sharks	Anastasia	Amara



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	George
Starfish	Neda
Seahorses	Clark
Dolphins	Theo
Seals	Carter
Swordfish	Charmaine
Belugas	Harrison
Octopi	Mason
Sharks	Parmeet



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Remy	Antoni Zhaire	Obie Miran	Archie Yuvraj	Daria	Heidi	Freddie
2	Lottie	Millie Roman	Marnie Neda	Bella Maria	Arlo	Amelia	Finley
3	Eric	Nathan Emilia	Ava George	Nathan Sienna	Jaipreet	Alfie	Bridget
4	Jasmine	Aria Tymo	Ibrahim Maya	Willow Arnesh	Alfie	Heidi	Sohaib
5	Harriet	Luna Carter	Elizabeth Matilda	Sophie Lexi	Joey	Kevin	Retal
6	Jack	Harrison Koray	Corbyn Dara	Samavia James	Ivy	Jaskarn	Essa
7	Pradeep	Sakina Jairaj	Bella Lilly	Blake Halimat	Emma	Jessica	Harry
8	Dylanjot	Luke Kendall	Nikola Iris	Tola Darwin	Louie	Alfie	Tillie
9	Callum	Maizey Isabella	Thomas Betul	Parmeet Jakub	Michal	Evelyn	Jayden

Best class attendance this week:

KSI - Seahorses - 100% - FANTASTIC

KS2 - Beluga's- 99% - SUPER



READER of the MONTH



One person is nominated from each base for regularly reading at home

January 2025

Turtles	Reggie
Starfish	Rahnia
Seahorses	Willow
Dolphins	Olivia
Seals	Brayan
Swordfish	Ishaan
Beluga's	Keerat
Octopi	Lilly
Sharks	Sufyan



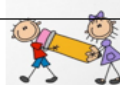
WRITER of the MONTH



One person is nominated from each base for excellent composition, grammar, and handwriting.

January 2025

Turtles	Archie
Starfish	Molly
Seahorses	Cooper
Dolphins	Sophie
Seals	Carter
Swordfish	Jax
Beluga's	Annabelle
Octopi	Audrey
Sharks	Sienna



Mathematician of the MONTH



One person is nominated from each base for excellent composition, grammar, and handwriting.

January 2025

Turtles	Heidi
Starfish	Logan
Seahorses	Aikya
Dolphins	Harry
Seals	Elizabeth
Swordfish	Harry
Beluga's	Leo
Octopi	Clim
Sharks	Ajai





Picture News

TAKEHOME

3rd - 9th
February



In the news this week

Tennis player, Emma Raducanu, has revealed she would like to meet darts player, Luke Littler, after he recently became the world darts champion. Comparisons between the two young sports stars have been highlighted. Raducanu was 18 when she became the only qualifier in history to claim a Grand Slam title, by winning the 2021 US Open. Similarly, Littler became the youngest-ever World Darts Championship winner at 17.

Things to talk about at home ...

- How do you think Luke Littler felt when he became the youngest-ever World Darts Championship winner at 17? How do you think he might be feeling now about future competitions?
- Can you think of a time when you were under a lot of pressure to succeed or achieve something? Share it with someone at home. Can they recall a similar time?



Do you need to feel under pressure to achieve great things?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss





OAKENGATES

Youth CLUB

FREE EVERY FRIDAY

Ages 7 - 11 6pm - 7:15pm
Ages 12 - 15 7:30pm - 9pm

OAKENGATES SALVATION ARMY HALL
LION ST, TELFORD TF2 6AQ



Protect, care and invest
to create a better borough



EDUCATING KIDS OUTDOORS LTD.
FEBRUARY HALF TERM HOLIDAY CLUB
Tuesday 18th - Thursday 20th February 2025
Full Day 9:00am to 4:00pm - £44
Short Day 10:30am to 4:00pm - £38



Book Now

About Us

If you're new to **EKO** we are all about having fun outdoors whatever the weather. We might be bug hunting or plant spotting or den building or creating natural art or music or gardening, the list is endless. There will always be something new to try. We are based at Weston Park and have our own dedicated **EKO Outdoor Learning Site and Orchard Hive Classroom** as well as use of the extensive grounds.

What do you need to know?

Our Half Term Holiday clubs follow a truer 'Forest School' approach and our days are less structured and more child led.

Please bear in mind the following before booking:

- Funded places are not available as the Half Term Club does not form part of the HAF Programme
- Children with SEND needs might find the lack of structure more challenging, please consider this before booking a place.
- We are unable to accommodate children needing 1:1 support at our Half Term Clubs.

What to bring?

We provide drinks and snacks but children must bring their own **packed lunch**

Children need three essential clothing items,

1. Wellies or waterproof boots with warm socks
2. Waterproof trousers, (whether they prefer dungarees, trousers or an all-in-one suit)
3. Waterproof jacket

We have plenty of spare kit, get in touch if you need anything

Find out more

To book a place at our Holiday Club, simply visit - <https://educating-kids-outdoors.classforkids.io/>

For more information take a look at our website www.ekolearning.org.uk and if you have any questions or concerns email us at info@ekolearning.org.uk.

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