



TEAGUES BRIDGE PRIMARY  
THE BEATING HEART OF THE COMMUNITY

# Friday Newsletter

Outstanding Work of the Week



Lacey ~ Belugas

14th March 2025



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

### FOOTBALL



This week the children in base 3 took part in a football competition. They had a great time and their behaviour was exceptional. Base 5 boys also took part in a football competition and played really well, once again their behaviour was outstanding and their conduct. They reached the semi-finals, coming 4th out of 16 schools, very proud of you all. Thank-you to all the children that attended this event.

### SCIENCE WEEK:

Also, this week all children have been taking part in science week, the theme has been change and adapt. They have all been enjoying investigating this theme. There are some photo's further on in the newsletter.



### TRAINERS:

If children are coming to school in their PE kits and trainers in readiness for PE first thing, they must bring their uniform and their shoes. Children should not be wearing trainers, this is part of the school's uniform policy. If they do forget their shoes, we will telephone to see if you can bring these to school.



### DATES:

Dates for week commencing 17th March 2025

- 17th March - Road Safety assembly
- 18th and 19th March - Konflux theatre
- 21st March - World Poetry Day
- 21st March - Comic relief - dress up in red for £1.00.
- 21st March - Base 8 parents open afternoon - 2.30-3.00.
- 26th March - Base 9 to take part in a litter picking competition in the local community.
- 28th March - Base 9 parents open afternoon - 2.30-3.00.
- 31st March - Easter Art week.
- 1st and 2nd April - Scooter Skills
- 1st April - Base 4 - Multi-skills event - 10.00-12.00
- 7th April - Bikeability - base 6
- 7th April - Parents consultation evening - 3.30-7.00 via TEAMS.
- 8th April - Parents consultation - 3.30-5.00 via TEAMS.
- 9th April - Bikeability base 7
- 11th April - Easter Egg competition
- 11th April - Break-up for Easter.



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

### TRAFFIC OUTSIDE SCHOOL



We have received several reports this week regarding cars outside the front and back of the school. There have been near misses. Everyone needs to take due care as we are putting the children and adults at risk when we do not drive with care and caution.

You should not be parking on the ZIG-ZAGS. These are here for a reason, to keep this area clear for safety.

You should not be parking on the pavements - parents cannot walk up the pavement with pushchairs and then have to walk on the road, which is putting their children and themselves at risk.

Also, at the start of the day and end, do not reverse up the crescent, this can create an accident or a small child could get hurt.

We must give ourselves more time to park so everyone is safe. Stop and think how you might feel if a child got hit.

This is becoming a serious problem and can only be resolved with everyone doing their bit.

I have asked the traffic wardens to attend school and monitor the front and back parking situation. Unfortunately, we cannot create more space, more cars are on the road.

We do understand the problems faced when bringing your children to school, there is not enough parking space.

Finally, DO NOT park on the staff carpark, this is not for parents. The gates will be locked and you risk being locked in. It is a safety reason. There is not enough spaces as it is on this carpark. Please give yourselves more time and park further away from the school.

I appreciate your support with this matter and only you can make a difference to this situation.

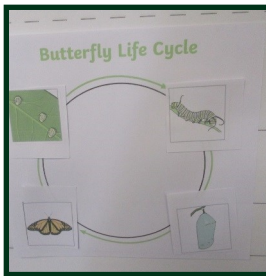


This year for British Science week, the children took part in a range of activities to work scientifically and look into changes and adaptations.

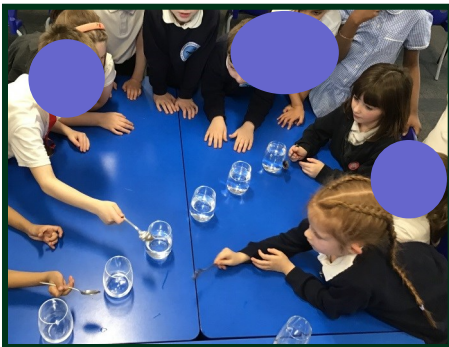
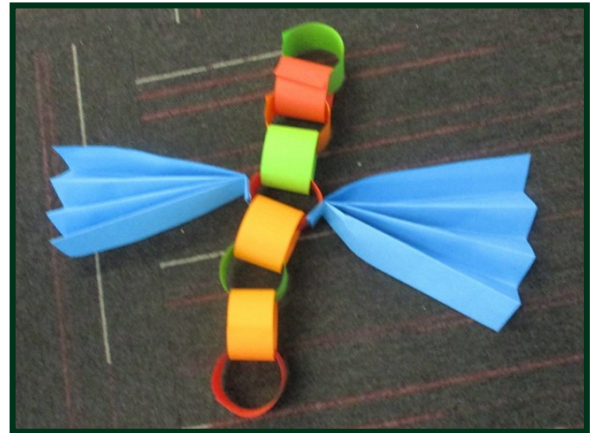
**BRITISH  
SCIENCE  
WEEK**  
7-16 March 2025

**CHANGE  
& ADAPT**  
CHANGE & ADAPT

Key Stage 1 and EYFS focused on changes across science...



Base 1 and 2 looked at life cycles and how animals change.



Base 3 investigated the changes of sound ~ when the volume of water in a glass increases, the pitch changes.

Base 4 made a wormery to observe the changes and movements of worms.

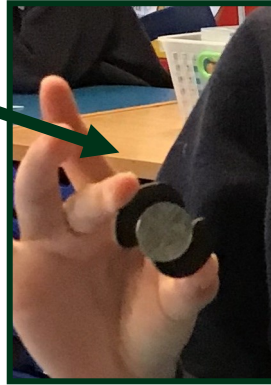


# BRITISH SCIENCE WEEK

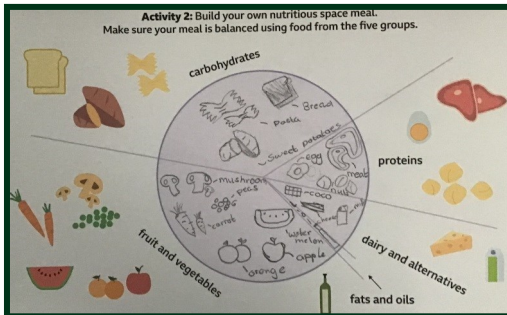


Key Stage 2 pupils took part in investigations to observe change and discuss adaptations needed...

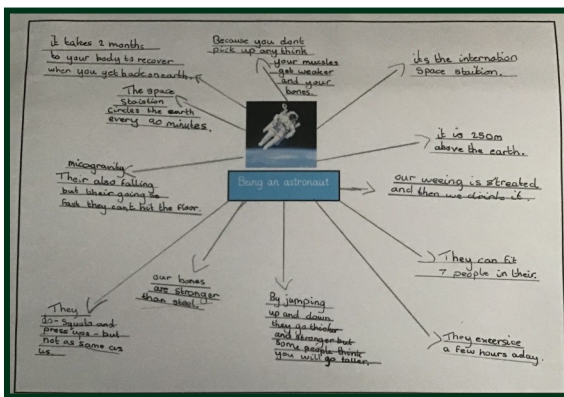
Base 5 explored magnetism and Base 6 made their own table top glaciers!



Base 8 investigated a dissolving dilemma with timers.



Base 9 looked at the skills needed for a green job and how to adapt how we live.



Job title: Renewables investment Manager Name: Chris

Draw the person & where they work

Describe the job

Chris works for Thrive Renewables, a company that tackles climate emergency by putting money to work building new sustainable energy and empowering people to take action.





# This week in Turtles Class.....

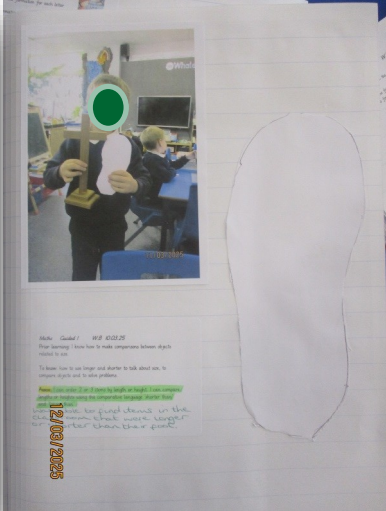
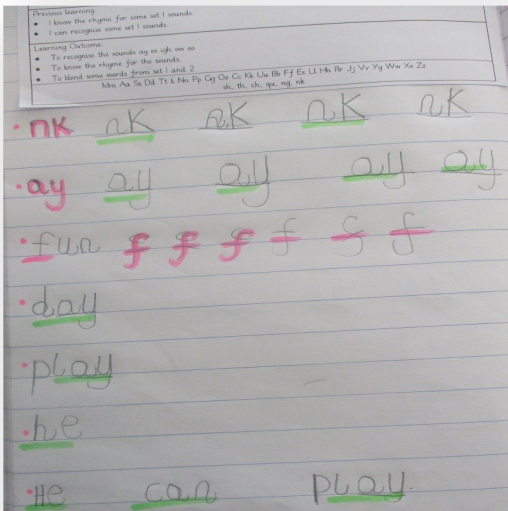


In base 1 we have been busy painting daffodils to show the changes from winter to spring. We really enjoyed British Science Week where we learnt about the life cycle of a butterfly.

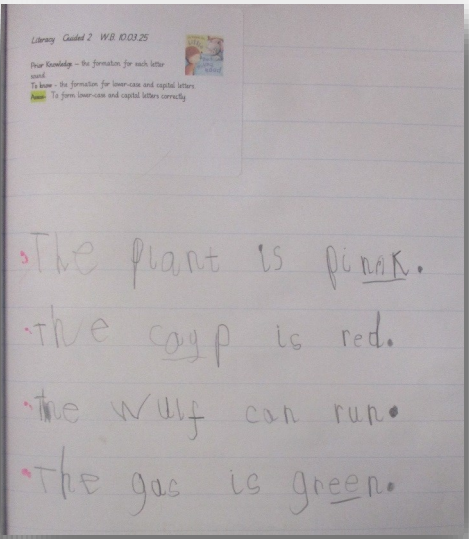
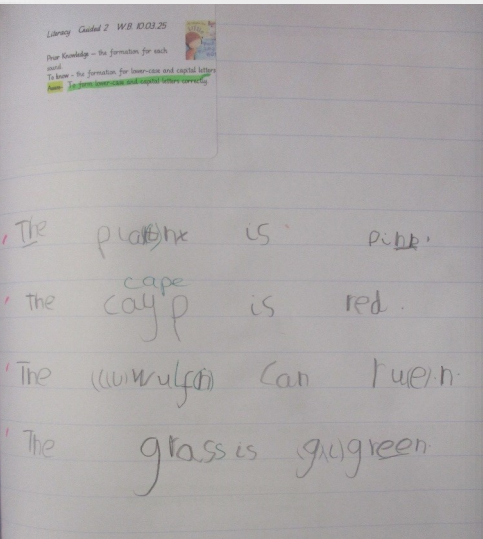
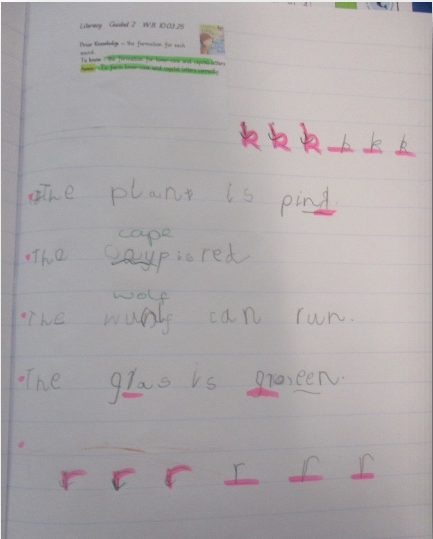


In Read Write Inc this week we have been learning our new sounds from set 1 and some set 2.

In maths we have been focusing on sorting objects into height order and counting the correct amount of blocks needed to measure our feet. Our ten town number of the week is 2.



In Literacy we have been writing about the story 'Little Red Riding Hood'. We have been concentrating on capital letters and full stops and being secure on where they go in a sentence.



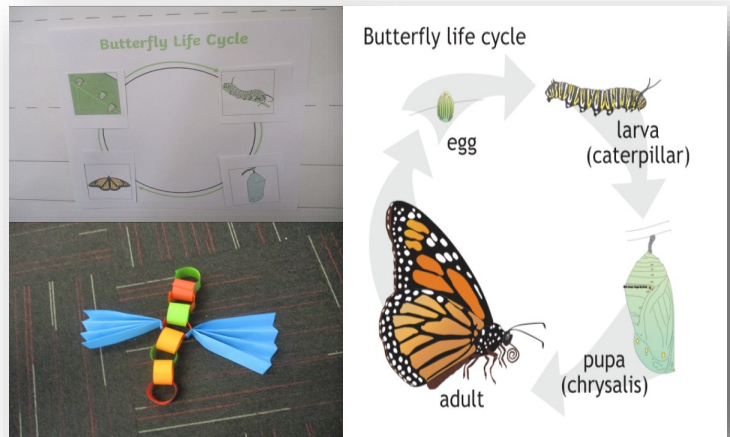


# This week in Starfish.

We have started our new story book in Literacy, Little Red Riding Hood. We have been focusing on different punctuation marks, particularly question marks. We have been using phonics to help us to write questions for the wolf. We have also been exploring plural nouns. We have been using these in our sentences.

In Science Week, we have been learning about life cycles. We learnt about the lifecycle of a butterfly and using paper chains to make our own caterpillar.

We learnt about road safety from our visitors. We learnt how to be safe by the road and why it is important.



In Maths we have been learning to count up to 50. We have used ten frames to help us to count and have explored the tens and ones in a number.



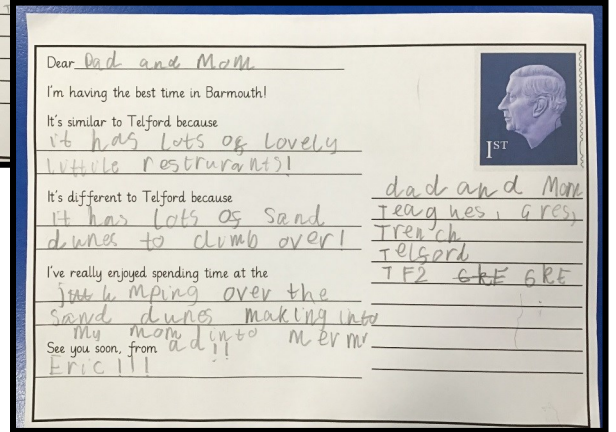
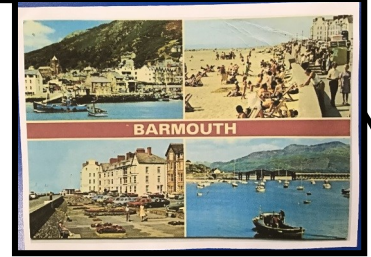
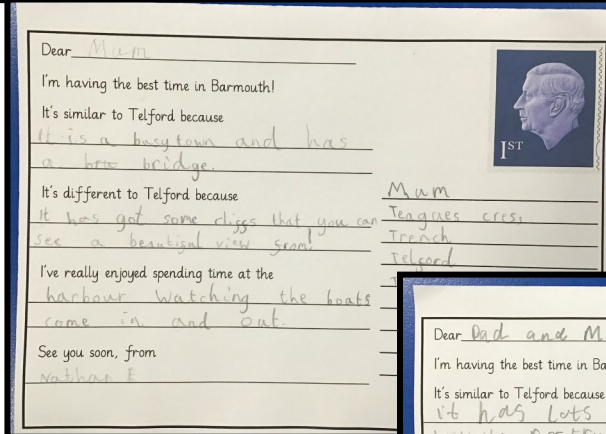


# This week in Seahorses..

## Geography

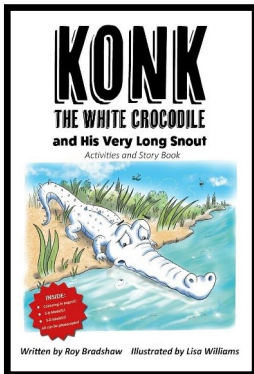
This week in Geography, we have begun comparing areas and what human and physical features they have that are the same or the features they have that are different.

The children then used what they had learnt to pretend that they had visited the coastal town of Barmouth and described what they had seen to their friends or family, such as what was the same and what was different to their hometown of Telford!



## Author Workshop with Roy Bradshaw

Last week, Mr. B joined us in school and read one of his stories called, 'Konk the White Crocodile and His Very Long Snout'. It was about a crocodile who wants to be colourful like his friends and though it was a dream, his dream came true! The children made their own version and design on Konk the crocodile by colouring and forming a 3-D model.



## Road Safety

This week we took part in Road Safety training to learn about the Green Cross Code. The children learnt the importance of Stop! Look! Listen! Think! Then hold on tight to your grown-up's hand before you cross the road.





# This week in Dophins...

## Science



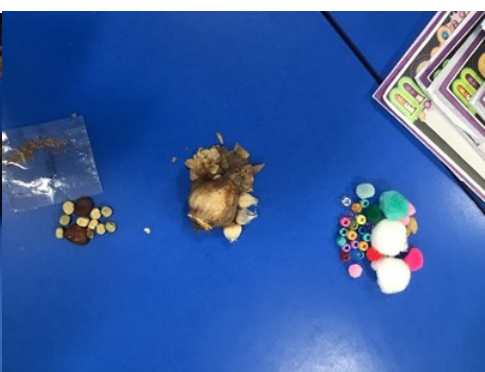
This week children have been taking part in lots of Science lessons to celebrate British

Science Week. Children enjoyed planting their own pea seeds. They will water them regularly and observe how they grow over the half term, then take them home to plant at home at half term.



Next children explored a variety of seeds, bulbs and similar materials by organising

them into groups to begin our new topic this term in science: plants. Once we figured out



our new topic, we recapped what we had already learnt in year one – that plants have stems, leaves and roots. We then looked deeper into what plants are created from, understanding that seeds are baby

plants with a coat for protection, whilst a bulb is a plant that stores its complete life cycle. We learnt the different parts of seeds and bulbs to solidify the differences.

Finally, children created a Wormery. Children collected worms, soil and natural debris to build the class wormery. We sourced the worms and materials from a flower bed on the playground and will observe the worms over the next few weeks. The wormery has layers of soil and sand that will allow us to see the movements of the worms through their temporary home. We will return the worms to their natural habitat in a couple of weeks after we have completed our observations.



## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

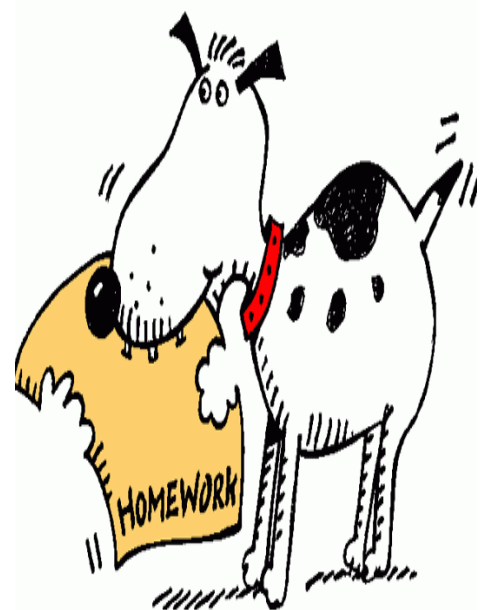
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

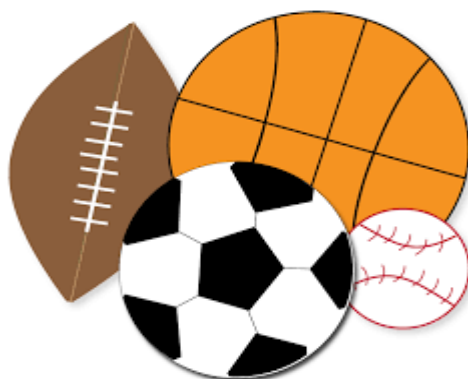
Turtles	Idera	Miran
Starfish	Ellie	Arlo
Seahorses	Anna	Alfie
Dolphins	Enzo	Olivia
Seals	Alaya	Carter
Swordfish	Ivy	Ishaan
Belugas	Leo	Jessica
Octopi	Natalia	Darwin
Sharks	Alexis	Sufyan



## *Star Player of the week award*

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Daria
Starfish	Ethan
Seahorses	Ava
Dolphins	Maya
Seals	Alan
Swordfish	Samavia
Belugas	Muhammad
Octopi	Nikola
Sharks	Grace



## Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Savannah-Grace	Zhaire Obie	Artemis Yuvraj	Heidi Archie	Zirwa	Adam	Reggie
2	Arlo	Molly Finley	Marnie Esmae	Bella Lilly	Tommy	Ethan	Evelyn
3	Jacob	Gunveer Simran	Aniya Emilia	Cooper Amrita	Clark	Nathan	Willow
4	Tymo	Maya Lexi	Toby Jacob	Sophie Preston	Gabrijela	Harnoor	Dominic
5	Manveer	Alan Poppy	Gabriella Lewis	Harrison Lillian	Jazmine	Retal	Teddie
6	Layton	Max Harry	Arjan Harrison	Macey Koray	Essa	Karla	Samavia
7	Lacey	Leo Freddie	Ismail Blake	Ella Bella	Jairaj	Emma	Sakina
8	Koen	Luke Leon	Mason Tilly	Layla Jayden	Kyra	Hevya	Louie
9	Oceane	Amara Lexi	Navraj Bella-Rose	Maizey Annie	Isla	Lucas	Anastasia

Best class attendance this week:

KS1 - Starfish - 99% - FANTASTIC

KS2 - Octopi - 98% - SUPER



# Picture News

## TAKEHOME



Is it important to have a morning routine?

## In the news this week

750 schools in England have been chosen to trial free daily breakfast clubs, to see whether they could work for all schools. Starting in April, the schools will provide breakfast and activities for children. Schools are encouraged to offer healthy, varied and nutritious breakfasts, such as wheat cereals, porridge, fresh fruit and yoghurt, as well as activities, including educational puzzles, reading and crafts.

### Things to talk about at home ...

- Have you attended a breakfast club? Would you like to?
- What do you like to have for breakfast? What about others at home?
- Share your morning routine with someone and ask about theirs. Do you feel it's important to have a routine? Why?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



Alisa and James are doing the walk for autism awareness and would really appreciate any support. 'We are fundraising for Autism Initiatives while increasing autism acceptance and understanding, we'd love it if anyone was able to sponsor us! Every pound donated will make a positive impact in the lives of those living with autism in the UK.'



**ALISA**

**Is fundraising for Walk for Autism!**

*I will be walking 10,000 steps for 8 days from 26th March to 2nd April to raise autism acceptance, understanding and funds for autistic children and adults!*

**Scan here to donate!**

*When people don't have any cash handy supporters can scan this code and donate directly to your fundraising page using this QR code. This is really useful when you are organising fundraising events like 'Name a Star', 'Cake Sales', 'Afternoon tea' and 'The Treasure Map' and also your 'Sponsorship form'!*

