



TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Jakub ~ Sharks

2nd May 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

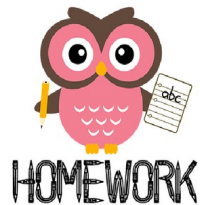
SUMMER TERM:



With the warmer weather finally with us, can I please ask that the children wear appropriate school uniform. Skirts should be just above the knee and not shorter. There seem to be a few children in base 8 and 9 that are wearing their skirts a little too short. Children can also wear sandals during the summer months. Please ensure that these are suitable for school and won't cause them to trip when they are playing outside. Children can bring in sunhats to wear when they are outside. Can I just ask that they have their name clearly displayed on the inside. They can also have sunscreen but must apply this themselves.

HOMEWORK CLUB:

We will be starting a homework club the second week after Easter. Please sign up via Parent pay if you would like your child to attend. This will be Monday 3.15-4.15 for KS1 and Wednesday 3.15-4.15 for KS2. It is an opportunity for children to complete their homework if they are not doing so at home. There will be no charge for this club.



NEW SCHOOL JOURNEY PROJECT:



As part of this project we are asking if any families have any unwanted bikes that they could donate to the recycling scheme. These are then repaired and passed onto families where children don't have a bike. Can you please let school know if you are able to donate any unwanted bikes. We will ask you to bring them to school on a set date.

DATES:

Dates for week commencing 5th May 2025

- 5th May - Bank holiday Monday - no school.
- 6th, 7th and 8th May - Balance workshops - EYFS.
- 8th May - VE day celebrations - Special lunch - Menu is further on in the newsletter. Classes will also be celebrating this throughout the day and learning about this celebration. Non-uniform day - wear red, white or blue. Non charge for this day.
- 9th May - Base 1 open afternoon for parents - 2.30-3.00pm.
- 12th May - year SATS - 12th May -15th May 2025. Please ensure children arrive promptly so that these tests can begin at 9.00am.
- 15th May - Base 2 open afternoon for parents - 2.30-3.00pm.
- 19th May - Sponsored walk - sponsor forms will be coming out today.
- 20th May - Base 1 and 2 - Exotic zoo visit to school.
- 21st May - Year 5 - Loudmouth production
- 21st May - Golf festival - base 6
- 22nd May - Animal man visit to school - Base 5 and 6
- 22nd May - Base 4 open afternoon for parents - 2.30-3.00pm.
- 23rd May - Base 3 open afternoon for parents - 2.30-3.00pm.

Pedestrian Training - Dolphins

This week, children in base 4 and 5 took part in a pedestrian training programme. During the day, children learnt about the Green Cross Code. They also learnt about safe and hazardous places to cross the road and how to wear appropriate clothing to be seen and keep safe.

Here are some photographs from Base 4.



Pedestrian Training - Seals

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Here are some photographs from Base 4.



Dates for summer term 2025

| MAY | | |
|------|---|--------------|
| 5.5 | Bank holiday Monday | Everyone |
| 6.5 | Balance workshop (am.) | EYFS |
| 6.5 | Heights and Weight (pm) | EYFS |
| 7.5 | Balance workshops | EYFS |
| 8.5 | Balance workshops | EYFS |
| 8.5 | VE day celebrations ~ Special Lunch | Everyone |
| 9.5 | Base 1 open afternoon for parents | Parents |
| 12.5 | SATS | Year 6 |
| 15.5 | Base 2 open afternoon for parents | Parents |
| 19.5 | Walk to school week Sponsored walk | Everyone |
| 20.5 | Exotic Zoo | Base 1 and 2 |
| 20.5 | Mask making workshops | Everyone |
| 21.5 | Mask making workshops | Everyone |
| 21.5 | National Numeracy Day | Everyone |
| 21.5 | Loudmouth theatre ~ focusing on online safety | Year 5 |
| 21.5 | Golfway Festival | Base 6 |
| 22.5 | Animal Man | Base 5 and 6 |
| 22.5 | Base 4 open afternoon for parents | Parents |
| 23.5 | Base 3 open afternoon for parents | Parents |
| 23.5 | Break-up | Everyone |

JUNE

| | | |
|------|---|--|
| 2.6 | PD day | Teachers |
| 3.6 | Return to school | Children |
| 3.6 | Multiplication Check | Year 4 |
| 3.6 | Base 5 open afternoon for parents | parents |
| 3.6 | Kwik Cricket | Year 6 |
| 5.6 | Bikeability | Year 6 |
| 6.6 | Bikeability | Year 6 |
| 9.6 | Phonics screening | Year 1 |
| 9.6 | Water safety workshops | KS2 |
| 9.6 | Hate crime workshops | Base 7, 8 and 9 |
| 9.6 | Rounders festival | Base 8 |
| 9.6 | Class photographs | Everyone |
| 10.6 | Drumming workshops | Everyone |
| 11.6 | Drumming workshops | Everyone |
| 13.6 | Base 6 open afternoon for parents | Parents |
| 16.6 | Sports day | EYFS/KS1 - 9.30-10.30 KS2 - 10.45-11.45 |
| 18.6 | Water safety ~ Severn Trent | Everyone |
| 20.6 | World music day ~ songs from around the world | Everyone |
| 20.6 | Base 7 open afternoon for parents | Parents |
| 23.6 | Assessment Week | Everyone |
| 27.6 | Base 8 open afternoon for parents | Parents |



JULY

| | | |
|------|---|--------------------|
| 2.7 | Induction day 1 for new reception children Parents to meet Head ~ 9.30-10.45 | Children Parent |
| 7.7 | Induction 2 ~ New reception children ~ 9.30-10.45 | |
| 7.7 | Transition 1 ~ 1.30-2.45 | Whole school |
| 8.7 | Transition workshops | Year 6 |
| 9.7 | Induction 3 ~ New reception children ~ 9.30-10.45 | Children |
| 14.7 | Transition 2 ~ 9.30-10.45 | Whole school |
| 15.7 | Climbing wall and outdoor pursuits day | Whole School |
| 16.7 | Year 6 leavers assembly ~ 9.15-10.30 | Parents |
| 17.7 | Reports to go home | Everyone |
| 17.7 | Leavers Trip | Year 6 |
| 18.7 | Break-up | Everyone |
| 21.7 | PD day | Teachers in school |

Some dates may change, I will add dates to the Friday newsletter with any changes.



VE Day Celebrations ~ Lunch Menu
No sandwich option this day.

Fish, Chips and Mushy Peas
Quorn fish fingers ~ Vegetarian
option

Pudding ~ Shortbread biscuits with
special VE day icing.





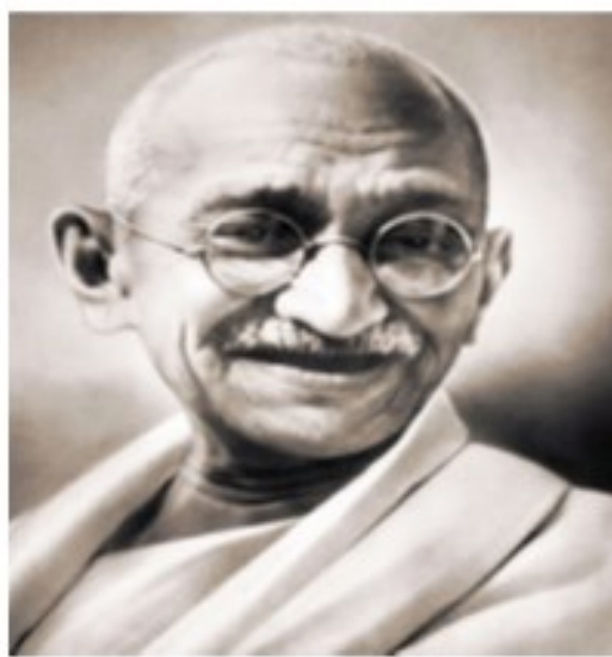
VALUE of the Season Newsletter

A value is a principle that guides our thinking and
behaviour

Throughout May we are exploring the value
Perseverance

"Your beliefs become your thoughts,
your thoughts become your words,
your words become your actions,
your actions become your habits,
your habits become your values,
your values become your destiny."

Mahatma Ghandi



Perseverance means...

Perseverance is... not giving up

Perseverance is... having a go – even if it's hard

Perseverance is... trying again when you don't succeed

In School:

- Each class will have a different task to complete related to the value perseverance.
- We will be trying things that challenge us and show perseverance.
- Children will explore someone famous who showed true perseverance and became successful as a result of this.
- In the classroom, children will be focusing on strategies to help them when learning becomes difficult. We will; be using a growth mindset.

DEVELOPING A **GROWTH MINDSET**



| INSTEAD OF..... | TRY THINKING.... |
|------------------------------|-------------------------------|
| I'm not good at this | What am I missing? |
| I give up | I'll use a different strategy |
| It's good enough | Is this really my best work? |
| I can't make this any better | I can always improve |
| This is too hard | This may take some time |
| I made a mistake | Mistakes help me to learn |
| I just can't do this | I am going to train my brain |
| I'll never be that smart | I will learn how to do this |
| Plan A didn't work | There's always Plan B |
| My friend can do it | I will learn from them |

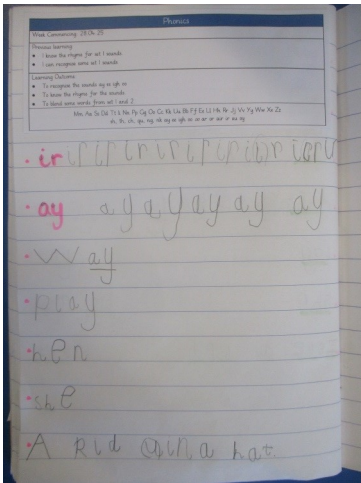


This week in Turtles Class.....



In base 1 we have started a new topic called 'All Creatures Great and Small'. We have been enjoying our music lessons and have enjoyed playing the glockenspiel to the song 'I Feel Good' by James Brown. We have enjoyed our new role play area using it to act out the story of the 'Three Little Pigs'.

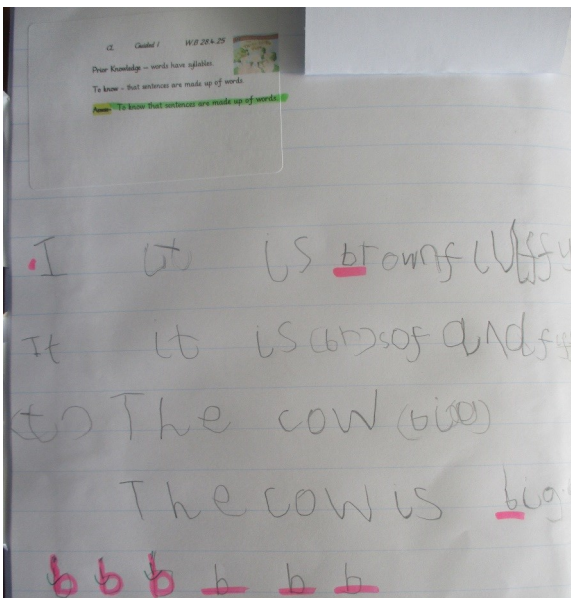
In Read Write Inc this week we have been learning our new sounds.



In maths we have been learning the name and the properties of 3d shapes and finding real life objects that are the same shape.



In Literacy we have been writing about the story 'The Three Little Pigs.' We have concentrated on un-jumbling sentences so that the sentence makes sense. We have been practicing using a capital letter and full stop.

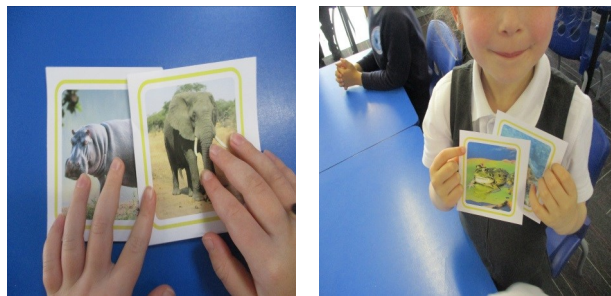




This week in Starfish.

We have started our new story book in Literacy, *The Three Little Pigs*. We have been using our writing skills to write a setting description focusing on capital letters, finger spaces and full stops. We have also been trying to expand our sentences using 'and'.

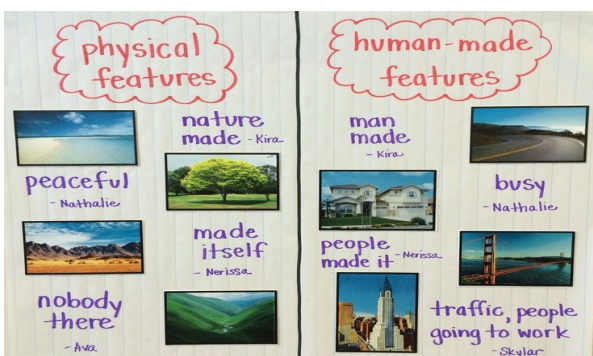
In Science, we have been learning about different groups of animals and how we can group animals by their similarities and differences. We have begun to look at names of animal groups such as reptiles, mammals and amphibians.



We learnt about human and physical features in geography and we will begin to explore the human and physical features in our local area of Telford.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

HOPE



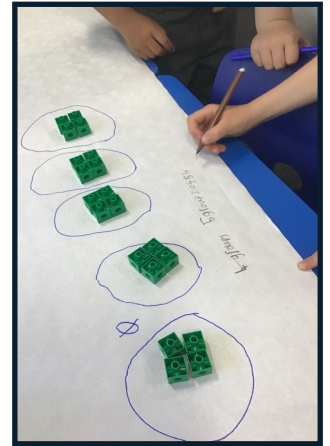
In Maths we have been learning to count up to 100. We have been exploring one more and one less that given numbers and exploring how to use a 100 square to help us with our counting.



This week in Seahorses.

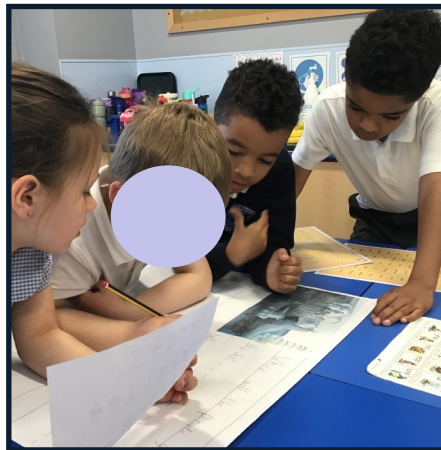
Maths

This week in maths, we have been introduced to division through grouping and sharing by understanding how to complete each task and recognising how many groups we have, and what is the share in each group.



Literacy

This week in Literacy, we read our new book, 'The Search for the Giant Arctic Jellyfish' which has us all excited! We began asking questions and creating question sentences, before adding further detail with subordinating conjunctions.



Art

In the last week of Spring, we began our art journey into exploring fine lines and created these beautiful florals. This term we are deepening our art skills, by building on colour; and continuing our practice how to use the tip of a paint brush for fine lines, or pressing it to create an effect.





This week in Dolphins...

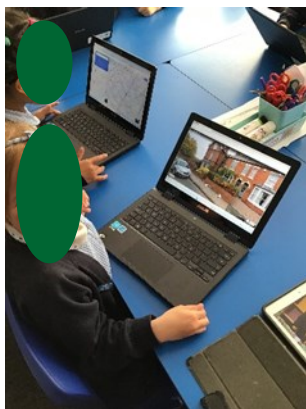
Pedestrian Training

This week Dolphin's completed activities to support us in learning how to safely cross the roads using the Green Cross Code. We put out new skills to the test and left school to safely practice crossing the roads with the adults, ensuring to stop, look and listen. We knew when it was safe and when it was not safe to cross the roads and could demonstrate this in real life practice!



Computing

In ICT children learnt how to use a search engine online to research a topic. Our new History topic is all about the Victorians, so we used the laptops to research Victorian Houses. After we found a variety of Victorian houses, we guessed if they were American or English and looked at the website ending in either .com or .co.uk or .org to confirm if they were from America or the UK. After that, we used Google Earth to find Belle Vue Road in Shrewsbury to look at some Victorian houses not far from our local area. After that, we learnt how to use the freehand tools in the program Paintz, to make Victorian Houses featuring front door, bay window, and roof with chimney. Children learnt how to save their work, to open it again at a later date.



Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

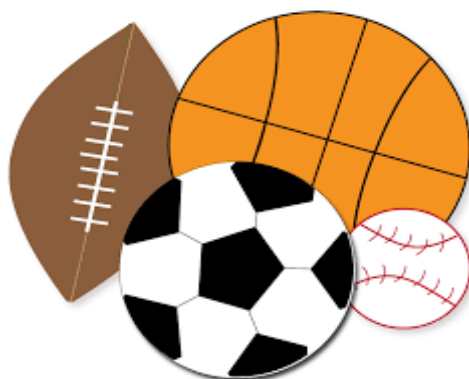
| | | |
|-----------|-----------|-----------|
| Turtles | Remy | Hope |
| Starfish | Millie | Mathias |
| Seahorses | Jacob | Sienna |
| Dolphins | Theo | Arnesh |
| Seals | Retal | Poppy |
| Swordfish | Harry | Charmaine |
| Belugas | | |
| Octopi | Tola | Kyra |
| Sharks | Anastasia | Jacob |



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

| | |
|-----------|---------|
| Turtles | Daria |
| Starfish | Charlie |
| Seahorses | Holly |
| Dolphins | Jenson |
| Seals | Lewis |
| Swordfish | Jared |
| Belugas | James |
| Octopi | Luke |
| Sharks | Ajai |



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

| Base | Star of the week | Worker of the week | Whale Rules Champion | Respectful Rangers | Handwriting Heroes | Punctual Panda | Best attendance |
|------|------------------|--------------------|----------------------|--------------------|--------------------|----------------|--------------------|
| 1 | Zhaire | Idera Leon | George Nicholas | Reggie Casper | Matei | Heidi | Savannah -Grace |
| 2 | Verity | Molly Rahnia | Lottie Millie | Roman Mathias | Maria | Ashton | Charlie |
| 3 | Anna | Ashton George | Nathan Aikya | Ava Willow | Gunveer | Oliver | Cooper |
| 4 | Maya | Jasmine Sophie | Heidi Leyla | Jenson Harnoor | Aria | Enzo | Alfie |
| 5 | Jazmine | Carter Lewis | Tianna Harriet | Elizabeth Alaya | Luna | Sophie | Thaigo |
| 6 | Arjan | Olivia Essa | Indi Tymon | Erin Jaskarn | Phoebe | Layton | Ishaan |
| 7 | Eloise | Sakina Harrison | Amelia Freya | Emma Daniel | Annabelle | Lilly | Harry |
| 8 | Emily | Kendal Jaiton | Koen Hevya | Luke Tillie | Aryan | Louie | Nikola |
| 9 | Ellysia | Navraj Thomas | Evie Amara | Ajai Annie | Betul | Phoebe | Callum |

Best class attendance this week:

KS1 - Starfish - 99% - FANTASTIC

KS2 - Belugas - 98% - SUPER



Picture News



Why is peace worth celebrating?



This letter will also be coming out separate on the e-mail. We will arrange a date for you to bring you donated bikes to school.



Protect, care and invest
to create a better borough



Dear Parent/Carer,

As you know our school is taking part in a road safety and active travel project, called **A New School Journey**. As part of this project, our school has been chosen to take part in **'Re-wheeled'**, a bicycle donation, refurbishment and recycling project. The scheme is run by Telford & Wrekin's Active Travel and Road Safety Team and asks that parents/carers or anyone connected with the school donate any unused bicycles or scooters to school on a specific date (tbc). These will be collected, assessed, repaired where possible, serviced and returned to the school for anyone who doesn't have access to a bike offering a sustainable provision of cycles for your school and pupils. **You will not receive the bikes you have donated back** but they will be used in school for cycling activities or gifted to pupils without access to a bike or scooter.

Please note: Ebikes, tandems or tricycles cannot be accepted but any standard 2-wheel bicycles and scooters can be donated.

Please indicate if you have bicycles or scooters you would like to donate on the reply slip below and return to school. The date you can bring in donations will be announced soon.

.....
If you would like to donate a bike, please tick the box below:

| | |
|--------------------------|------------------|
| <input type="checkbox"/> | How many bikes?: |
|--------------------------|------------------|

If you would like to donate a scooter, please tick the box below:

| | |
|--------------------------|---------------------|
| <input type="checkbox"/> | How many scooters?: |
|--------------------------|---------------------|