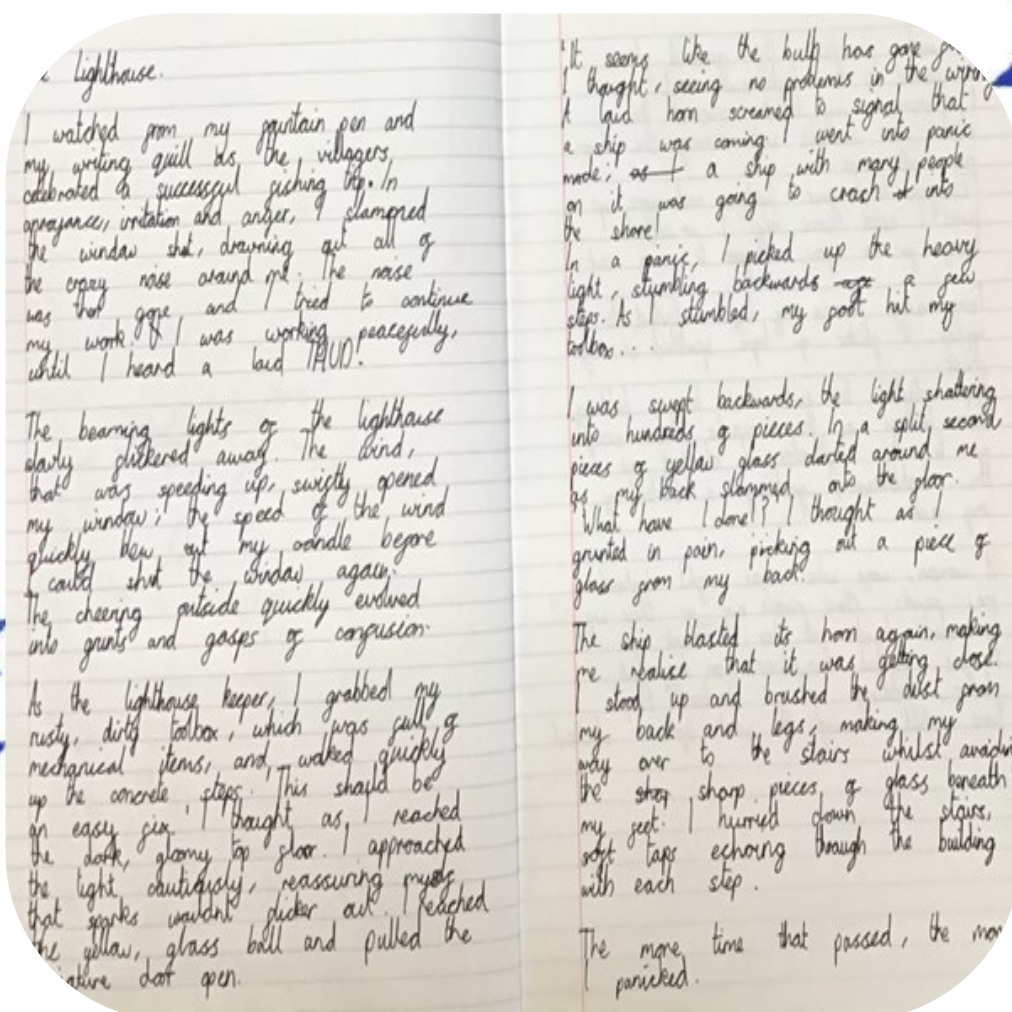




Friday Newsletter

Outstanding Work of the Week



Lucas ~ Sharks

6th June 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

LIP GLOSS

A number of children are bringing lip gloss into school. They are then going to their lockers to apply the lip gloss. Can I ask that children do not bring lip gloss into school. Thank-you.



CRICKET

Year 6 attended a cricket tournament on Tuesday. Mr Hale went with the children and commended them for their behaviour and their enthusiasm. They were very keen participants and had a really enjoyable day. They all represented the school to a high standard. Please see some photographs later on in the newsletter.

CLASS PHOTOGRAPHS

MONDAY 9th June is class photographs. Can you please ensure that children have their school jumper on and are wearing their school shoes. This years photograph is a more formal stance and shoes will be visible on the photograph. This will then be available for you to order online.



DATES:

Dates for week commencing 2nd June 2025

- 9th June - Phonics screening begins - year 1
- 9th June - Whole class photographs in the morning
- 9th June - Year 5 and 6 to Rounders Tournament (10 children only)
- 9th June - Base 7,8 and 9 - Hate crime workshops in the afternoon
- 10th June and 11th June - Drumming workshops
- 13th June - Base 6 open afternoon for parents - 2.30-3.00pm.
- 16th June - Sports Day - KS1 - 9.30-10.30 and KS2 - 10.45-11.45.



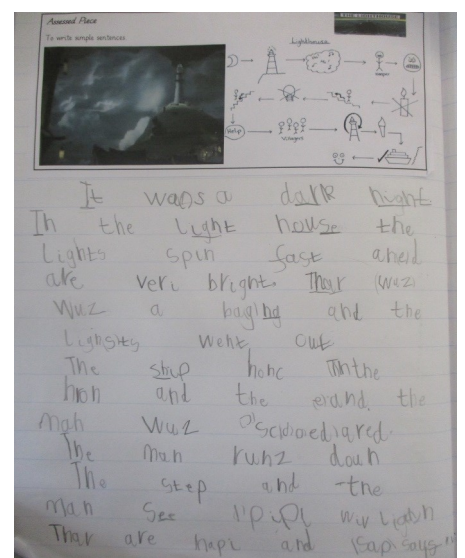
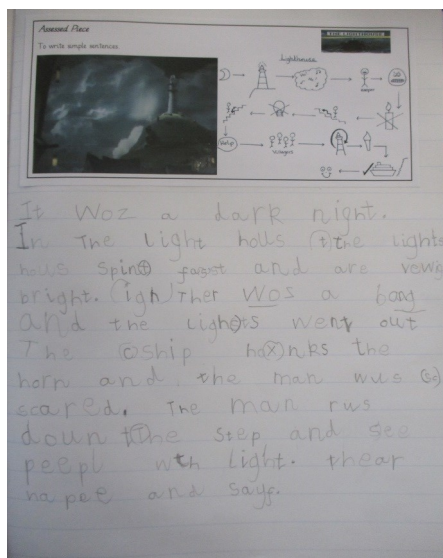
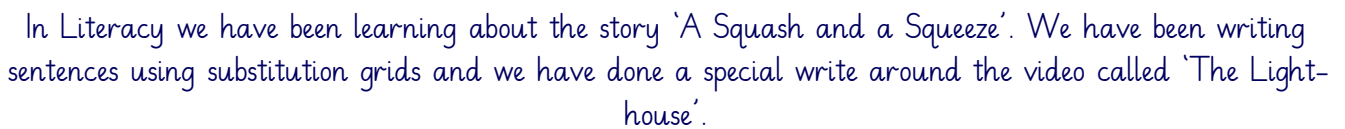
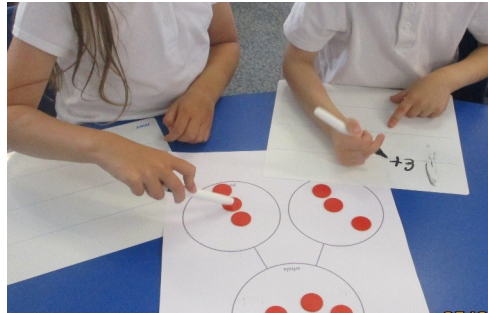
A team of year 6 children took part in a cricket competition, on Tuesday, at Wellington Cricket club. We all learnt lots about cricket and developed our skills. We won one of our first 3 games and made it to the play offs where we fought hard! We all had a great day and enjoyed the competition.





In Read Write Inc this week we have been learning our new sounds.

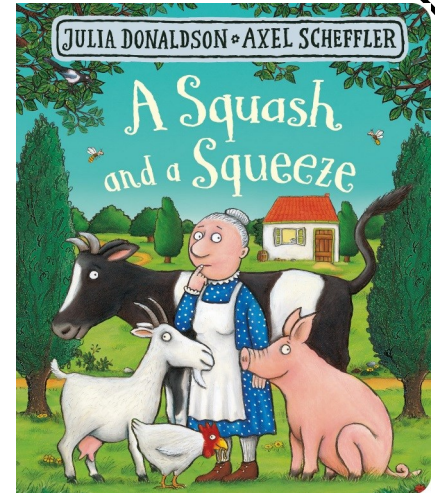
In maths we have been learning about numbers up to 20. We have been writing our own number sentences using part whole models.





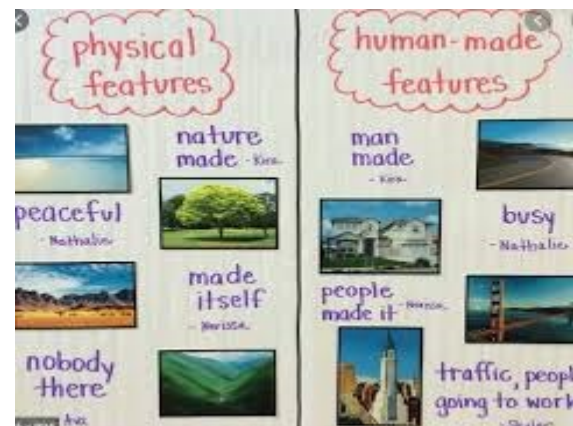
This week in Starfish..

We have been reading A Squash and a Squeeze. We have been re-writing our own version of the story checking we include the correct punctuation.



In Geography, we have been learning about the human and physical features in Telford. We sorted some of the areas we know around Telford into human or physical features such as Trench Pool and Jungleland.

We loved our visit from the Exotic Zoo. We met lots of different mini-beasts and learnt lots of interesting facts about them. We were really brave and held most of them.



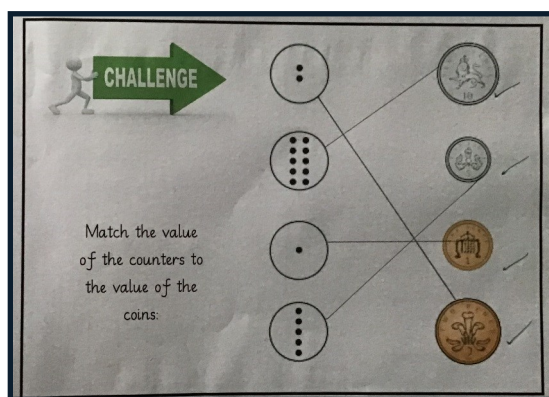
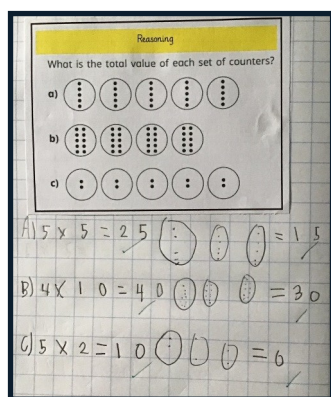
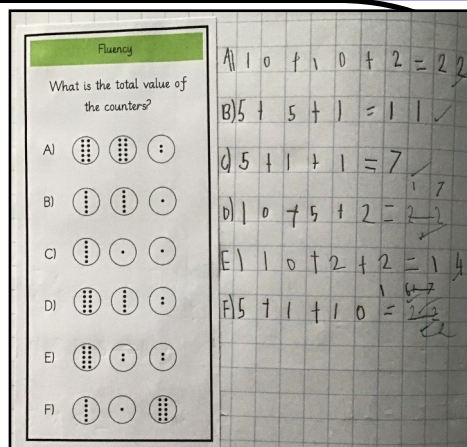
In Maths we have been learning how to add two numbers together. We have been working with larger numbers and exploring the fastest way to add numbers. We have been adding the tens and ones separately to find the total.



This week in Seahorses...

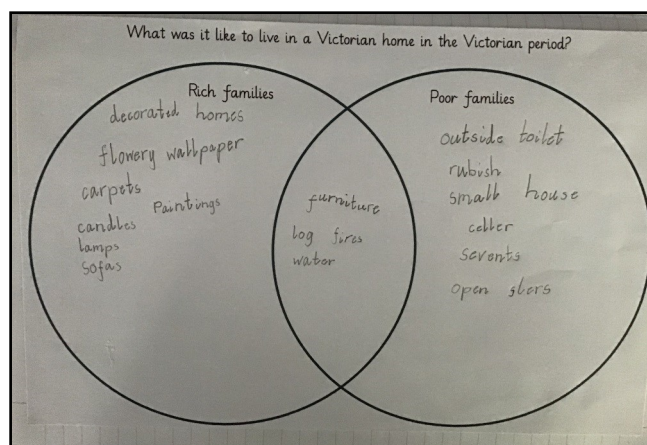
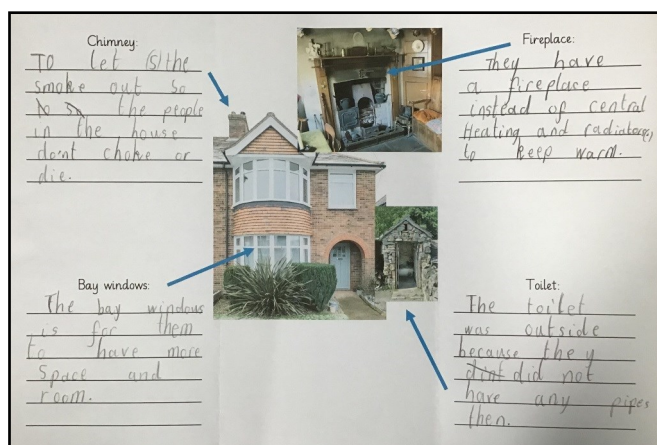
Maths:

This week in maths, we have begun to learn about money using pre-money counters to get a sense of a value a single counter can hold. We then used our multiplication knowledge to count faster and tried to prove with our own drawn counters too. Once we mastered this, we identified coin values with ease and learnt the rules with coins and how to order them by value, rather than size.



History

In History children learnt the main features of a Victorian home through a game of spot the difference, then used their knowledge so far to consider why Victorian homes did not have a garage, why they had to have a chimney and why some homes had a toilet outside. The children then compared what it was like to live in the Victorian period for a rich family & a poor family.



Year 1 Phonics Screening Check

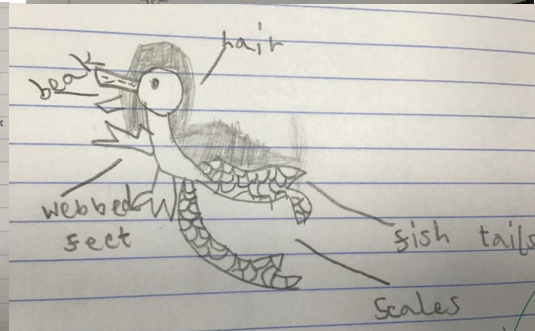
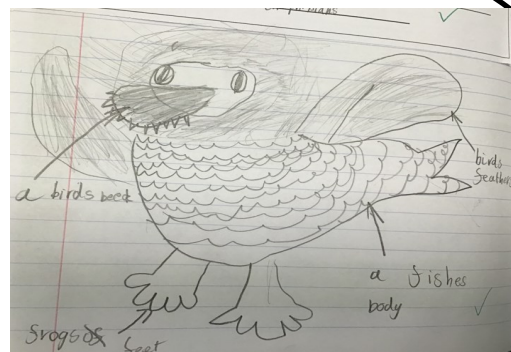
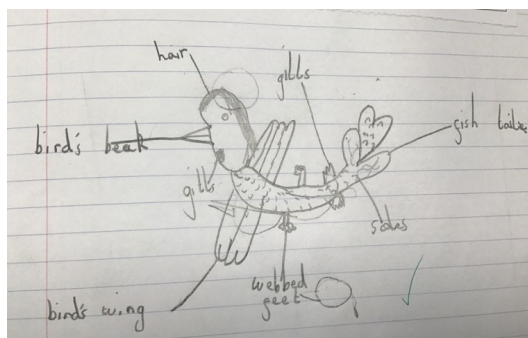
Next week the children will be completing their phonics screening - please continue to practice your sounds and expose children to as many words as possible to support



This week in Dolphins...

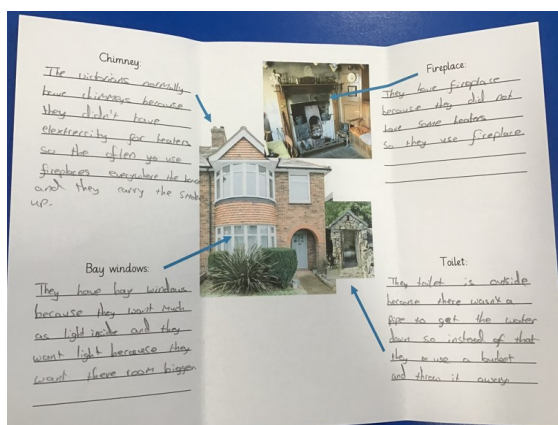
Science

This week in Science children were learning more about the scientific grouping of animals; into mammals, reptiles, amphibians, fish and birds. Children were asked to create an impossible animal that couldn't exist because it has multiple characteristics of each group. Children came up with some truly unique animals, and labelled each part to show their understanding of the animal groups and characteristics.

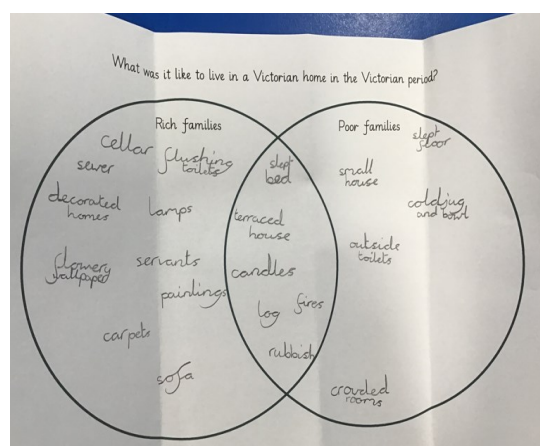


History

In History this week children have learnt how Victorian homes were different to the homes we live in today. They enjoyed finding out that toilets were often outside, there was no central heating and so fireplaces were common in each room and often many big sized families would live in a house with only 2 rooms in total! Children compared how poor and wealthy family homes were different and that wealthy families had staff including maids and butlers who worked for them.



Children completed an activity where they wrote the features of Victorian homes and compared poor and wealthy homes into Venn Diagrams.



Maths

In maths children are completing a unit of work on Statistics, featuring Tally Charts. Children learnt how to collect data efficiently using the tally method. We recorded every ones favourite fruits by collecting the data into a class tally.

Data taken from Base 4:

Favourite Fruit	Tally	Total
Apple		12
Banana		7
Pear		0
Oranges		2
Something else		8

Homework of the week award

We have introduced a new award for Friday's award assembly.

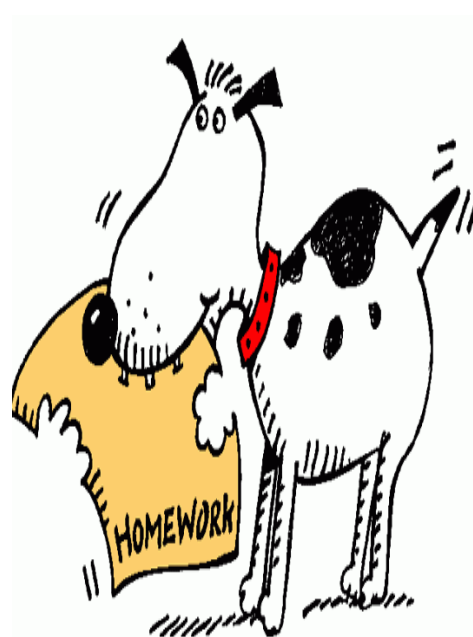
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

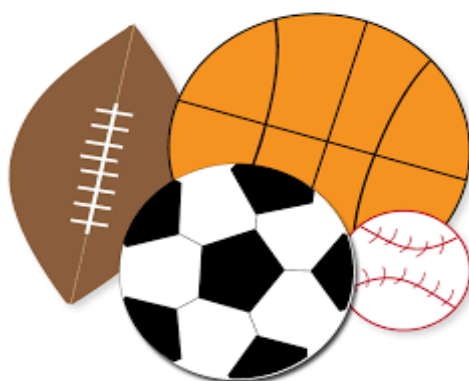
Turtles	Obie	Adam
Starfish	Lottie	Winter
Seahorses	Ashton	Cooper
Dolphins	Sohaib	Chloe
Seals	Gabrella	Retal
Swordfish	Theo	Erin
Belugas	Keerat	Daniel
Octopi	Louie	Aryan
Sharks	Britney	Oceane



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	George
Starfish	Logan
Seahorses	Bridget
Dolphins	Michelle
Seals	Thiago
Swordfish	Koray
Belugas	Freddie
Octopi	Mason
Sharks	Jayden



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Nicholas	Savannah-Grace	Hope George	Miran Zirwa	Artemis	Zhaire	Heidi
2	Ashton	Roman Rahniah	Ellie Esmah	Molly Logan	Lilly	Millie	Arlo
3	Amrita	Oscar Simran	Clark Emilia	Bridget lyla	Ava	Gunveer	Nathan
4	Dominic	Aria Tymo	Maya Theodore	Ellie George	Sophie	Willow	Harry
5	Tianna	Carter Harriet	Lexi Jaxson	Kevin Lexi	Jenaya	Joey	Thiago
6	Jaskarn	Prisha Macey	Charmaine Olly	Olivia Samavia	Jack	Max	Karla
7	Pradeep	Sakina Harry	James Freddie	Leo Simran	Lacey	Rosie	Ishmail
8	Hevya	Lilly Tillie	Luna Sean	Dylanjot Kyra	Hevya	Iris	Darwin
9	Sienna	Isla Dominic	Jakub Parmmeet	Annie Thomas	Kacey	Ajai	Sufyan

Best class attendance this week:

KS1 ~ Dolphins 98% ~ FANTASTIC ~

KS2 ~ Belugas~ 97% ~ SUPER



Picture News

TAKEHOME

9th - 15th
June



What do animals need to be happy and healthy in zoos?



In the news this week

Zoos, aquariums and safari parks in Great Britain will soon have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.

Things to talk about at home ...

- > Have you ever visited a zoo? Talk to someone at home about their experience.
- > If you could design the perfect zoo, what would you include to keep the animals happy and healthy?
- > Do you think zoos help people care more about animals and nature? Why?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



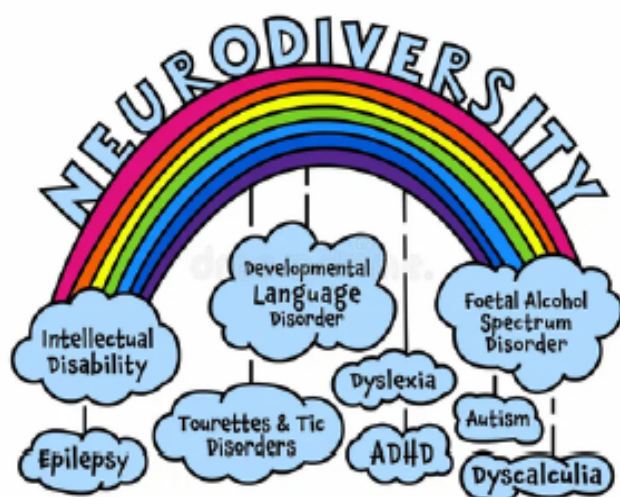
PODS Parent Carer Forum and Teagues Bridge School PINS Project "Cuppa & Cake Session"

PINS (Partnership for Inclusion of Neurodiversity in School)

**Join us to talk about NeuroDiversity and
what support is available for your child**

Share your experiences.

**Find out what is happening in school to
support your child.**



9am on:
Tue 17th June
Wed 24 Sept
Wed 28 Jan