

TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week

· lighthouse.

watched from my partain per and my writing guill do the villagers addenated a successful ciching the In appropriate intation and anger, I clampred the window that, drawning gut all of the window that, drawning gut all of the open noise arange the mase was that open and tried to continue my work of was working peaceguily, while I heard a laid TAUD.

The bearing lights of the lighthause elawly dickered away. The kind, that was speeding up, swigtly goened my window; the speed of the wind glickly ben at my soundle begre call that the Sidaw again. The cheering plaide quickly evolved into grunts and gasps of congrusion.

to the lighthouse keeper, I grabbed my rusty, dirts tollox, which was full g mechanical items, and, waked quickly up the concrete stops. This shaft be an easy six it thought as reached the dock, gloony to gloor. I approached the light cautionicity, reassuring myse that garks watch dicker ait leached the gellaw, glass built and pulled the ature dot gen. It seems like the bulk has gove two. I haught, seeing no products in the work I have horn screamed a signal that a ship was coming went into panic mode; as t a ship with many people on it was going to crack of into the shore

the shore was going to crack of into in a paric, I nicked up the heavy light, stumbling backwards age hit my backs. Is stambled, my poot hit my

I was swept backwards, the light shadling into hundreds g pieces. In a split second pieces g yellow glass darted around me by hat have I done? I thought as I grunted in poin, picking out a piece g glass grow my back.

The ship blasted its horn again, making me realize that it was getting close my back and brushed the allet prom my back and blegs, making my way over to be stairs whilst availing the stop shop pieces g glass boreath my seet: hurried down the stairs, my seet: hurried down the stairs, soft taps echoing brough the building with each step.

The more time that passed, the mor

6th June 2025

ucas ~ S



TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

LIP GLOSS

A number of children are bringing lip gloss into school. They are then going to their lockers to apply the lip gloss. Can I ask that children do not bring lip gloss into school. Thank-you.





CRICKET

Year 6 attended a cricket tournament on Tuesday. Mr Hale went with the children and commended them for their behaviour and their enthusiasm. They were very keen participants and had a really enjoyable day. They all represented the school to a high standard. Please see some photographs later on in the newsletter.

CLASS PHOTOGRAPHS

MONDAY 9th June is class photographs. Can you please ensure that children have their school jumper on and are wearing their school shoes. This years photograph is a more formal stance and shoes will be visible on the photograph. This will then be available for you to order online.



DATES:

Dates for week commencing 2nd June 2025

- 9th June ~ Phonics screening begins ~ year 1
- 9th June ~ Whole class photographs in the morning
- 9th June Year 5 and 6 to Rounders Tournament (10 children only)
- 9th June ~ Base 7,8 and 9 ~ Hate crime workshops in the afternoon
- IOth June and IIth June ~ Drumming workshops
- 13th June ~ Base 6 open afternoon for parents ~ 2.30-3.00pm.
- 16th June ~ Sports Day ~ KSI ~ 9.30-10.30 and KS2 ~ 10.45-11.45.



A team of year 6 children took part in a cricket competition, on Tuesday, at Wellington Cricket club. We all learnt lots about cricket and developed our skills. We won one of our first 3 games and made it to the play offs where we fought hard! We all had a great day and enjoyed the competition.





This week in Turtles Class.....





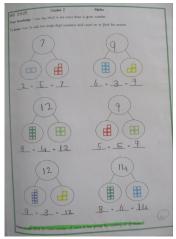
In base I we are enjoying our topic called 'All Creatures Great and Small'. We used the creative area to make our own paintings of farm animals.

In Read Write Inc this week we have been learning our new sounds.

In maths we have been learning about numbers up to 20. We have been writing our own number sentences using part whole models.

· ir ut br br br br br br br br
· ough at at all all all
·oll shout
·Loud
·glag
· lite
. I can sing Loud.
• ou
• 04





In Literacy we have been learning about the story 'A Squash and a Squeeze'. We have been writing sentences using substitution grids and we have done a special write around the video called 'The Light-house'.

 $-\underline{\mathbb{A}} \rightarrow \underline{\mathbb{C}} \underline{\mathbb{C}} \rightarrow \underline{\mathbb{C}} \underline{\mathbb{C}} \underline{\mathbb{C}}$ - A - we - A for _ FFFF __ P_A_

It wass a dalk bight In the light have the lights spin Sage and are very bright. Ther (was) White a baging and the lights were out The ship hohe that high and the erand the high and the erand the Man Yunz down The step and the Man See IP of wy light That are hopy and sap says



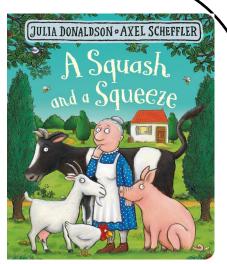
It Woz a dark night. In the light holls () the lights hous spind fast and are very bright. (igh) ther WOS a borg and the lights were out The Oship homnks the horn and the man wus co) scared. The man wus co) scared. The man rus down the step and see peepl with light. thear happed and says.

 $) \to \mathbb{A} \to \mathbb{C} \to \mathbb{F} \to \mathbb{C}$ - A - - A _ \$ \$ \$ \$ \$ \$ \$

It wass a dall but In the light house the lights spin Gast ahed alle very bright. That was Muz a haging and the lights went out The ship hone that hon and the erand the Man Kunz down The Step and the Man See UP of wy Loann That alle hos



We have been reading A Squash and a Squeeze. We have been re-writing our own version of the story checking we include the correct punctuation.

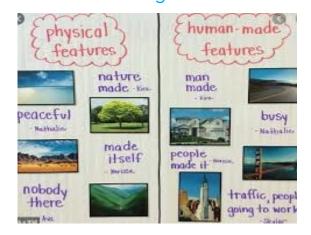




In Geography, we have been learning about the human and physical features in Telford. We sorted some of the areas we know around Telford into human or physical features such as Trench Pool and Jungleland.

We loved our visit from the Exotic Zoo. We met lots of different mini-beasts and learnt lots of interesting facts about them. We were really brave and held most of them.





In Maths we have been learning how to add two numbers together. We have been working with larger numbers and exploring the fastest way to add numbers. We have been adding the tens and ones separately to find the total.

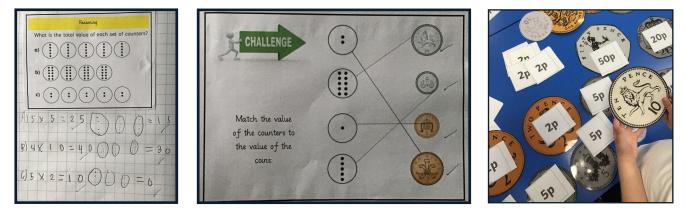


<u>This week in Seahorses.</u>

Maths:

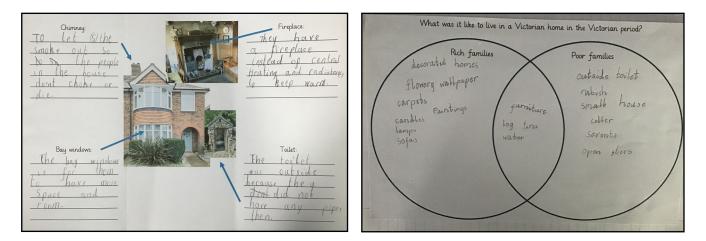
This week in maths, we have began to learn about money using pre-money counters to get a sense of a value a single counter can hold. We then used our multiplication knowledge to count faster and tried to prove with our own drawn counters too. Once we mastered this, we identified coin values with ease and learnt the rules with coins and how to order them by value, rather than size.

Fluency	A10 +10+2=22
What is the total value of the counters?	
the counters	B)5 + 5 + 1 = 1 /
AJ ([]) ([]) (·)	95+1+1=7
B) (j) (j) (·)	0107572=2-3
□ (Ì) · · · ·	E1101212=14
D) ([]) ([]) ()	$F_{15} + 1 + 1 = 222$
e () () ()	
F) (j) (j) (jj)	



History

In History children learnt the main features of a Victorian home through a game of spot the difference, then used their knowledge so far to consider why Victorian homes did not have a garage, why they had to have a chimney and why some homes had a toilet outside. The children then compared what it was like to live in the Victorian period for a rich family & a poor family.



Year I Phonics Screening Check

Next week the children will be completing their phonics screening ~ please continue to practice your sounds and expose children to as many words as possible to support



This week in Dophins...

Science

This week in Science children were learning more about the scientific grouping of animals; into mammals, reptiles, amphibians, fish and birds. Children were asked to create an impossible animal that couldn't exist because it has multiple characteristics of each group. Children came up with some truly unique animals, and labelled each part to show their

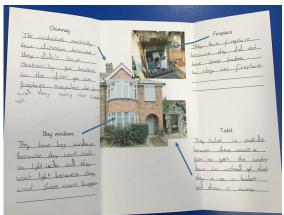
understanding of the animal groups and characteristics.



birds

History

In History this week children have learnt how Victorian homes were different to the homes we live in today. They enjoyed finding out that toilets were often outside, there was no central heating and so fireplaces were common in each room and often many big sized families would live in a house with only 2 rooms in total! Children compared how poor and wealthy family homes were different and that wealthy families had staff including maids and butlers who worked for



them. Children completed an activity where they wrote the features of Victoria homes and compared poor and wealthy homes into Venn Diagrams.

What was it like to live in a Victorian hor	ne in the Victorian period?
Cellar Clushia	Poor families sleet
decorated lamps limaced house servents lim	strall colding and bod
Juiltipper painlings Candles	\$
sofa	crowled

Maths

In maths children are completing a unit of work on Statistics, featuring Tally Charts. Children learnt how to collect data efficiently using the tally method. We recorded every ones favourite fruits by collecting the data into a class tally.

Data taken from	1 Base 4:	
Favourite Fruit	Tally	Total
Apple	Un Hn II	10tal
Banana	141 11	12
Pear		7
Oranges	1	0
Something else	141	2
		8

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

Turtles	Obie	Adam	
Starfish	Lottie	Winter	
Seahorses	Ashton	Cooper	
Dolphins	Sohaib	Chloe	
Seals	Gabrella	Retal	
Swordfish	Theo	Erin	
Belugas	Keerat	Daniel	
Octopi	Louie	Aryan	
Sharks	Britney	Oceane	

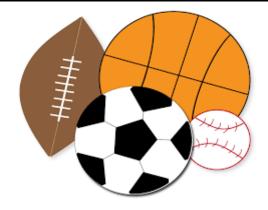


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Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	George
Starfish	Logan
Seahorses	Bridget
Dolphins	Michelle
Seals	Thiago
Swordfish	Koray
Belugas	Freddie
Octopi	Mason
Sharks	Jayden



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best at- tendance
	Nicholas	Savannah-	Hope	Miran	Artemis	Zhaire	Heidi
		Grace	George	Zirwa			
2	Ashton	Roman	Ellie	Molly	Lilly	Millie	Arlo
		Rahnia	Esmae	Logan			
3	Amrita	Oscar	Clark	Bridget	Ava	Gunveer	Nathan
		Simran	Emilia	lyla			
4	Dominic	Aria	Maya	Ellie	Sophie	Willow	Harry
		Tymo	Theodore	George			
5	Tianna	Carter	Lexi	Kevin	Jenaya	Joey	Thiago
		Harriet	Jaxson	Lexi			
6	Jaskarn	Prisha	Charmaine	Olivia	Jack	Max	Karla
		Macey	Olly	Samavia			
7	Pradeep	Sakina	James	Leo	Lacey	Rosie	lshmail
		Harry	Freddie	Simran			
8	Hevya	Lilly	Luna	Dylanjot	Hevya	lris	Darwin
		Tillie	Sean	Kyra			
q	Sienna	Isla	Jakub	Annie	Kacey	Ajai	Sufyan
		Dominic	Parmeet	Thomas			

Best class attendance this week:

KSI ~ Dolphins 98% ~ FANTASTIC ~

KS2 ~ Belugas~ 97% ~ SUPER

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Picture News

TAKEHON E Sth - 15th June

Whet do entimals need to be happy and healthy in zoos?

In the news this week

Zoos, aquariums and safari parks in Great Britain will soon have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.

Things to talk about at home ...

- Have you ever visited a zoo? Talk to someone at home about their experience.
- If you could design the perfect zoo, what would you include to keep the animals happy and healthy?
- Do you think zoos help people care more about animals and nature? Why?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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PODS Parent Carer Forum and Teagues Bridge School PINS Project "Cuppa & Cake Session"

PINS (Parternership for Inclusion of Neurodiversity in School)

Join us to talk about NeuroDiversity and what support is available for your child

Share your experiences.

Find out what is happening in school to support your child.

