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| *Intent* | *Implementation* | *Impact* |
| Through our holistic curriculum at Teagues Bridge School, we innovate and provide opportunities for our pupils to:  • Understand the ways art connects us with our history, helps us embrace the present, and empowers us to shape our future.  • Understand that art is far more than a series of technical skills, to ensure our pupils learn through art, as well as about art.  • Develop creativity, their sense of individuality and draw on their cultural experiences.  • Learn a wide range of skills, developing understanding and showing clear progression, developing them into budding artists!  • Have the opportunity to explore key issues associated with pupil well-being, such as self-confidence and self-esteem and combine this with wider global concepts to make our pupils well rounded, creative and confident artists. | The Art and Design curriculum is implemented through Access Art’s ‘split’ curriculum as Art and Design, and Design and Technology are taught alternatively each half term.  https://www.accessart.org.uk/split-accessart-primary-art-curriculum/. Access Art provides teachers with critical concepts, teaching notes, video prompts and a wealth of  ideas to practise and embed Art skills and knowledge within their classes.  Through their planned schemes of work pupils will:  • Be exposed to the works of a wide variety of artists, designers and craftspeople from across the world, with a mix of contemporary and traditional artists.  • Focus on Pathways based around: ‘drawing and sketchbook’, ‘surface and colour’ and ‘working in 3 dimensions’.  Teachers are confident in implementing the Art curriculum, our teachers will:  • Receive specific INSET days and afterschool CPD sessions to explore how to deliver the pathways to the pupils.  • Regular opportunities to take part in school to school moderation.  • Work in partnership with local and national art competitions.  • Work in partnership with local, national and international primary and secondary schools. | By the time our pupils leave our school they will:  • Express themselves confidently about the world around them through a variety of creative outlets.  • Embody personal and cultural expression through various mediums and art forms.  • Demonstrate knowledge, skills and terminologies and creative outlets.  • Develop their own artistic style that is evident in their sketchbooks |

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AI-generated content may be incorrect.A logo with a whale in the middle

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*Art Curriculum Statement*