



TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Bella ~ Dolphins

12th September 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

WELCOME:



Welcome back after the summer break. All the children seem to have settled well into the routines of their new classroom and new year groups. The new reception intake have had their first week full time and have managed really well. They are learning to follow instructions and are learning the school rules. They have settled into school life really well. Dates have been set for the Autumn term and these can be found at the end of the newsletter.

All children are looking very smart in their school uniform. Please ensure they wear uniform at all times, no trainers and that everyone has a school PE kit. No necklaces or bracelets and no dangly earrings or hoops. Stud earrings only please.

If you have any concerns please ensure you speak to the class teacher in the first instance.

PD DAYS:

Each academic year PD days are set for teacher training. We have had to move one of our PD days from the 1st June 2026 to the 6th January 2026. This is because we are having 2 full-days of training for safer intervention. There will be 2 PD days following the Christmas break. January 5th and 6th 2026. Children will return to school January 7th 2026.

LATE COLLECTION

The school day ends at 3.15 and all children should be collected on time. We seem to be having a number of children not collected on time. If older siblings are being collected first, you must make alternative arrangements. Some children are not being collected until 3.40pm. Letters will be sent out if late collection persists.



COLDER WEATHER:

Please ensure your children have the appropriate clothing with the cold and wet weather approaching. Children should have a coat with them.

DATES:

Dates for week commencing 15.9.25:

- 15.9 - School Parliament canvassing begins.
- 15.9 - Shortlisting for head pupil.
- 15.9 - ICT with Richard Smith - Base 7 and 6.
- 22.9 - ICT with Richard Smith - Base 5 and 4.
- 24.9 - National fitness day - all children to take part in fitness challenges.
- 26.9 - School Parliament elections.
- 26.9 - European languages day.



This week in Turtles Class.....

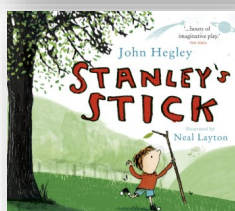
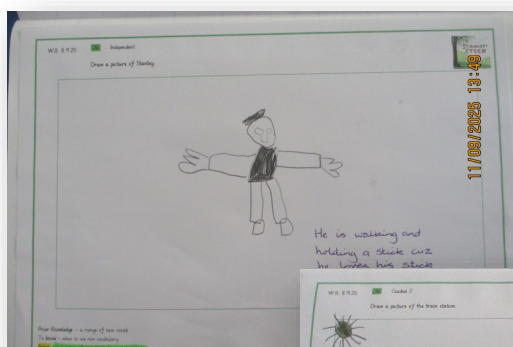
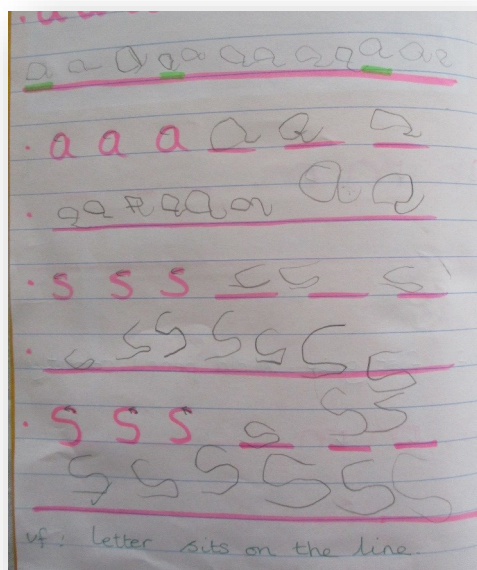


The children have had a fabulous start adapting to school life. We have spoke a lot about ourselves and our families and have started to understand and follow the school rules and routine. exploring our senses.

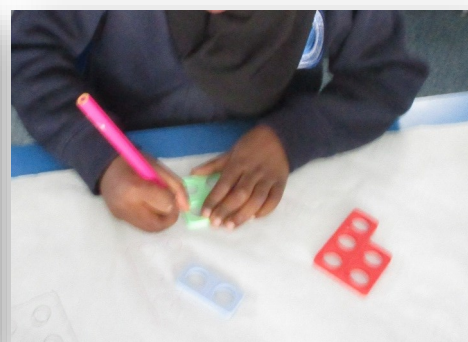


In Read Write Inc this week we have been learning our new sounds from set 1.

In Literacy we have been looking at the story 'Stanley's Stick'. This taught us that we can use our imaginations in lots of different creative ways.



In maths we are exploring numicon through matching, counting and drawing.

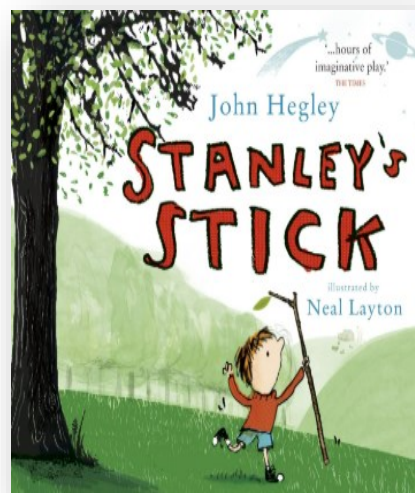




This week in Starfish..

Welcome to Starfish class (Base 2). We hope you have had a lovely first (full) week back in school!

The story we have been reading in literacy is 'Stanley's Stick'. We have been labelling what we might find at the beach with reception children, writing the initial sounds of a word. With Year 1 children, we have been beginning to form sentences, thinking about capital letters, finger spaces and full stops.



We have been learning about seasons in science as we are in the process of changing seasons. We learnt about Autumn and discussed how we are seeing more leaves on the ground now.



In Maths we have been counting to 10 as this is an essential skill. We have been counting objects that do not move, as well as objects we can touch and organise into groups. We have been using a ten frame to help us to organise our numbers and matching them to numerals.

TEN FRAME



This week in Seahorses...

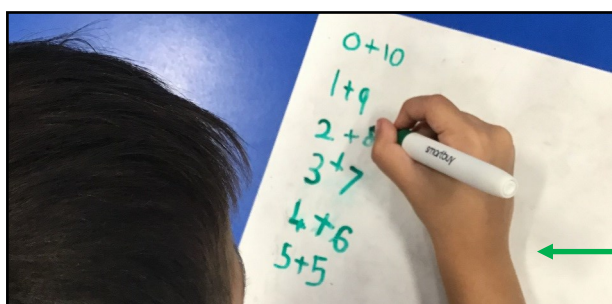
Art

This week we began our new pathway into our Art project, where we are learning all about spirals! The children practiced moving their whole bodies to create spirals and created their



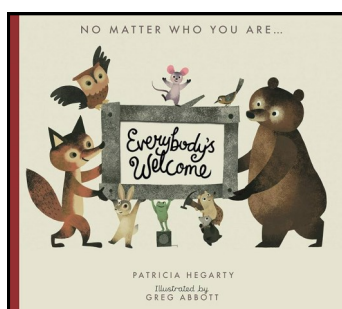
Maths

This term we are diving into the place value of numbers and learning how to solve problems where we have to find all possibilities.



Diversity Week

Over the last two weeks we have been looking into diversity and what it is to be a diversity champion by welcoming the uniqueness of us all! We have learnt lots about each other and have spent time understanding each others strengths.



In our book, the characters come together as a team to build a house that everyone is welcome in. The children in Seahorses took inspiration from the

book and worked together as a team to create their own houses and invited each other to look around their creations.



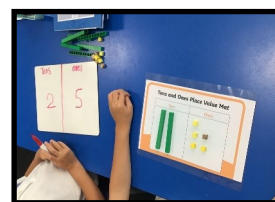
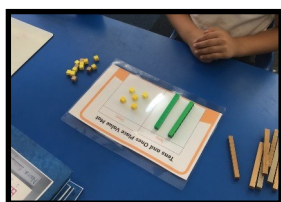


This week in Dolphins.

Welcome to Dolphins class (Base 4). We hope you have had a lovely first (full) week back in school!

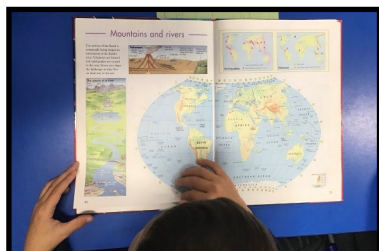
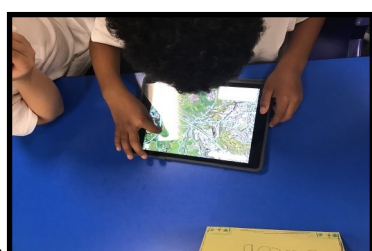
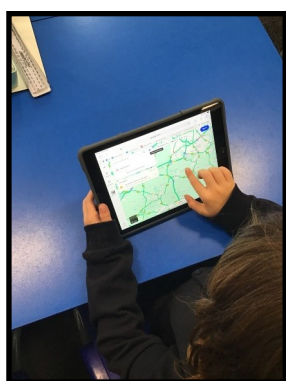


In maths we have been learning all about our numbers to 100. We have been focusing on tens and ones and being able to use a part-whole model to represent the 2-digit number.



Our new literacy text is called 'Meerkat Mail'. We have been learning all about the Kalahari Desert in South Africa and discussing what is needed when writing a letter!

In our first two weeks we have been talking about the importance of differences and that everyone is welcome. We have been exploring this through Art and creating self-portraits of ourselves.



This week in Geography, we have been learning all about where we live and the surrounding area. We challenged ourselves to see if we could find what country we live in, as well our closest city in atlases! We even managed to find our school and spot features around us on Google Maps!

Homework of the week award

We have introduced a new award for Friday's award assembly.

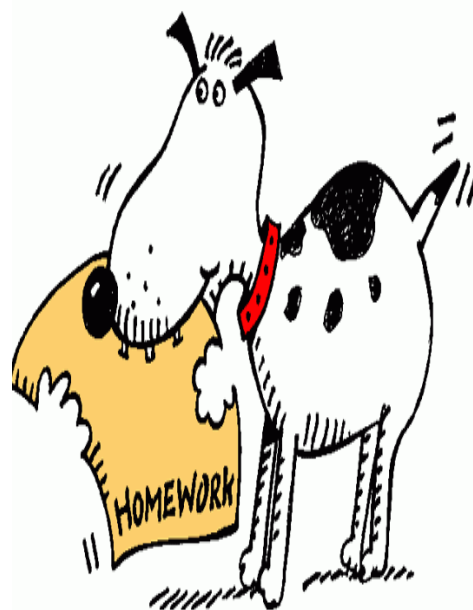
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

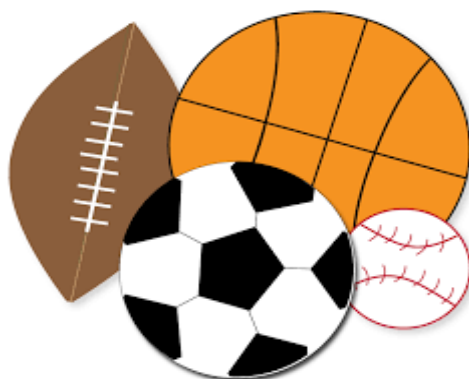
Turtles	Ashton	Victoria
Starfish	Idera	Miran
Seahorses	Zirwa	Noah
Dolphins	Iyla	Jacob
Seals	Nathan	Enzo
Swordfish	Maya	Jasmine
Belugas	Koray	Indi-Rae
Octopi	Emma	Kelly
Sharks	Lacey	Lilly



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Ryley
Starfish	Amelia
Seahorses	Zirwa
Dolphins	Neda
Seals	Alfie
Swordfish	Alan
Belugas	Charmaine
Octopi	James
Sharks	Keerat



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Polly	Bashir River	Archie Ryley	Lily Oakley	Nazifa	Szymon	Elizabeth
2	Mehar	Yuvraj Miran	Remy Leon	Gabriel Casper	Nicholas	Amelia	Jack
3	Verity	Matei Daria	Zhaire Esmae	Anoni Ellie	Finley	Tommie	Evelyn
4	Roman	Eric Anna	Ava Oscar	Oliver Nathan	Cooper	Paisley	George
5	Harnoor	Chloe Alfie	Jenson Aniya	Simran Gabrijela	Jacob	Preston	Dominic
6	Lexi	Thiago Kevin	Teddie Sophie	Ebony Arnesh	Nicholas	Tymo	Joey
7	Theo	Erin Lewis	Harrison Macey	Brayan Poppy	Maya	Elizabeth	Olivia
8	Annabelle	Sakina Essa	Erin Harry	Daniel Ivy	Ismail	Ella-Rose	Blake
9	Audrey	Natalia Harrison	Jaiton Keerat	Tillie Louie	Iris	Leon	Ollie

Best class attendance this week:

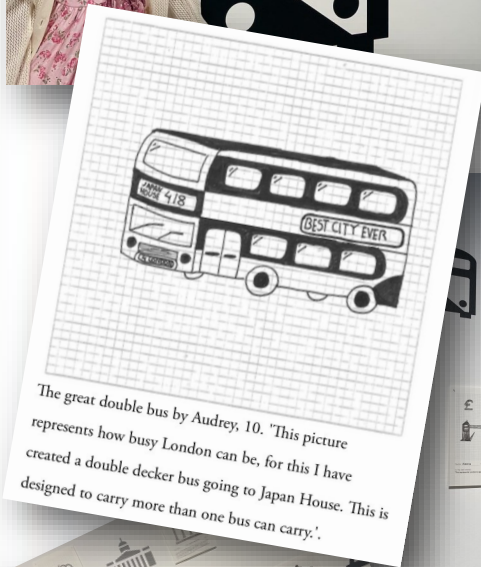
KS1 - Dolphins - 99%

KS2 - Seals - 100% - SUPER



Congratulations!

We would like to congratulate Sophie and Audrey - last year, they submitted an entry to a national art and design competition. This competition was to design, draw and write a short explanation of London as a pictogram icon. This was a national competition which was opened to children age 7-16. Both girls were picked as winners and were invited to a special opening ceremony in London Kensington where they met the Japanese Ambassador of London and CEO of Japan house. Both of their designs are currently display in the Japan house in London Kensington.





Picture News

TAKE HOME

15th - 21st
September



In the news this week

Schools in the UK will soon need to give more lessons on democracy, how voting works, and how the country is run. This is because the voting age for the general election is being lowered to 16. Many agree that young people need to be ready to make informed decisions. At first, these lessons will be for children aged 14 and over, but the plan is to begin teaching these issues from 11 years of age, so everyone has plenty of time to learn.

Things to talk about at home ...

- Talk to someone older at home, and ask them to share their experiences of voting and their thoughts on the news that 16-year-olds will be able to vote.
- Can you think of times when you have taken part in a vote? What was the outcome?
- Do you believe it's important for young people to learn about voting and democracy? If so, what age do you think the lessons should start?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss





Online Safety Newsletter

Sept 2025

Coverstar

Coverstar say they are "the safe TikTok alternative." They state, "there is no specific age limitation...however, if you are under the age of 13, you must obtain parental consent." Users can post, comment and livestream.

Whilst Coverstar does not include private messaging, users can still interact via public comments. Coverstar does use moderation tools to scan all user-generated content. It is also important to be aware that Coverstar does allow in-app purchases ranging from £0.99 - £59.99.

If your child is using this app, ensure they know how to use the reporting tools. Bark provide a full review of Coverstar here, but they rate it as suitable for 10+:
<https://www.bark.us/app-reviews/apps/coverstar-app-review>.

Test your knowledge: Online Scams

Childnet have created a quiz for 9-13 year-olds that includes a range of potential online scams, as well as tips to help your child protect themselves online. Find out more here:
<https://www.childnet.com/blog/test-your-knowledge-about-online-scams-with-our-quiz-for-9-13-year-olds/>

Online Safety Act

What is the Online Safety Act?

The Online Safety Act 2023 is a set of laws introduced to protect children and adults online. Ofcom is the regulator for online safety in the UK, responsible for ensuring companies follow the new rules. As part of this role, Ofcom have designed the Children Codes of practice, which came into force in July 2025. The codes outline what all online services likely to be accessed by children must do to protect children online, for example:



- Enforce age limits.
- Protect children from accessing harmful or age-inappropriate content. This includes content relating to self-harm and eating disorders.
- Ensure users can easily report harmful content.

Ofcom has the power to enforce the rules as well as issue fines if companies fail to comply. You can find out more here:
<https://www.ofcom.org.uk/online-safety/protecting-children/new-rules-for-a-safer-generation-of-children-online>

How will it help to protect my child?

One of the main purposes of the Act is to protect children online. Ofcom has published information on how they are helping children to be safer online. The first link is a guide for parents, which also includes a section on what you can do as a parent. You can access this information here:

- <https://www.ofcom.org.uk/online-safety/protecting-children/how-ofcom-is-helping-children-to-be-safer-online-a-guide-for-parents>
- <https://www.ofcom.org.uk/online-safety/protecting-children/how-the-online-safety-act-will-help-to-protect-children>

Further information

Online Safety Act: explainer:
<https://www.gov.uk/government/publications/online-safety-act-explainer/online-safety-act-explainer>

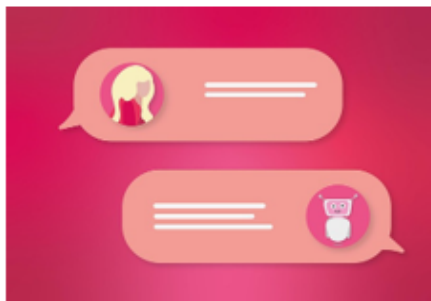
Would you like to read this newsletter in a different language? You can use the translate tool on our web version:
<https://www.knowsleycitylearningcentres.org.uk/sept-2025/>

Artificial Intelligence (AI)

What is AI?

AI is when a computer/machine can learn and perform tasks like a human. Its popularity continues to grow, and examples include:

- **Search engines** such as Google now include an AI-generated overview as part of their results.
- **Virtual assistants** like Alexa, Meta AI and Siri.
- **Chatbots** such as ChatGPT and My AI from Snapchat.



Opportunities

AI can be an effective tool when used correctly, for instance:

- **Homework** – children can use AI to support and assist their learning.
- **Advice** – AI can be used to provide information and suggestions on a variety of topics.

Risks and concerns

- **Misinformation** – ensure your child understands that AI can sometimes provide incorrect or misleading information.
- **Privacy issues** – read any privacy policies before using.
- **Chat apps** – a simple search of “AI Chat” within the App store highlights the number of apps already available that are not suitable for children as many are rated as 17+.
- **Image manipulation** – there are AI tools that can be used to digitally remove clothes from photos, which clearly raises serious safeguarding and privacy concerns.
- **Deepfakes** – there are also AI tools that create realistic, fake videos that can be used to spread misinformation or cause harm.

How can I protect my child?

To help keep your child safe online, it is important to:

- Check age ratings of any apps or websites that your child accesses.
- Develop your child’s digital literacy by highlighting the risks of AI and showing them how important it is to verify what they see online.
- Set up appropriate parental controls on their devices/ broadband.
- Chat to your child regularly and ensure your child knows that they should talk to you or another trusted adult if anything concerns them.

Further information

- Overview: <https://www.internetmatters.org/advice/by-activity/using-artificial-intelligence/what-is-ai-artificial-intelligence/>
- Should you worry if your child has an AI friend?
<https://parentzone.org.uk/article/should-you-worry-if-your-child-has-ai-friend>

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Roblox: Grow a Garden

Roblox is a platform consisting of a collection of games. Grow a Garden is one of the latest games available on Roblox and is extremely popular. The game is labelled as ‘minimal’ for content maturity, which Roblox define as “may contain occasional mild violence, light unrealistic blood, and/or occasional mild fear.” Roblox believe that the game play is suitable for everyone. However, as the game is on Roblox, it is important to be aware of the following:

- **Chat** – strangers can interact with your child.
- **In-game purchases** – this game does include in-game purchases.
- **Screentime** – set limits for how long your child is playing.

A lot of the content on Roblox is user generated, which may mean not all games will be suitable for your child to view/play. If your child is playing Roblox, it is important to monitor what your child is accessing, ensure they know how to use any reporting tools and set up appropriate parental controls.

Further information

<https://en.help.roblox.com/hc/en-us/articles/30428310121620-Parental-Controls-Overview>

Grooming online

Grooming is when somebody seeks to build a relationship with a child to exploit them or cause harm.

It is important that we teach our children how to recognise red flags. Childline have lots of useful information on their website, including where to get further support from:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/online-grooming/>

Teagues Bridge Primary School Term Dates and Holidays 2025/2026

September 2025							
WK	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
WK	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
WK	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
WK	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
	29	30	31				

January 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
WK	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

PD Days 2025/2026

1st September 2025
2nd September 2025
5th January 2026
6th January 2026
20th July 2026

	PD Day
	School Day
	School Holiday
	UK Bank Holiday

Dates for the Diary ~ Autumn term 2025

Dates	Event	Who
SEPTEMBER		
8.9	ICT morning	Base 8 and 9
15.9	ICT morning	Base 7 and 6
15.9	School Parliament canvassing begins	Whole School
22.9	ICT morning	Base 5 and 4
24.9	National fitness day	Whole school
26.9	School parliament elections - voting at the polling station (in school)	Whole School
26.9	European languages day	Whole School
29.9	ICT morning	Base 2 and 3
30.9	Safeguarding assembly - meet the DSL's	KSI KS2
OCTOBER		
1.10	Individual Photographs	Whole School
1.10	Flu Vaccine	Whole School
1.10	Black History month	Whole School
2.10	National <u>Poetry day</u>	Whole School
3.10	Open afternoon for parents 2.30-3.00	Base 1
6.10	World Space week	Whole School
6.10	ICT morning	Base 9 and 1
8.10	SAS crew assembly - Keeping ourselves safe in and around water	Everyone
10.10	Open afternoon for parents 2.30-3.00	Base 2
11.10	Open afternoon for parents 2.30-3.00	Base 3
13.10	ICT morning	Base 7 and 8
14.10	Athletics	Base 9
15.10	Athletics	Base 4
15.10	Harvest Festival	Whole School (no parents)
17.10	Open afternoon for parents 2.30-3.00	Base 4
20.10	Talk PANTS week	Whole school
20.10	ICT morning	Base 5 and 6
21.10	Diwali	Whole School
22.10	Hockey	Base 8
24.10	Open afternoon for parents 2.30-3.00	Base 5
24.10	Break-up for Half Term	Whole School
NOVEMBER		
4.11	Return to school	Whole school
4.11	Remembrance whole school theme week	Whole School
5.11	Bonfire night themed lunch	Whole school
7.11	Open afternoon for parents 2.30-3.00	Base 6
10.11	ICT morning	Base 3 and 4
10.11	Anti-bullying week	Whole School

11.11	Remembrance 1 minutes silence	Whole School
13.11	World Kindness Day	Whole School
13.11	Kwik Cricket	Base 6
14.11	Open afternoon for Parents	Base 7
17.11	ICT morning	Base 1 and 2
17.11	Road safety week	Whole School
21.11	Open afternoon for parents 2.30-3.00	Base 8
21.11	Children in need - Dress up day Special Lunch	Whole School
24.11	ICT morning	Base 8 and 9
28.11	Open afternoon for parents 2.30-3.00	Base 9
DECEMBER		
1.12	Tomte whole school winter theme	Whole school
1.12	Arthog	Year 6
1.12	ICT morning	Base 6 and 7
1.12	Assessment week	Whole school
8.12 9.30-10.00	Christmas in Church	Base 1, 2 and 3 Parents invited
8.12	ICT morning	Base 4 and 5
9.12 9.30-10.00	Christmas in Church	Base 4 and 5 Parents invited
10.12 9.30-10.00	Christmas in Church	Base 6, 7 and 8 Parents invited
12.12	Christmas Jumper Day	Whole School
15.12	ICT morning	Base 2 and 3
15.12 3.30-7.00	Parent's consultation - Via TEAMS If you cannot access TEAMS please request a face-to-face appointment (these will be limited)	Parent's
15.12	Christmas Party	Base 1 and 2
16.12 3.30-5.00	Consultation Via TEAMS	Parent's
16.12	Christmas Party	Base 3 and 4
16.12	Christmas Pantomime - Peter Pan	Whole School
17.12	Christmas Dinner	Whole School
17.12	Christmas Party	Base 7, 8, 9
18.12	Christmas Party	Base 5 and 6
19.12	Christmas Non-Uniform Day	Whole School
19.12	Break-up for Christmas	Whole School
JANUARY		
5.1	PD day	Teachers only
6.1	PD day	Teachers only
7.1	Children return to school	Everyone

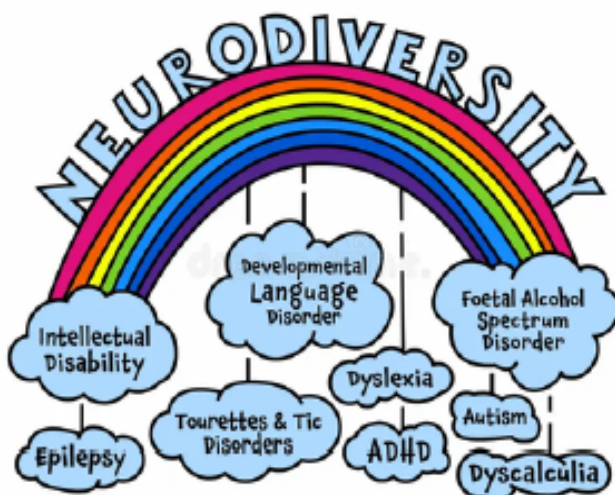
PODS Parent Carer Forum and Teagues Bridge School PINS Project "Cuppa & Cake Session"

PINS (Partnership for Inclusion of Neurodiversity in School)

**Join us to talk about NeuroDiversity and
what support is available for your child**

Share your experiences.

**Find out what is happening in school to
support your child.**



9am on:
Tue 17th June
Wed 24 Sept
Wed 28 Jan