



TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week

10.10.25

One chaotic month later, the late decision was made... beavers were allowed in the maiden valley. Early in the morning, two just visible beavers made their way across the phenomenal horizon line towards the memorable valley. The two had elegant, smooth fur, which coated them like a winter coat. Patiently, the village were held in suspension to find out what the unknown, puzzled beavers did. On the crest of the valley, the tall beech dipped over the gleaming river, however, when their beavers arrived, they were used for the dam.

Over the gleaming summer season, the unsurprisingly calm beavers worked on their precious dam, all of the farmers were forced to eat their own words, they were amazed at what the beavers did, they even grew to like them. Even Mr Grub - the one who thought they would be silly idea. The aggressive winds whistle through the remaining trees as the beavers had made astonishing progress.

After one more week, the precious dam was built after three strange weeks, and a magnificent lake was formed. The bright, gleaming sunset elegantly shined down on the healthy pond. In the evening, calming humming birds swiftly zipped across the gentle breeze to the tree.

Harry ~ Octopi

10th October 2025



TEAGUES BRIDGE PRIMARY

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Dear Parents and Carers,

FREE SCHOOL MEALS:

What is Free School Meals?

Your child, or children, may be eligible to claim Free School Meals if you are on a low income and receive a qualifying benefit. Children in Reception, Year 1 and Year 2 can receive universal infant free school meals, and this is not linked to your income. If you receive one of the qualifying benefits, your child's school can receive Pupil Premium funding. Even if you don't want your child (or children) to receive the meals or they receive universal free school meals and you receive one of the qualifying benefits, it is still important to make an application to Free School Meals. This will allow your child's school to receive extra funding, which could then be used to support them.

Who is eligible?

Your child, or children, may qualify for Free School Meals if you meet the following criteria:

- you or your partner (if you have one) have a child for whom you receive Child Benefit and who is attending a school or college in Telford and Wrekin, and you get any of the following:
 - Universal Credit and your household income is less than £7,400 a year (after tax and not including any benefits you get),
 - Income Support,
 - Income-based Jobseeker's Allowance,
 - Income-related Employment and Support Allowance,
 - Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190),
 - Pension Credit (Guarantee Credit),
 - Support under Part VI of the Immigration and Asylum Act 1999.

How do I apply?

<https://webforms.telford.gov.uk/form/118>

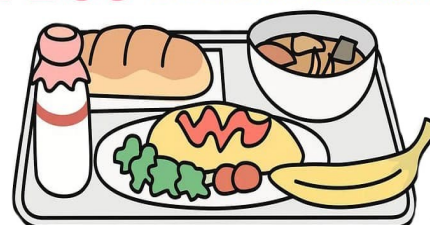
STRANGER DANGER

There has been another report of a young man in the alley way opposite the school. This has been reported to the police and there will be an increased police presence as and when they have availability. Please remain vigilant and ensure your children are collected safely at the end of the day and are collected promptly. If you see anything suspicious please don't hesitate to report this to a DSL in school. DSL—Designated Safeguarding lead - The adults are - Mrs Woods, Mr Hale and Miss McInnes. But you can report any information to any adult we are all trusted adults in school.

DATES:

- 14.10 - Base 9 (20 children) to attend Athletics event with Mr Hale.
- 15.10 - Base 4 (10 children) to attend Athletics event with Mrs Salter.
- 15.10 - PINS project Sensory audit in school.
- 17.10 - Base 4 open afternoon for parents - 2.30-3.00pm.
- 20.10 - NSPCC PANTS campaign week
- 21.10 - Pantosaurus - NSPCC PANTS campaign in school pm.
- 21.10 - Diwali
- 24.10 - Base 5 open afternoon for parents.
- 24.10 - Break-up for half term.

Free School Meals



Are you entitled?



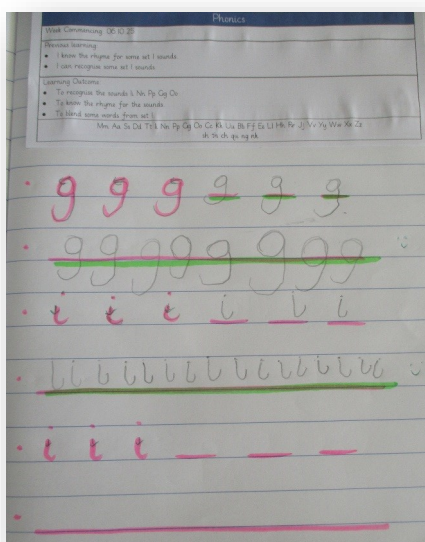
This week in Turtles Class.....



The children have been really enjoying their topic called 'Journeys'. We have worked hard discussing our own journeys and loved having our family in for our open afternoon, creating some collage hens.



In Read Write Inc this week we have been learning our new sounds from set 1.



In Literacy we have been enjoying the story 'Rosies Walk'. We have looked at understanding different prepositions including, behind, on top, under, in front and have used lots of new vocabulary when discussing the story.



In maths we are exploring sorting objects into the different groups and arranging items in order discussing big and small.





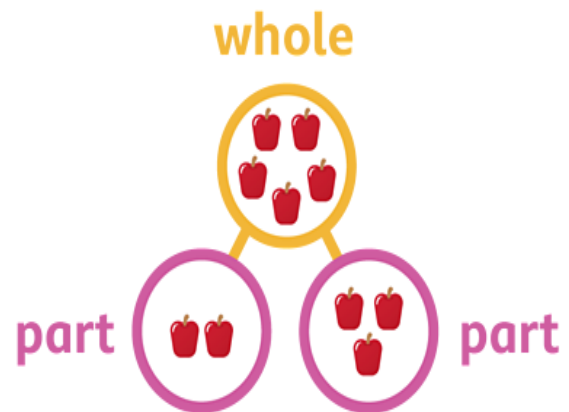
This week in Starfish.

The story we have been reading in literacy is 'Rosie's Walk'. We have retold the story using role play and created a talk plan to ensure we can orally tell the story. This is because we are going to write the story by composing sentences orally then using the correct punctuation.



In Maths, we have been adding numbers together. We have been doing this by using the part/whole model. We have been given the whole number, then finding the parts, but also we have been finding the missing part.

In Geography, we have been learning about maps. We have been talking about where we use maps and how we follow a map. We have followed our own map around the school and we made our own map from our journey from home to school.



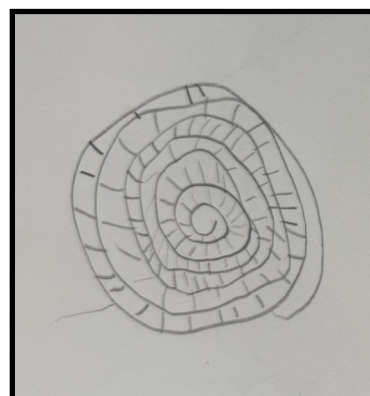
In World Space Week, we learnt about the solar system. We learnt the names of the planets and about Earth. We also learnt about the moon.



This week in Seahorses

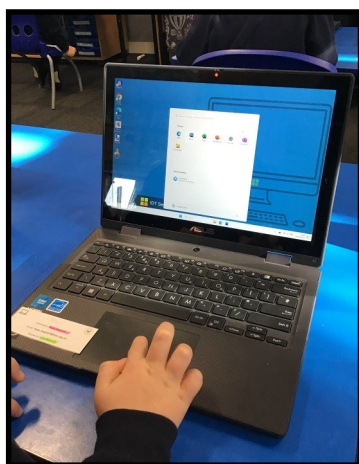
Art

In art, we have experimented with water soluble pencils and learnt that when we want a lighter colour, we must add more water, but when we want a more intense colour, we need to add less water and more colour.



ICT

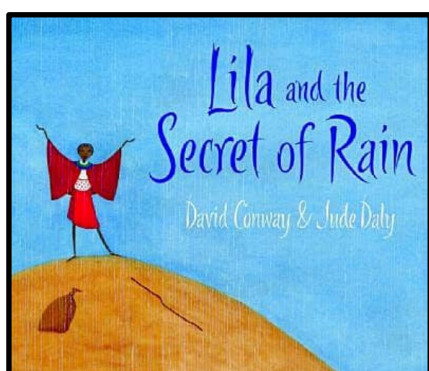
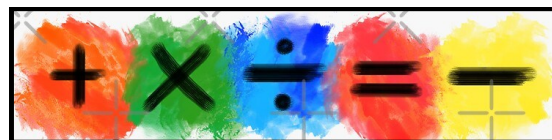
In computing, we had Mr Smith visit us last week to support us in learning how to use a keyboard to log in and create a word document. This week, we opened our saved files and/or created new ones and learnt to type some sentences on the laptops.





This week in Dolphins..

In Maths we have started looking at multiplication and division. We have been learning what 'equal' means and been sorting objects into equal groups to help us.



This week in Dolphins we have started our new literacy text — Lila and the Secret of Rain! We made predictions and got to know the characters before looking at how we can use conjunctions in our writing to help extend our sentences!

In Science, we have continued with our experiments. We were able to conduct an experiment to see how strong different materials were. It was very exciting to see how many marbles the materials would hold!



In Geography we have been looking at Telford and what makes it special to us. We have been discovering local landmarks and talking about which ones we have been able to visit. We have also learnt the difference between human and physical features in our local area.

In Art we have continued with our Spiral Pathway. We have been exploring spirals with the oil pastels to create our own snail shell.

PINs Project

This year we are taking part in the PINs project. PINS stands for 'Partnerships for Inclusion of Neurodiversity in Schools' and it is a national programme that brings specialist health and education professionals and parents and carers into mainstream primary schools to:

- Help shape whole-school special educational needs and disabilities (SEND) provision
- Provide early interventions at a school level
- Upskill school staff
- Support the strengthening of partnerships between schools and parents and carers

Through this project we will be working closely with a range of outside agencies including PODs, Occupational Therapy and Haughton Outreach. The project will include training for staff, developing provision across the school and PODs are delivering Parent/Carer meetings.

PODs have delivered two parent/carers meetings so far and the feedback from these has been very valuable in supporting the school to adapt and improve. The dates of these are included in each newsletter. We welcome feedback on the days and times that these have been held. If you would like to attend but have not been able to due to the day and time they have been held, please let us know and we will see if we can change these moving forward.

We are all enthused by this project and developments have already been started to improve provision for all children.

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

Turtles	Isobel	Koby
Starfish	Idera	Jack
Seahorses	Greyson	Ethan
Dolphins	Rahnia	Charlie
Seals	Enzo	Ellie
Swordfish	Thiago	Dexter
Belugas	James	Harrison
Octopi	Blake	James
Sharks	Ollie	Lacey





READER of the MONTH



One person is nominated from each base for regularly reading at home
 September 2025

Turtles	Koby
Starfish	Miran
Seahorses	Millie
Dolphins	George
Seals	Nathan
Swordfish	Michelle
Beluga's	Tymon
Octopi	Annabelle
Sharks	Emily





WRITER of the MONTH



One person is nominated from each base for excellent composition, grammar, and handwriting.
 September 2025

Turtles	Isobel
Starfish	Archie
Seahorses	Evelyn
Dolphins	Cooper
Seals	Harnoor
Swordfish	Sophie
Beluga's	Erin
Octopi	Eloise
Sharks	Kendall





Mathematician of the MONTH



One person is nominated from each base for excellent composition, grammar, and handwriting.
 September 2025

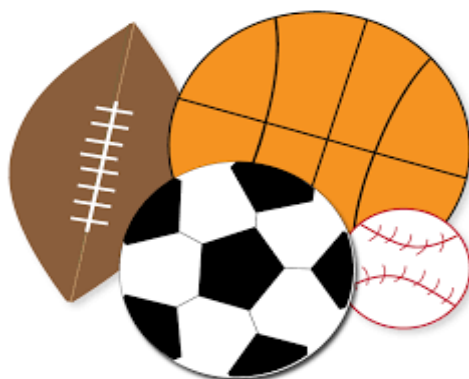
Turtles	Szymon
Starfish	Mehar
Seahorses	Matei
Dolphins	Anna
Seals	Jenson
Swordfish	Luna
Beluga's	Harry
Octopi	Logan
Sharks	Aryan



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Isobel
Starfish	Idera
Seahorses	Damian
Dolphins	Brendans
Seals	Gunveer
Swordfish	Jazmine
Belugas	Lilian
Octopi	Freya
Sharks	Louie



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Riley	Oliver Lizzie	Polly Lily	Victoria Bashir	Nazifa	Oakley	Skylar
2	Eleanor	Savannah-Grace	Archie Mehar	Sadan Eleanor	Casper	George	Amelia
3	Hope	Lottie Arya	Winter Antoni	Daria Damian	Maria	Rory	Ellie
4	Jacob	Oscar Bella	Nathan Aikya	Lilly Iyla	Bridget	Eric	Emilia
5	Aria	Preston Leyla	Chloe Gunveer	Nathan Jacob	Harry	Alfie	Simran
6	Maya	Sophie Tianna	Arnesh Alaya	Gabby Nicholas	Teddie	Joey	Retal
7	Oliver	Maya Koray	Jaskarn Phoebe	Tymon Theodore	Indi-Rae	Max	Samavia
8	Prisha	Leo Jack	Ellie Mathias	Harry Halimat	Leo	Rosie	Sakina
9	Natalia	Alfie Clim	Grace Kyra	Bella Tilly	Lilly	Koen	Luna

Best class attendance this week:

KS1 ~ Starfish ~ 99% ~ fabulous!

KS2 ~ Seals ~ 98% ~ Super!





Picture News

TAKEHOME

13th - 19th
October



In the news this week

This year marks the 80th anniversary of the United Nations (UN), an international organisation founded after the Second World War in 1945, to help countries work together and prevent future conflicts. Today, 193 nations are members, and the UN works on issues like peacekeeping, human rights, health, and climate change. Leaders and communities around the world are reflecting on how important working together is in solving global problems.

Things to talk about at home ...

- Why do you think countries made the decision to work together?
- What problems today do you believe countries need to solve together? Ask others at home what they think.
- Come up with different ways we can be 'peacekeepers' in our own families, schools, or communities.



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



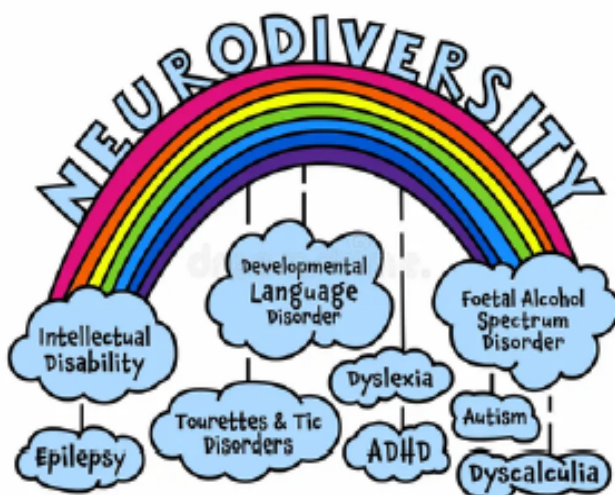
PODS Parent Carer Forum and Teagues Bridge School PINS Project "Cuppa & Cake Session"

PINS (Partnership for Inclusion of Neurodiversity in School)

**Join us to talk about NeuroDiversity and
what support is available for your child**

Share your experiences.

**Find out what is happening in school to
support your child.**



9am on:
Tue 17th June
Wed 24 Sept
Wed 28 Jan