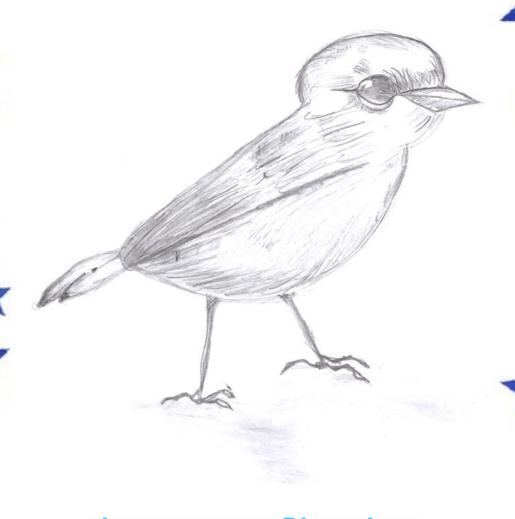


TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY



Outstanding Work of the Week



Lacey - Sharks

28th November 2025



TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers.

CHRISTMAS at the CHURCH



Tickets for performances will go on sale Monday Ist December at a cost of £1.50 per ticket. There will be two per family initially and then additional tickets can be purchased once everyone has had the chance to purchase their two. You will need to ensure you bring your ticket to the Church on the day of each performance. Younger siblings are welcome but we ask that if they become unsettled you take them out into the foyer. Everyone has come to hear their children and we must show respect for every-

one. Photographs and recording are not permitted due to Safeguarding procedures. We will be taking phots for you to access from the website.

CHRISTMAS TREE COMPETITION:

We are hoping to have a Christmas tree decorating competition but we are asking if anyone can donate nine mini real Christmas trees for the each base to decorate with a given theme. There will be one overall winner.

DATES:

- 1.12 Year 6 go to Arthog
- 1.12 ~ ICT with Richard Smith ~ Base 6 and 7
- 2.12 ~ Children to lead assembly ~ Lillian, Indie–Rae, Phoebe, Maya, Olivia, Charmaine, Poppy ~ Road Safety.
- 3.12 ~ Children to lead assembly on respect ~ Maya, Sophie, Jazmine
- 8.12 ~ Christmas at the Church ~ Base I, 2 and 3 ~ 9.30-10.15
- 9.12 ~ Christmas at the Church ~ Base 4 and 5 ~ 9.30-10.15
- 10.12 ~ Christmas at the Church ~ Base 6, 7 and 8 ~ 9.30-10.15
- 12.12 Neurodiversity day
- 12.12 ~ Crossbar Olympics
- 12.12 ~ Christmas jumper day





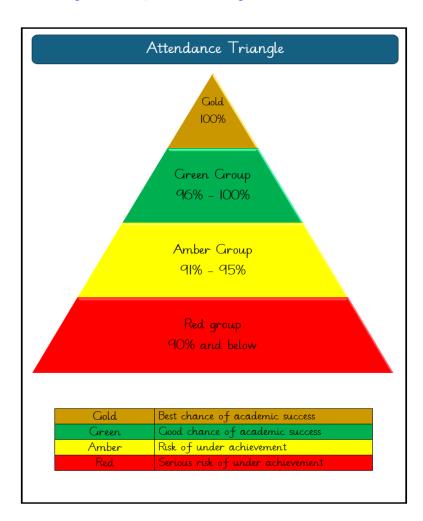
TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

ATTENDANCE:

Just a reminder about attendance and requesting time off during term time:

- Please remember to contact the office every day your child is absent. If we have no message, the Educational Welfare Officer may visit your home, just to check if you are OK. This is Alison Pike and this is part of her role.
- Absence in term time should be requested before booking any holidays, celebrations etc.
- Absence request will only be authorised if it is deemed exceptional, this would include, bereavement, religious observances, issues concerning the home office.
- Any request not authorised may result in a fine. Your first request is a fine of £80 per child per parent. If you take a 2nd period of time out of school in term time the fine can increase to £160 per child per parent.
- Whilst we understand holidays are more expensive during school holidays, this is not deemed as exceptional.
- Consider how your child may feel when they return to class after a long absence and they have missed a large chunk of their learning.





DUSEN News

Welcome to the SEN newsletter for November 2025. As Teagues Bridge Primary School's Special Education Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. Please feel free to contact me via the SEND email: send.teaguesbridge@taw.org.uk or via the school office.

Many Thanks, Mrs Woods



Our school website has lots of information and resources to support at home. Please take a look!



You can also find a copy of the Telford & Wrekin SEND parent newsletter here:

https://www.telfordsend.org.uk/ info/1/home/109/send_news

Parent Workshop!

We are holding our first parent workshop for SEND focussing on SEND provision at our school and SEND processes for getting support for children and families.

Please come along to learn about the support on offer and where you can gain advice and guidance!

Tuesday 9th December 2pm

Support Services



Local offer: https://www.telfordsend.org.uk/site/index.php

PODs: https://www.podstelford.org/

Sleep Advice and Resources 7

Quality sleep is essential for children's growth and development. A good night's sleep will help them to perform better at school, allow them to react more quickly to situations, have a more developed memory, learn more effectively and solve problems, plus it will make them less susceptible to colds and other minor ailments.

A bedtime routine is important in getting a good night's sleep. A routine helps to support children's body clocks and aid relaxation. Consistency is key, sometimes sleep patterns may get worse before they get better. It is not uncommon to think that a new routine isn't working but it's important to stick to it for at least two weeks in order to see results.

Here are some helpful tips to create a good routine:

Take some time to plan your routine and write it down. Work out what time it will start and ideally this should be an hour before your child goes to sleep. Display the new routine where everybody in the home can follow it eg. stick it on the fridge or on a bedroom door.

Do the same thing at the same time each day, including having a set wake up time each morning. We know this is difficult at the weekend, but it is important to have these set times to support your child's body clock.

Turn off all screens at the start of the routine. They may suppress the body's production of melatonin, the sleep hormone, and make it more difficult to nod off.

Consider whether having a light supper time snack in the routine would be helpful.

Dim the lights in the hour before bed to encourage the production of melatonin, this will help to promote that sleepy feeling.

Younger children may enjoy a bedtime box, filled with a selection of activities to carry out during the routine. Hand eye co-ordination activities such as jigsaws, colouring and threading are great for promoting relaxation. Older children may prefer to read, play a board game or take part in a craft activity.

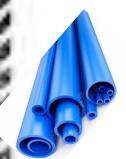
A bath 30 minutes before bed can help to promote sleep, the decrease in body temperature after a bath can help us to nod off more easily.

Once in bed sharing a story is a great way to end the day or older children may prefer to read independently.

The sleep charity website is a great source of advice and guidance on sleep. Below is a link that can be used to access these resources:

https://thesleepcharity.org.uk/information-support/children/bedtime-routines/

Heavy Load Play



As part of our work through the PINs project, we are looking to develop our Heavy Load Play Provision.



Heavy Load Play supports children to develop their interoceptive awareness, which in turn supports children to self-regulate and understand their own emotions, recognising changes in their body.

To enable us to develop this provision, we are seeking donations of items that children can use. If anyone is able to donate any large items the children can use, please get in touch with the school office. Examples of items we are seeking:

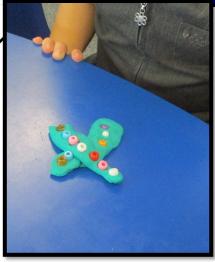


- Tyres
- Plastic pipes
 - Crates
- Den making materials
- · Wooden planks





This week in Turtles Class.....

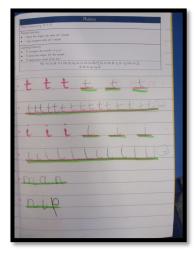


The children have been really enjoying their topic called 'Journeys'. In RE with Mrs Whitehouse we made some crosses and then decorated them.



In Read Write Inc this week we have been learning our new sounds from set 1.

In maths we are exploring numbers I-7. In ten town we have been looking at the number 7. We have been learning about repeated patterns and one less than numbers O-5.







In Literacy we have been enjoying the story 'The Naughty Bus'. In literacy we created our own cities from the story using blocks and then we wrote about them.









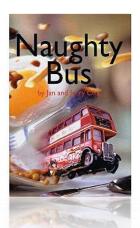
The story we have been reading in literacy is 'Naughty Bus' by the authors Jan and Jerry Oak. We have taken our own toy on a journey around school and have written our own recount of this. We have been thinking, specifically, about prepositional language and how to use these in the sentences that we orally compose before writing. We have also been looking at how we can make our sentences longer by using the conjunction 'and'.



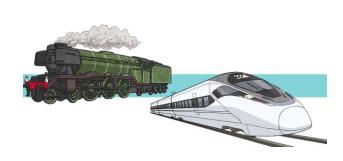


In history, we have been looking at how transport has changed over time. We talked about what transport is and what transport we know of such as buses and trains and spoke about some we are less familiar with such as trams.

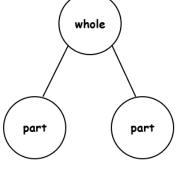




In Maths, we have been recapping addition and subtraction. We have been using our knowledge to find missing numbers in a number sentence.









This week in Seahorses

Geography

In Geography, the children have been improving their map skills and understanding of a compass by using physical maps and digital maps to locate and find what is North, East, South and West of our town Telford.









Rockstars Day!

The children absolutely loved dressing up as rockstars for our Rockstars Day! Thank you so much for the effort put in ~ their outfits were fabulous! We spent time on NumBots ~ the app we use for our homework in KSI. Please continue to encourage children to access this weekly until we have learnt our 2s, 5s, and 10 x tables



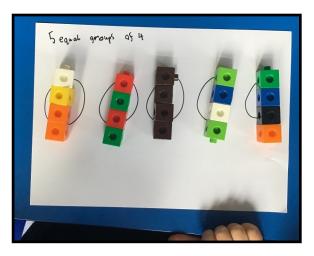






Maths

In maths we have begun learning the early stages of multiplication by grouping and sharing objects and recognising the difference between them.

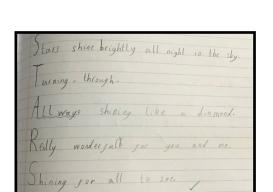






<u>ais week in Dolphins.</u>

In Computing we have been exploring different tools to help us create artwork. We have been looking at Piet Mondrian who focuses on block-artwork using primary colours, as well as Wassily Kandinsky who uses brightly coloured circles. The children said the artwork they created made them feel happy and full of joy!

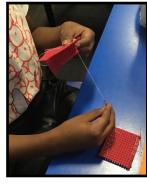


In Literacy we have started poetry. We have been looking at acrostic poems. We have made sure our poems include adjectives and expanded noun phrases!

In D&T we have continued our stocking project. We have been practising our sewing skills and have learnt how to do a running stitch and an overstitch. We are now ready to use our template to cut out our stockings.









In Music, we have been learning our Ho Ho Ho song! The children have been fantastic at learning the tune on the Glockenspiel and great at learning the song. It has been helping us get in thee Christmas spirit!

We had great fun celebrating Times Table Rockstars! It was super having everyone dressed up and the battles have continued against the other Bases!





This year we are taking part in the PINs project. PINS stands for 'Partnerships for Inclusion of Neurodiversity in Schools' and it is a national programme that brings specialist health and education professionals and parents and carers into mainstream primary schools to:

- Help shape whole-school special educational needs and disabilities (SEND) provision
- Provide early interventions at a school level
- Upskill school staff
- Support the strengthening of partnerships between schools and parents and carers

Through this project we will be working closely with a range of outside agencies including PODs, Occupational Therapy and Haughton Outreach. The project will include training for staff, developing provision across the school and PODs are delivering Parent/Carer meetings.

PODs have delivered two parent/carer meetings so far and the feedback from these has been very valuable in supporting the school to adapt and improve. The dates of these are included in each newsletter. We welcome feedback on the days and times that these have been held. If you would like to attend but have not been able to due to the day and time they have been held, please let us know and we will see if we can change these moving forward.

We are all enthused by this project and developments have already been started to improve provision for all children.

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

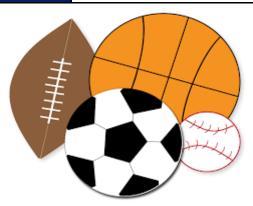
Turtles	Isobel	Victoria		
Starfish	Himmat	Jack		
Seahorses	Noah	Antoni		
Dolphins	Bridget	Bella		
Seals	Simran	Archie		
Swordfish	Leon	Alan		
Belugas	Ishaan	Corbyn		
Octopi	l∨y	Simran		
Sharks	lris	louie		



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Harrison
Starfish	Amelia
Seahorses	Millie
Dolphins	Charlie
Seals	Toby
Swordfish	Sophie
Belugas	Harrison
Octopi	Annabelle
Sharks	Hevya



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

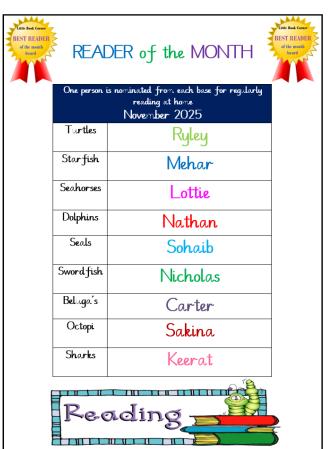
Base	Star of the week	Worker of the week	Whale Rules Champion	Respect ful Rangers	Handwriting Heroes	Punctual Panda	Best at- tendance
I	Lizzie	Bashir	Lizzie	Polly	Luca	Koby	River
		Archie	Skylar	Szymon			
2	Gabriel	Artemis	Eleanor	Adam	George	Obie	Leon
		ldera	Gabriel	Sadan			
3	Zhaire	Ellie	Tommie	Verity	Winter	Evelyn	Arlo
		Rory	Hope	Greyson			
4	Cooper	Willow	Sienna	Roman	Molly	Iyla	Eric
		Logan	Ashton	Amrita			
5	Enzo	Jenson	Noah	Jaipreet	Chloe	Ashton	Tyler
		Harry	Toby	Aniya			
6	Sophie	Teddie	Jazmine	Retal	Jasmine	Harriet	Tianna
		Dexter	Sophie	Gabby			
7	Layton	Olivia	James	Oliver	Tymon	Charmaine	Lillian
		Theo	Harry	Lewis			
8	Pradeep	Karla	Essa	Ellie	Freddie	Daniel	Reuben
		Logan	Halimat	Kelly			
9	Grace	Natalia	Tola	Jairaj	Harrison	Jessica	Bella
		Kyra	Tilly	Alfie			

Best class attendance this week:

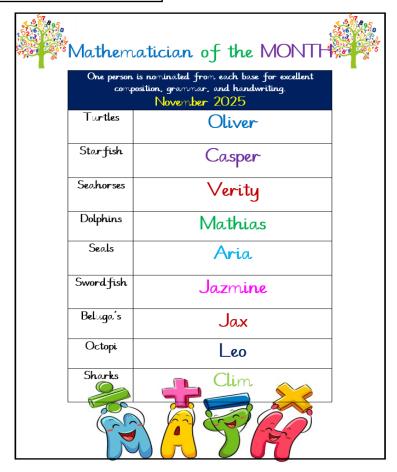
KSI - Seahorses - 98% - fabulous! KS2 - Octopi - 99% - Super!



Monthly Awards











How important is it to feel a sense of togetherness?



In the news this week

On Friday, the Princess of Wales will host her annual carol service, which will bring people together to celebrate kindness, connection, and community. The event aims to show how love can link people of all ages, backgrounds, and beliefs, especially at times when the world can feel divided. It encourages everyone to think about the power of togetherness and the importance of supporting one another with compassion and joy.

Things to talk about at home ...

- Talk to someone at home are they interested in this concert? Do you or they believe it will achieve its aim in bringing people together?
- Are there any services, concerts, or events that you will be attending during the festive period?
- Talk about what 'togetherness' means to you and your people at home.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss







