



TEAGUES BRIDGE PRIMARY  
THE BEATING HEART OF THE COMMUNITY

# Friday Newsletter

Outstanding Work of the Week



Bella ~ Dolphins

16th January 2026



## *Safeguarding Concern*

We have had reports in school today that children (mainly in base 8 and 9) have been arriving at school in the morning before the gates open.

They have been going down onto Capewell Road and have then been knocking on and kicking doors.

We are concerned for their safety in doing this.

If your child walks to school on their own, could we ask that you please speak to them about this.

We have spoken to a number of children in school today about the dangers of this and will be monitoring this moving forward.

Can I please ask that your children do not arrive at the gate early.

Many Thanks





# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

### HAPPY NEW YEAR:

Welcome back after the Christmas break, hope you all had an enjoyable and peaceful Christmas. We started the week a little unsettled due to the weather conditions. Lets hope that is the last of the snow. In the event of any closure please check the Telford and Wrekin website - school closures.

### SCHOOL DINNERS:

We have been informed by Telford and Wrekin Council Catering that the price of a school meal will be increasing from 1<sup>st</sup> February 2026. From this date, the new price will be £3.05 per meal.

If you think your child may be eligible for free school meals please visit <https://www.telford.gov.uk/schools-and-learning/school-meals/free-school-meals/>



### SCHOOL UNIFORM:

At Teagues Bridge we have a school uniform policy. All children should wear school uniform, they should not be wearing trainers unless for PE. Black shoes. If shoes do break, go missing, please inform the office or the class teacher and replace the shoes as soon as possible. Also, children should not be wearing jewellery to school. I have seen a number of bracelets this week. Gifts maybe from Christmas, which is lovely but they are a hazard when children are playing, they can easily get caught on clothing and we wouldn't want such lovely items to break. Please do not wear bracelets or necklaces. Children should wear a small stud for earrings and not hoops or drop earrings, these can get caught on clothing and the ear lobe could tear. Thank-you!



### PARKING:

Parents and carers should not be parking on the school carpark at anytime during the school day. Spaces are very limited and this is for staff to securely park their cars. Please also be respectful when parking on the crescent, safety first.

### DATES:

There is a full list of dates for the term further on in the newsletter.

20.1 - Loudmouth theatre - Online safety - Base 8 and 9

20.1 - Martin Luther King day.

21.1 - Cricket lessons - base 5, 6, 7, 8 and 9

21.1 - Cricket activities at dinner-time for base 4.

23.1 - Base 1 open afternoon for parents - 2.30-3.00pm.

26.1 - SAS crew to work with mental health lead to plan a whole school assembly.



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

| Dates           | Event  | Who                         |
|-----------------|--|-----------------------------|
| <b>JANUARY</b>  |  |                             |
| 5.1.            | PD day   | Teachers                    |
| 6.1.            | PD day   | Teachers                    |
| 7.1.            | Children return  | Whole School                |
| 7.1.            | Take one picture theme week                                | Whole School                |
| 8.1.            | Archery competition  | Base 7                      |
| 12.1            | Height and Weight with nurse                               | Year 6                      |
| 13.1.           | Basketball competition                                     | Base 9                      |
| 14.1.           | KS2 Cricket lessons  | KS2 (Base 5, 6, 7, 8 and 9) |
| 16.1            | Great Fire of London workshop                              | Base 3 and 4                |
| 20.1            | Loudmouth theatre - Online safety                          | Base 8 and 9                |
| 20.1            | Martin Luther King Day                                     | Everyone                    |
| 23.1            | Open afternoon for parents - 2.30-3.00                     | Base 1                      |
| 26.1            | Mental health lead to plan assembly with children          | SAS Crew                    |
| 29.1            | Open afternoon for parents                                 | Base 2                      |
| 30.1            | Open afternoon for parents                                 | Base 3                      |
| <b>FEBRUARY</b> |  |                             |
| 2.2             | Story telling week   | Whole school                |
| 3.2             | Basketball workshops                                       | EYFS and KS1                |
| 5.2             | Mental well-being workshop                                 | Parents                     |
| 6.2             | Open afternoon for parents                                 | Base 4                      |
| 10.2            | Safer Internet Day   | Everyone                    |
| 10.2            | Basketball workshops                                       | KS2                         |
| 13.2            | Open afternoon for parents                                 | Base 5                      |
| 13.2            | Break up   | Everyone                    |
| 23.2            | Children return to school                                  | Everyone                    |
| 27.2            | Open afternoon for parents                                 | Base 6                      |
| <b>MARCH</b>    |  |                             |
| 5.3             | World book day - dress up as your favourite book character | Whole School                |
| 6.3             | Open afternoon for parents                                 | Base 7                      |
| 6.3-15.3        | British Science week                                       | Everyone                    |
| 12.3            | Book Fair  | Everyone                    |
| 13.3            | Open afternoon for parents                                 | Base 8                      |
| 16.3            | Assessment week  | Whole School                |
| 17.3 and 18.3   | Konflux theatre  | Whole School                |
| 18.3            | Global recycling day                                       | Whole School                |
| 19.3-20.3       | Eid Al-fitr  | Whole School                |
| 20.3            | Open afternoon for parents                                 | Base 9                      |
| 20.3            | Red nose day   | Whole School                |
| 23.3            | Easter Art week  | Whole School                |
| 24.3            | Easter assembly Church                                     | Whole school assembly       |
| 26.3            | Debating society - themed around Easter                    | Whole School                |
| 27.3            | Easter Egg competition                                     | Whole School                |
| 27.3            | Break up for Easter holidays                               | Whole School                |
| <b>APRIL</b>    |  |                             |
| 13.4            | Return to school   | Everyone                    |





# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

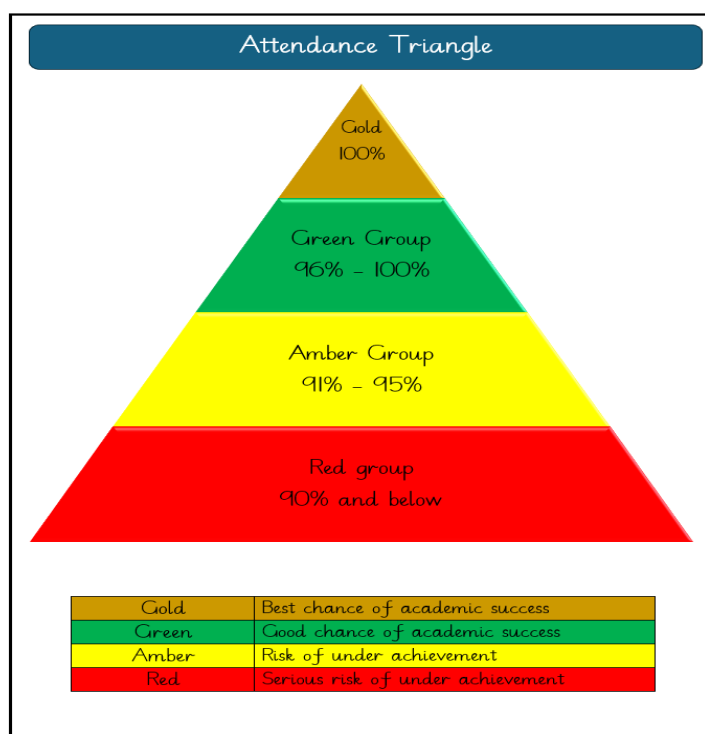
### ATTENDANCE:

Just a reminder about attendance and requesting time off during term time:

- Please remember to contact the office every day your child is absent. If we have no message, the Educational Welfare Officer may visit your home, just to check if you are OK. This is Alison Pike and this is part of her role.
- Absence in term time should be requested before booking any holidays, celebrations etc.
- Absence request will only be authorised if it is deemed exceptional, this would include, bereavement, religious observances, issues concerning the home office.
- Any request not authorised may result in a fine. Your first request is a fine of £80 per child per parent. If you take a 2nd period of time out of school in term time the fine can increase to £160 per child per parent.
- Whilst we understand holidays are more expensive during school holidays, this is not deemed as exceptional.
- Consider how your child may feel when they return to class after a long absence and they have missed a large chunk of their learning.

### What to do when my child is ill or not able to come into school.

- Contact the school office on the first day of illness, giving the reasons for the absence.
- Ensure to give the base they are in and when they are likely to return.
- You must phone the office on each day of absence.



# Well-being AT TEAGUES BRIDGE



## Our Mental Health and Well-being vision

Teagues Bridge will establish an environment and maintain an ethos where children feel safe, secure and HAPPY. If they don't, we encourage them to speak up. If they are feeling scared or anxious, they must speak up, don't suffer in silence.

Our **vision** is to provide culturally competent, holistic, and wellness focused services that promote children's social-emotional development, prevent development of **mental health** challenges, and address social-emotional problems that currently exist.

At Teagues Bridge we will ensure all staff have up to date Mental health training. The children's Mental well-being and happiness is paramount, and we will ALL be committed to ensuring children are happy and resilient in our ever changing and stressful world.

## Well-being Leads



Mrs Abdulla – Head  
teacher



Mrs Woods – Deputy  
head

[www.teaguesbridgeprimary.org](http://www.teaguesbridgeprimary.org)

# Mental Health Support Team



## Coffee Drop in session

Come along and find out about the support on offer through the Mental Health Support Team. Find out about the service, the support and the workshops that the team will be running in our school!

### Thursday 5th February

### 2pm





# Archery

Last week, some children from Base 7 took part in an archery competition with other schools. The children had a great time, learnt lots of new skills and represented the school so well! We are very proud of them all!






# SEN News

Welcome to the SEN newsletter for January 2026. As Teagues Bridge Primary School's Special Education Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. Please feel free to contact me via the SEND email: [send.teaguesbridge@taw.org.uk](mailto:send.teaguesbridge@taw.org.uk) or via the school office.

Many Thanks, Mrs Woods



Our school website has lots of information and resources to support at home. Please take a look!



You can also find a copy of the Telford & Wrekin SEND parent newsletter here:

[https://www.telfordsend.org.uk/info/1/home/109/send\\_news](https://www.telfordsend.org.uk/info/1/home/109/send_news)

## Parent Workshops and coffee mornings

Thank you to those who attended the parent workshop.

Moving forward, we will be hosting more workshops, focussing on a range of different areas including supporting children with sensory needs, sleep and anxiety so keep a look out for further dates!

We will also be hosting coffee mornings for parents to come together and support each other! Look out for the dates of these!



## Support Services

Local offer: <https://www.telfordsend.org.uk/site/index.php>

PODs: <https://www.podstelford.org/>

# Co-Production

## What is co-production?

The SEND Code of Practice emphasises that co-production with parent carers means working in true partnership, ensuring their views, wishes, and experiences directly shape decisions and services for children and young people with special educational needs and disabilities (SEND).

## Why does co-production matter?

Co-production leads to...

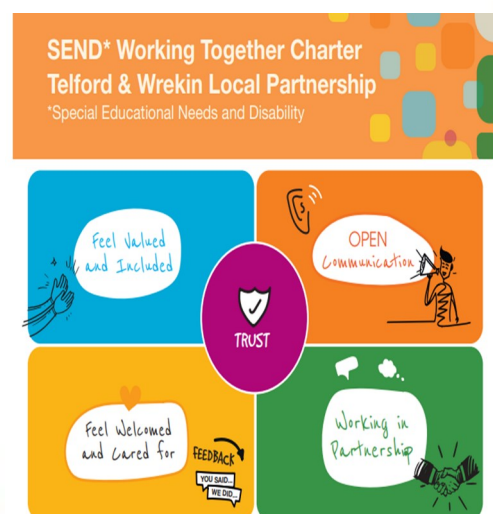
- Empowerment: Parent carers feel respected and valued.
- Tailored support: Services better reflect the lived experiences of families.
- Improved trust: Builds stronger relationships between families and professionals.
- Positive impact: Leads to more effective interventions and better long-term outcomes for children.

## What are we proposing?

Moving forward, we are going to be co-producing Individual Education Plans with our parents.

## What will this look like?

Parents of children with SEND needs will be invited to meet with their child's teacher to co-produce their IEP. This will ensure parents have a full understanding of the support their child is receiving and are part of the decision making.





# Year 6 Basketball Competition

On Tuesday 13th January, 6 children from Base 9 took part in an inter-schools basketball competition. The children competed in 7 , 8 minute matches against different schools. Our players showed great determination and team work at a tournament, which was played at a very high standard. We came away with 1 win and 2 draws, which placed us in the top 6.



"It was fun and I enjoyed the competition with other schools."  
Tola



"I improved my skills of dribbling and shooting" Harrison







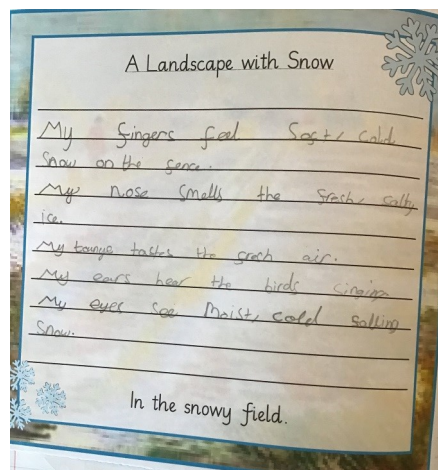
# NEWS FROM BASE 5 - SEALS



## Maths



In our times table fluency we have completed doubles, the 2 times table and our square numbers. We can use these facts to know the inverse as well ( $81 \div 9 = 9$ ). We are now focusing on our square numbers as the facts follow a nice pattern. Once we have mastered the 5 times we will know 19 out of 36 essential facts for times tables. Keep practicing on TTRS to stay fluent with



## Take one picture

Last week we were very busy with our theme centred around Vincent Van Gogh's Landscape with snow. Over the week we wrote senses poems and a setting description based on the piece. We also looked at the colours used in the piece to help us recreate it in oil pastels.



## Literacy

We have been focusing on improving the complexity of our sentences. We have learned to use commas in a list (Boggis, Bunce and Bean were horrible farmers) and conjunctions both coordinating and subordinating. We are also enjoying reading and learning about the author of this story in our Love 2 Read sessions.

We have a PE after break on **Mondays** and PE after lunch on **Fridays**.  
We also have Cricket workshops until **February half term** first thing on a **Wednesday** (please come in dressed for outside PE on Wednesdays)

Mrs Thomas

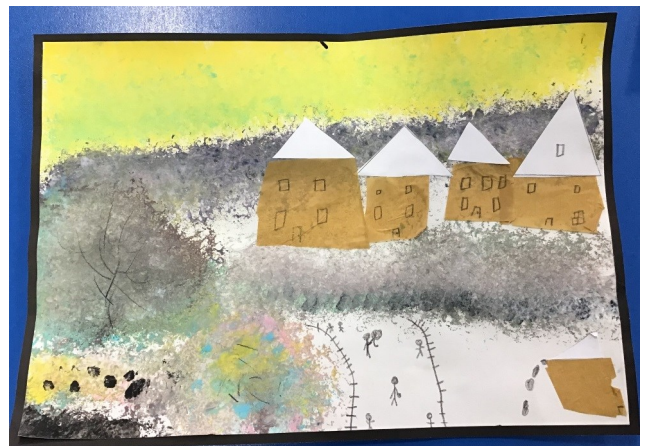




# Swordfish

## Take One Picture

Base 6 have been exploring Monet's painting 'View of Argenteuil'. We began by discussing the artwork, sharing our thoughts on the techniques used, as well as what we liked and disliked. We experimented with colour mixing to create a range of shades and explored different mark-making techniques to show texture. We then applied these skills to create our own interpretations, using small, quick brushstrokes inspired by the Impressionist style.



## English

Following on with our winter theme, we have been writing poems based on a view from our window on a snowy day. We used lots of expanded noun phrases, similes and metaphors.

Snow covered the ground  
like a cosy, soft blanket

Icy fingers hung from  
the rooftop edges



# This week in Belugas...

We have had a fantastic start to the new term ~ well done Belugas!



## P.E.

We had an exciting first session of cricket with our coach Ben this week. He showed us lots of strategies for improving our hand-eye coordination. This will help us to improve the accuracy of our throwing and catching skills. This week's Cricket stars were Indi, Theo and Charmaine ~ well done!

## Take One Picture!

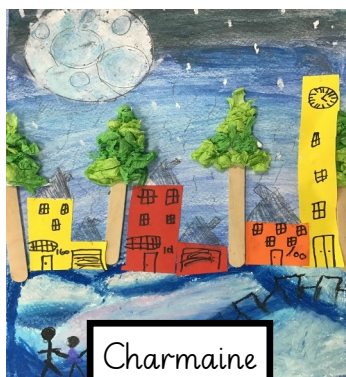
We have started the new term with an exciting exploration of the work of artist Gordon Bruce. After researching Bruce, we wrote biographies and looked closely at the style of his artwork.



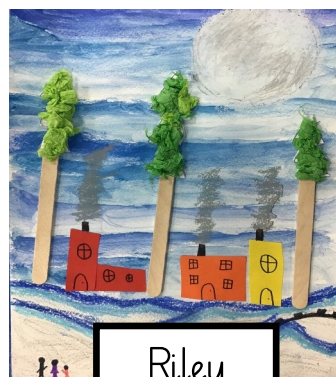
Maya



Indi



Charmaine



Riley

## Reading

Our new reading book is

**Street Child** by Berlie Doherty.

We are enjoying reading about Jim who finds himself alone in a Victorian workhouse! Berlie Doherty is also our 'Author of the Month' - can you find out more about her at home? What other stories has she written?



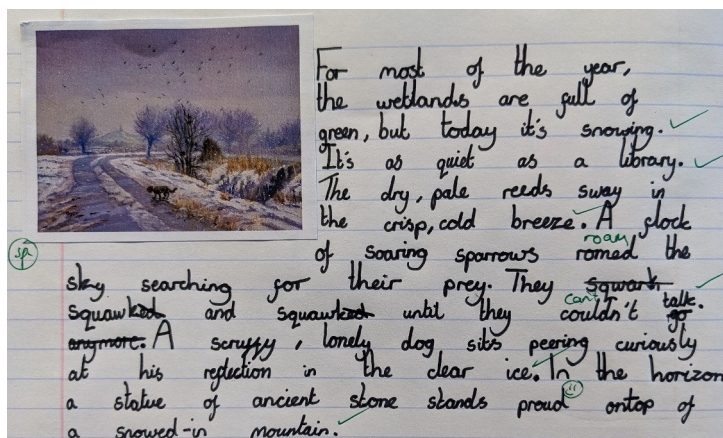




# This week in Octopi...

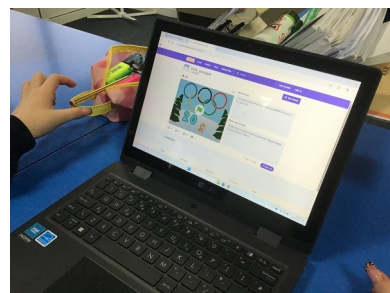
This week in Octopi, we have been working hard in all subject areas. In Maths, we have been exploring coordinates and ordering/rounding numbers. We will be moving onto addition and subtraction next week.

In Literacy, we have been looking at setting descriptions. We wrote a setting description of a Christmas scene, and then moved on to writing a description for our Take One Picture subject, *Homeward Bound* by Ted Dyer. We looked at expanded noun phrases and prepositional phrases for this writing. Below you can see an excellent piece of work by Ella!



In Art, we have been drawing our own versions of *Homeward Bound*. We looked at all the different details in the painting and tried to recreate them in detail. They should be ready for display next week. We are looking forward to showing off our art skills.

This week in ICT, we worked in the Scratch program to create an animated ski slope scene. We started the lesson by looking at animations in Scratch. We looked at a template for the 2026 winter Olympics and animating the numbers by getting them to change colour. We looked at adding different versions of the number in different colours and changing between the two, forming the animation.



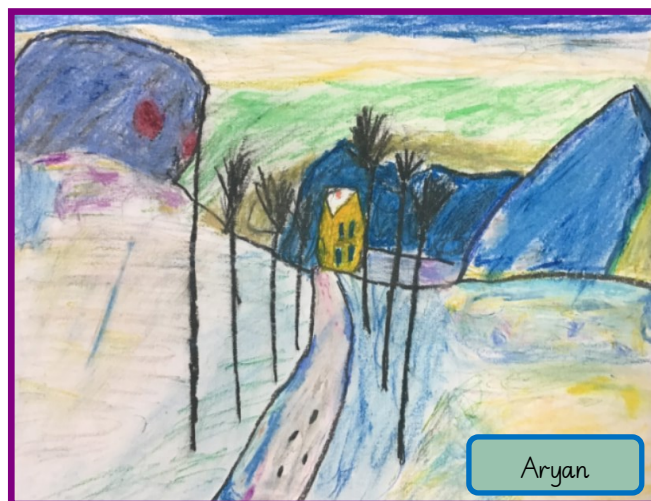
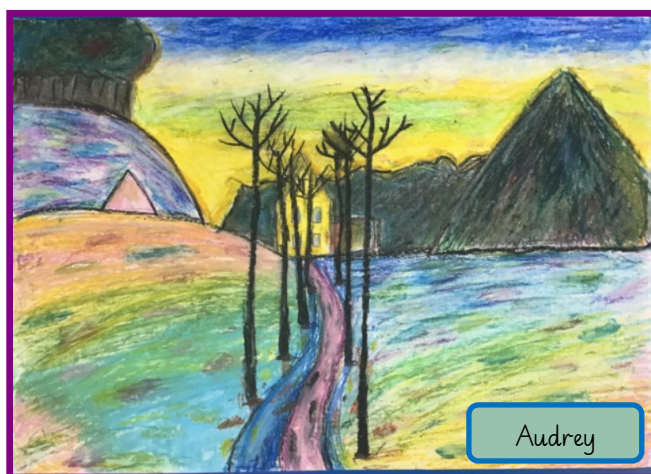
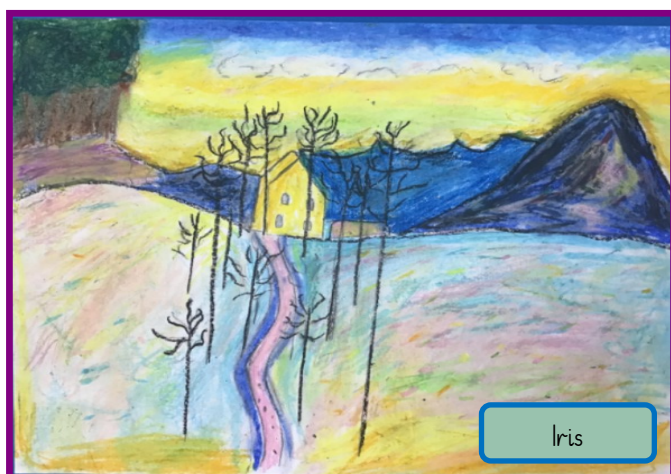




# This week in Sharks .....

This week in Sharks, we have had a great first full week back. On Monday, we worked with Richard Smith from Amazing ICT, where we designed our own animations for the 2026 Winter Olympics, making the letters move and change colour.

As part of the whole school project: Take one picture we have the 'Winter Landscape' by Wassily Kandinsky 1909. We first looked at the abstract style of the painting and how the artist had used individual colours to create the overall effect. We then practised this skill in our sketch books using oil pastels. We combined different colours to give an overall effect. We then used what we had learnt to recreate the oil painting, using oil pastels.



On Tuesday, 6 children from our class when to Charlton to represent our school at an interschool basketball tournament. We played really hard and came away with one win and two draws. Well done Luna, Darwin, Jessica, Tola, Koen and Harrison.





## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

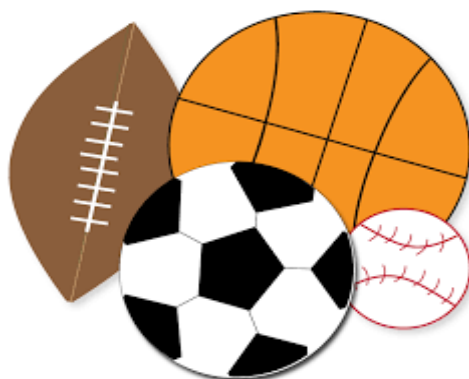
|           |         |          |
|-----------|---------|----------|
| Turtles   | Nazifa  | Skylar   |
| Starfish  | Miran   | Yuvraj   |
| Seahorses | Millie  | Hope     |
| Dolphins  | Willow  | Mathias  |
| Seals     | Thywill | Jaipreet |
| Swordfish | Matilda | Kevin    |
| Belugas   | Tymon   | Oliver   |
| Octopi    | Sakina  | Dara     |
| Sharks    | Darwin  | Lilly    |



## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

|           |          |
|-----------|----------|
| Turtles   | Victoria |
| Starfish  | Remy     |
| Seahorses | Winter   |
| Dolphins  | Anna     |
| Seals     | Jacob    |
| Swordfish | Jenaya   |
| Belugas   | Tymon    |
| Octopi    | Logan    |
| Sharks    | Alfie    |



## Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

| Base | Star of the week | Worker of the week | Whale Rules Champion | Respectful Rangers | Handwriting Heroes | Punctual Panda | Best attendance |
|------|------------------|--------------------|----------------------|--------------------|--------------------|----------------|-----------------|
| 1    | Anthonia         | Parnika Oakley     | Polly River          | Bashir Lily        | Koby               | Aston          | Oliver          |
| 2    | Casper           | Obie Mehar         | Leon Panjami         | Timmy Marcel       | Eleanor            | Remy           | Esmee           |
| 3    | Maria            | Matei Maria        | Arlo Heidi           | Rory Lottie        | Arya               | Damian         | Verity          |
| 4    | Bridget          | Jacob Ashton       | Anna Emilka          | Molly Alfie        | Bella              | Sienna         | Nathan          |
| 5    | Theodore         | Nathan Toby        | Holly Archie         | Alfie Jenson       | Harry              | Tyler          | Ellie           |
| 6    | Phoebe           | Ebony Sophie       | Dexter Lexi          | Alan Sophie        | Joey               | Michelle       | Jasmine         |
| 7    | Indi-Rae         | Erin Corbyn        | Carter Samavia       | Brayan Arjan       | Max                | Harry          | James           |
| 8    | Kelly            | Emma Leo           | Ivy Freddie          | Annabelle Harry    | James              | Blake          | Ella-Rose       |
| 9    | Emily            | Kendall Tillie     | Morrison Tilly       | Mannesah Kyra      | Iris               | Leon           | Jairaj          |

Best class attendance this week:

KS1 ~ Dolphins ~ 100% ~ Fabulous!

KS2 ~ Octopi ~ 98% ~ Super!





# Picture News

## TAKEHOME

19th - 25th  
January



Can awards encourage  
people to help others and  
care for the world?

## In the news this week

Recently, a new award, called the Jane Goodall Earth Medal, has been created to celebrate people who work to help others and care for the world. It is named after Dr Jane Goodall, who spent her life protecting animals and encouraging people to look after nature. The award recognises kind and caring actions that make a positive difference, even when people are not looking for praise.

### Things to talk about at home ...

- What do you think about the new award? Share with someone at home. Do you believe it's important to recognise kind actions?
- Can you think of someone you know who helps others or cares for the world in everyday ways?
- Can you come up with other ways that people can be recognised for their actions?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

