

# Easter Letter

from Mrs Abdulla

27<sup>th</sup> March 2026



[www.teaguesbridgeprimary.org](http://www.teaguesbridgeprimary.org)



Dear Parents/Carers,

Another term comes to an end, with much to celebrate. With the welcome start of Spring and the lighter nights, the school is in the second half of this academic year. How time flies when you are having fun!

A busy long term has brought much success across the school. Below are some of the highlights for this term.

- Children have taken part in a number of sporting events and have really enjoyed the variety.
- Anti-bullying competition winner was Audrey in base 9 - her poster was sent off and professionally made into posters.
- Pedestrian training for base 3 and 4. Photos can be found further on in the newsletter.
- Parent open afternoons - these are always well attended.
- SEND workshops led by Mrs Woods.
- Konflux theatre - Road safety and British values.
- British values days - each class has produced an amazing canvas to be displayed in the reception area.
- Basketball days.
- Loudmouth - Online safety and Screen time.
- New sensory room (The Zen Den) - is really helping children regulate when they are experiencing some challenges.
- Enhanced provision (The Lodge) - supporting children who can be overwhelmed by the volume of children in a class and need a smaller, calmer environment to thrive.
- Games Room - We now have a games room - Pool table, table tennis, table football and electronic dart board - this is a form of regulation for some children and is great to support the maths curriculum.
- Cooking - children have been cooking a variety of dishes from around the world.

## News for Summer term 2026:

Road safety is a top priority during the summer term, as we are constantly trying to improve the traffic on the crescent during school drop off and pick up times. We are having a high volume of complaints regarding disrespectful behaviour and continuous disregard for road safety whilst children are coming to school. This problem seems to be getting worse and in my 20 years here I have never known it be so challenging for parents and children. If we are all a little more respectful and reduce our speed to create a safe zone, problems would be reduced. We have some new initiatives for the summer term to support the challenges we are facing with traffic, I hope you will support us in ensuring your children and adults are safe on their journey to and from school:

- May is national walking month - we are implementing 'Park and Stride'. We will be joined by Telford and Wrekin road safety team and Rocky the Crocky. Parents will be encouraged to park at 'The Bridge'. This is the pub opposite the COOP. Parents will then walk down to school with their children, the road safety team and Rocky the Crocky.
  - Wednesday 6<sup>th</sup> May 2026
  - Tuesday 12<sup>th</sup> May 2026
  - Thursday 21<sup>st</sup> May 2026
- We have also been giving some funding to have some new signage outside school and on the crescent to support road safety. The children will take part in a competition to design the signs and the winners will have their design made into signs to be placed on the crescent.
- We are producing a travel plan and delivering road safety assemblies to the whole school.
- Also, we are taking part in 'WOW', Walking for Joy. Each week the children share how they have come to school and can earn a variety of badges if they have walked to school.

We hope this will ensure our crescent is a safe place for children, parents and residents. Please support the school with these new projects.

SAS crew have also been involved in working with the NHS Mental Health worker to discuss well-being and support others in the school. They will be delivering assemblies in the summer term.

The children enjoyed the Easter assembly and discussing the reason we have Easter eggs.

The Easter Egg Competition this year was the best one ever, so many children took part, and the entries were so clever. A great deal of work has gone into each one and I thank all those children that took part. What talented children (and parents) we have. It was a very difficult decision choosing one winner in each class. Such imagination was captured with a hard-boiled egg or a representation of a hardboiled egg Thank-you! You can see the winners further on in the newsletter.

I would like to thank the children for their improved behaviour at dinner-time. The new arrangements are ensuring that the afternoon session in the classroom is more productive and learning is not hindered by the teacher having to deal with children falling out with each other. We seem to have a small number of children who are finding friendships difficult and will be focusing on this during the summer term. SAS Crew and Playground Pals will be delivering assemblies and workshops. A busy term ahead.

Finally, I would like to wish you a peaceful and happy Easter break and I look forward to more exciting opportunities for the children in the summer term. The children are always at the heart of all we do and they make Teagues Bridge special. We return to school Monday 13<sup>th</sup> April 2026.



Mrs S. Abdulla  
Headteacher

# Safeguarding Awareness

We have been made aware of reports of 2 men approaching children near the Co-op on Teagues Crescent. The men are reportedly encouraging children to engage in criminal activity. It has also been reported that they have attempted to take a child's phone off them.

Please be extra vigilant.

From

The Lead DSL





Easter Egg Competition

Please see photographs below of all the Easter Egg Competition entries.

Base 1	Archie
Base 2	Obie
Base 3	Arlo
Base 4	Willow
Base 5	Leyla
Base 6	Heidi
Base 7	Max
Base 8	Harry
Base 9	Emily



HAPPY  
Easter

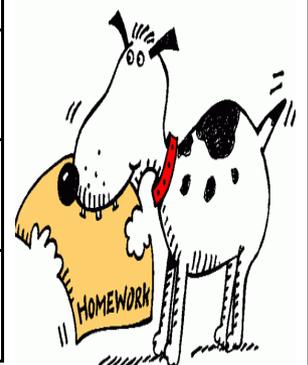
## Respect Raffle winners - CONGRATULATIONS to:

- Ava ~ Base 4
- Michelle ~ Base 6
- Eliose ~ Base 8

## *Homework of the week award*

- We have introduced a new award for Friday's award assembly.
- This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.
- We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.
- The most important homework your child can complete is reading; this opens the doors to all other learning in school and in life.
- Each Base has nominated two children for this week's homework of the week award

Turtles	Archie	Isobel
Starfish	Miran	Himmat
Seahorses	Matei	Antoni
Dolphins	Anna	Charlie
Seals	Alfie	Ellie
Swordfish	Arnesh	Jasmine
Belugas	Riley	Indi-Rae
Octopi	Mathias	
Sharks	Louie	Iris



## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Victoria
Starfish	Casper
Seahorses	Ethan
Dolphins	Ava
Seals	Nathan
Swordfish	Tianna
Belugas	Max
Octopi	Annabelle
Sharks	Keerat



## Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Luca	Oakley Lily	Parnika Oliver	River Anthonia	Harrison	Noah	Skylar
2	CJ	CJ Himmat	Amelia Adam	Leon Casper	Idera	Artemis	George
3	Lottie	Hope Arya	Greyson Arlo	Evelyn Esmae	Ellie	Finley	Zirwa
4	Rahnia	Oscar Bella	George Eric	Rahnia lyla	Alfie	Nathan	Brendan
5	Leyla	Ellie George	Chloe Thywill	Aniya Jenson	Harnoor	Lexi	Willow
6	Alan	Jazmine Baran	Charlie Sophie	Teddie Michelle	Phoebe	Gabby	Maya
7	Harry	Olly Ishaan	Lillian Olivia	Harrison Jax	Layton	Phoebe	Brayan
8	Erin	Prisha James	Ismail Harry	Halimat Rosie	Freya	Kelly	Annabelle
9	Bella	Tillie Emily	Keerat Aryan	Jaiton Kyra	Audrey	Keon	Jessica

**Best class attendance this week:**

**KSI - Dolphins - 99% - Fabulous!**

**KS2 - Octopi - 95% - Super!**

# Pedestrian Training

This week Base 3 and 4 completed the Telford Travel Pedestrian training. The Travel Telford School Network (TTSN) aims to create a culture of safe and active travel. During the sessions, the children improved their knowledge of the Green Cross code and learnt about age appropriate pavement behaviour skills. They took part in a classroom workshop followed by accompanied walks in the local area to practice their new skills.



# Concerned about exposure to harmful content



## 6 practical things to do as a family:

1.

**Talk about the difference between supportive content and content that quietly harms**



Some posts sound caring but still push unhealthy thinking. Help your child notice how content leaves them feeling, whether that's calmer and understood or more worried or stuck.

2.

**Help them understand why content appears**



Explain that algorithms show more of what we have already seen, without checking if it is healthy. This means harmful posts can keep appearing. Noticing this pattern helps disrupt its impact and reminds them it is not their fault.

4.

**Explore safety tools together and practise simple steps for handling upsetting content**



Show your child how to report or block content and users by using the tools in the app, often found under the three dots. Knowing how these work helps them feel more confident if something unsafe appears. For younger children, keep it simple by practising steps like stop watching, put the device down and come and get you so they remember what to do in the moment.

3.

**Talk about how online content can mirror offline feelings**



Explain that some harmful content can feel relatable because it mirrors feelings we already have. Let them know support is available and that strong feelings do not have to last. Encourage them to pause if something makes them feel low and remind them they can come to you or use helplines like **Childline (0800 11 11)** or **Shout (85258)**. They deserve support and do not have to face hard feelings alone.

5.

**Encourage them to review who and what they follow**



Support them to unfollow or mute accounts that make them feel low or less worthy. Remind them that whilst this can sometimes feel validating to see others feeling the same way it doesn't help to move past these feelings.

6.

**Help them find age appropriate, healthy content**



Focus on what your child can follow, watch and enjoy. Supporting them to choose content that makes them feel interested, relaxed or inspired can shape their online experience more positively than only focusing on what to avoid.

## Spotting harmful content:

1

Content that leaves someone feeling heavy, low or distressed

2

Content that discourages getting help or talking to trusted people

3

Content that encourages self harm or suicide

4

Content that promotes eating disorders

5

Content that is violent, hateful, bullying or illegal, including child sexual abuse material, terrorist content or material that encourages violence

Share our 'safe scrolling' resource with your child to help them spot harmful content and know how to respond.

## If your child spots these on their feed encourage them to...

**MUTE IT** ▶

They can mute posts and accounts that they want to take a break from.

**UNFOLLOW IT** ▶

They can unfollow accounts they have noticed are having a negative impact on them.

**REPORT IT** ▶

They can report content to the platform that they think is harmful to others.

**REACH OUT FOR SUPPORT** ▶

If you're worried about a child's safety or wellbeing call: **NSPCC Helpline on 0808 800 5000** or **Young Minds Parent Helpline on 0808 802 5544**. You can also visit the 'Get Support' pages on our website for more advice: [mollyrosefoundation.org](https://www.mollyrosefoundation.org)



## BBC iPlayer for Kids

Children under the age of 13 can have their own iPlayer profile, which includes content from CBBC, CBeebies and other suitable BBC programmes.

You can download the iPlayer app and then find out how to create a profile here:

<https://www.bbc.co.uk/iplayer/help/questions/about-the-childrens-experience/iplayer-child-experience>

Going on a long journey? The BBC have also compiled a list of shows and films as well as games and quizzes to make the journey go quicker:

<https://www.bbc.co.uk/cbbc/watch/best-films-games-and-quizzes-to-keep-kids-entertained-on-long-journeys>



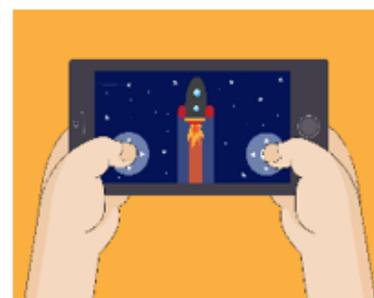
Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/april-2026-primary/>

## Age ratings in games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

### Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.



### How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

### How can I stop my child from accessing a game they are not old enough to play?

You can set up **parental controls** to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child.
- Xbox / PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple / Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

### What else do I need to do?

- Review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child.
- For any game your child plays, set up appropriate parental controls.
- If you decide a game is not appropriate, explain to your child why. We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

### Further information

- <https://www.ceopeducation.co.uk/parents/articles/gaming/>

## Fake or Real? Know the Deal

Essex Police have launched a groundbreaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deepfake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deepfake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- What deepfakes are and why they matter
- How to protect children from online harm
- What to do if an image is misused

### Further information

Find out more here, including advice on how to protect your child:  
<https://eephonesmart.co.uk/fake-or-real>

## What is the Manosphere?

Have you seen the new Netflix documentary 'Louis Theroux: Inside the Manosphere' in which Louis Theroux interviews several 'influencers' that promote extreme / disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and other harmful misinformation online via social media etc.

### What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- <https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/>
- <https://www.brook.org.uk/blog/4-ways-to-tackle-misogyny-among-young-people/>

### Further information

- <https://www.unwomen.org/en/articles/explainer/what-is-the-manosphere-and-why-should-we-care>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.04.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership

## How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child's account (they must be logged in) to set parental controls on ChatGPT.

You can read the article here:

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/chatgpt-parental-controls/>

## WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more here:

<https://faq.whatsapp.com/894871699629864>

**Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on.** We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more here: <https://www.waynedenner.com/whatsapp-parent-managed-accounts-what-parents-need-to-know/>

## AI and homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.

# Easter Egg Competition

Well done and thank you to everyone who took part in the Easter Egg competition! There were so many amazing entries and the imagination and creativity was unbelievable! Here are some of the amazing entries from across the school!



# Easter Egg Competition



Willow – Base 4



Obie – Base 2



Archie – Base 1



Leyla – Base 5



Arlo – Base 3



Max – Base 7



Heidi – Base 6



Harry – Base 8



Emily – Base 9