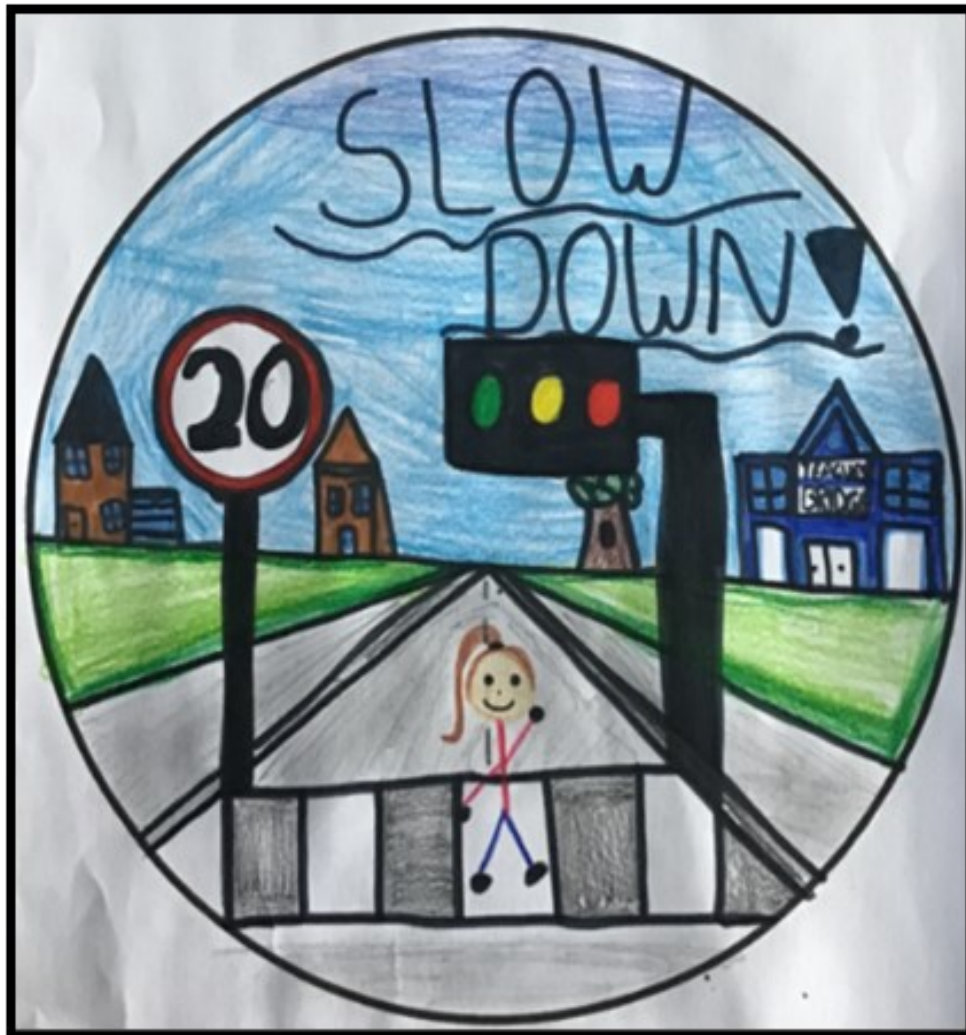




TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Nikola ~ Sharks

8th May 2026



TEAGUES BRIDGE PRIMARY

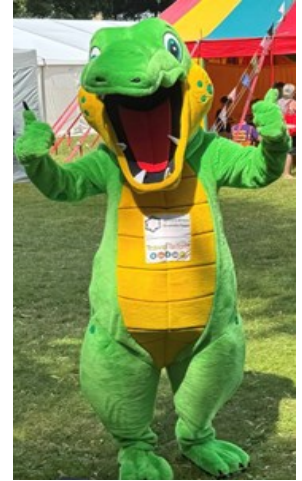
THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

SCHOOL WALK TO SCHOOL:

A huge thank-you to all of those children and parents that joined Rocky the Crocky on Wednesday, walking to school. There were so many taking part in this and Rocky really enjoyed all the high fives the children were giving him. Lets see if we can get even more on the next walk, dates below. Once again a huge thank-you for supporting this. There are some pictures further in the newsletter

Tuesday 12th May 2026 and Thursday 21st May 2026



ADULTS BEHAVIOUR TOWARDS STAFF:

Just a gentle reminder that as the Headteacher I do hold the right to revoke anyone's right to be on the school premises if their actions are deemed as aggressive or abusive. Can I please urge everyone to refrain from shouting at any adult in school, also from sending aggressive emails and being abusive on the telephone. This is not pleasant and we will not tolerate any form of threatening behaviour or abuse towards anyone. We all need to demonstrate respect and this includes staff as well. No one deserves to be shouted at. If you have a concern you raise it calmly and then if this is not solved you can make an appointment to see myself via the school office staff.

YEAR 6 SATS:

Week commencing 11th May is SATS for all year 6 children in the country. These take place on Monday, Tuesday, Wednesday and Thursday. They need to start promptly as on some days they have 2 papers to complete. Please ensure your child is on time so they are ready and relaxed to give their best. Please see timetable below:

| | |
|-------------------------|---|
| Monday 11th May 2026 | Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes |
| Tuesday 12th May 2026 | English Reading Test - 60 minutes |
| Wednesday 13th May 2026 | Mathematics Arithmetic (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes |
| Thursday 14th May 2026 | Mathematics Reasoning (Paper 3) - 40 minutes |

Dates:

11.5 - 14.5 - Year 6 SATS

12.5 - Base 3 Field trip

15.5 - Base 5 Open afternoon for parents

Rocky the Crocky

Thank you to everyone who joined Rocky the Crocky in walking to school on Wednesday!





Telford & Wrekin
Co-operative Council

Protect, care and invest
to create a better borough

TravelTelford



Walk to School with Rocky!



Walk to School Month

May is National Walking Month and to celebrate this, we are inviting families to walk to school with us!

When: 6TH MAY / 8:15AM

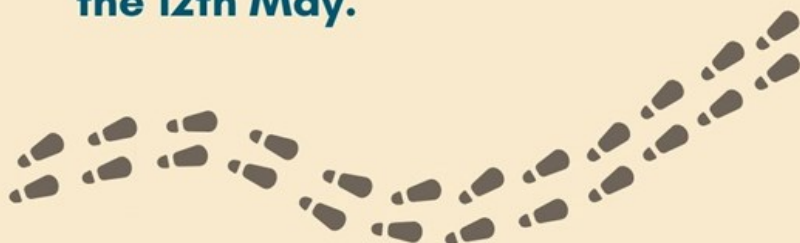
Where: THE BRIDGE INN
PUB TF2 6RJ

Information

Parents/carers must accompany their child for the walks. The pub car park is available for parents to park in.

Next Walk:

Our next walk to school will be on the 12th May.



Bread Making

Last week, Mrs Abdulla and Mrs Woods made bread with a group of children. The children followed a recipe, measured out the ingredients and learnt how to knead and prove their dough before baking!





SUMMER RUGBY 2026

TOUCHLINE CAMP

DATES

21st, 22nd, 23rd & 24th JULY

LOCATION

TELFORD HORNETS RFC

AGES

U6-U11 MIXED U12, U13, U14, U15 BOYS
U12, U14, U16 GIRLS

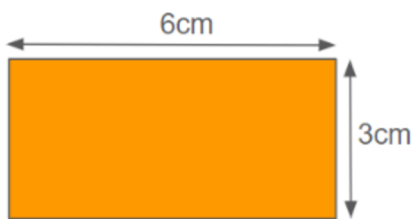




In Base 5 ...

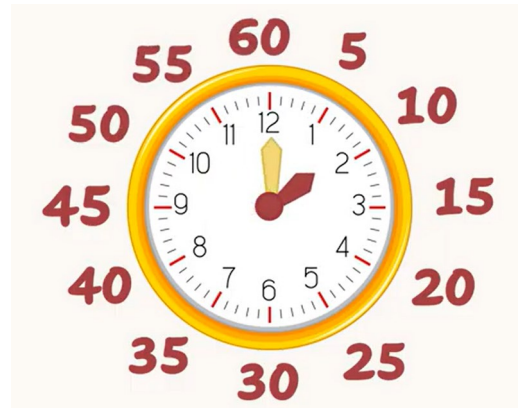
Swimming

Wow what a start to swimming the children are being so positive and taking on this challenge with such courage and maturity. I am so impressed.



Maths

We are looking at perimeter this week and next week we will start time. We will be telling time to 1 minute intervals. We will also look at duration and units of time (seconds, minutes, hours, days, weeks, years).



Science

We are looking at Light. We have looked at light sources, properties of objects (such as transparent, opaque and reflective) and how shadows are formed. We will learn how eye works and test fabric to see what makes good curtains.



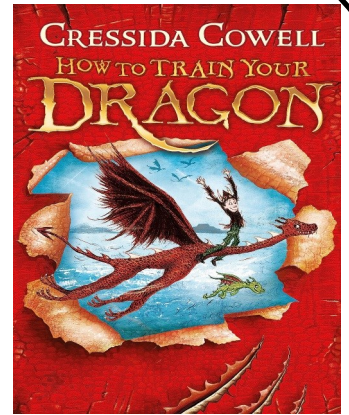
Next weeks swimming we will be going at 9:00 am due to SATS for year 6. Please ask you child to wear their swim suit under their school uniform so we can have as much time in the pool as possible. —Mrs Thomas



Swordfish

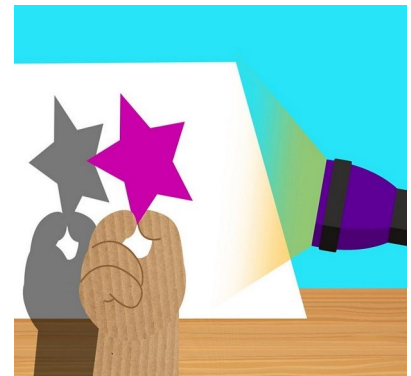
English

In English this week, we have written character and setting descriptions inspired by our book, 'How to Train Your Dragon'. I have been very impressed with the children's imagination and creative vocabulary.



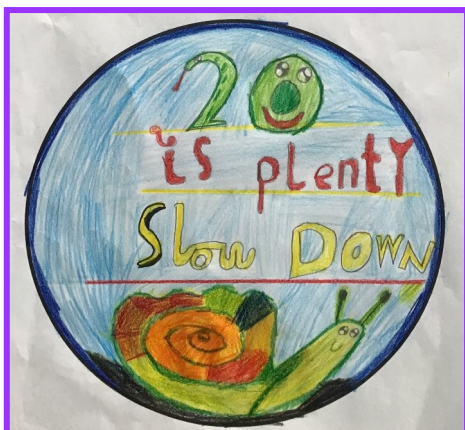
Science - Shadows

This week, the children enjoyed experimenting with shadows using torches and different objects. They discovered that when the light source moved closer to an object, the shadow became much larger.



Road safety

This week, we have been designing road signs for Teagues Crescent to tell drivers the speed limit of 20 miles per hour. Here are some of our designs.





This week in Belugas...

We have had a fantastic week - well done Belugas!

Maths

In Maths this week we have been learning about decimals and representing them in different ways. Pupils have partitioned decimals into ones, tenths and hundredths.

The image shows two pages of handwritten math work. The left page contains several decimal addition problems using partitioning diagrams. For example, $2.56 + 0.06 = 2.56$ is shown with a diagram where 0.06 is added to the hundredths place of 2.56. Other problems include $4.88 + 0.08 = 4.88$, $4.32 + 0.02 = 4.32$, $3.67 + 0.07 = 3.67$, $8.14 + 0.04 = 8.14$, $9.03 + 0.03 = 9.03$, $1.5 + 0.5 = 2.0$, and $5.72 + 0.02 = 5.72$. The right page is titled 'Complete the part-whole models.' and shows diagrams of circles divided into tenths and hundredths. Below this is a 'Fluency' section with problems like $0.8 + 0.2 = 1$, $0.6 + 0.4 = 1$, and $4 + 6 = 10$. It also includes a note: 'Each pair has one with tenths and the other with ones but the answers are different.' and two word problems: 'There are 2 tenths shaded' and 'There are 8 tenths not shaded', both leading to the equation $0.2 + 0.8 = 1$.

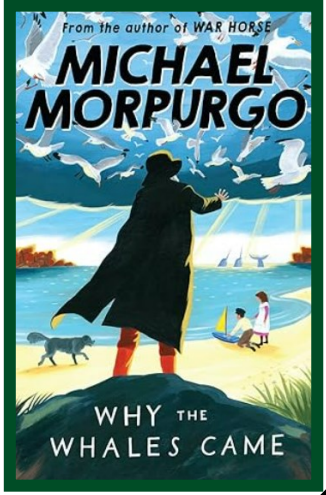
Flag of the month—Poland!

We have been researching famous landmarks in Poland. Pupils have drawn and written information on the local landmarks and we have discussed what can be seen. We are lucky to have some pupils from Poland in class who have been able to share their knowledge.

This section displays two sets of student work. The first set features a drawing of a tall, thin tower and a smaller structure, with handwritten text: 'St. Mary's Church, Krakow. The best interior of this 14th century building was added over the course of the centuries by great artists of the day. Look out for figures by Veit Stoss and Jan Malycki.' The second set shows a drawing of a castle with a yellow tower and a red roof, with handwritten text: 'Krakow Castle, Krakow. Old hall or Sukiennice is a medieval market building in Krakow Poland originally opened in 14th century. Old hall has given a Renaissance refurbishment in the 16 century.' Below this is another drawing of a castle with a red roof and a yellow tower, with handwritten text: 'Malbork castle (Lambert & Malbork) known in Germany as the Marienburg, is a medieval fortified castle complex enclosed within thick walls.' The drawings are simple line art with some color.

Reading

We have continued to read the book "Why The Whales Came". Gracie and Daniel have now become friends with the Birdman and has gone missing on the island. Gracie and Daniel search the island and are currently stuck in thick fog.

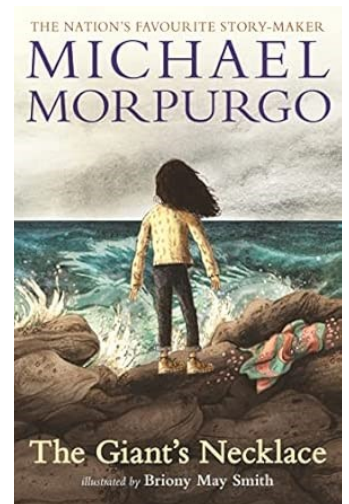




This week in Octopi...

This week in Maths, we have continued working on fractions and decimals. The children have been making links between tenths, hundredths and thousandths, and using their place value knowledge to understand how fractions can be written as decimals. We have practised converting between fractions and decimals, comparing values, and explaining how we know which number is greater. This has helped the children see that fractions and decimals are simply two different ways of representing parts of a whole.

In Writing, we have continued reading *The Giant's Necklace* by Michael Morpurgo. The children have been thinking carefully about Cherry's journey and how her thoughts, feelings and actions change as the story develops. We have used images and key moments from the text to support our writing, focusing on description, atmosphere and prediction. The children have been thinking about how to use different words for Cherry's determination, fear and curiosity as she moves further into the story.

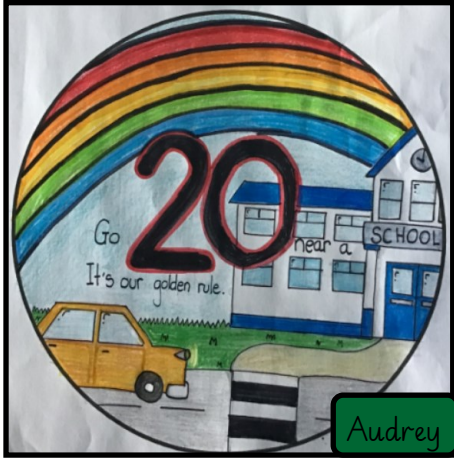


We have also brought our Geography topic to a close by summarising our learning from the term. The children reflected on what they have learned about Ecuador, including its location, landscapes and links to the wider world. We revisited our work on energy, natural resources, trade and coffee, thinking about how products move from one place to another and how people's lives can be connected through global trade. This gave the children a chance to pull together their knowledge and explain the key ideas from the topic in their own words. Did you know that coffee comes from berries?

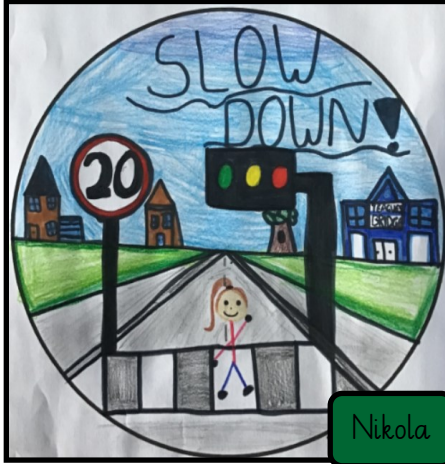


This week in Sharks

Over the last two weeks, Sharks have been working very hard in preparation for the KS2 SATS, which are next week. We wish all our class all the best and are sure we will get the results we have all been working so hard to achieve.



Audrey



Nikola



Lilly P



Lilly H

As part of the safer roads around the school campaign, we all designed a road sign to promote 20 miles an hour speed limit around our school. Here are some examples of our designs.



Iris

In science this week, we have been investigating the question: Does the voltage applied to a lightbulb make it brighter? We used a LUX meter application on the IPAD to measure the brightness of the bulb for 1.5 v , 3v and 6v. We concluded that it did make the bulb brighter until we added too much voltage, overloading the bulbs capacity and blowing the bulb.

Question: Does the amount of batteries (voltage) in a circuit affect the brightness of the light?

Hypothesis: Yes because it gives there more power.

Method: Set up a simple circuit with a bulb and one battery. Test the brightness using a lux meter on the IPAD. Record the results. Repeat with 2 and 3 batteries.

Diagram:

Conclusion: I conclude that as the voltage increased by adding more batteries, the lux reading increased and the bulb became brighter. The brightness would continue to increase with more voltage until the bulb would get too hot and explode.

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| Voltage of battery | Lux | Comments |
|--------------------|-----|-------------|
| 1.5V | 86 | Very dim |
| 3V | 110 | Bright |
| 6V | 288 | Very bright |

Conclusion: I conclude that as the voltage increased by adding more batteries, the lux reading increased and the bulb became brighter. The brightness would continue to increase with more voltage until the bulb would get too hot and explode.

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

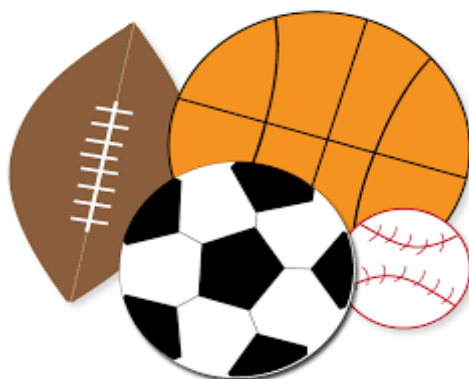
| | | |
|-----------|---------|----------|
| Turtles | Oakley | Nazifa |
| Starfish | Sadan | Adam |
| Seahorses | Noah | Heidi |
| Dolphins | Charlie | Paisley |
| Seals | Toby | Leyla |
| Swordfish | Harriet | Michelle |
| Belugas | Harry | Poppy |
| Octopi | Ismail | Rosie |
| Sharks | Koen | Darwin |



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

| | |
|-----------|----------|
| Turtles | Parnika |
| Starfish | Mehar |
| Seahorses | Finley |
| Dolphins | Brendans |
| Seals | Harnoor |
| Swordfish | Baran |
| Belugas | Ishaan |
| Octopi | Eloise |
| Sharks | Mannaseh |



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

| Base | Star of the week | Worker of the week | Behaviour Champion | Respectful Rangers | Handwriting Heroes | Punctual Panda | Best attendance |
|------|------------------|--------------------|--------------------|----------------------|--------------------|----------------|-----------------|
| 1 | River | Victoria Bashir | Anthonia Lily | Elizabeth Parnika | Oliver | Harrison | Archie |
| 2 | Esmee | Himmat Jack | Mehar Timmy | Archie Marcel | Amelia | Idera | Eleanor |
| 3 | Winter | Evelyn Matei | Millie Noah | Arya Ellie | Ethan | Zhaire | Lottie |
| 4 | Amrita | Alfie Aikya | Lilly Ashton | Roman Iris | Neda | Mathias | Logan |
| 5 | Willow | Thywill Simran | George Harnoor | Aria Jenson | Harry | Alfie | Harry |
| 6 | Dexter | Joey Matilda | Jazmine Gabby | Maya Sophie | Luna | Heidi | Nicholas |
| 7 | Jaskarn | Theo Olly | Maya Samavia | Max Corbyn | Ishaan | Phoebe | Lewis |
| 8 | Prisha | Ella Emma | Sakina Eloise | Annabelle Dara | Eloise | Pradeep | Freya |
| 9 | Ollie | Lilly Lacey | Aryan Jessica | Keerat Nikola | Emily | Tilly | Tillie |

Best class attendance this week:

KS1 - Dolphins - 98% - Fabulous!

KS2 - Belugas - 94% - Super!





Picture News



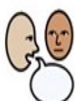
At Home



At Home



Many countries are taking part in the Eurovision Song Contest in Vienna, Austria.



Talk to your people at home to find out their favourite songs.



+



Enjoy listening to and singing along to favourite songs.



Does everyone in your home enjoy the same songs?